

Year 2 Curriculum Map 2024 - 2025



Autumn		Spring		Summer	
English					
Stardust	Great fire of London – Diary	Lost and Found - Narrative	Little red Reading hoos - Narrative	The owl who was afraid of the dark – Narrative	Bold women in Black History - Biography
	Big cats – Non- chronological report	Pirates – non- chronological report	If I were In charge of the world - poetry	Animal Habitats – Non- Chronological report	
Whole Class Reading					
Fiction Cinderella	Poetry The Spider and The Fly	Fiction The Magic Finger	Non-Fiction The Street Beneath my Feet	Fiction Too Small Tola	Non-Fiction The Lost Species
Maths					
Place Value Addition and Subtraction Shape		Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Statistics Fractions Position and Direction Time	
Science					
Animals, Including Humans Exploring what animals and humans need to survive Everyday Materials Identifying, comparing and exploring the suitability of everyday materials		Living Thing and their Habitats Exploring how habitats are specific to different animals and plants. Plants (Light and Dark)		Plants (Bulbs and Seeds) Growing Up (<i>Living Things and their Habitats</i>) Everyday Materials (consolidation)	

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History		
<p>Events beyond living memory that are significant nationally or events commemorated through festivals or anniversaries.</p> <p>The Great Fire of London</p> <p>A significant turning point in British history</p> <p>Remembrance Week, The Home Front</p> <p>The gunpowder plot</p>	<p>Significant historical events, people and places in their own locality.</p> <p>Ormskirk Gingerbread (significance)</p>	<p>Significant individuals in the past who have contributed to national and international achievements.</p> <p>Explorers Bessie Coleman (significance)</p>
Geography		
<p>Our Local Area</p> <ul style="list-style-type: none"> • Simple map of Delph Side. • Use compass directions to move around a map. • Use an atlas/globe to identify the four countries of the UK. • Use an atlas/globe to identify the continents and oceans. • Identify human and physical features from an aerial map. (Fieldwork – River Tawd) 	<p>UK vs Kenya</p> <ul style="list-style-type: none"> • Identify which continents the UK and Kenya are in. • Identify physical and human features of Kenya and London – compare these. • Compare a Kenyan village and a British village. <p>Weather patterns/climate</p>	<p>The World</p> <ul style="list-style-type: none"> • Name & locate the continents and oceans of the world. <ul style="list-style-type: none"> • Identify countries in Africa • Climates across the world (include equator) <p>Identify human and physical features across the world using a map</p>
Art		
<p>Buildings</p> <p><u>Painting – Artist – Lucy Jones & Clare Caulfield</u></p> <p>Developing skills through creating images of building</p>	<p>Pop!</p> <p><u>3D Form - Artist - Keith Haring</u></p> <p>Figure drawings with proportions including clay/plasticine figures</p>	<p>Textures</p> <p><u>Collage – Artist – Robin Brooks</u></p> <p>Create collages of landscapes.</p>

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DT					
Food and Nutrition <u>Smoothies</u> Learn about Fruit and Vegetables. Design an healthy smoothie.		Textiles <u>Puppets</u> Creating a glove puppet based on a theme.		Mechanisms <u>Wheels and Axles</u> Making vehicles using axles and wheels for a Vehicles	
Computing (I Learn 2)					
Recognise uses of IT Digital Art	Developing Programming	Animation E Book Creation	E Book Creation 3D Printing – 2D to 3D Busy Paint	3D Printing – 3D Slash Programming with Scratch	Data Handling Internet Research
Online Safety (Project Evolve)					
Health, Well Being and Lifestyle Self-Image and Identity	Online Relationships	Online Bullying	Privacy and Security	Online Reputation	Managing Online Information Copyright and Ownership
Music (Charanga)					
Exploring Simple Patterns Unit 1 – How Does Music Help Us to Make Friends?	Focus on Dynamics & Tempo Unit 2 – How Does Music Teach Us about the Past?	Exploring Feelings Through Music Unit 3 – How Does Music Make the World a Better Place?	Inventing a Musical Story Unit 4 – How Does Music Teach Us about Our Neighbourhood?	Music that Makes You Dance Unit 5 – How Does Music Make Us Happy?	Exploring Improvisation Unit 6 – How Does Music Teach Us about Looking After Our Planet?
PSHE (Jigsaw)					
Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

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RE					
<u>Christianity</u> Is it possible to be kind to everyone all of the time?	<u>Christianity</u> Why do Christians believe God gave Jesus to the world?	<u>Islam</u> Does praying at regular intervals every day help a Muslim in his/her everyday life?	<u>Christianity</u> How important is it to Christians that Jesus came back to life after His crucifixion?	<u>Islam</u> Does going to a Mosque give Muslims a sense of belonging?	<u>Islam</u> Does completing Hajj make a person a better Muslim?
PE					
Throwing & Catching Gymnastics	Making Up Games Dance	Fitness Gymnastics	Dribbling, Kicking & Hitting Group Games	Athletics Gymnastics	Athletics Team Building
Enrichment					
	WW2 visitor Christmas Nativity Enterprise Day Pantomime – in school	Imagine That!	Local walk mapping	Church Visit	Queen's Tea party