

Delph Side Sport Premium Strategy

Sep 2022 – Sep 2023



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - year 4, 5 and 6 attended swimming lessons during the last academic year. - Children competed in a range of intra and inter sports competitions led by WLSP and the Forward cluster. - Children take part in two high quality PE sessions each week (this is either two school based PE lessons or one school based PE lesson and one swimming lesson). 	<ul style="list-style-type: none"> - Introduce new initiative to ensure all children take part in at least 30 minutes of physical activity per day. - Set up Sports Council to ensure pupil voice has impact. - Introduce new initiatives outside the class to provide children with wider experience to improve child wellbeing. - Improve the offer of after school sports provision.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	87.879%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87.879%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement (PE & Sport)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children participate in high quality PE lessons assisted by specialist sports coach	<ul style="list-style-type: none"> ○ AE employed to deliver high quality PE to KS1 and KS2 pupils and to support in the planning of EYFS PE. 	15,064 (sports specialist)	Sports coach has experience in all area of PE. This has resulted in high quality PE being delivered this year.	<ul style="list-style-type: none"> • Continued CPD for staff developing all areas for the PE curriculum.
Specialist sports coaches to deliver extracurricular school clubs (twice weekly)	<ul style="list-style-type: none"> ○ Specialist sports coaches are to deliver a KS1 and KS2. ○ Attendance at clubs will be monitored by the PE subject leader. 	(included in sports specialist)	During the school year we have ran a number of clubs to mirror the event/competition calendar. This has lead to a better understanding when attending events/competitions	<ul style="list-style-type: none"> • Sports clubs for the year are to be decided in September based on upcoming events.
Quality resources to be sourced to refresh current stock	<ul style="list-style-type: none"> ○ New PE subject leader audit current resources and order new resources based on what is required. 	3,300	An audited on the PE equipment and an order has been placed so that new resources were ready and available for the 2022/23 academic year.	<ul style="list-style-type: none"> • Yearly audit to take place to refresh PE equipment when necessary.
Children to feel a sense of pride when representing Delph Side at sporting events by wearing a Delph Side sports kit	<ul style="list-style-type: none"> ○ Sports kit to be purchased and embroidered with the school logo. 	355	Sports kit was purchased and embroidered with the school logo, pupils played in the kit at all football events.	<ul style="list-style-type: none"> • Continue to use kit at events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (PE)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Working alongside sports specialists to develop confidence, knowledge and skills of different sports to teach.	<ul style="list-style-type: none"> ○ Specialist sports coach to coach teachers and demonstrate what good and outstanding PE lessons look like. ○ Teachers to assist in delivering PE lessons with guidance from the specialist sports coach. 	(included in sports specialist)	Teachers and TAs have assisted in the delivery of PE this year. As a result, staff are more confident	<ul style="list-style-type: none"> ○ Plot in time during each term for the PE subject leader to meet with children and staff to conduct PAQs and SAQs.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils (Sport and Activity)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children of all abilities to have opportunities to take part in sport and physical activity</p>	<ul style="list-style-type: none"> ○ Pupils to attend local events, including SEN/D and those with poor gross motor skills. 	<p>(included in sports specialist)</p>	<p>Clubs and events are booked advaice. Pupils have access to clubs all year round.</p>	<ul style="list-style-type: none"> • Entre more events

Key indicator 5: Increased participation in competitive sport (Sport)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase children's participation in competitive sport.	<ul style="list-style-type: none"> ○ Enter WLSP competitions that are offered as part of our WLSP package. Additionally, enter Forward events. ○ Purchase equipment to facilitate class-based tournaments that take place over a half term. ○ PE subject leader to organise events to be hosted at Delph Side. 	(included in sports specialist)	<p>Meetings have been held with the Forward cluster and WLSP to arrange competitions and sports events. In total, we entered 26 events, including events for: SEN, those with poor gross motor skills, girls, AG&T.</p> <p>Events hosted at Delph Side included 3/4 Football Tournament, 1/2 Football Tournament, and Sports Day</p>	<ul style="list-style-type: none"> • After school clubs to be plotted out at the start of the year to prepare children for events. This is particularly important for events that run over consecutive weeks.
To increase whole school participation in competitive sport.	<ul style="list-style-type: none"> ○ Allocate part of the sports budget to fund transportation to events. Sign up for WLSP competitive events and events organised by Forward. 	1225	Taxis are frequently used to go to and from events. Minibuses are used when necessary, including when UKS2 attending the athletics event at Burscough Sports Centre (spring term).	<ul style="list-style-type: none"> • Transport from Delph Side is a necessity for many of our children. Continue using taxis next year as a way to get to events.

Reserves: £530