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| **Year 2** |
| KS1 National Curriculum Objectives |
| Pupils should be taught: * to use a range of materials creatively to design and make products
* to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
* to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. |
| Year 2 Key Skills  |
| Autumn Term | Spring Term | Summer Term |
| **Drawing** * Exploring drawing techniques
* Developing skill and control with art materials including blending pastels
* Observe and draw shapes from observations.
* Investigate tone by drawing light/dark lines, light/dark patterns, light/dark shapes.

**Printing** * Build repeating patterns and recognise pattern in the environment.
* Create simple printing blocks with press print.
* Design more repetitive patterns.
* Experiment with motifs and overprinting colour.
* Make rubbings to collect textures and patterns.

**Painting** * Improving painting skills, developing skill and control when painting
* Use a variety of tools and techniques including different brush sizes and types.
* Mix and match colours to artefacts and objects.
* Work on different scales.
* Identify primary and secondary colours by name.
* Mix primary shades and tones.
* Mix secondary colours.
 | **Drawing** * Developing skill and control with art materials including blending pastels
* Observe and draw shapes from observations.
* Investigate tone by drawing light/dark lines, light/dark patterns, light/dark shapes.

**3D Form** * Explore sculpture with a range of malleable media.
* Manipulate malleable materials for a purpose,
* Understand the safety and basic care of materials and tools.
* Experiment with constructing and joining recycled, natural and manmade materials.
* Change the surface of a malleable material
 | **Drawing** * Exploring drawing techniques
* Start to apply tone to create form
* Developing skill and control with art materials including blending pastels

**Collage** * Create images from a variety of media e.g. photocopies material, fabric, crepe paper, magazines etc.
* Arrange and glue materials to different backgrounds.
* Create and arrange shapes appropriately.
* Collect, sort, colours appropriate for an image.
* Create, select and use textured paper for an image
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| Year 2 Work Expectations |
| **Sketchbooks** | **Inspiration from others** | **Creating Art Work** |
| Teacher led idea modelling through discussion and sketching Sketchbooks may be used voluntarily to record thoughts and ideas, develop skills and experiment with materials | Developing original artwork from other sources Studying natural forms in the world around them and relating it to their own artwork | Working instinctively with clay to create unique designs Creating art on themes of personal interest |
| Year 2 Curriculum Enrichment Opportunities |
|  | Manchester airport – Runway Visitor Park Children to work on observational drawings of objects – take some time out to draw the planes on display/what they look like taking off.  |  |
| Year 2 Vocabulary |
| Broad, Narrow, Line,  Print, Pressure, Mono-Print, Two-Tone Print, Primary, Secondary,  | Comparison, Light, Dark, Structure, Construct, Model, Clay, Impress, Texture  | Line, Shape, Detail, Comparison, Light, Dark, Collage, Materials   |