

PREVENT Risk Assessment



Location	Delph Side Community Primary School
Lead Officer	Heather Hains
Date of Assessment	December 2022

'Radicalisation' is defined as the process by which people come to support/promote extremism or terrorism or and in some cases, to then participate in terrorist activity.

'Extremism' is vocal or active opposition to fundamental British Values including Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths or beliefs. This also includes calling for the death of our Armed Forces.

Since the publication of the 'Prevent Strategy', there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have been attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a narrow and rigid ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Keeping children safe from these risks is a safeguarding matter and is approached in the same way as safeguarding children and young people from any other risks. Children and young people should be protected from messages of all violent extremism including but not restricted to e.g. those linked to extreme Islamist ideology or to Far Right/White Supremacist Ideology, Irish Nationalist and Loyalist Paramilitary groups and extremist Animal Rights groups.

'Prevent' in the context of counter terrorism is intervention before any criminal offence has been committed and is with the intention of preventing individuals or groups from committing crimes.

No.	Risk Title	Summary	Existing Controls	Any Actions Required?	RAG
1	Leadership	Leaders within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level.	All staff & volunteers are aware that H Hains is Prevent Lead. Leaders have a clear understanding of the Prevent Duty requirements because they have completed Home Office Training, attended Safeguarding training		

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		<p>The organisation does not attach sufficient priority to Prevent Action plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty are not effective.</p>	<p>and attended Prevent training led by Lancashire County Council.</p> <p>There is a Prevent Action Plan in place and this is reviewed regularly by H Hains & L Ormerod</p>		
2	Staff Training & Awareness	<p>Staff are not aware of the factors that make people vulnerable to radicalisation and terrorism and are unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns.</p> <p>Leaders and staff feel unable or unwilling to challenge extremist narratives or exemplify British Values throughout the organisation.</p> <p>Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked</p>	<p>The Head Teacher, Prevent Lead & Prevent Link Governor have all attended Prevent Duty training.</p> <p>All staff in school complete Prevent training annually.</p> <p>Updates relating to Prevent are delivered during staff briefings when required – these include discussing potential indicators of vulnerability.</p> <p>Staff sign to say that they have read the Tackling Extremism & Radicalisation Policy annually.</p> <p>All staff are aware to report any concerns to HH and follow schools normal safeguarding procedures.</p> <p>All volunteers undertake a thorough induction which includes reading the Safeguarding & Child Protection and the Tackling Extremism & Radicalisation Policy policies.</p>	<p>H Hains to be aware of any Prevent updates & attend training courses where available. Ensure any updates are communicated to all staff ASAP.</p> <p>All staff to continue to complete Prevent training annually.</p> <p>All staff to continue to familiarise themselves with Tackling Extremism & Radicalisation policy annually.</p> <p>**Prevent & Chanel Referral Process included at the end of this Risk Assessment**</p>	

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			<p>The British Values are embedded throughout our ethos and curriculum.</p> <p>Staff are confident and keen to challenge any extremist narratives.</p> <p>All staff are aware that any concerns regarding radicalisation should be reported to H Hains or a DSL.</p> <p>The Tackling Extremism & Radicalisation Policy clearly identifies the referral process to be followed if concerns are raised.</p>		
3	Partnerships	<p>The organisation does not establish effective partnerships with organisations such as the Local Authority Prevent Coordinator and Education Officer, Police Prevent Team, DfE Regional Coordinator and others.</p> <p>The result is that the organisation is not fully appraised of national and local risks and does not have access to developing good practice advice or supportive peer networks.</p>	<p>We are aware of and have contact details for:</p> <p>All Prevent referrals: concern@lancashire.police.uk</p> <p>For support & advice, we can contact the Lancashire Prevent team on: 01254 585260, prevent.team@blackburn.gov.uk https://www.ipreventblackburn.org.uk</p> <p>Chanel advice & guidance: prevent.team@blackburn.gov.uk</p> <p>Lancashire Police Prevent Team: 01772 413398 or, if urgent, 999.</p>	Ensure that all contact numbers & email address continue to be kept up to date (updated December 2022)	

