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| **Year 1** | | |
| KS1 National Curriculum Objectives | | |
| Pupils should be taught:   * to use a range of materials creatively to design and make products * to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination * to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space * about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. | | |
| Year 1 Key Skills | | |
| Autumn Term | Spring Term | Summer Term |
| **Drawing**   * Experiment with a variety of media; pencils, crayons, pastels, charcoal. * Exploring mark making   **Printing**   * Using simple printmaking techniques - i.e. mono –printing. * Experiment with overprinting colour. * Make rubbings to collect textures and patterns.   **3D Form**   * Manipulate malleable materials in a variety of ways including rolling and kneading. * Explore sculpture using clay work. * Use simple 2-D shapes to create a 3-D form * Change the surface of a malleable material | **Drawing**   * Observe and draw shapes from observations. * Invent new shapes.   **Painting**   * Developing skill and control with painting * Use a variety of tools and techniques including different brush sizes and types. * Mixing primary colours to create secondary colours * Name different types of paint and their properties. * Identify primary and secondary colours by name. * Create textured paint by adding sand | **Drawing**   * Observe and draw shapes from observations. * Invent new shapes. * Draw on different surfaces with a range of media. * Investigate textures by describing, naming, rubbing, copying.   **Collage**   * Sort and group materials for different purposes e.g. colour texture. * Fold, crumple, tear and overlap papers. * Create and arrange shapes appropriately. * Collect, sort, colours appropriate for an image * Create, select and use textured paper for an image |
| Year 1 Work Expectations | | |
| **Sketchbooks** | **Inspiration from others** | **Creating Art Work** |
| Teacher led idea modelling through discussion  Sketchbooks may be used voluntarily to record thoughts and ideas and experiment with materials | Generating original ideas by looking at other artists’ work | Exploring ideas through practical activities  Creating original patterns and designs |
| Year 1 Curriculum Enrichment Opportunities | | |
| Zoo Visit – Children to have time during the say to explore drawing some animals in the enclosures OR children to have time being ‘Little Photographers’ using the ipads to catch some shots of the animals. |  |  |
| Year 1 Vocabulary | | |
| Thick, Thin, Shape, Charcoal, Light, Dark, Painting, Clay, Print | Pattern, Drawing Pencil, Mirror Image, Tone, Secondary Colour, Landscape | Soft, Detail, Bright, Shade, Warm, Cold |