

# Delph Side Sport Premium Strategy

## Sep 2021 – Sep 2022



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- year 4, 5 and 6 attended swimming lessons during the last academic year.</li> <li>- Children competed in a range of intra and inter sports competitions led by WLSP and the Forward cluster.</li> <li>- Children take part in two high quality PE sessions each week (this is either two school based PE lessons or one school based PE lesson and one swimming lesson).</li> </ul>	<ul style="list-style-type: none"> <li>- Introduce new initiative to ensure all children take part in at least 30 minutes of physical activity per day.</li> <li>- Introduce new initiatives outside the class to provide children with wider experience to improve child wellbeing.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Physical Education

Activity

Sport

<b>Academic Year:</b> September 2021 – July 2022	<b>Total fund allocated:</b> £17,598	<b>Date Updated:</b> January 2022		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (PE and Activity)</p>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for physical activity at break and lunch time.	<ul style="list-style-type: none"> <li>• Sports Council to attend WLSF Sports Council meetings. Following meetings, personal best challenge ideas will be shared. Each term, one week will focus on setting a personal best and working to beat it during the week.</li> <li>• WLSF coaches to lead lunch time sports clubs. Clubs will change each term with the introduction of new sports coaches.</li> </ul>	WLSF (incl in £TBC)	Meetings have taken place and the first personal best challenge is booked for February.	○

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement (PE & Sport)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children participate in high quality PE lessons assisted by qualified sports coaches.	<ul style="list-style-type: none"> <li>○ WLSP have been bought in to support PE delivery. WLSP coaches are qualified in their area of expertise (e.g. dance, gymnastics).</li> </ul>	WLSP (incl in £TBC)		
Qualified sports coaches to deliver extracurricular school clubs (twice weekly)	<ul style="list-style-type: none"> <li>○ Qualified sports coaches are to deliver a KS1 and KS2 extracurricular sports club each term. Each sports club will be specialised (e.g. dance coach to deliver high quality dance club).</li> <li>○ Attendance at clubs will be monitored by the PE subject leader.</li> </ul>	WLSP (incl in £TBC)	<p>During the autumn term, orienteering and striking and fielding clubs took place for KS1 and KS2.</p> <p>It was decided that clubs would be postponed during spring term 1 due to a rise in positive Covid cases.</p>	
Children with SEN to be provided with additional PE intervention to improve their gross motor skills and physical literacy.	<ul style="list-style-type: none"> <li>○ PE Plus program to be led by WLSP sports coaches.</li> <li>○ Assessments are to be monitored by the PE subject leader to track progress and assess impact.</li> </ul>	WLSP (incl in £TBC)		

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport (PE)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Working alongside sports specialists to develop confidence, knowledge and skills of different sports to teach.</p>	<ul style="list-style-type: none"> <li>○ WLSP coaches are to coach teachers and demonstrate what good and outstanding PE lessons look like.</li> <li>○ Teachers to assist in delivering PE lessons with guidance from WLSP coaches.</li> <li>○ PE subject leader to conduct joint observations with WLSP staff.</li> </ul>	<p>WLSP (incl in £TBC)</p>	<p>○</p>	<p>○</p>

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils (Sport and Activity)

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to have the opportunity to improve their wellbeing outdoors</p> <p>Broader range of extra-curricular sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>○ Consumable resources to be purchased for Forest School sessions (firewood, firelighters, food, etc.).</li> <li>○ Forest School club to be offered to different year groups each term.</li> <li>○ Contact Skelmersdale Cricket Club about coaches delivering an after school club during the summer term.</li> <li>○ Contact dance school about coaches delivering an after school club during the spring term.</li> </ul>	<p>Forest School (£200)</p> <p>Clubs (£TBC)</p>	<p>Forest School club took place for UKS2 children during autumn term 1. Attendance at the club increased each week. This club will return again later in the spring term.</p>	

**Key indicator 5:** Increased participation in competitive sport (Sport)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase children's participation in competitive sport.</p> <p>To increase whole school participation in competitive sport.</p>	<ul style="list-style-type: none"> <li>○ Enter WLSP competitions that are offered as part of our WLSP package.</li> <li>○ Purchase equipment to facilitate class-based tournaments that take place over a half term.</li> <li>○ Allocate part of the sports budget to fund transportation to events. Sign up for WLSP competitive events and events organised by Forward.</li> </ul>	<p>WLSP (incl in £TBC)</p> <p>Transport (£500)</p>	<p>Meetings have been held with the Forward cluster and WLSP to arrange competitions and sports events. In total, over 30 events will take place, including events for: SEN, those with poor gross motor, girls, AG&amp;T.</p> <p>Taxis are frequently used to go to and from events. Minibuses are used when necessary, including when UKS2 attending the athletics event at Burscough Sports Centre (spring term).</p>	