

PSHE– Delph Side Community Primary School

- To ensure all children **enjoy** their learning and attending school.
- To provide opportunities for children to **embrace** learning through real-life, hands-on experiences.
- To prepare children to **evolve** into the next stage of their schooling.

Intent

At Delph Side Community Primary School, we aim to provide pupils with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community.

Our PSHE Jigsaw curriculum gives children at Delph Side the opportunity to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, have a sense of purpose, value self and others, form relationships, make and act on informed decisions, communicate effectively, respond to challenge, be an active partner in their own learning, be active citizens within the local community, explore issues related to living in a democratic society, become healthy and fulfilled individuals and become increasingly responsible for their own learning.

Children reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up. They learn to understand and respect our common humanity; diversity and differences, so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning. The programme that we follow is adapted to suit the needs of the children within the school. As we want it to be purposeful; we use the Jigsaw curriculum as a starting tool, creating hands on experiences and debates to get the children really involved within their learning.

Implementation

As part of this planning process, teachers will plan the following in preparation of teaching the lessons:

- PSHE Jigsaw Progression of skills, this outlines the knowledge and skills all children must master.
- Staff to use and model the correct language as outlined in the jigsaw programme for their jigsaw piece and particular age phase
- A series of lessons, which carefully plans for progression and depth.
- Hands on experiences which include discussion and debate.
- Challenge questions for pupils to apply their learning in a philosophical/open manner.
- Enrichment opportunities such as aspirations week, to enhance the learning experience.
- Seesaw is used to evidence pupil's voices, thoughts, feeling and ideas.
- Themed Days to focus learning on pieces from the jigsaw curriculum, such as, healthy eating and staying safe online.

Impact

Our PSHE Curriculum has been well thought out and has been planned to demonstrate progression of skills.

In addition, we measure the impact of our curriculum through the following methods:

- A reflection on skills achieved against the planned outcomes.
- Pupil discussions about their learning; which includes discussion of their thoughts, ideas, processing and evaluations of work. (PAQ)
- Learning Walks
- Seesaw scrutiny
- Staff Questionnaire.