|  |
| --- |
| **Year 1**  |
| KS1 National Curriculum Objectives |
| Pupils should be taught: * to use a range of materials creatively to design and make products
* to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
* to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
* about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
 |
| **Year 1 Key Skills** |
| Autumn Term | Spring Term | Summer Term |
| **Identity** | **Landscapes**  | **Animals**  |
| **Drawing** * Observe and draw shapes from observations.
* Invent new shapes.
* Draw on different surfaces with a range of media.
* Investigate textures by describing, naming, rubbing, copying.

**Collage*** Sort and group materials for different purposes e.g. colour texture.
* Fold, crumple, tear and overlap papers.
* Create and arrange shapes appropriately.
* Collect, sort, colours appropriate for an image
* Create, select and use textured paper for an image
 | **Drawing*** Observe and draw shapes from observations.
* Invent new shapes.

**Painting** * Developing skill and control with painting
* Use a variety of tools and techniques including different brush sizes and types.
* Mixing primary colours to create secondary colours
* Name different types of paint and their properties.
* Identify primary and secondary colours by name.
* Create textured paint by adding sand
 | **Drawing** * Experiment with a variety of media; pencils, crayons, pastels, charcoal.
* Exploring mark making

**Printing** * Using simple printmaking techniques - i.e. mono –printing.
* Experiment with overprinting colour.
* Make rubbings to collect textures and patterns.

**3D Form** * Manipulate malleable materials in a variety of ways including rolling and kneading.
* Explore sculpture using clay work.
* Use simple 2-D shapes to create a 3-D form
* Change the surface of a malleable material
 |
| Year 1 Work Expectations  |
| **Sketchbooks** | **Inspiration from others** | **Creating Art Work** |
| Teacher led idea modelling through discussion Sketchbooks may be used voluntarily to record thoughts and ideas and experiment with materials | Generating original ideas by looking at other artists’ work | Exploring ideas through practical activities  Creating original patterns and designs |
| Year 1 Vocabulary |
| **Soft, Detail, Bright, Shade, Warm, Cold** | **Drawing Pencil**, **Tone**, **Primary Colour**, **Secondary Colour**, **Landscape**, **Pattern** | **Thick**, **Thin**, **Shape**, **Charcoal**, **Light**, **Dark**, **Clay** |