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4	Visiting Speakers	<p>Young people are exposed to messages supportive of extremism or terrorism which contradicts British Values because the organisation has ineffective processes in the place for vetting contractors or external speakers .</p> <p>Inappropriate or extremist materials are shared with young people (face to face or via weblinks) because insufficient checks are made of external speakers and materials that they promote or share.</p> <p>The organisations premises are used to host events supportive of extremism or which popularise hatred and intolerance of those with particular protected characteristics</p>	<p>Only visiting speakers who have been approved by the Local Authority are to be invited into school.</p> <p>All visitors are required to read the 'Religious Visitors Policy' before entering school. This includes a Code of Conduct which outlines that any personal views should not be imposed on our pupils in any way.</p> <p>No visiting speaker is left alone with children at any time. A member of teaching staff is always present.</p> <p>Teaching staff are aware that they have a duty to stop the visit immediately if they feel that the Code of Conduct is not being adhered to.</p>	Religious Visitors Policy to be reviewed every year.	
5	British Values in the Curriculum	The organisation does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where	The British Values underpin every-day life at Delph Side. Our values and mission statement 'enjoy, embrace, evolve' are strongly rooted in all we do. There are strong relationships between staff,	<p>Ensure that British Values remain at the heart of our day-to-day practise and ethos.</p> <p>Create a British Values curriculum map – being clear on how children</p>	

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		<p>tensions are allowed to flourish.</p> <p>Staff and young people do not understand British Values (or feel confident about) and extremist views and narratives are allowed to flourish unchallenged</p>	<p>children and parents which are based upon mutual respect and tolerance.</p> <p>To promote democracy we listen & respect the views of all children. Throughout the curriculum, children are expected to express their opinions & make decisions. Our active school council & attendance at Pupil Parliament events gives children an insight into the British democratic process.</p> <p>To promote rule of the law we have a clear behaviour framework which ensures a warm & happy learning environment. Children are taught the difference between right and wrong and that they are responsible for their actions.</p> <p>To promote individual liberty we empower our children by giving them safe spaces to make decisions & understand their rights and responsibilities. We offer a wide range of extra-curricular activities and outdoor learning opportunities within our curriculum.</p> <p>To promote mutual respect & tolerance not only through PSHE, SMSC and RE sessions but within all that we do. 'Picture</p>	<p>are being taught explicitly throughout the year.</p>	
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			News' class assemblies teach and celebrate difference. Our RE enrichment timetable involves children visiting places of worship & welcoming visitors of different religions into school.		
6	Welfare & Pastoral Support	<p>The organisation does not provide effective welfare and pastoral support which results in young people (and staff) being unsupported and the risk of vulnerabilities being exploited.</p> <p>Staff or other contracted providers (regular supply or agency staff) are not aware of the organisation's procedure for handling concerns and do not feel comfortable sharing information internally</p> <p>Young people are radicalised by factors internal or external to the school</p>	<p>Building relationships with each and every child and family is of paramount importance to us at Delph Side. We have a Family Wellbeing Co-ordinator who works with our children who are displaying any vulnerability. We run nurture groups, lego therapy weekly, Confident Me sessions & we have a councillor who meets with individual children on a need's basis.</p> <p>All staff, volunteers and staff from other contracted providers take part in a thorough induction led by a DSL. They are made aware of the procedure at school for handling concerns.</p>	<p>Staff to continually monitor children and ensure any new vulnerabilities are spotted and reported to the Family Wellbeing Co-ordinator ASAP.</p> <p>Family Wellbeing Co-ordinator to identify & signpost correct support for children as needs arise.</p>	
7	Online Safeguarding	Extremist organisations are able to radicalise young people online via the	Extremist organisations are able to radicalise young people online via the organisation's network and encourage	We have a robust filtering system (DNS). This is closely monitored by JF, AR & our ICT technician – all	

