

Religious Education – Delph Side Community Primary School.

To ensure all children **enjoy** their learning and attending school.
To provide opportunities for children to **embrace** learning through real life, hands on experiences.

To prepare children to **evolve** into the next stage of their schooling.

Intent

At Delph Side, we believe that learning about religion and beliefs is an extremely important part of our broad curriculum as it shapes our children's knowledge and understanding of the world in which they live. Our teaching provokes challenging questions which contributes to children's personal development and promotes mutual respect and tolerance in a diverse society. The skills and attitudes taught throughout our RE curriculum make a significant contribution to children's Social, Moral, Spiritual and Cultural development, promote fundamental British Values and contribute positively to social cohesion.

We hope that through the teaching of RE, our children will;

- explore their own belief
- build their sense of identity
- build a sense of belonging
- develop respect for others

Implementation

We teach children about the beliefs, values and living religious traditions of Christianity, Islam, Judaism, Hinduism, Sikhism and Buddhism.

In teaching RE, the subject leader and teaching staff ensure:

- Teaching of identified key skills and learning for every unit of work, with progression mapped across year groups.
- Opportunities for personal reflection through shared human experiences and searching for personal meaning.
- Key vocabulary is taught explicitly and constantly referred to throughout lessons.
- An understanding of diversity and promotion of respectful attitudes.
- Time to revisit what children already know so that new learning opportunities can be maximised.
- Hands on experiences – children attending workshops led by religious visitors as part of our annual Faith Week.
- Visits to places of worship (including the local church in Skelmersdale.)

Impact

As a result of our RE curriculum, our children learn about the traditions, beliefs and values of different religions. Children develop an appreciation and respect for 'difference', preparing them for life in their local and wider community.

We measure the quality of RE through the following methods:

- Learning walks
- Questioning children about learning which has taken place

- Seesaw scrutiny
- Data analysis
- Discussions with staff