

# Year 1 Curriculum Map 2025 - 2026



Autumn		Spring		Summer	
<b>English</b>					
<b>Narrative</b>  Jack and the Jellybean Stalk	<b>Narrative</b>  Lost & Found	<b>Narrative</b>  The way back home	<b>Narrative</b>  Jo Jo & Gran Gran	<b>Narrative</b>  The Storm Whale	<b>Narrative</b>  Little Red Riding Hood
<b>Persuasive Letter</b>  I want a pet dog	<b>Instructions</b>  How to make a chocolate mug cake	<b>Recount</b>  Trip to the wods	<b>Poetry</b>  Rhyming Poem – When I am by myself	<b>Non Fiction</b>  Travel journey on safari	<b>Instructions</b>  How to grow a unicorn
<b>Maths</b>					
Place Value (within 10)  Addition and Subtraction (within 10) Shape		Place Value (within 20)  Addition and Subtraction (within 20) Place Value (Within 50) Length and Height Mass and Volume		Multiplication and Division Fractions Position and Direction Place Value (Within 100) Money Time	
<b>Science</b>					
<b>The Human Body</b> Identify parts of the human body Understand the function of the 5 senses. <b>Seasonal Changes</b> Observing changes in autumn  <b>Everyday Materials</b>  Identifying, describing and comparing everyday materials		<b>Animals</b>  Identifying, describing and grouping animals  <b>Seasonal Changes</b> Observing changes in spring  <b>Plants</b> Observing changes		<b>Plants</b> Identifying and describing the basic structure of common plants <b>Seasonal Changes</b> Observing changes in summer  <b>Consolidation</b>	

# Year 1 Curriculum Map

## 2025 - 2026

<b>History</b>		
<p><b>Significant individuals - Explorers</b></p> <p>Significant person – Neil Armstrong.</p> <p>Remembrance Week - The Home Front</p> <p><b>What was difficult about travelling to a new place for the first time?</b></p>	<p><b>Changes Within Living Memory</b></p> <p><b>Toys –</b> Changes between past and present toys.</p> <p><b>What toys/games did my grandparents used to play with?</b></p>	<p><b>Events Beyond Living Memory</b></p> <p>Explore the Victorian era and compare how modern day life has changed.</p> <p><b>What was fair/unfair in victorian times?</b></p>
<b>Geography</b>		
<p><b>What is it like here?</b></p> <p>Look at their familiar surroundings and begin to build an awareness of the United Kingdom.</p>	<p><b>What is the weather like in the UK?</b></p> <p>Develop understanding of weather and seasons.</p>	<p><b>What is it like to live in Shanghai?</b></p> <p>Compare and contrast human and physical features to those in their local area and develop an understanding of how communities and places can be similar or different to one another.</p>
<b>Art</b>		
<p><b>Identity</b></p> <p><b><u>Drawing (Self Portraits) - Artist - Pablo Picasso</u></b></p> <p>Exploring oil pastels and collage to create Self Portraits</p>	<p><b>Animals</b></p> <p><b><u>3D Form - Sculptor - Hamish Mackie</u></b></p> <p>Drawings animals using a variety of materials/3D clay</p>	<p><b>Landscapes</b></p> <p><b><u>Painting - Artist - Claude Monet</u></b></p> <p>Drawing and Painting landscapes in the Environment.</p>

# Year 1 Curriculum Map

## 2025 - 2026

<b>DT</b>					
<b>Mechanisms</b> <u>Levers and Sliders</u> Design and make a moving story using levers and sliders.		<b>Structures</b> <u>Free Standing Structures</u> Design and make suitable structures for animal habitats <b>(Science Link - Animals)</b>		<b>Food and Nutrition</b> <u>Healthy Eating</u> Designing healthy party food based on a food combination which work well together <b>(History Link – Victorians)</b>	
<b>Computing (iLearn 2)</b>					
Mouse and Keyboard Skills Seesaw skills	Digital Art 3D Printing – 2D to 3D- Christmas themed Busy Things Snowflake	3D Design  Music Creation	Text and Images	Comic Creation  Bee Bots	Programming
<b>Online Safety (Project Evolve)</b>					
Health, Well Being and Lifestyle Self-Image and Identity	Online Relationships	Online Bullying	Privacy and Security	Online Reputation	Managing Online Information Copyright and Ownership
<b>Music (Charanga)</b>					
<b>Introducing Beat</b> <b>Unit 1</b> – How Can We Make Friends When We Sing Together?	<b>Adding Rhythm &amp; Pitch</b> <b>Unit 2</b> – How Does Music Tell Stories about the Past?	<b>Introducing Tempo &amp; Dynamics</b> <b>Unit 3</b> – How Does Music Make the World a Better Place?	<b>Combining Pulse, Rhythm and Pitch</b> <b>Unit 4</b> – How Does Music Help Us to Understand Our Neighbours?	<b>Having Fun with Improvisation</b> <b>Unit 5</b> – What Songs Can We Sing to Help Us through the Day?	<b>Explore Sound and Create a Story</b> <b>Unit 6</b> – How Does Music Teach Us about Looking After Our Planet?
<b>PSHE (Jigsaw)</b>					
Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

# Year 1 Curriculum Map

## 2025 - 2026

<b>RE</b>					
<u>Christianity</u> What do Christians believe about God?	<u>Christianity</u> What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	<u>Judaism</u> Who is God to the Jews?	<u>Christianity</u> Why was Jesus welcomed like a King or celebrity on Palm Sunday?	<u>Judaism</u> Is Shabbat important to Jewish children?	<u>Judaism</u> Does visiting the synagogue help Jewish children feel closer to God?
<b>PE</b>					
Ball Skills Gymnastics	Throwing & Catching Dance	Fitness Gymnastics	Bat & Ball Skills Developing Partner Work	Athletics Gymnastics	Athletics Team Building
<b>Enrichment</b>					
	Christmas Nativity  Pantomime	Knowsley Safari Park		Victorian Day – Visitor	Imagine That!