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		<p>organisation's network and encourage them to commit acts of violence or incite others to commit acts of violence as 'lone actors'.</p>	<p>them to commit acts of violence or incite others to commit acts of violence as 'lone actors'.</p>	<p>extremist websites & materials have been blocked. In addition, we have introduced a further level of security with Classroom Cloud. This monitors what children are typing on the iPads and Chromebooks when searching the Internet. This sends immediate alerts to SLT if there were any concerns with what children are searching. We have a robust Online Safety Policy which operates in conjunction with our Safeguarding & Child-Protection, Behaviour, Anti-Bullying, Cyber Bullying & Data Protection Policies which all staff follow. All staff and children sign an acceptable use of ICT agreement.</p>	
8	Site Security	<p>The organisation does not have sufficient security of it's premises and young people are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety.</p> <p>Charities are allowed on campus without effective checks or charitable</p>	<p>During the school day, there is one main entrance. This can only be accessed by pin-code. At the beginning and end of the day, all exits and entrances to school are manned by school staff.</p> <p>The site is secure throughout the day and no access to children can be gained.</p> <p>When on the playground, school staff are vigilant to anybody who may be in the surrounding areas. They know to alert</p>		

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		<p>collections are inadvertently diverted to inappropriate or unlawful causes.</p> <p>On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully.</p>	<p>a member of SLT if anybody is acting suspiciously.</p> <p>All staff, visitors, governors, contractors e.g. must sign in using an iPad. They are all given coloured lanyards to wear.</p> <p>All visitors are assisted around school.</p> <p>We monitor carefully any external organisations wishing to distribute leaflets, these must be approved by L Ormerod. We do not distribute any materials that show any political or religious bias.</p> <p>Any potentially hazardous substances (e.g. cleaning materials) are locked away and stored appropriately. The school follows COSHH advice which is checked annually.</p>		
9	Prayer & Faith Facilities	<p>Requirements of young people (or staff) requiring faith support or the use of facilities are not met by the organisation resulting in individuals seeking external support of unknown suitability.</p> <p>Facilities (either prayer rooms or quiet space type facilities)</p>	<p>We do not currently have prayer/faith facilities as no families or children have requested this.</p> <p>The school will re-evaluate this if a request is made, ensuring that governance and management procedures for the facility are in place.</p>	Re-asses the situation if a child/family join the school and request prayer & faith facilities.	

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Lancashire
Prevent Partnership

"Working together for safer communities"

		provided are not effectively managed or supervised and become ungoverned spaces where radicalising, inappropriate or dangerous activities can take place.				
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Prevent & Channel Referral Process

Prevent is one of the elements of CONTEST, the UK government's counter- terrorism strategy and aims to stop people becoming terrorists or supporting terrorism.

Prevent initiatives tackle both the causes and risk factors that can lead someone to become radicalised. It directly supports those who are at risk through early intervention, is resourced to risk and addresses **all forms of terrorism and extremism**. Prevent works in a similar way to other safeguarding processes designed to protect individuals whereby the level of intervention increases with the level of risk.

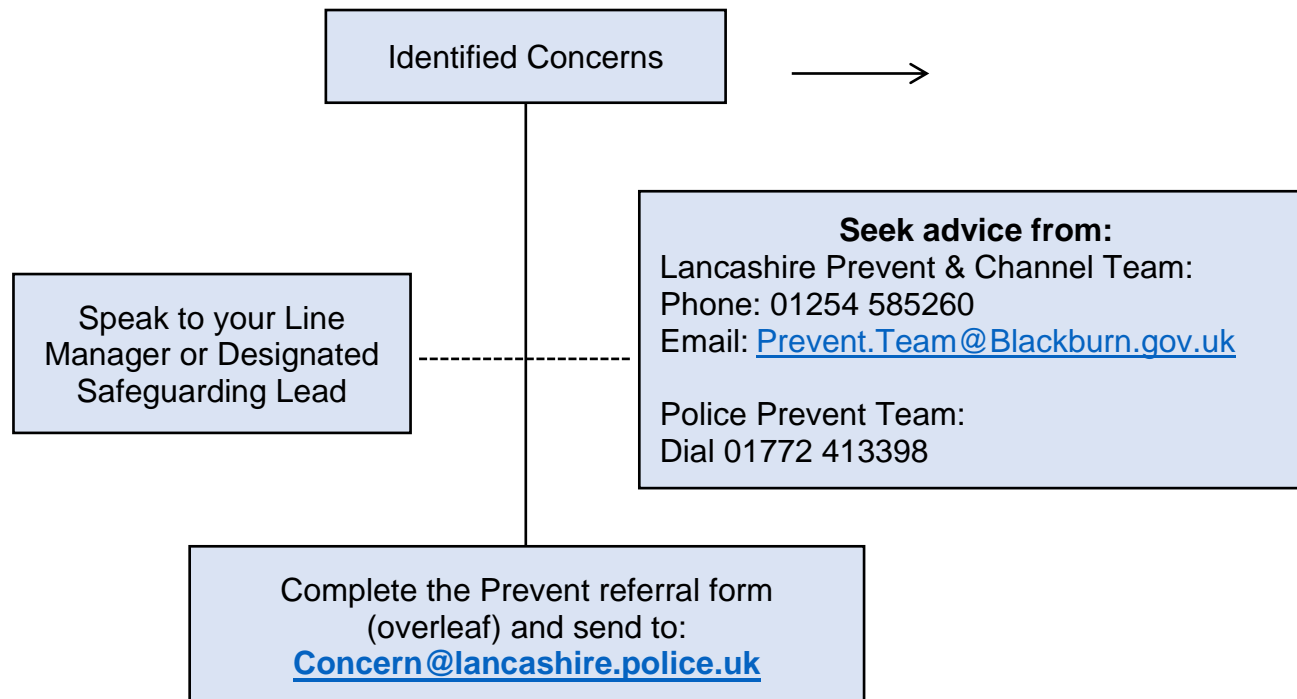
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Radicalisation is the process by which a person comes to support terrorism and in some cases may then participate in terrorist activity. There is no single process or indicator of when a person might move to adopt violence in support of extremist ideas. The process is different for each individual and can take place over an extended period or a short time frame.

