

Year 1 Curriculum Map 2026 – 2027



Autumn		Spring		Summer	
English					
Narrative Owl Babies The Koala who Could Oi Frog Oh Dear, Look What I got Jack and the Jellybean Stalk The Three Little Pigs	Narrative Room on the Broom Zog Aliens love Underpants The Day the Crayons Quit Stick Man The Snowman	Narrative Lost & Found The way back home Man on the Moon The Lion Inside Dust Buddies	Narrative Jasper's Beanstalk The Gingerbread Man Beegu Where the Whild Things Are	Narrative Monkey Puzzle The Rainbow Fish The Something The Storm Whale Can I join your Club? Robot Dog	Narrative Little Red Riding Hood Paddington Caterpillar's Shoes You Must Bring a Hat Beware of the Bears
Persuasive Letter I want a pet dog	Instructions How to make a chocolate mug cake	Non-Fiction Penguins	Recount Knowsley Safari Park Trip	Poetry Colour Poem	Recount Imagine That Trip
Maths					
Place Value (within 10) Addition and Subtraction (within 10) Shape		Place Value (within 20) Addition and Subtraction (within 20) Place Value (Within 50) Length and Height Mass and Volume		Multiplication and Division Fractions Position and Direction Place Value (Within 100) Money Time	
Science					
The Human Body Identify parts of the human body Understand the function of the 5 sesnses. Seasonal Changes Observing changes in autumn Everyday Materials Identifying, describing and comparing everyday materials		Animals Identifying, describing and grouping animals Seasonal Changes Observing changes in spring Plants Observing changes		Plants Identifying and describing the basic structure of common plants Seasonal Changes Observing changes in summer Consolidation	

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History					
Significant individuals - Explorers Significant person – Neil Armstrong. <i>What was difficult about travelling to a new place for the first time?</i> Remembrance Week		Changes Within Living Memory Toys – Changes between past and present toys. <i>What toys/games did my grandparents used to play with?</i>		Events Beyond Living Memory Explore the Victorian era and compare how modern day life has changed. <i>What was fair/unfair in victorian times?</i>	
Geography					
What is it like here? Look at their familiar surroundings and begin to build an awareness of the United Kingdom.		What is the weather like in the UK? Develop understanding of weather and seasons.		What is it like to live in Shanghai? Compare and contrast human and physical features to those in their local area and develop an understanding of how communities and places can be similar or different to one another.	
Art					
Identity <u>Drawing (Self Portraits) - Artist - Pablo Picasso</u> Exploring oil pastels and collage to create Self Portraits		Animals <u>3D Form - Sculptor - Hamish Mackie</u> Drawings animals using a variety of materials/3D clay		Landscapes <u>Painting - Artist - Claude Monet</u> Drawing and Painting landscapes in the Environment.	
DT					
Mechanisms <u>Levers and Sliders</u> Design and make a moving story using levers and sliders.		Structures <u>Free Standing Structures</u> Design and make suitable structures for animal habitats (Science Link - Animals)		Food and Nutrition <u>Healthy Eating</u> Designing healthy party food based on a food combination which work well together (History Link – Victorians)	
Computing (ILearn 2)					
Mouse and Keyboard Skills Seesaw skills	Digital Art 3D Printing – 2D to 3D- Christmas themed Busy Things Snowflake	3D Design Music Creation	Text and Images	Comic Creation Bee Bots	Programming

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Online Safety (Project Evolve)					
Health, Well Being and Lifestyle Self-Image and Identity	Online Relationships	Online Bullying	Privacy and Security	Online Reputation	Managing Online Information Copyright and Ownership
Music (Charanga)					
Introducing Beat Unit 1 – How Can We Make Friends When We Sing Together?	Adding Rhythm & Pitch Unit 2 – How Does Music Tell Stories about the Past?	Introducing Tempo & Dynamics Unit 3 – How Does Music Make the World a Better Place?	Combining Pulse, Rhythm and Pitch Unit 4 – How Does Music Help Us to Understand Our Neighbours?	Having Fun with Improvisation Unit 5 – What Songs Can We Sing to Help Us through the Day?	Explore Sound and Create a Story Unit 6 – How Does Music Teach Us about Looking After Our Planet?
PSHE (Jigsaw)					
Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE					
<u>Christianity</u> What do Christians believe about God?	<u>Christianity</u> What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	<u>Judaism</u> Who is God to the Jews?	<u>Christianity</u> Why was Jesus welcomed like a King or celebrity on Palm Sunday?	<u>Judaism</u> Is Shabbat important to Jewish children?	<u>Judaism</u> Does visiting the synagogue help Jewish children feel closer to God?
PE					
Ball Skills Gymnastics	Throwing & Catching Dance	Fitness Gymnastics	Bat & Ball Skills Developing Partner Work	Athletics Gymnastics	Athletics Team Building
Enrichment					
	Christmas Nativity Pantomime		Knowsley Safari Park	Victorian Day – Visitor	Imagine That!

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