

# Year 1 Curriculum Map 2024 - 2025



Autumn		Spring		Summer	
<b>English</b>					
<b>Narrative</b> Ruby's Worry	<b>Narrative</b> Lost & Found	<b>Narrative</b> The way back home	<b>Narrative</b> Jo Jo & Gran Gran	<b>Narrative</b> The Storm Whale	<b>Narrative</b> Little Red Riding Hood
<b>Persuasive Letter</b> I want a pet dog	<b>Instructions</b> How to make a chocolate mug cake	<b>Recount</b> Trip to the wods	<b>Poetry</b> Rhyming Poem – When I am by myself	<b>Non Fiction</b> Travel journey on safari	<b>Instructions</b> How to grow a unicorn
<b>Maths</b>					
Place Value (within 10) Addition and Subtraction (within 10) Shape		Place Value (within 20) Addition and Subtraction (within 20) Place Value (Within 50) Length and Height Mass and Volume		Multiplication and Division Fractions Position and Direction Place Value (Within 100) Money Time	
<b>Science</b>					
<b>The Human Body</b> Identify parts of the human body Understand the function of the 5 sesnses. <b>Seasonal Changes</b> Observing changes in autumn <b>Everyday Materials</b> Identifying, describing and comparing everyday materials		<b>Animals</b> Identifying, describing and grouping animals <b>Seasonal Changes</b> Observing changes in spring <b>Plants</b> Observing changes		<b>Plants</b> Identifying and describing the basic structure of common plants <b>Seasonal Changes</b> Observing changes in summer <b>Consolidation</b>	

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<b>History</b>		
<p><b>Significant individuals - Explorers</b></p> <p>Significant person – Neil Armstrong.</p> <p>Remembrance Week - The Home Front</p> <p><b>What was difficult about travelling to a new place for the first time?</b></p>	<p><b>Changes Within Living Memory</b></p> <p><b>Toys –</b> Changes between past and present toys.</p> <p><b>What toys/games did my grandparents used to play with?</b></p>	<p><b>Events Beyond Living Memory</b></p> <p>Explore the Victorian era and compare how modern day life has changed.</p> <p><b>What was fair/unfair in victorian times?</b></p>
<b>Geography</b>		
<p><b>Our School</b></p> <p>Countries of the UK.</p> <p>Compass points and fieldwork around school.</p>	<p><b>Our Country</b></p> <p>Map skills</p> <p>Understand the difference between a town, city and village.</p> <p>Identify Physical features of UK.</p>	<p><b>The Seaside</b></p> <p>Locate seashores in the 4 UK countries.</p> <p>Compass directions.</p> <p>Understand weather patterns of a seaside area.</p>
<b>Art</b>		
<p><b>Identity</b></p> <p><b><u>Drawing (Self Portraits) - Artist - Pablo Picasso</u></b></p> <p>Exploring oil pastels and collage to create Self Portraits</p>	<p><b>Landscapes</b></p> <p><b><u>Painting - Artist - Claude Monet</u></b></p> <p>Drawing and Painting landscapes in the Environment.</p>	<p><b>Animals</b></p> <p><b><u>3D Form - Sculptor - Hamish Mackie</u></b></p> <p>Drawings animals using a variety of materials/3D clay</p>
<b>DT</b>		
<p><b>Structures</b></p> <p><b><u>Free Standing Structures</u></b></p> <p>Design and make suitable structures for animal habitats</p> <p><b>(Science Link - Animals)</b></p>	<p><b>Mechanisms</b></p> <p><b><u>Levers and Sliders</u></b></p> <p>Design and make a moving story using levers and sliders.</p>	<p><b>Food and Nutrition</b></p> <p><b><u>Healthy Eating</u></b></p> <p>Designing healthy party food based on a food combination which work well together</p> <p><b>(History Link – Victorians)</b></p>

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<b>Computing (ILearn 2)</b>					
Mouse and Keyboard Skills Seesaw skills	Digital Art 3D Printing – 2D to 3D- Christmas themed Busy Things Snowflake	3D Design  Music Creation	Text and Images	Comic Creation  Bee Bots	Programming
<b>Online Safety (Project Evolve)</b>					
Health, Well Being and Lifestyle Self-Image and Identity	Online Relationships	Online Bullying	Privacy and Security	Online Reputation	Managing Online Information Copyright and Ownership
<b>Music ( Charanga )</b>					
<b>Introducing Beat</b> <b>Unit 1</b> – How Can We Make Friends When We Sing Together?	<b>Adding Rhythm &amp; Pitch</b> <b>Unit 2</b> – How Does Music Tell Stories about the Past?	<b>Introducing Tempo &amp; Dynamics</b> <b>Unit 3</b> – How Does Music Make the World a Better Place?	<b>Combining Pulse, Rhythm and Pitch</b> <b>Unit 4</b> – How Does Music Help Us to Understand Our Neighbours?	<b>Having Fun with Improvisation</b> <b>Unit 5</b> – What Songs Can We Sing to Help Us through the Day?	<b>Explore Sound and Create a Story</b> <b>Unit 6</b> – How Does Music Teach Us about Looking After Our Planet?
<b>PSHE (Jigsaw)</b>					
Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RE</b>					
<u>Christianity</u>  Does God want Christians to look after the world?	<u>Christianity</u>  What gift might Christians in my town give Jesus?	<u>Christianity</u>  Was it always easy for Jesus to show friendship?	<u>Christianity</u>  Why was Jesus welcomed like a King or celebrity on Palm Sunday?	<u>Judaism</u>  Is Shabbat important to Jewish children?	<u>Judaism</u>  Are Rosh Hashanah & Yom Kippur important to Jewish children?

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<b>PE</b>					
Ball Skills Gymnastics	Throwing & Catching Dance	Fitness Gymnastics	Bat & Ball Skills Developing Partner Work	Athletics Gymnastics	Athletics Team Building
<b>Enrichment</b>					
	WW2 visitor Christmas Nativity  Enterprise Day	Farm Visit (in school)		National Trust Victorians	Brockholes Planting and maps  Victorian Day (link with Y2)