Extremism is defined as, vocal or active opposition to British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. It also includes calls for the death of members of the armed forces here or abroad.

- If you **notice** a change in an individual that concerns you, in that they may be vulnerable to radicalisation, follow your organisation's safeguarding policy/ Prevent & Channel referral process.
- **Check** your concern with a manager or designated safeguarding lead and contact the Prevent team for advice.
- **Share** the concern with the police by completing the Prevent referral form.

Referrals will be screened for suitability through a preliminary assessment by the police. If suitable for multi-agency consideration, it will be passed to the local authority **Channel** team.



**Immediate risk to
Life/ Emergency:
Call 999**

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REFERRAL PROCESS	
<p>By sending this form you consent for it to arrive with both your dedicated Local Authority safeguarding team & Prevent policing team for a joint assessment. Wherever possible we aim to give you feedback on your referral, please be aware, however, that this is not always possible due to data-protection & other case sensitivities.</p> <p>Once you have completed this form, please email it to: concern@lancashire.police.uk</p> <p>If you have any questions whilst filling in the form, please call:</p> <p>The Police Prevent Team / Local Authority Team / Organisation Prevent lead – contact details are at the end of the form</p>	
INDIVIDUAL'S BIOGRAPHICAL & CONTACT DETAILS	
Forename(s):	First Name(s)
Surname:	Last Name
Date of Birth (DD/MM/YYYY):	D.O.B.
Approx. Age (if DoB unknown):	Please Enter
Gender:	Please Describe
Known Address(es):	Identify which address is the Individual's current residence
Nationality / Citizenship:	Stated nationality / citizenship documentation (if any)
Immigration / Asylum Status:	Immigration status? Refugee status? Asylum claimant? Please describe.
Primary Language:	Does the Individual speak / understand English? What is the Individual's first language?
Contact Number(s):	Telephone Number(s)
Email Address(es):	Email Address(es)
Any Other Family Details:	Family makeup? Who lives with the Individual? Anything relevant.
DESCRIBE CONCERNS	In as much detail as possible, please describe the specific concern(s) relevant to Prevent.
Please Describe	

