Delph Side Sport Premium Strategy Sep 2023 – Sep 2024



Key achievements to date:	Areas for further improvement and baseline evidence of need:
 year 4 and 5 attended swimming lessons during the last academic year. Some children in year 6 attend top up swimming sessions. Children competed in a range of intra and inter sports competitions led by WLSP and the Forward cluster. Children take part in two high quality PE sessions each week (this is either two school based PE lessons or one school based PE lesson and one swimming lesson). Sports Council to ensure pupil voice has impact 	 Introduce new initiative to ensure all children take part in at least 60 minutes of physical activity per day. Introduce new initiatives outside the class to provide children with wider experience to improve child wellbeing. Introduce sports leaders at break and lunchtime Improve the offer of after school sports provision.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Physical Education Activity Sport

Academic Year: September 2023 – September 2024	Total fund allocated: £18,859	Date Updated:	April 2024	
Key indicator 1: The engagement of c	<u>III</u> pupils in regular physical activity ertake at least 60 minutes of physic		•	· · · · · · · · · · · · · · · · · · ·
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Council to be set up to include pupil voice	 AE to set up Sports Council with KS2 pupils. Meetings to be held every half term or when necessary. Sports Council to help plan personal best challenges. 	(included in sports specialist)	Meetings have taken place throughout the year	 Involving the school council in the brainstorming process for personal best challenges at lunchtime Sports Council to lead and assist in more events.
Increase opportunities for physical activity at break and lunch time.	 AE to lead a club for KS1 at lunch time. AE to lead sport for KS2 at lunch time. 	(included in sports specialist)	Games have been led at lunch time by Staff.	

Key indicator 2: The profile of	PE and sport being raised across th	ne school as a t	ool for whole school improvement	ent (PE & Sport)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children participate in high quality PE lessons assisted by specialist sports coact	 AE employed to deliver high quality PE to K\$1 and K\$2 pupils and to support in the planning of EYF\$ PE. 	(sports specialist)	Sports coach has experience in all area of PE. This has resulted in high quality PE being delivered this year.	Continued CPD for staff developing all areas for the PE curriculum.
Specialist sports coaches to deliver extracurricular school clubs (twice weekly)	 Specialist sports coaches are to deliver a KS1 and KS2. Attendance at clubs will be monitored by the PE subject leader. 	(included in sports specialist)		Sports clubs for the year are to be decided in September based on upcoming events.
Quality resources to be sourced to refresh current stock	o PE subject leader audit current resources and order new resources based on what is required.	£1500		Yearly audit to take place to refresh PE equipment when necessary.
Top Up Swimming	o Children in year 6 to attend top up swimming	£1000	Children who attend Top up swimming hit the National Curriculum standards.	Swimming offer at school to change next academic year to increase the percentage of children passing national curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (PE)					
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
impact on pupils:					
Working alongside sports specialists to develop confidence, knowledge and skills of different sports to teach.	 Specialist sports coach to coach teachers and demonstrate what good and outstanding PE lessons look like Teachers to assist in delivering PE lessons with guidance from the specialist sports coach. 	£5000	Teachers and TAs have assisted in the delivery of PE this year. As a result, staff are more confident	 Plot in time during each term for the PE subject leader to meet with children and staff to conduct PAQs and SAQs. 	
Knowledge and skills of SEN	o CPD/Training	£200	Subject Lead attached training on SEN in PE and feedback to staff in school.	o Implement into PE curriculum.	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Il pupils (Sport and Activity) Evidence and impact:	Sustainability and suggested next steps:
Children of all abilities to have opportunities to take part in sport and physical activity	 Pupils to attend local events, including SEN/D and those with poor gross motor skills. 	(included in sports specialist) (Taxi Funding allocated below)	Clubs and events are booked advance. Pupils have access to clubs all year round.	• Entre more events
	Breakfast, Luch & after school clubs offer to improve	£11,030	Pupils welcomed into school for breakfast club to take part in physical activity, structured lunchtime activities and after school clubs.	 Monitor uptake, maybe target groups in Sep 24

(ey indicator 5: Increased	I participation in	competitive sport	(Sport)
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase children's participation in competitive sport.	 Enter WLSP competitions that are offered as part of our WLSP package. Additionally, enter Forward events. Entre paid competitions developed by WLSP 	(included in sports specialist)		After school clubs to be plotted out at the start of the year to prepare children for events. This is particularly important for events that run over consecutive weeks.
	 PE subject leader to organise events to be hosted at Delph Side. 		Events hosted at Delph Side are more accessible to children and family's to come and support.	
To increase whole school participation in competitive sport.	 Allocate part of the sports budget to fund transportation to events. Sign up for WLSP competitive events and events organised by Forward. 	£300	Taxis are frequently used to go to and from events. Minibuses are used when necessary, including when UKS2 attending the athletics event at Burscough Sports Centre (spring term).	Transport from Delph Side is a necessity for many of our children. Continue using taxis next year as a way to get to events.