**Music – Delph Side Community Primary School**

To ensure all children **enjoy** their learning and attending school.

To provide opportunities for children to **embrace**learning through real life, hands on experiences.

To prepare children to **evolve** into the next stage of their schooling.

**Intent**

At Delph Side Community Primary School, we aim to provide our children with an inspiring broad and balanced curriculum, preparing them for their next stage of life. Within our Music curriculum we ensure that all children get many opportunities to learn a musical instrument and give performances to other classes and parents. Here at Delph Side Community Primary School we follow the Charanga Musical School programme. Through Charanga the children develop their understanding, make musical judgements, apply their new learning, develop their aural memory, express themselves physically, emotionally and through discussion and create their own musical ideas. The children not only learn about music; they become musicians who are able to share and perform using their new skills. Using the Charanga, our children cover different elements of music, learn important vocabulary and develop a good understanding on how music has changed throughout history.

We believe that Music is a powerful, unique form of communication that can change the way children feel, think and act. It brings together intellect and feeling, enabling personal expression, reflection and emotional development. By the age of 11, the children at Delph Side will have been exposed to playing instruments such as Recorder, Glockenspiel and Ukulele. We want out children to be encouraged in active involvement in different forms of music making, both individual and with others, evolving their self-discipline, creativity and fulfilment.

**Implementation**

As part of this planning process, Subject leaders and teachers will plan the following for in preparation of teaching the lessons:

* Design Technology Curriculum Map and Progression of skills. This outlines knowledge and skills (including vocabulary) all children must master.
* A series of lessons, which carefully plans for progression and depth.
* End of topic quiz which is tested regularly to support learners’ ability to block learning and increase space in the working memory.
* Challenge questions for pupils to apply their learning in a philosophical/open manner.
* Enrichment opportunities to enhance the learning experience.
* Displaying and celebrating the pupils’ work; Performances in class assemblies to showcase their musical learning.
* Themed Days to focus learning through real life experiences.
* Performances in class assemblies to showcase their musical learning.

**Impact**

Our Music Curriculum has been well thought out and has been planned to demonstrate progression of skills. In addition, we measure the impact of our curriculum through the following methods:

* A reflection on skills achieved against the planned outcomes.
* Pupil discussions about their learning; which includes discussion of their thoughts, ideas, processing and evaluations of work. (PAQ)
* Learning Walks
* Book/Seesaw Scrutiny
* Staff Attitudinal Questionnaire.