

# Delph Side Sport Premium Strategy 2017 – 2018



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Nursery, year 3, 4, 5 and 6 attend swimming lessons throughout the year.</li> <li>- Competing in a range of sports competitions.</li> <li>- Children take part in two high quality PE sessions each week (this is either two school based PE lessons or one school based PE lesson and one swimming lesson).</li> <li>- Year 6 have taken part in Bikeability.</li> </ul>	<ul style="list-style-type: none"> <li>- Children are taking part in physical activity during playtimes through play leaders.</li> <li>- Gross Motor for identified KS1/KS2 and SEND learners across the school</li> <li>- Struggling learners take part in PE intervention sessions twice a week.</li> <li>- Year 5 to take part in Bikeability.</li> <li>- To improve performance at competitions within cluster – aim to achieve a trophy</li> <li>- Focus on athletics achievement in Summer competition, prepare children.</li> <li>- Ensure Y6 children who aren't on track to meet target, have extra session</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	61%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	61%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (Nursery)

Physical Education

Activity

Sport

<b>Academic Year:</b> September 2017 – July 2018	<b>Total fund allocated:</b> £14888	<b>Date Updated:</b> 16.3.18		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (PE and Activity)</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Playtimes to be more active</p> <p>Appoint new Sports Apprentice to lead sports activities during lunch and break times</p>	<ul style="list-style-type: none"> <li>Year 5 children will take part in Play Makers to plan lessons and learn how to support younger children during physical activity.</li> <li>peer and self-motivating when it comes to getting involved with physical activity.</li> <li>Playground equipment to be purchased to be used at break and lunch time. Lunch time staff to run/monitor.</li> <li>Activities to be timetabled run by Sports Apprentice at lunch and break times.</li> </ul>	<p>SHARES Package (incl in £11,000)</p> <p>£300</p> <p>£3500 (Sports Apprentice)</p>	<p>28 children trained in Play Makers</p> <p>Significant increase in participation, led by playleaders</p> <p>Decrease in behaviour incidences at lunchtime.</p> <p>PAQ regarding involvement in physical activity during break and lunch times. 56% on children said that they took part in physical activity during play and lunch times in December 2017. This is to be reviewed in June 2018.</p>	<p>Year 6 to lead play during Autumn term of 2018</p> <p>Year 5 to take part in Play Leaders training in Autumn 2018.</p> <p>Resources well-ordered and used regularly.</p>

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement (PE & Sport)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children participate in high-quality PE lessons assisted by qualified sports coaches	<ul style="list-style-type: none"> <li>• SHARES bought in to support PE lessons.</li> </ul>	SHARES Package (incl in £11,000)	14% GD, 77% WA and 9% WT from 2016/17 academic year. Target for WA to improve across the school to a targeted 80%.	Continue to monitor data and target intervention as appropriate.
Qualified sports coaches to deliver extracurricular school clubs (twice weekly)	<ul style="list-style-type: none"> <li>• To ensure the clubs reflect upcoming tournaments, to ensure children are well prepared</li> </ul>	SHARES Package (incl in £11,000)	Participation in extra-curricular clubs is to be at capacity.	On-going review of available clubs.
Sports Clubs delivered by Sports Apprentice (twice weekly)	<ul style="list-style-type: none"> <li>• Sports Apprentice to run high quality after school sport clubs.</li> </ul>	£3500 (Sports Apprentice)	Improved performance at events.	Maintaining this as a whole school focus in PE/Sport to ensure this is embedded the next academic year.

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport (PE)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Working alongside sports specialists to develop confidence, knowledge and skills of different sports to teach.</p>	<p>Taking part in lessons and CPD training sessions.</p>	<p>SHARES Package (incl in £11,000)</p>	<p>Increase in assessment data across the PE curriculum. Assessments now monitored through SHARES and OTrack assessments. Each child is monitored as to whether they are working toward, working at or greater depth each half term.</p> <p>SAQ on staff confidence in teaching PE.</p>	<p>CPD to be ongoing each academic year</p>

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils (Sport and Activity)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to take part in a range of sports outside of PE lessons.	<ul style="list-style-type: none"> <li>A range of sport clubs to be offered each half term by sporting coaches and staff</li> </ul>	SHARES Package (incl in £11,000)	Records of sports clubs are to be monitored on a half termly basis by the PE coordinator. This is to be in place by the start of the next academic year.	Children to have a broader range of sports offered to them a break and lunch times. Children who attend clubs will have the opportunity to take part in competitions.
Year 5 and 6 children to take part in Bikeability.	<ul style="list-style-type: none"> <li>To arrange bikeability via Go Velo</li> </ul>	FREE	80% of children have achieved a level 2 in Bikeability	To look to offer each year.
Pupils with identified Gross Motor needs to participate in gross motor intervention sessions led by the Sports Apprentice.	<ul style="list-style-type: none"> <li>Sports apprentice to deliver intervention twice weekly.</li> </ul>	£3500 (Sports Apprentice)	Confidence of Pupils with identified needs is improved as shown in PAQ data	To monitor the impact on children's confidence
			At the end of Spring Term 1, 34% of gross motor targets were emerging, 45% of targets were developing and 21% of targets were established. The target is to have the amount of established targets to reach 35% by the end of the academic year.	

Key indicator 5: Increased participation in competitive sport (Sport)				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase children's participation in competitive sport.	<ul style="list-style-type: none"> <li>• Enter groups of pupils into SHARES tournaments</li> <li>• Enter pupils into inclusion events when available</li> </ul>	SHARES Package (incl in £11,000)	Children from every year group to participate in a range of sports tournaments.	Increase the number of children participating in events and tournaments.