

Year 2 Curriculum Map 2023 - 2024



| Autumn | | Spring | | Summer | |
|--|-------------------------------------|---|---|---|---|
| English | | | | | |
| Stardust | Great fire of London – Diary | Lost and Found - Narrative | Little red Reading hoos - Narrative | The owl who was afraid pfothe dark – Narrative | If I were In charge of the world - poetry |
| | George and The Dragon | Pirates – non- chronological report | If I were In charge of the world - poetry | Big cats – Non- chornological report | Bold women in Blakc History - Biography |
| Whole Class Reading | | | | | |
| Fiction Cinderella | Poetry The Ride-by-Nights | Fiction The Magic Finger | Non-Fiction The Street Beneath my Feet | Fiction Too Small Tola | Non-Fiction The Lost Species |
| Maths | | | | | |
| Place Value Addition and Subtraction Shape | | Money Multiplication and Division Length and Height Mass, Capacity and Temperature | | Statisitcs Fractions Position and Direction Time | |
| Science | | | | | |
| Everyday Materials Identifying, comparing and exploring the suitability of everyday materials Animals, Including Humans Exploring what animals and humans need to survive | | Living Thing and their Habitats Exploring how habitats are specific to different animals and plants. | | Plants Exploring how plants grow and what they need to stay healthy. Everyday Materials Consolidation | |

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| History | | |
| <p>Events beyond living memory that are significant nationally or events commemorated through festivals or anniversaries. The Plague The Great Fire of London</p> <p>A significant turning point in British history</p> <p>Remembrance Week, The Home Front</p> <p>The gunpowder plot</p> | | <p>Significant individuals in the past who have contributed to national and international achievements. Queen Elizabeth and Queen Victoria [Linked to history of exploration, transport and endeavour]</p> |
| Geography | | |
| | <p>Place knowledge Mapping of Skelmersdale London Compass directions</p> <p>Locational Knowledge Continents and oceans</p> <p>Geographical Skills & Fieldwork Use simple compass directions</p> | <p>Place knowledge Understand geographical similarities and differences through studying the human and physical geography [Linked to a study of North Africa's topographical features]</p> |
| Art | | |
| <p style="text-align: center;">Buildings</p> <p><u>Painting – Artist – Lucy Jones & Clare Caulfield</u> Developing skills through creating images of</p> | <p style="text-align: center;">Pop!</p> <p><u>3D Form - Artist - Keith Haring</u> Figure drawings with proportions</p> | <p style="text-align: center;">Textures</p> <p><u>Collage – Artist – Robin Brooks</u> Create collages of landscapes.</p> |

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| building | | including clay/plasticine figures | | | |
| DT | | | | | |
| Food and Nutrition <u>Smoothies</u> Learn about Fruit and Vegetables. Design an healthy smoothie. | | Textiles <u>Puppets</u> Creating a glove puppet based on a theme. | | Mechanisms <u>Wheels and Axles</u> Making vehicles using axles and wheels for a Vehicles | |
| Computing (iLearn 2) | | | | | |
| Recognise uses of IT Seesaw skills Digital Art | Digital Art 3D Printing – 2D to 3D Animation | Developing Programming | E Book Creation | 3D Printing – 3D Slash Programming with Scratch | Data Handling Internet Research |
| Online Safety (Project Evolve) | | | | | |
| Health, Well Being and Lifestyle Self-Image and Identity | Online Relationships | Online Bullying | Privacy and Security | Online Reputation | Managing Online Information Copyright and Ownership |
| Music (Charanga) | | | | | |
| Exploring Simple Patterns Unit 1 – How Does Music Help Us to Make Friends? | Focus on Dynamics & Tempo Unit 2 – How Does Music Teach Us about the Past? | Exploring Feelings Through Music Unit 3 – How Does Music Make the World a Better Place? | Inventing a Musical Story Unit 4 – How Does Music Teach Us about Our Neighbourhood? | Music that Makes You Dance Unit 5 – How Does Music Make Us Happy? | Exploring Improvisation Unit 6 – How Does Music Teach Us about Looking After Our Planet? |
| PSHE (Jigsaw) | | | | | |
| Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |

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| RE | | | | | |
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| <u>Christianity</u> Is it possible to be kind to everyone all of the time? | <u>Christianity</u> Why do Christians believe God gave Jesus to the world? | <u>Islam</u> Does praying at regular intervals every day help a Muslim in his/her everyday life? | <u>Christianity</u> How important is it to Christians that Jesus came back to life after His crucifixion? | <u>Islam</u> Does going to a Mosque gives Muslims a sense of belonging? | <u>Islam</u> Does completing Hajj make a person a better Muslim? |
| PE | | | | | |
| Throwing & Catching Gymnastics | Making Up Games Dance | Fitness Gymnastics | Dribbling, Kicking & Hitting Group Games | Athletics Gymnastics | Athletics Team Building |
| Enrichment | | | | | |
| | WW2 visitor Christmas Nativity Enterprise Day Pantomime – in school | Imagine That! | Local walk mapping | Church Visit | Queen's Tea party |

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