

Year 1 National Curriculum Objectives		
Autumn Term	Spring Term	Summer Term
<p><u>Human and physical geography</u> <u>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</u></p> <p><u>Human and physical geography (vocab)</u> Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, <u>season and weather</u></p>	<p><u>Locational Knowledge</u> Name, locate and identify characteristics of the <u>four countries and capital cities of the United Kingdom</u> and its surrounding seas [including key UK landmarks]</p> <p><u>Geographical Skills & Fieldwork</u> Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p><u>Human and physical geography (vocab)</u> Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, <u>coast</u>, forest, hill, mountain, <u>sea</u>, <u>ocean</u>.</p> <p><u>Human and physical geography (vocab)</u> Use basic geographical vocabulary to refer to key human features, including: <u>city</u>, <u>town</u>, <u>village</u>, <u>factory</u>, farm, house, office, port, harbour and shop</p>	<p><u>Geographical Skills & Fieldwork</u> Use <u>aerial photographs and plan perspectives</u> to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. [compare to Victorian schools]</p> <p><u>Geographical Skills & Fieldwork</u> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. [compare to Victorian schools]</p> <p><u>Human and physical geography (vocab)</u> Use basic geographical vocabulary to refer to key human features, including: <u>city</u>, <u>town</u>, <u>village</u>, <u>factory</u>, <u>farm</u>, <u>house</u>, office, port, harbour and <u>shop</u>.</p>
Year 1 Key Skills		
<p><u>Mapping skills</u> Know that maps give information about places in the world (where/what?).</p> <p><u>Enquiry & Investigation skills</u></p>	<p><u>Mapping skills</u> Locate land and sea on maps.</p>	<p><u>Mapping skills</u> Use large scale maps and aerial photos of the school and local area.</p>

<p>Ask simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment.</p>	<p>Recognise landmarks and basic human features on aerial photos.</p> <p>Know that symbols mean something on maps.</p> <p><u>Fieldwork skills</u> Use cameras and audio equipment to record <u>geographical features</u>, <u>changes</u>, <u>differences</u> e.g. weather, seasons, vegetation, <u>buildings</u> etc.</p> <p><u>Enquiry & Investigation skills</u> Ask simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment.</p> <p><u>Communication skills</u> Give and follow simple instructions to get from one place to another using positional and directional language such as near, far, left and right.</p> <p>Use simple electronic globes/maps.</p>	<p>Follow a route on a map starting with a picture map of the school.</p> <p>Recognise simple features on maps e.g. buildings, roads and fields.</p> <p>Draw a simple map e.g. of a garden, route map, place in a story.</p> <p>Know that symbols mean something on maps.</p> <p>Look down on objects and make a plan e.g. of the classroom or playground.</p> <p><u>Communication skills</u> Use maps and other images to talk about everyday life e.g. where we live, journey to school etc.</p> <p><u>Fieldwork skills</u> Use cameras and audio equipment to record <u>geographical features</u>, <u>changes</u>, <u>differences</u> e.g. weather, seasons, vegetation, <u>buildings</u> etc.</p> <p><u>Use simple fieldwork techniques such as observation and identification to study the geography of the school and its grounds</u> as well as the key human and</p>
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		physical features of its surrounding environment. Communication skills Use simple electronic globes/maps.
Year 1 Key Knowledge & Sequence		
Arctic Explorers 1. The weather (ongoing throughout the term). 2. Hot and cold climates. 3. Locating hot and cold areas. 4. North Pole and Antarctica.	Coasts Where do you live? 1. The UK – locating counties. 2. Capital cities. 3. Flags and national flowers. 4. Surrounding seas. 5. Directional language. 6. Using directional language (map work). 7. Bee Bots – Directional language (partner work) 8. Create a map from point A to point B (school site).	Aerial Photography and Maps 1. Recognising landmarks. 2. Human and physical geography (school site). 3. Make their own map.
Year 1 Vocabulary		
South Pole season weather desert	Equator North Pole Arctic Antarctic tropical	city port road field building Edinburgh Cardiff North Sea Irish Sea English Channel Atlantic Ocean London Belfast Dublin coast field path building route map aerial