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<p>FOR EXAMPLE:</p> <ul style="list-style-type: none"> • How / why did the Individual come to your organisation's notice in this instance? • Does it involve a specific event? What happened? Is it a combination of factors? Describe them. • Has the Individual discussed personal travel plans to a warzone or countries with similar concerns? Where? When? How? • Does the Individual have contact with groups or individuals that cause you concern? Who? Why are they concerning? How frequent is this contact? • Is there something about the Individual's mobile phone, internet or social media use that is worrying to you? What exactly? How do you have access to this information? • Has the Individual expressed a desire to cause physical harm, or threatened anyone with violence? Who? When? Can you remember what was said / expressed exactly? • Has the Individual shown a concerning interest in hate crimes, or extremists, or terrorism? Consider <i>any</i> extremist ideology, group or cause, as well as support for "school-shooters" or public-massacres, or murders of public figures. • Please describe any other concerns you may have that are not mentioned here. 	
COMPLEX NEEDS	Is there anything in the Individual's life that you think might be affecting their wellbeing or that might be making them vulnerable in any sense?
Please Describe	
<p>FOR EXAMPLE:</p> <ul style="list-style-type: none"> • Victim of crime, abuse or bullying. • Work, financial or housing problems. • Citizenship, asylum or immigration issues. • Personal problems, emotional difficulties, relationship problems, family issues, ongoing court proceedings. • On probation; any erratic, violent, self-destructive or risky behaviours, or alcohol / drug misuse or dependency. • Expressed feelings of injustice or grievance involving any racial, religious or political issue, or even conspiracy theories. • Educational issues, developmental or behavioural difficulties, mental ill health (see Safeguarding Considerations below). • Please describe any other need or potential vulnerability you think may be present but which is not mentioned here. 	
OTHER INFORMATION	Please provide any further information you think may be relevant, e.g. social media details, military service number, other agencies or professionals working with the Individual, etc.
Please Describe	

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PERSON WHO FIRST IDENTIFIED THE CONCERNS	
Do they wish to remain anonymous?	Yes / No
Forename:	Referrers First Name(s)
Surname:	Referrers Last Name
Professional Role & Organisation:	Referrers Role / Organisation
Relationship to Individual:	Referrers Relationship To The Individual
Contact Telephone Number:	Referrers Telephone Number
Email Address:	Referrers Email Address
PERSON MAKING THIS REFERRAL (if different from above)	
Forename:	Contact First Name(s)
Surname:	Contact Last Name
Professional Role & Organisation:	Contact Role & Organisation
Relationship to Individual:	Contact Relationship to the Individual
Contact Telephone Number:	Contact Telephone Number
Email Address:	Contact Email Address
REFERRER'S ORGANISATIONAL PREVENT CONTACT (if different from above)	
Forename:	Referrers First Name(s)
Surname:	Referrers Last Name
Professional Role & Organisation:	Referrers Role / Organisation
Relationship to Individual:	Referrers Relationship To The Individual
Contact Telephone Number:	Referrers Telephone Number
Email Address:	Referrers Email Address

RELEVANT DATES	
Date the concern first came to light:	When were the concerns first identified?
Date referral made to Prevent:	Date this form was completed & sent off?
SAFEGUARDING CONSIDERATIONS	
Does the Individual have any stated or diagnosed disabilities, disorders or mental health issues?	Yes / No
Please describe, stating whether the concern has been diagnosed.	
Have you discussed this Individual with your organisations Safeguarding / Prevent lead?	Yes / No
What was the result of the discussion?	
Have you informed the Individual that you are making this referral?	Yes / No
What was the response?	

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Have you taken any direct action with the Individual since receiving this information?	Yes / No
What was the action & the result?	
Have you discussed your concerns around the Individual with any other agencies?	Yes / No
What was the result of the discussion?	

INDIVIDUAL'S EMPLOYMENT / EDUCATION DETAILS	
Current Occupation & Employer:	Current Occupation(s) & Employer(s)
Previous Occupation(s) & Employer(s):	Previous Occupation(s) & Employer(s)
Current School / College / University:	Current Educational Establishment(s)
Previous School / College / University:	Previous Educational Establishment(s)

THANK YOU
Thank you for taking the time to make this referral. Information you provide is valuable and will always be assessed. If there is no Prevent concern but other safeguarding issues are present, this information will be sent to the relevant team or agency to provide the correct support for the individual(s) concerned.

Contacts List:

Organisation Safeguarding / Prevent Lead:

Tel:

Email:

Local Authority Prevent and Channel Team:

Tel: 01254 585 260

Email: Prevent.Team@BLACKBURN.GOV.UK

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Police Prevent Team:

Tel: 01772 413398