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| KS2 National Curriculum aims | | | | | |
| Autumn Term | | Spring Term | | Summer Term | |
| **Aims**   * Understand and respond to spoken and written language from a variety of authentic sources. * Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. * Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. * Discover and develop an appreciation of a range of writing in the language studied. | | | | | |
| KS2 National Curriculum Objectives | | | | | |
| * Listen attentively to spoken language and show understanding by joining in and responding. * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. * Read carefully and show understanding of words, phrases and simple writing. * Appreciate stories, songs, poems and rhymes in the language. * Describe people, places, things and actions orally. * understand basic grammar appropriate to the language: feminine, masculine and neuter forms. | | * Listen attentively to spoken language and show understanding by joining in and responding. * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. * Read carefully and show understanding of words, phrases and simple writing. * Appreciate stories, songs, poems and rhymes in the language. * Describe people, places, things and actions orally * Understand basic grammar appropriate to the language being studied. | | * Listen attentively to spoken language and show understanding by joining in and responding. * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. * Read carefully and show understanding of words, phrases and simple writing. * Appreciate stories, songs, poems and rhymes in the language. * Describe people, places, things and actions orally * Understand basic grammar appropriate to the language being studied. * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. | |
| Year 4 Key Skills | | | | | |
| **Autumn 1**   * Listen to and follow a short story. * Identify adjectives in a text and recognise that they can change spellings. * Listen for specific words and phrases. * Pronounce some words accurately. * Understand that all nouns have a gender. * Ask how to say something in French. * Listen for a key sound as it occurs in a rhyme. * Appreciate similarities between English and French nursery rhymes. * Recite a nursery rhyme. * Follow a text as it is read aloud.   **Autumn 2**   * Follow a story using visual clues. * Recognise some letters of the alphabet. * Listen for sounds, rhyme and rhythm. * Say 6 vowel sounds in French. * Write simple words and phrases following a model. * Read words aloud with accurate pronunciation. * Participate in a short drama. * Play a game, communicating in French. | | **Spring 1**   * Join in singing a French song. * Write individual words or short sentences in French. * Recite a short poem from memory. * Identify rhyming words in short texts. * Letter string –in. * Present a short role play introducing family members. * Ask and answer questions.   **Spring 2**   * Ask and answer questions. * Recognise rhyming words and understand that the final consonant is rarely pronounced. * Use mental associations to help remember words. * Follow a French story and join in reading. * Recognise nouns and verbs in French. * Compare traditional stories. * Understand simple rules for converting singular to plural. * Present a rhyme. * Know about pets that are popular in France. | | **Summer 1**   * Follow a text as it is read aloud. * Write simple sentences. * Read some words with accurate pronunciation. * Know about some Easter traditions. * Identify specific items of vocabulary in a longer text. * Recognise word classes: nouns, verbs, adjectives. * Sort words into dictionary order. * Become familiar with layout of dictionary. * Play a traditional game and sing songs. * Listen for sounds. * Identify strategies for learning vocabulary. * Write some words from memory.   **Summer 2**   * Read and understand a paragraph with familiar vocabulary and structures. * Recognise positive and negative statements in English and French. * Memorise and present two sentences or more. * Conduct a short interview in French, asking and answering questions. * Listen for a specific sound in a song. * Conduct a survey in French. * Know the names of some major airports and ports in France. * Learn how to play a popular French game. * Understand different possibilities for travelling abroad. * Pack an imaginary suitcase for a holiday, writing individual words. | |
| Year 4 Vocabulary | | | | | |
| **Autumn 1**  Un nez  Une tete  Une bouche  Des dents  Des cheveux  Des yeux  Des oreilles  La jamve  Le genou  Le pied  Le bras  Le ventre  La main  L’pepaule | **Autumn 2**  Le tigre  L’elephant  L’ours  La souris  Le lion  La giraffe  Le singe  Le crocodile  Le pingouin  Etre  Il est  Elle est  Grand  Petiti  Gentil  Rigolo  Feroce | **Spring 1**  Oh la la  J’aime ca  Le moulin  Vite  Le meunier  Fort  Le lapin  Le Poulet  Le chaton  Le pere  La mere  Le frere  La soeur  Le grand-pere  La grand-mere | **Spring 2**  La petite fille  Tirer  Tomber  Un chien  Un chat  Un hamster  Un lapin  Un poisson  Un cochon d’inde  Un oiseau  Avoir  J’ai  Je n’ai pas de  Et  aussi | **Summer 1**  Assez  Danser  Nager  Jouer au football  Manger au restaurant  Lire  Regarder la tele  Aller au parc | **Summer 2**  J’adore  J’aime  Je n’aime pas  Un pantalon  Un short  Un pull  Une jupe  Un chapeau  Un mailot de bain  Un tee-shirt |