

Year 2 Curriculum Map 2025 – 2026



Autumn		Spring		Summer	
English					
Stardust	The owl who was afraid of the dark – Narrative	The Great Fire of London -diary	Little red Reading hood - Narrative	The Tear Thief -Narrative	Bold women in Black History - Biography
	Big cats – Non-chronological report	Pirates – non-chronological report	If I were In charge of the world - poetry	Animal Habitats – Non-Chronological report	
Whole Class Reading					
Fiction Cinderella	Poetry The Spider and The Fly	Fiction The Magic Finger	Non-Fiction The Street Beneath my Feet	Fiction Too Small Tola	Non-Fiction The Lost Species
Maths					
Place Value Addition and Subtraction Shape		Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Statistcs Fractions Position and Direction Time	
Science					
Animals, Including Humans Exploring what animals and humans need to survive		Living Thing and their Habitats Exploring how habitats are specific to different animals and plants.		Plants (Bulbs and Seeds)	
Everyday Materials Identifying, comparing and exploring the suitability of everyday materials		Plants (Light and Dark)		Growing Up (<i>Living Things and their Habitats</i>) Everyday Materials (consolidation)	

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History		
<p>Events beyond living memory that are significant nationally or events commemorated through festivals or anniversaries.</p> <p>The Great Fire of London</p> <p>A significant turning point in British history</p> <p>Remembrance Week, The Home Front</p> <p>The gunpowder plot</p>	<p>Significant historical events, people and places in their own locality.</p> <p>Ormskirk Gingerbread (significance)</p>	<p>Significant individuals in the past who have contributed to national and international achievements.</p> <p>Explorers Bessie Coleman (significance)</p>
Geography		
<p>Would you prefer to live in a hot or cold country?</p> <p>Compare features in the North and South Poles and Kenya as well as in the local area.</p>	<p>Why is our world wonderful?</p> <p>Look at features in the UK and explore further physical and human features in the wider world</p>	<p>What is it like to live by the coast?</p> <p>Learn about the physical features of the Jurassic Coast and how humans have interacted with this over time, including land use, settlements and tourism.</p>
Art		
<p>Buildings</p> <p><u>Painting – Artist – Lucy Jones & Clare Caulfield</u></p> <p>Developing skills through creating images of building</p>	<p>Pop!</p> <p><u>3D Form - Artist - Keith Haring</u></p> <p>Figure drawings with proportions including clay/plasticine figures</p>	<p>Textures</p> <p><u>Collage – Artist – Hannah Woodman</u></p> <p>Create collages of landscapes.</p>
DT		
<p>Food and Nutrition</p> <p><u>Smoothies</u></p> <p>Learn about Fruit and Vegetables. Design an healthy smoothie.</p>	<p>Textiles</p> <p><u>Puppets</u></p> <p>Creating a glove puppet based on a theme.</p>	<p>Mechanisms</p> <p><u>Wheels and Axles</u></p> <p>Making vehicles using axles and wheels for a Vehicles</p>

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Computing (ILearn 2)					
Recognise uses of IT Digital Art	Developing Programming	Animation E Book Creation	E Book Creation 3D Printing – 2D to 3D Busy Paint	3D Printing – 3D Slash Programming with Scratch	Data Handling Internet Research
Online Safety (Project Evolve)					
Health, Well Being and Lifestyle Self-Image and Identity	Online Relationships	Online Bullying	Privacy and Security	Online Reputation	Managing Online Information Copyright and Ownership
Music (Charanga)					
Exploring Simple Patterns Unit 1 – How Does Music Help Us to Make Friends?	Focus on Dynamics & Tempo Unit 2 – How Does Music Teach Us about the Past?	Exploring Feelings Through Music Unit 3 – How Does Music Make the World a Better Place?	Inventing a Musical Story Unit 4 – How Does Music Teach Us about Our Neighbourhood?	Music that Makes You Dance Unit 5 – How Does Music Make Us Happy?	Exploring Improvisation Unit 6 – How Does Music Teach Us about Looking After Our Planet?
PSHE (Jigsaw)					
Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

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RE					
<u>Christianity</u> Is it possible to be kind to everyone all of the time?	<u>Christianity</u> Why do Christians believe God gave Jesus to the world?	<u>Islam</u> Who is God to Muslims?	<u>Christianity</u> How important is it to Christians that Jesus came back to life after His crucifixion?	<u>Islam</u> How important is the prophet Muhammad to Muslims?	<u>Islam</u> How important is the Qur'an to Muslims?
PE					
Throwing & Catching Gymnastics	Making Up Games Dance	Fitness Gymnastics	Dribbling, Kicking & Hitting Group Games	Athletics Gymnastics	Athletics Team Building
Enrichment					
	WW2 visitor Christmas Nativity Enterprise Day Pantomime – in school	Imagine That!	Local walk mapping	Church Visit	Queen's Tea party