

Delph Side Sport Premium Strategy

Sep 2020 – Sep 2021



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - year 3, 4, 5 and 6 attended swimming lessons in the last academic year. - Children competed in a range of intra and inter sports competitions led by SHARES and WLSP. - Children take part in two high quality PE sessions each week (this is either two school based PE lessons or one school based PE lesson and one swimming lesson). - Children in Y5 are trained as playground leaders to lead physical activity for KS1 children. 	<ul style="list-style-type: none"> - Introduce new initiative to ensure all children take part in at least 30 minutes of physical activity per day. - Engage a larger number of girls in competitive sport (27% of pupils who represented Delph Side at a sporting event were girls, 73% were boys. - Introduce new initiatives outside the class to provide children with wider experience to improve child wellbeing.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	57%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	81%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Physical Education

Activity

Sport

Academic Year: September 2020 – July 2021	Total fund allocated: £21760	Date Updated: April 2020		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (PE and Activity)</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase opportunities for physical activity at break and lunch time (including PE lessons).</p>	<ul style="list-style-type: none"> • Purchase equipment for each class to use at break and lunch time (classes to have their own set of equipment with bubbles in place). 	<p>(£500)</p>	<ul style="list-style-type: none"> ○ Equipment was purchased for each class to be used at break and lunch time. This has resulted in much more active play times. ○ Equipment was purchased to be used during PE lessons, intra school events and inter school events. We are now able to facilitate inter school events on our school site. 	<ul style="list-style-type: none"> ○ Reintroduce the use of fitness trackers in the next academic year. These were not purchased this year to prevent different children using different fitness trackers each week. ○ Introduce a sustainable change to break and lunch time which increases regular physical activity.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement (PE & Sport)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children participate in high quality PE lessons assisted by qualified sports coaches.</p>	<ul style="list-style-type: none"> WLSP have been bought in to support PE delivery. WLSP coaches are qualified in their area of expertise (e.g. dance, gymnastics). 	<p>WLSP (incl in £11,187)</p>	<ul style="list-style-type: none"> All children have taken part in high quality PE lessons this year. This has included gymnastics, athletics, striking and fielding, orienteering, dance and invasion games. Dance and invasion games took place during the Spring term which resulted in less in person lessons being delivered. 	<ul style="list-style-type: none"> Identify KS1 children during Autumn term who could benefit from gross motor intervention.
<p>Qualified sports coaches to deliver extracurricular school clubs (twice weekly)</p>	<p>Post-Covid Bubbles</p> <ul style="list-style-type: none"> Qualified sports coaches are to deliver a KS1 and KS2 extracurricular sports club each half term. Each sports club will be specialised (e.g. dance coach to deliver high quality dance clubs). Attendance at clubs will be monitored by the PE subject leader. <p>With Current Covid Bubbles</p> <ul style="list-style-type: none"> Sports coaches to support with WLSP inter school events after school. 	<p>WLSP (incl in £11,187)</p>	<ul style="list-style-type: none"> Sports clubs started up again from the Summer Term with Y3 and Y4 having a club in the first half term and Y5 and Y6 in the second half term. This ensured that class bubbles were not mixed during after school clubs. After school clubs included striking and fielding and bushcraft. 	<ul style="list-style-type: none"> Sports clubs were not able to be ran as planned this year. Next year, a wider variety of sports clubs will be offered by WLSP coaches. Teachers and TAs to lead after school clubs to prepare children for inter school events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (PE)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Working alongside sports specialists to develop confidence, knowledge and skills of different sports to teach.</p>	<ul style="list-style-type: none"> ○ WLSP coaches are to coach teachers and demonstrate what good and outstanding PE lessons look like. ○ Teachers to assist in delivering PE lessons with guidance from WLSP coaches. 	<p>WLSP (incl in £11,187)</p>	<ul style="list-style-type: none"> ○ WLSP coaches supported the delivery of PE across the academic year (this included support for teachers during the Spring lockdown). ○ WLSP set physical challenges for children during lockdown to ensure physical activity was maintained. 	<ul style="list-style-type: none"> ○ PE leader to work alongside WLSP to assess the effectiveness of sports coaches in school and their impact of children's physical learning.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils (Sport and Activity)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To prepare for the rollout of Forest School.	<ul style="list-style-type: none"> ○ Purchase sufficient equipment for Forest School sessions. ○ Purchase a shed to be placed in the Forest School area. 	Forest School (£500)	<ul style="list-style-type: none"> ○ Forest School equipment has been purchased which will support the delivery of Forest School sessions from September. 	<ul style="list-style-type: none"> ○ Forest School to begin with mixed age groups. ○ Forest School club to be led after school by the Forest School leader.
To improve our provision for virtual competitions and events.	<ul style="list-style-type: none"> ○ Purchase a new projector, screen and speaker system for the hall. 	Hall Equipment (£4,300)	<ul style="list-style-type: none"> ○ Essential equipment was purchased for the school hall including a new projector and speaker system. This has been used to ensure that inter school events could still take place despite Covid restrictions on mixing bubbles. 	<ul style="list-style-type: none"> ○ This equipment will be used for dance sessions during breakfast club. ○ The equipment will support the delivery of dance lessons from September.

Key indicator 5: Increased participation in competitive sport (Sport)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase children's participation in competitive sport.	<ul style="list-style-type: none"> ○ Enter WLSP competitions (currently taking place in school due to Covid bubbles). ○ Purchase equipment to facilitate class-based tournaments that take place over a half term. 	<p>WLSP (incl in £11,187)</p> <p>Hall Equipment (£4,300)</p>	<ul style="list-style-type: none"> ○ Inter school events have taken place both virtually and at various schools and sports facilities. ○ Each class from Y2 – Y6 has had the opportunity to take part in at least 2 inter school events during the Summer term. These events were held in person with other schools (with schools keeping socially distanced from each other). 	<ul style="list-style-type: none"> ○ Enter competitions that are suitable for all children (including SEN events and Change4Life events). ○ Continue to monitor the engagement of boys and girls in competitive sport.
To increase whole school participation in competitive sport.	<ul style="list-style-type: none"> ○ Allocate part of the sports budget to fund transportation to events. Sign up for WLSP competitive events and events organised by Forward. 	<p>Transport (£500)</p>	<ul style="list-style-type: none"> ○ As a school, we were able to provide transport for events that took part during the school day and after school. During the Summer term, we provided transport to 13 different events. 	<ul style="list-style-type: none"> ○ Continue to offer transport for children who would otherwise be unable to attend sporting events.

