

| History | | | | | | | |
|---|---|---|--|--|--|--|--|
| Stone Age to Iron Age | | Ancient Greece | | | | | |
| How did life change from the old Stone Age to the new Stone Age? | | How were Athens and Sparta different? | | | | | |
| Age to the new stone Age ? | | How have the Greeks influenced life in Britain? | | | | | |
| What evidence is left of the Stone Age and Iron Age? | | | | | | | |
| | Geography | | | | | | |
| | Locational knowledge | | | | | | |
| | Hills and mountains Locate environmental regions, key physical and human characteristics, countries, and major cities. Understand geographical similarities and differences | | | | | | |
| | European Study – Barcelona Fieldwork | | | | | | |
| | Sketch maps of local area incl 4-figure | | | | | | |
| | grid references | | | | | | |
| | 4-figure grid references when | | | | | | |
| | locating human and physical geography in the local area. | | | | | | |
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| Art | | | | | | | |
| Fossils | Food, Food Food! | Patterns and Motifs | | | | | |
| Printing - Artist - Christa Rijneveld Drawing and Printings of fossils | 3D Form - Sculptor - Claes Oldenburg Drawing and Painting of favourite foods. (Modroc) | <u>Drawing - Ceramicist - Grayson Perry</u> Explore Greek vase paintings. | | | | | |

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| Structures 3D Form/Printing Design and Construct a 3D Castle (History Link) | | Food and Nutrition - Healthy Varied Diet Children will be designing, making and evaluating a bread-based product with a filling for lunch | | Textiles <u>Cushions</u> Designing and making a cushion using cross stitching and applique. | | | | |
| Computing (ILearn 2) | | | | | | | | |
| 3D Design / 3D Printing 2D to 3D | Digital Art | Comic Creation Storyboards | Music Creation 3D Design | Programming in Scratch Microbits | Infographics Document Editing | | | |
| 3D Slash | | | Tinker Cad Scribble tool | | and Creation Branching Databases | | | |
| | | Online S | afety (Project Evo | lve) | | | | |
| Health, Well Being and Lifestyle | Online Relationships | Online Bullying | Privacy and Security | Online Reputation | Managing Online Information | | | |
| Self-Image and Identity | | | | | Copyright and Ownership | | | |
| | | | sic (Charanga) | | | | | |
| Developing Notation Skills Unit 1 – How Does Music Bring Us Closer Together? | Enjoying Improvisation Unit 2 – What Stories Does Music Tell Us about the Past? | Composing Using Your Imagination Unit 3 – How Does Music Make the World a Better Place? | Sharing Musical Experiences Unit 4 – How Does Music Help Us Get to Know Our Community? | Learning More about Musical Styles Unit 5 – How Does Music Make a Difference to Us Every Day? | Recognising Different Sounds Unit 6 – How Does Music Connect Us With Our Planet? | | | |

| PSHE (Jigsaw) | | | | | | | | | |
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| Being me in my World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me | | | | |
| VVOIIG | world Difference RE | | | | | | | | |
| Hinduism Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? | Christianity Has Christmas lost its true meaning? | Christianity Could Jesus really heal people? Were these miracles or is there some other explanation? | Christianity What is "good" about Good Friday? | <u>Hinduism</u> How can Brahman be everywhere and in everything? | Hinduism Would visiting the River Ganges feel special to a non- Hindu? | | | | |
| | PE | | | | | | | | |
| Invasion Gymnastics | Invasion Fitness | Invasion Gymnastics | Net & Wall Dance | Striking & Fielding Gymnastics | Athletics OAA | | | | |
| | | | Spanish | | | | | | |
| Spanish Phonetics Lesson 1 & Greetings | Colours and Numbers | Spanish Phonetics Lesson 2 & Animals | Fruits | Spanish Phonetics Lesson 3 & KS2 Seasons (E) | Spanish Phonetics Lesson 4 & Little Red Riding Hood | | | | |
| Enrichment Control of the Control of | | | | | | | | | |
| Liverpool Empire theatre visit to see Chitty Chitty Bang Bang | Herd Farm – Stone Age Visit Christmas Pantomine in school | | Visit to Liverpool via bus and train . Open top bus tour & visit to Tate Art gallery | Greek experience day in school | Walk around local area (Fieldwork) | | | | |