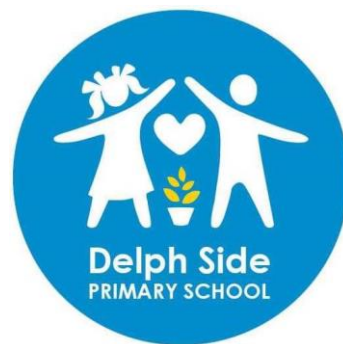


Delph Side Sport Premium Strategy

Sep 2019 – Sep 2020



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Nursery, year 3, 4, 5 and 6 attended swimming lessons in the last academic year. - Children competed in a range of intra and inter sports competitions led by SHARES and WLSP. - Children take part in two high quality PE sessions each week (this is either two school based PE lessons or one school based PE lesson and one swimming lesson). - Children in Y5 are trained as playground leaders to lead physical activity for KS1 children. - Gross Motor Intervention Group targeted SEN children and those with poor gross motor skills. 	<ul style="list-style-type: none"> - Introduce new initiative to ensure all children take part in at least 30 minutes of physical activity per day. - Engage a larger number of girls in competitive sport (27% of pupils who represented Delph Side at a sporting event were girls, 73% were boys). - Introduce new initiatives outside the class to provide children with wider experience to improve child wellbeing. - To increase whole school participation in competitive sport by attending a wider range of competitive sport events.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	96%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	71%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	46%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (Nursery)

Physical Education

Activity

Sport

Academic Year: September 2019 – July 2020	Total fund allocated: £21760	Date Updated: April 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (PE and Activity)				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce new initiatives to ensure all children undertake at least 30 minutes of physical activity a day in school.	<ul style="list-style-type: none"> ○ Purchase fitness trackers for UKS2 so that the children can measure their daily/weekly steps at school (10 for Y5 and 10 for Y6). 	(£380)	<ul style="list-style-type: none"> ○ Fitness trackers were introduced during Sport Relief week in March 2020. Unable to continue using due to COVID-19. 	<ul style="list-style-type: none"> ○ Reintroduce the use of fitness trackers in the next academic year. ○ Ensure that a system is in place to disinfect all fitness trackers at the end of each day.
Develop the playground to improve outdoor provision at break and lunch time.	<ul style="list-style-type: none"> ○ Assess current playground layout and plan for additional provision that will increase engagement in physical activity at break and lunch time. 	(£4,300)	<ul style="list-style-type: none"> ○ Provision agreed with SLT. Playground development will be complete for September 2020. 	<ul style="list-style-type: none"> ○ Evaluate impact through pupil voice.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement (PE & Sport)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children participate in high quality PE lessons assisted by qualified sports coaches.</p> <p>Qualified sports coaches to deliver extracurricular school clubs (twice weekly)</p>	<ul style="list-style-type: none"> ○ WLSP have been bought in to support PE delivery. ○ Qualified sports coaches are to deliver a KS1 and KS2 extracurricular sports club each half term. Each sports club will be specialised (e.g. dance coach to deliver high quality dance clubs). ○ Attendance at clubs will be monitored by the PE subject leader. 	<p>WLSP (incl in £11,187)</p> <p>WLSP (incl in £11,187)</p>	<p>KS2</p> <ul style="list-style-type: none"> ○ 23% (at least 1 area at GD) ○ 13% (2 or more areas at GD) <p>KS1</p> <ul style="list-style-type: none"> ○ 23% (at least 1 area at GD) ○ 6% (2 or more areas at GD) <p>Autumn 1 - Athletics Club</p> <ul style="list-style-type: none"> ○ 40 children <p>Autumn 2 – OAA</p> <ul style="list-style-type: none"> ○ 27 children <p>Spring 1 – Gymnastics</p> <ul style="list-style-type: none"> ○ 27 children <p>Spring 2 – Multi Sports</p> <ul style="list-style-type: none"> ○ 22 children <p>(these clubs are in addition to sports clubs led by Delph Side staff)</p>	<ul style="list-style-type: none"> ○ Identify and monitor the progress of children who are borderline WA from September. Additional provision to be put in place where necessary. ○ Sports clubs used to prepare children for intra and inter school sporting events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (PE)				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Working alongside sports specialists to develop confidence, knowledge and skills of different sports to teach.	<ul style="list-style-type: none"> ○ WLSP coaches are to coach teachers and demonstrate what good and outstanding PE lessons look like. 	WLSP (incl in £11,187)	<ul style="list-style-type: none"> ○ Meetings with sports coaches to discuss how staff CPD is taking place and what is being done to support Teachers and TA's. 	<ul style="list-style-type: none"> ○ PE leader to contact WLSP about joint observations in the next academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils (Sport and Activity)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enhance our outdoor learning provision to enable character building and improved child wellbeing</p> <p>Enhance the outdoor area in preparation for Forest Schools sessions.</p>	<ul style="list-style-type: none"> ○ PE subject leader to attend Forest Schools training to become a Level 3 Forest Schools leader (this include outdoor first aid training). ○ Purchase Forest Schools equipment including tools, tool storage, tarpaulin, cordage and outdoor area enhancements. 	<p>Forest Schools (£997)</p> <p>Forest Schools Equipment (£2000)</p>	<ul style="list-style-type: none"> ○ RW attended the initial Forest School training week. ○ RW has completed the required outdoor first aid training. ○ Forest School equipment has been purchased and used in sessions (den building). ○ Tools have not yet been used as RW needs to achieve level 3 status before this can take place. 	<ul style="list-style-type: none"> ○ Forest School assessment week has been cancelled due to COVID-19. Rearranged – to be completed virtually. ○ RW to complete Forest School portfolio. ○ Forest School timetable to be put into place to start in September. ○ Identify Forest School group based on child wellbeing needs.

Key indicator 5: Increased participation in competitive sport (Sport)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase children's participation in competitive sport.	<ul style="list-style-type: none"> ○ Enter SHARES and WLSP competitions and events. ○ Monitor who has attended competitions and events. Last year, 27% of the children who represented Delph Side at a sporting event were girls, 73% were boys. The target is to close this gap. 	WLSP (incl in £11,187)	<ul style="list-style-type: none"> ○ As of March 2020, 44% of the children who took part in sporting events were girls and 56% were boys 	<ul style="list-style-type: none"> ○ Timetable lunch time sport based on upcoming events to enable a wider pool of children to be chosen to represent the school at competitive events. ○ Continue to monitor engagement of girls in competitive sport.
To increase whole school participation in competitive sport.	<ul style="list-style-type: none"> ○ Allocate part of the sports budget to fund transportation to events. Sign up for both SHARES and WLSP competitive events. 	Transport (£500)	<ul style="list-style-type: none"> ○ As of March 2020, we attended 16 competitive events. Last year, we competed in 19 events across the entire academic year. 	<ul style="list-style-type: none"> ○ Continue to offer transport to children who would otherwise be unable to attend sporting events.