

# Delph Side Sport Premium Strategy

## Sep 2019 – Sep 2020



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Nursery, year 3, 4, 5 and 6 attended swimming lessons in the last academic year.</li> <li>- Children competed in a range of intra and inter sports competitions led by SHARES and WLSP.</li> <li>- Children take part in two high quality PE sessions each week (this is either two school based PE lessons or one school based PE lesson and one swimming lesson).</li> <li>- Children in Y5 are trained as playground leaders to lead physical activity for KS1 children.</li> <li>- Gross Motor Intervention Group targeted SEN children and those with poor gross motor skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Introduce new initiative to ensure all children take part in at least 30 minutes of physical activity per day.</li> <li>- Engage a larger number of girls in competitive sport (27% of pupils who represented Delph Side at a sporting event were girls, 73% were boys).</li> <li>- Introduce new initiatives outside the class to provide children with wider experience to improve child wellbeing.</li> <li>- To increase whole school participation in competitive sport by attending a wider range of competitive sport events.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	96%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	71%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	46%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (Nursery)

Physical Education

Activity

Sport

<b>Academic Year:</b> September 2019 – July 2020	<b>Total fund allocated:</b> £21760	<b>Date Updated:</b> April 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (PE and Activity)				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce new initiatives to ensure all children undertake at least 30 minutes of physical activity a day in school.	<ul style="list-style-type: none"> <li>○ Purchase fitness trackers for UKS2 so that the children can measure their daily/weekly steps at school (10 for Y5 and 10 for Y6).</li> </ul>	(£380)	<ul style="list-style-type: none"> <li>○ Fitness trackers were introduced during Sport Relief week in March 2020. Unable to continue using due to COVID-19.</li> </ul>	<ul style="list-style-type: none"> <li>○ Reintroduce the use of fitness trackers in the next academic year.</li> <li>○ Ensure that a system is in place to disinfect all fitness trackers at the end of each day.</li> </ul>
Develop the playground to improve outdoor provision at break and lunch time.	<ul style="list-style-type: none"> <li>○ Assess current playground layout and plan for additional provision that will increase engagement in physical activity at break and lunch time.</li> </ul>	(£4,300)	<ul style="list-style-type: none"> <li>○ Provision agreed with SLT. Playground development will be complete for September 2020.</li> </ul>	<ul style="list-style-type: none"> <li>○ Evaluate impact through pupil voice.</li> </ul>

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement (PE & Sport)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children participate in high quality PE lessons assisted by qualified sports coaches.</p> <p>Qualified sports coaches to deliver extracurricular school clubs (twice weekly)</p>	<ul style="list-style-type: none"> <li>○ WLSP have been bought in to support PE delivery.</li> <li>○ Qualified sports coaches are to deliver a KS1 and KS2 extracurricular sports club each half term. Each sports club will be specialised (e.g. dance coach to deliver high quality dance clubs).</li> <li>○ Attendance at clubs will be monitored by the PE subject leader.</li> </ul>	<p>WLSP (incl in £11,187)</p> <p>WLSP (incl in £11,187)</p>	<p><b>KS2</b></p> <ul style="list-style-type: none"> <li>○ 23% (at least 1 area at GD)</li> <li>○ 13% (2 or more areas at GD)</li> </ul> <p><b>KS1</b></p> <ul style="list-style-type: none"> <li>○ 23% (at least 1 area at GD)</li> <li>○ 6% (2 or more areas at GD)</li> </ul> <p>Autumn 1 - Athletics Club</p> <ul style="list-style-type: none"> <li>○ 40 children</li> </ul> <p>Autumn 2 – OAA</p> <ul style="list-style-type: none"> <li>○ 27 children</li> </ul> <p>Spring 1 – Gymnastics</p> <ul style="list-style-type: none"> <li>○ 27 children</li> </ul> <p>Spring 2 – Multi Sports</p> <ul style="list-style-type: none"> <li>○ 22 children</li> </ul> <p>(these clubs are in addition to sports clubs led by Delph Side staff)</p> <ul style="list-style-type: none"> <li>○ During lockdown, challenges were set up by WLSP coaches and shared via Seesaw.</li> </ul>	<ul style="list-style-type: none"> <li>○ Identify and monitor the progress of children who are borderline WA from September. Additional provision to be put in place where necessary.</li> <li>○ Sports clubs used to prepare children for intra and inter school sporting events.</li> </ul>

