

# Year 4 Curriculum Map 2025 - 2026



Autumn		Spring		Summer	
<b>English</b>					
<b>Narrative</b> Aladdin and the Enchanted Lamp	<b>Narrative</b> The Iron Man	<b>Narrative</b> Feast	<b>Narrative</b> The Great Chocoplot	<b>Narrative</b> The Princess and The Pea	<b>Narrative</b> Entering the Tomb
<b>Holiday Brochure</b> Visit Rome	<b>Newspaper Report</b> 'The Creature'	<b>Poetry</b> Haiku	<b>Non-Chronological Reports</b> Rivers	<b>Instructions</b> How to mummify a body	<b>Explanation Text</b> Digestion
<b>Whole Class Reading</b>					
<b>Fiction</b> Zombierella	<b>Non-Fiction</b> The Story of Flight	<b>Fiction</b> Annie Lumsden	<b>Non-Fiction</b> How does a lighthouse work?  <b>Poetry</b> Poems from a Green and Blue Planet	<b>Non-Fiction</b> The Story of Tutankhamun	<b>Fiction</b> The Ghosts of Bracken Hill

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<b>Maths</b>		
Place Value Addition and Subtraction Area  Multiplication and Division	Multiplication and Division Length and Perimeter Fractions Decimals	Decimals Money  Time  Shape  Statistics  Position and Direction
<b>Science</b>		
Grouping and classifying living things  Data collection A  States of Matter	Sound Data collection B Electricity Energy	Data collection C  Habitats  Deforestation  The digestive system  Food chains
<b>History</b>		
<b>Ancient Rome</b> What was the impact of Boudicca's resistance to the Romans?  <b>Remembrance Week</b>  The Blitz	<b>Ancient Civilisations</b> What can we learn about early ancient civilisations?	<b>Ancient Egyptians</b> What can we learn about religion and beliefs in Ancient Egypt?

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<b>Geography</b>					
<b>Why are rainforests important to us?</b>		<b>What are rivers and how are they used?</b>		<b>Where does our food come from?</b>	
<b>Art</b>					
<b>Dragons</b> <u>Book – How to Train your dragon – Cressida Cowell</u> Create clay 'Dragons Eyes' – explore different drawing media		<b>Still Life</b> <u>3D Form - Artist – Paul Cezanne &amp; Hilary Pecis</u> Exploring drawing techniques to experimenting with shade and tone.		<b>Elements of Nature</b> <u>Drawing - Artist - Vanessa Gardiner</u> Explore texture, composition and shape to create a mixed media final piece.	
<b>DT</b>					
<b>Electrical Systems</b> <u>Buzzer Game</u> Design and make a Buzzer Game with a working electrical circuit, Buzzer and switch.		<b>Structures</b> <u>Gift Boxes</u> To create a Shell Structure using computer-aided design.		<b>Food and Nutrition</b> <u>Healthy Varied Diet</u> Adapting a recipe to make healthy choices – Spaghetti Bolognese.	
<b>Computing (I Learn 2)</b>					
Graphic Design Animation	Inside a computer E book Creation	3D Design (3D Printing  Microbits	Microbits  Programming in Scratch	Video editing  Internet Research	Data Handling  3D Design - Buildings
<b>Project Evolve ( Online Safety )</b>					
Health, Well Being and Lifestyle Self-Image and Identity	Online Relationships	Online Bullying	Privacy and Security	Online Reputation	Managing Online Information Copyright and Ownership

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<b>Music ( Charanga )</b>					
<b>Interesting Time Signatures</b>  <b>Unit 1</b> – How Does Music Bring Us Together?	<b>Combining Elements to Make Music</b>  <b>Unit 2</b> – How Does Music Connect Us with Our Past?	<b>Developing Pulse &amp; Groove Through Improvisation</b>  <b>Unit 3</b> – How Does Music Improve Our World?	<b>Developing Pulse &amp; Groove Through Improvisation</b>  <b>Unit 3</b> – How Does Music Improve Our World?	<b>Connecting Notes and Feelings</b>  <b>Unit 5</b> – How Does Music Shape Our Way Of Life?	<b>Purpose, Identity and Expression in Music</b>  <b>Unit 6</b> – How Does Music Connect Us With the Environment?
<b>PSHE (Jigsaw)</b>					
Being me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RE</b>					
<u>Buddhism</u>  Is it possible for everyone to be happy?	<u>Christianity</u>  What is the most significant part of the nativity story for Christians today?	<u>Buddhism</u>  Can the Buddha's teachings make the world a better place?	<u>Christianity</u>  Is forgiveness always possible for Christians?	<u>Buddhism</u>  What is the best way for a Buddhist to lead a good life?	<u>Christianity</u>  Do people need to go to church to show they are Christians?
<b>PE</b>					
Invasion  Gymnastics	Invasion  Fitness	Dance  Gymnastics	OAA Net & Wall	Striking and Fielding Swimming	Athletics  Swimming
<b>Spanish</b>					
Spanish Phonetics Lesson 1 & Presenting Myself	Family	Spanish Phonetics Lesson 2 & Goldilocks	Habitats	Spanish Phonetics Lesson 3 & Classroom	Spanish Phonetics Lesson 4 & My Home

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<b>Enrichment</b>					
Liverpool Empire theatre visit to see Chitty Chitty Bang Bang	Stockport Air Raid Shelter  Enterprise Day  Christmas Panto – in school		Visit to River Wyre	Manchester Museum Egyptians: <b>Bus</b> to Wigan & <b>Train</b> to Manchester	Theatre Show - Annie