

# Year 3 Curriculum Map 2025 - 2026



Autumn		Spring		Summer	
<b>English</b>					
<b>Narrative – Traditional Tale with a twist</b> The True Story of Three Little Pigs	<b>Narrative - Story</b> Stone Age Boy	<b>Narrative - Story</b> Star In the Jar	<b>Narrative - Comedy</b> The Wolves in the Walls	<b>Narrative - Tragedy</b> Flood	<b>Narrative - Adventure</b> The Secret of Black Rock
<b>Poetry</b> The Magic Box by Kit Wright	<b>Non-Fiction – Holiday brochure</b> Skara Brae	<b>Non-Fiction – Explanation</b> How a Robot Dog Works	<b>Persuasive Letter</b> The Great Kapok Tree	<b>Non-Fiction – Instruction</b> My Strong Mind	<b>Non-Fiction – non-chronological report</b> Earthquakes
<b>Whole Class Reading</b>					
Arthur and the Golden Rope & Pride	Africa, Amazing Africa	Mr Penguin and the Lost Treasure	I am the seed that grew (Poetry)	Earth Shattering Events	The BFG
<b>Maths</b>					
Place Value Addition and Subtraction Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Mass, Capacity and Temperature		Fractions Money Time Shape Statistics	
<b>Science</b>					
Animals including Humans Skeletons Movement Nutrition and diet Food Waste (Sustainability)  Rocks		Fossils Soils Light		Plants Forces Magnets Biodiversity (Sustainability)	

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<b>History</b>		
<p><b>Stone Age to Iron Age</b></p> <p>How did life change from the old Stone Age to the new Stone Age?</p> <p>What evidence is left of the Stone Age and Iron Age?</p>		<p><b>Ancient Greece</b></p> <p>How were Athens and Sparta different?</p> <p>How have the Greeks influenced life in Britain?</p>
<b>Geography</b>		
	<p><b>Why do people live near volcanoes?</b></p> <p><b>Who lives in Antarctica?</b></p>	<p><b>Are all settlements the same?</b></p>
<b>Art</b>		
<p><b>Fossils</b></p> <p><b><u>Printing - Artist - Christa Rijneveld</u></b></p> <p>Drawing and Printings of fossils</p>	<p><b>Food, Food Food!</b></p> <p><b><u>3D Form - Sculptor - Claes Oldenburg</u></b></p> <p>Drawing and Painting of favourite foods. (Modroc)</p>	<p><b>Patterns and Motifs</b></p> <p><b><u>Drawing - Ceramicist - Grayson Perry</u></b></p> <p>Explore Greek vase paintings.</p>
<b>DT</b>		
<p><b>Structures</b></p> <p><b><u>3D Form/Printing</u></b></p> <p>Design and Construct a 3D Castle (History Link)</p>	<p><b><u>Food and Nutrition - Healthy Varied Diet</u></b></p> <p>Children will be designing, making and evaluating a bread-based product with a filling for lunch</p>	<p><b>Textiles</b></p> <p><b><u>Pouches</u></b></p> <p>Designing and making a cushion using running stitch and applique.</p>

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<b>Computing (I Learn 2)</b>					
3D Design / 3D Printing 2D to 3D 3D Slash	Digital Art	Comic Creation  Storyboards	Music Creation  3D Design Tinker Cad Scribble tool	Programming in Scratch  Microbits	Infographics  Document Editing and Creation  Branching Databases
<b>Online Safety (Project Evolve)</b>					
Health, Well Being and Lifestyle  Self-Image and Identity	Online Relationships	Online Bullying	Privacy and Security	Online Reputation	Managing Online Information  Copyright and Ownership
<b>Music (Charanga)</b>					
<b>Developing Notation Skills</b>  <b>Unit 1</b> – How Does Music Bring Us Closer Together?	<b>Enjoying Improvisation</b>  <b>Unit 2</b> – What Stories Does Music Tell Us about the Past?	<b>Composing Using Your Imagination</b>  Unit 3 – How Does Music Make the World a Better Place?	<b>Sharing Musical Experiences</b>  Unit 4 – How Does Music Help Us Get to Know Our Community?	<b>Learning More about Musical Styles</b>  Unit 5 – How Does Music Make a Difference to Us Every Day?	<b>Recognising Different Sounds</b>  Unit 6 – How Does Music Connect Us With Our Planet?

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<b>PSHE (Jigsaw)</b>					
Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RE</b>					
<u>Hinduism</u> Does visiting the Ganges make a person a better Sanatani?	<u>Christianity</u> Has Christmas lost its true meaning?	<u>Christianity</u> Could Jesus really heal people? Were these miracles or is there some other explanation?	<u>Christianity</u> What is "good" about Good Friday?	<u>Hinduism</u> What do some deities tell Sanatanis about God?	<u>Hinduism</u> What is the best way for a Sanatani to lead a good life?
<b>PE</b>					
Invasion Gymnastics	Invasion Fitness	Invasion Gymnastics	Net & Wall Dance	Striking & Fielding Gymnastics	Athletics OAA
<b>Spanish</b>					
Spanish Phonetics Lesson 1 & Greetings	Colours and Numbers	Spanish Phonetics Lesson 2 & Animals	Fruits	Spanish Phonetics Lesson 3 & KS2 Seasons (E)	Spanish Phonetics Lesson 4 & Little Red Riding Hood
<b>Enrichment</b>					
Liverpool Empire theatre visit to see Chitty Chitty Bang Bang	Herd Farm – Stone Age Visit Christmas Pantomime in school		Visit to Liverpool via <b>bus</b> and <b>train</b> . Open top bus tour & visit to Tate Art gallery	Greek experience day in school	Walk around local area (Fieldwork)