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| KS2 National Curriculum aims | | | | | |
| Autumn Term | | Spring Term | | Summer Term | |
| **Aims**   * Understand and respond to spoken and written language from a variety of authentic sources. * Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. * Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. * Discover and develop an appreciation of a range of writing in the language studied. | | | | | |
| KS2 National Curriculum Objectives | | | | | |
| * Listen attentively to spoken language and show understanding by joining in and responding. * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. * Speak in sentences, using familiar vocabulary, phrases and basic language structures. * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. * Read carefully and show understanding of words, phrases and simple writing. * Appreciate stories, songs, poems and rhymes in the language. * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. * Describe people, places, things and actions orally\* and in writing. * Understand basic grammar appropriate to the language being studied. | | * Listen attentively to spoken language and show understanding by joining in and responding. * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. * Speak in sentences, using familiar vocabulary, phrases and basic language structures. * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. * Read carefully and show understanding of words, phrases and simple writing. * Appreciate stories, songs, poems and rhymes in the language. * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. * Describe people, places, things and actions orally\* and in writing. * Understand basic grammar appropriate to the language being studied. * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | | * Listen attentively to spoken language and show understanding by joining in and responding. * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. * Speak in sentences, using familiar vocabulary, phrases and basic language structures. * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. * Read carefully and show understanding of words, phrases and simple writing. * Appreciate stories, songs, poems and rhymes in the language. * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. * Describe people, places, things and actions orally\* and in writing. * Understand basic grammar appropriate to the language being studied. | |
| Year 5 Key Skills | | | | | |
| **Autumn 1**   * Make simple sentences and manipulate them by changing an element * Understand and use negatives * Recite a short text with accurate  pronunciation * Appreciate similarities and differences  between French and English high streets * Identify the position of adjectives in a sentence * Memorise and present two or three sentences describing a high street * Manipulate language by changing an  element in a sentence * Use a dictionary * Take part in a simple conversation, asking for and giving directions * Know how to add expression and authenticity to a short dialogue * Understand key information from a short exchange   **Autumn 2**   * Substitute quantifiers and adjectives in a sentence * Collect and record evidence about activity on the high street at certain times of day, and express it in French * Recap of key letter strings – in/oi * Understand and express simple opinions * Write short sentences, substituting * vocabulary in model sentences * Learn and join in singing a French carol * Recite a short text with accurate  pronunciation * Follow the transcript of a Christmas story * Appreciate similarities and differences  between Christmas in France and England | | **Spring 1**   * Use actions and mimes to aid memorisation * Make a traditional French Christmas sweet * Join in performing a short Christmas story in French, reading and pronouncing unknown words * Understand and express simple opinions * Integrate new language into previously  learned language * Prepare a keep fit programme for the  week ahead, using immediate future  tense * Listen to a native speaker and understand  more complex phrases and sentences * Imitate pronunciation of sounds * Identify social conventions at home and in other cultures   **Spring 2**   * Investigate the effect of exercise on pulse rate * Understand more complex phrases, including comparisons * Contribute to a classroom display illustrating the relationship between exercise and pulse rate * Find words in a bi-lingual dictionary * Take part in a conversation expressing  likes/dislikes of certain foods, using stalling  strategies as appropriate * Listen to and understand a native speaker  expressing likes and dislikes * Design a balanced meal, with foods labelled in French * Extend basic sentences by using connectives * Use negatives * Express opinions in short, written  sentences included in a PowerPoint presentation | | **Summer 1**   * Memorise and present a short rhyme * Investigate the similarities and differences between French and English eating habits  by looking at French school lunch menus * Investigate and share strategies for  learning new vocabulary * Develop accuracy in pronunciation and intonation * Use spoken language spontaneously during a breakfast role play * Watch and understand a demonstration in French of the method of making a dessert * Order sentence cards to re-create the method * Write words and phrases using a reference * Identify the date from an audio recording * Use short sentences to give a description  of the weather * Look and listen for visual and aural clues  in an audio recording   **Summer 2**   * Identify rhyming words and make up a short rhyming poem using weather conditions * Use simple sentences to present a mini weather report in French * Write two or more sentences describing the weather in each season in French * Recognise similarities and differences between places * Learn and join in singing a traditional French song * Prepare a short presentation saying where you live and what the climate is like * Scan a more detailed text with unknown language for details * Understand that there are stereotypical images associated with countries * Consider key similarities and differences in daily life in the UK and France * Collect items which relate to our lifestyle * Investigate French supermarket websites to find out in what ways they differ from  English supermarkets | |
| Year 5 Vocabulary | | | | | |
| **Autumn 1**  Un nez  Une tete  Une bouche  Des dents  Des cheveux  Des yeux  Des oreilles  La jamve  Le genou  Le pied  Le bras  Le ventre  La main  L’pepaule | **Autumn 2**  Matin  Apres-midi  Soir  Heures  Heures et demie  Tres  Assez  La foret  Il neige  Un sapin  Je brille  Une bougie | **Spring 1**  Je vais  Encore  Janvier  Fevrier  Mars  Avril  Mai  Juin  Julliet  Aout  Septembre  Octobre  Novembre  Decembre  Plus | **Spring 2**  Le pain  La baguette  Le riz  Les pates  Les pommes de terre  Le jambon  Le poisson  Le fromage  L’eau  Le yaourt  Le chocolat  La glace  Le gateau  Les biscuits  Les chips  Les frites  La salade  Les carrottes  Les petis pois | **Summer 1**  Il fait frois  Il fait chaud  Il fait beau  Il fait mauvais  Il y a de soleil  Il y a du vent  Il y a du brouillard  Il pleut  Il neige  En automne  En hiver  Au printemps  En ete | **Summer 2**  J’jabite a  Dans le nord  Le sud  L’ouest  L’est  De l’Angleterre |