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| **Year 2** | | |
| KS1 National Curriculum Objectives | | |
| Pupils should be taught:   * to use a range of materials creatively to design and make products * to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination * to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space   about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. | | |
| Year 2 Key Skills | | |
| Autumn Term | Spring Term | Summer Term |
| **Drawing**   * Exploring drawing techniques * Developing skill and control with art materials including blending pastels * Observe and draw shapes from observations. * Investigate tone by drawing light/dark lines, light/dark patterns, light/dark shapes.   **Printing**   * Build repeating patterns and recognise pattern in the environment. * Create simple printing blocks with press print. * Design more repetitive patterns. * Experiment with motifs and overprinting colour. * Make rubbings to collect textures and patterns.   **Painting**   * Improving painting skills, developing skill and control when painting * Use a variety of tools and techniques including different brush sizes and types. * Mix and match colours to artefacts and objects. * Work on different scales. * Identify primary and secondary colours by name. * Mix primary shades and tones. * Mix secondary colours. | **Drawing**   * Developing skill and control with art materials including blending pastels * Observe and draw shapes from observations. * Investigate tone by drawing light/dark lines, light/dark patterns, light/dark shapes.   **3D Form**   * Explore sculpture with a range of malleable media. * Manipulate malleable materials for a purpose, * Understand the safety and basic care of materials and tools. * Experiment with constructing and joining recycled, natural and manmade materials. * Change the surface of a malleable material | **Drawing**   * Exploring drawing techniques * Start to apply tone to create form * Developing skill and control with art materials including blending pastels   **Collage**   * Create images from a variety of media e.g. photocopies material, fabric, crepe paper, magazines etc. * Arrange and glue materials to different backgrounds. * Create and arrange shapes appropriately. * Collect, sort, colours appropriate for an image. * Create, select and use textured paper for an image |
| Year 2 Work Expectations | | |
| **Sketchbooks** | **Inspiration from others** | **Creating Art Work** |
| Teacher led idea modelling through discussion and sketching  Sketchbooks may be used voluntarily to record thoughts and ideas, develop skills and experiment with materials | Developing original artwork from other sources  Studying natural forms in the world around them and relating it to their own artwork | Working instinctively with clay to create unique designs  Creating art on themes of personal interest |
| Year 2 Curriculum Enrichment Opportunities | | |
|  | Manchester airport – Runway Visitor Park  Children to work on observational drawings of objects – take some time out to draw the planes on display/what they look like taking off. |  |
| Year 2 Vocabulary | | |
| Broad, Narrow, Line,  Print, Pressure, Mono-Print, Two-Tone Print, Primary, Secondary, | Comparison, Light, Dark, Structure, Construct, Model, Clay, Impress, Texture | Line, Shape, Detail, Comparison, Light, Dark, Collage, Materials |