

| Autumn | | Spring | | Summer | |
|--|--|---|--|--|--|
| | | Eng | glish | | |
| Narrative Folk Tales | Narrative Fables | Narrative Story as a theme | Novel Novel as a theme | Narrative Playscripts | Narrative Mystery stories |
| Recount | Writing a fable | Poems on a theme | Recount diaries | Non-chronological reports | Explanations |
| Biographies | Poems with a structure | Discussion | | | Classic poetry |
| | T | Мс | aths | 1 | |
| Number and Place Value to 1000 Addition and Subtraction | Multiplication and Division Firther Multiplication and Division | Measurement: Length Measurement: Mass Measurement: Volume | Measurement: Money Measurement: Time | Statistics: Picture and Bar Graphs Fractions | Angles Shape: Lines and shape Perimeter |
| | L | | ence | | |
| Forces and Magnets Exploring magnetic forces Rocks Compare and describe the physical properties of rocks and explore how fossils are formed | | Light Exploring how light travels and interacts with the world Plants Exploring the key parts of a flowering plant | | Animals, Including Humans Identifying the nutrition that animals and humans need to live a healthy lifestyle | |
| | | His | tory | | |
| Changes in Britain from the Stone Age to the Iron Age. | | | | A study of Ancient Greek life and achievements and their influence on the western world. | |
| | | Geog | ıraphy | · | |
| Locational knowledge | | Locational knowledge | | | |
| Hills and mountains | | Locate environmental regions, key physical | | | |

| Human and Physical Geography | | and human characteristics, countries, and major cities. | | | | | | |
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| Vegetation belts linked to hills andmountains | | Understand geographical similarities and differences. | | | | | | |
| | | [European study in Spring 1, and UK study in Spring 2] | | | | | | |
| | | Art | • | | | | | |
| Printing – Artist – Eric Gill | | <u> 3D Form – Sculptor - Claes Oldenburg</u> | | Drawing – Painter - Analatos Painter | | | | |
| Drawing and Printings of fossils | | Drawing and Painting of sculptures/Making | | Explore Greek vase paintings to create their | | | | |
| (Drawing, Painting, Printing) | | 3D protoype | | own style design | | | | |
| | | (Drawing, Painting, 3D Form) | | (Drawing, Collage) | | | | |
| | | DT | | Γ | | | | |
| <u>Structures – Architect - Anthony Salvin</u> Design and Construct a 3D Castle *This will be taught in Spring term in 2020 to ensure coverage* | | Food and Nutrition – Eating Seasonally Creating a healthy and nutritious recipe for a savoury tart *Previous Food and Nutrition unit already taught in Autumn 2019* | | <u>Mechanisms – Pop-Up Book - Ramon Llull</u> <u>(Pop-Up Inventor)</u> Design and pop-up book using sliders, pivots and folds to produce movement | | | | |
| | Computing - | - (Knowsley Primary | Computing Scheme | e of Work) | | | | |
| | | My Online Life (D | | | | | | |
| Keyboard Adventures (Byte Size&Fun) | My Online Detective (Digital Literacy) | Dancing Robot (Computer Science) | Rainforests (Information Technology) | Programming with Robots (Computer Science) | T-shirt Designer (Byte Size&Fun) | | | |
| Music (Charanga) | | | | | | | | |
| Let Your Spirit Fly Style: R&B, Western Classical, Musicals, Motown, Soul | Glockenspiel Stage 1 Style: Learning basic instrumental skills by playing tunes in varying styles | Three Little Birds Style: Reggae | The Dragon Song Style: A little bit funky and music from around the world. | Bringing Us Together Style: Disco | Reflect, Rewind and Replay Style: Western Classical Music | | | |
| PSHE (Jigsaw) | | | | | | | | |
| Being me in my World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me | | | |

| RE | | | | | | | |
|-----------------------------------|---------------------------------------|----------------------|-----------------------|---------------------------------------|---------------|--|--|
| Christianity (God) | Islam | Christianity (Jesus) | Christianity (Church) | Sikhism | Hindu dharma | | |
| PE | | | | | | | |
| Athletics | Outdoor Adventurous Actviities | Gymnastics | Invasion Games | Striking and Fielding | Dance | | |
| Enrichment | | | | | | | |
| Faith Week Remembrance Week | Christmas Nativity Enterprise Week | Gammas Howe | | Ancient Greeks (Makers of History) | Olympic Games | | |