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport (PE)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Working alongside sports specialists to develop confidence, knowledge and skills of different sports to teach.</p>	<ul style="list-style-type: none"> <li>○ WLSP coaches are to coach teachers and demonstrate what good and outstanding PE lessons look like.</li> </ul>	<p>WLSP (incl in £11,187)</p>	<ul style="list-style-type: none"> <li>○ Meetings with sports coaches to discuss how staff CPD is taking place and what is being done to support Teachers and TA's.</li> <li>○ WLSP sports coaches provided coaching videos and sports challenges to keep pupils active during lockdown. Teachers shared these with classes via Seesaw.</li> </ul>	<ul style="list-style-type: none"> <li>○ PE leader to contact WLSP about joint observations in the next academic year.</li> </ul>

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils (Sport and Activity)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enhance our outdoor learning provision to enable character building and improved child wellbeing</p> <p>Enhance the outdoor area in preparation for Forest Schools sessions.</p>	<ul style="list-style-type: none"> <li>○ PE subject leader to attend Forest Schools training to become a Level 3 Forest Schools leader (this include outdoor first aid training).</li> <li>○ Purchase Forest Schools equipment including tools, tool storage, tarpaulin, cordage and outdoor area enhancements.</li> </ul>	<p>Forest Schools (£997)</p> <p>Forest Schools Equipment (£2000)</p>	<ul style="list-style-type: none"> <li>○ RW attended the initial Forest School training week.</li> <li>○ RW has completed the required outdoor first aid training.</li> <li>○ Forest School equipment has been purchased and used in sessions (den building).</li> <li>○ Tools have not yet been used as RW needs to achieve level 3 status before this can take place.</li> </ul>	<ul style="list-style-type: none"> <li>○ Forest School assessment week has been cancelled due to COVID-19. Rearranged – to be completed virtually.</li> <li>○ RW to complete Forest School portfolio.</li> <li>○ Forest School timetable to be put into place to start in September.</li> <li>○ Identify Forest School group based on child wellbeing needs.</li> </ul>

**Key indicator 5: Increased participation in competitive sport (Sport)**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase children's participation in competitive sport.	<ul style="list-style-type: none"> <li>○ Enter SHARES and WLSP competitions and events.</li> <li>○ Monitor who has attended competitions and events. Last year, 27% of the children who represented Delph Side at a sporting event were girls, 73% were boys. The target is to close this gap.</li> </ul>	WLSP (incl in £11,187)	<ul style="list-style-type: none"> <li>○ As of March 2020, 44% of the children who took part in sporting events were girls and 56% were boys</li> </ul>	<ul style="list-style-type: none"> <li>○ Timetable lunch time sport based on upcoming events to enable a wider pool of children to be chosen to represent the school at competitive events.</li> <li>○ Continue to monitor engagement of girls in competitive sport.</li> </ul>
To increase whole school participation in competitive sport.	<ul style="list-style-type: none"> <li>○ Allocate part of the sports budget to fund transportation to events. Sign up for both SHARES and WLSP competitive events.</li> </ul>	Transport (£500)	<ul style="list-style-type: none"> <li>○ As of March 2020, we attended 16 competitive events. Last year, we competed in 19 events across the entire academic year.</li> </ul>	<ul style="list-style-type: none"> <li>○ Continue to offer transport to children who would otherwise be unable to attend sporting events.</li> </ul>