## Project Evolve – Education for a Connected World Online Safety Curriculum 2024 - 2025



	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Health, Wellbeing & Lifestyle	Self- Image and Identity	Online Relationships	Online Bullying	Privacy and Security	Online Reputation	Managing Online Info	Copyright and Ownership
Reception	Which rules are fair? What are your rules? (AUP)	Response and Reactions (Online Scenarios)	Keeping in Touch	Spot the Difference Vote with your feet	Personal or Private	Keep me Informed	When and What	Whose is this?
Year 1	Healthy and safe choices (AUP)	Helping Alex	Is it okay to? Let's communicate Kindness costs nothing	Being positive	Why do I need a password? Personal information?	Information Time Travel Personal and Private	Where and How Who and why	Whose is this? Guess the file!
Year 2	Explaining effective strategies Changing the rules(AUP)	Me and my avatar? How does going online make you feel?	Should I or shouldn't I? It's Ok to say no you know How does it feel? Should you click click?	The nature of bullying The Blame Game	Password are key(s) Making choices	Long time online Public or Private Helping Hands	Keyword Captain Tech Talk and Truth	Scavenger Hunt

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Year 3	After school timetable (AUP) Age and Consent	Identifying online profiles	Let's get together Know? Or no? Trust or no trust? How does it feel? Caring about sharing	Spikey the spider	Password generation and security When is it OK to share?	Me, myself and I Caring about sharing	Autocompleter Follow the money I know I think I believe	Is it Ok to use this image?
Year 4	Tech vs life (AUP) Using technology questions	Examining online profiles Online personas	Safety First Time to Respect	How to spot if someone is being bullied online? The Power is in Your Hands	Are you a privacy pro? Online Monitoring Digital consent	Open book?	Savvy Search Lingo Bingo Spot the bot Dognapped	Right to reuse?

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Year 5	A good nights sleep (AUP) Adapting use before sleep Perfect Purchase	Improving online profiles	A picture speaks a thousand words Where's the harm in that? Support and report	Online vs Offline Banter business Conversation Clues How to block and report	Sharing personal information Permission Mission	All as it seems?	All that glistens You may also like Money talking Labels Influence	Being fair with content
Year 6	Age- related content (AUP) Under pressure Giving you a nudge	Toy advert Report worries	What's the impact? Respecting boundaries Is 'it's ok' really OK	The evidence speaks for itself Who, What, When, Where, Why?	Professional password protection Updates on updates Scam spotters Free for a price	What I know, what I share Digitally Personality Pro	News or views Fact or Fiction Everybody says Report It	Search, reuse, reference