



## Year 1 Music Skills overview

Understanding Music	Listening	Singing	Playing Instruments	Improvising	Composing	Performing
Copy back singing long and short rhythms when clapping.	Move, dance and respond in any way they can when listening.	Sing, Rap or rhyme as part of a group / choir.	Listen and treat instruments carefully and with respect.	Understanding that improvisation means making up their own music.	Explore sounds and create their own melody. Compose a simple melody using the notes C and D.	Rehearse a song and perform it to an audience. Add actions and movement to the song.
Find and keep a steady beat together.	Describe their thoughts and feelings when listening to music. Including why they like and don't like the music.	Begin to demonstrate good singing posture – standing upright with relaxed shoulders.	Rehearse and learn to play a simple melodic instrumental part by ear or from simple notation, in C major.	Flow a steady beat and stay on time.	Start and end on the note F.	Perform the song from memory.
Begin to move in time with a steady beat/pulse.		Sing some songs from memory.	Perform short, repeating rhythm patterns while keeping in time with a steady beat.	Start and end on the note D.	Use music technology to capture, change and combine sounds.	Follow the leader or conductor Begin to use the voice expressively and creatively by singing simple songs.
Use body percussion, instruments, and voices.	Talk about instruments they might hear and perhaps identify them.	Add actions/ movements to a song.	Learnt to play an instrument in time with other people. Play a part on a tuned instrument.	Begin to explore and create using graphic score.	Compose music using crochets.	
Copy back singing simple high and low patterns.	Begins to understand different styles of music.	Have a go at singing as a small group or solo.		Create musical sound effects in response to music.		Begin to play together as a group/ band.
Starts to know and demonstrate the difference		Try and understand the		Explore and begin to create musical ideas using the notes C D E. Perform their compositions using 3 notes.		To talk about a performance expressing



They make the difference.

between pulse. rhythm and pitch.	<p>Identify a fast &amp; slow tempo.</p> <p>Identify loud and quiet sounds. To talk about similarities and differences between different types of music.</p> <p>Recognise some band and orchestral instruments.</p> <p>Begin to understand different types of music.</p>	<p>meaning of the song.</p> <p>To try and follow a leader or conductor.</p>	<p>Can play a sequence of notes using a tuned instrument.</p>	<p>Improvise simple vocal patterns using 'question and answer' phases.</p>		<p>what they enjoyed and what they could do better. To introduce the performance using musical vocabulary.</p>
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