

Year 3 National Curriculum Objectives		
Autumn Term	Spring Term	Summer Term
	<p><b><u>Locational Knowledge</u></b>  Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p><b><u>Human and physical geography</u></b>  Describe and understand key aspects of: physical geography, including: climate zones, biomes and <u>vegetation belts</u>, rivers, <u>mountains</u>, volcanoes and earthquakes, and the water cycle.<b><u>Locational Knowledge</u></b>  Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, <u>concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</u></p>	

	<p><b><u>Place knowledge</u></b>  <u>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</u>  <b>[European study in Spring 1, and UK study in Spring 2]</b></p> <p><b><u>Locational Knowledge</u></b>  Name and locate counties and cities of the United Kingdom, <u>geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</u></p> <p><b><u>Geographical Skills &amp; Fieldwork</u></b>  <u>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</u></p>	
Year 3 Key Skills		

	<p><b><u>Mapping skills</u></b> Use maps, plan views and diagrams from a range of sources.</p> <p>Recognise Patterns on maps and explain their meaning.</p> <p>Use 4-figure grid references.</p> <p>Recognise some standard OS symbols.</p> <p><b><u>Enquiry &amp; Investigation skills</u></b> Show increasing empathy and describe similarities as well as differences.</p> <p><b><u>Communication skills</u></b> Use presentation/multimedia software to record and explain geographical features and processes.</p> <p>Add a range of text and annotations to digital maps to explain features and places.</p> <p>View a range of satellite images.</p>	
Year 3 Key Knowledge & Sequence		
	<p>Geography of the UK and Europe</p> <ol style="list-style-type: none"> <li>1. What is a county? Understand that they</li> <li>2. live in Lancashire.</li> <li>3. Identify neighbouring counties and their cities.</li> </ol>	<p>Fieldwork</p> <ol style="list-style-type: none"> <li>1. Learning walk in the local area.</li> <li>2. To produce sketch maps of our local area – focusing human and physical</li> </ol>

	<ol style="list-style-type: none"> <li>What is a city? Features of a city – human and physical.</li> <li>Use simple OS symbols to identify features of a UK city (Liverpool).</li> <li>Use 4-figure grid references using OS symbols.</li> <li>Physical features – hills vs mountains.</li> <li>Locate mountains in the UK.</li> <li>Locate European countries.</li> <li>Locate European cities.</li> <li>Identify the human and physical features of Paris.</li> <li>Compare Paris and London.</li> </ol>	<p>geography (and add detail to sketch map using digital recordings).</p> <ol style="list-style-type: none"> <li>To establish 4-figure grid references within sketch maps of the local area.</li> <li>To use 4-figure grid references when locating human and physical geography in the local area.</li> </ol>
Year 3 Vocabulary		
	<div> <div> climate landscape distinctive features economic opportunity population terrain gradient elevation <b><u>Europe:</u></b> Paris Alps Pyrenees  Cheshire Lancashire </div> <div> summit peak <b><u>Mountains:</u></b> fold fault-block dome volcanic plateau London <b><u>Europe:</u></b> Athens Rome  <b><u>United Kingdom:</u></b> Greater London </div> </div>	

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