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| **Year 1** | | |
| KS1 National Curriculum Objectives | | |
| Pupils should be taught:   * to use a range of materials creatively to design and make products * to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination * to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space * about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. | | |
| **Year 1 Key Skills** | | |
| Autumn Term | Spring Term | Summer Term |
| **Identity** | **Landscapes** | **Animals** |
| **Drawing**   * Observe and draw shapes from observations. * Invent new shapes. * Draw on different surfaces with a range of media. * Investigate textures by describing, naming, rubbing, copying.   **Collage**   * Sort and group materials for different purposes e.g. colour texture. * Fold, crumple, tear and overlap papers. * Create and arrange shapes appropriately. * Collect, sort, colours appropriate for an image * Create, select and use textured paper for an image | **Drawing**   * Observe and draw shapes from observations. * Invent new shapes.   **Painting**   * Developing skill and control with painting * Use a variety of tools and techniques including different brush sizes and types. * Mixing primary colours to create secondary colours * Name different types of paint and their properties. * Identify primary and secondary colours by name. * Create textured paint by adding sand | **Drawing**   * Experiment with a variety of media; pencils, crayons, pastels, charcoal. * Exploring mark making   **Printing**   * Using simple printmaking techniques - i.e. mono –printing. * Experiment with overprinting colour. * Make rubbings to collect textures and patterns.   **3D Form**   * Manipulate malleable materials in a variety of ways including rolling and kneading. * Explore sculpture using clay work. * Use simple 2-D shapes to create a 3-D form * Change the surface of a malleable material |
| Year 1 Work Expectations | | |
| **Sketchbooks** | **Inspiration from others** | **Creating Art Work** |
| Teacher led idea modelling through discussion  Sketchbooks may be used voluntarily to record thoughts and ideas and experiment with materials | Generating original ideas by looking at other artists’ work | Exploring ideas through practical activities  Creating original patterns and designs |
| Year 1 Vocabulary | | |
| **Soft, Detail, Bright, Shade, Warm, Cold** | **Drawing Pencil**, **Tone**, **Primary Colour**, **Secondary Colour**, **Landscape**, **Pattern** | **Thick**, **Thin**, **Shape**, **Charcoal**, **Light**, **Dark**, **Clay** |