

Year 6 Curriculum Map 2019 - 2020



Autumn		Spring		Summer	
English					
Narrative <i>Novel as a Theme</i>	Narrative <i>Classic Fiction</i>	Narrative <i>Older Literature</i>	Narrative <i>Crime Fiction</i>	Narrative <i>Short stories with Flashbacks</i>	Narrative <i>Novel as a Theme</i>
Non-Fiction Biography	Poetry Songs and Lyrics	Poetry Poems with imagery	Non-Fiction Explanation Text	Non-Fiction Discussion and debate	Non-Fiction Recount: Autobiography
	Non-Fiction <i>Persuasion</i>	Non-Fiction <i>Information Text</i> <i>Hybrid</i>		Poetry <i>Classic Narrative</i> <i>Poetry</i>	Poetry <i>Poems on a Theme</i>
Maths					
Number and Place Value: Place Value to 10,000,000 Four operations: Whole Numbers Fractions Decimals Measurement		Percentages Ratio Algebra Area and Perimeter Properties of Shape Position and Direction		Properties of Shape Position and Direction Graphs and averages	
Science					
Living Things and their Habitats Classifying plants, animals and micro-organisms based on specific characteristics Animals, Including Humans Exploring the circulatory system		Evolution and Inheritance Exploring fossils, offspring and how plants and animals adapt to their environment		Light Exploring how light travels in straight lines and how it interacts with our eyes Electricity Creating electrical circuits and comparing how each individual component functions	

Year 6 Curriculum Map 2019 - 2020

History		
<p style="text-align: center;">A local history study [Linked to the historical significance of Skelmersdale and surrounding areas through the ages]</p> <p style="text-align: center;">A significant turning point in British history</p> <p style="text-align: center;">Remembrance Week, Gunpowder Plot</p>		<p style="text-align: center;">A local history study [An in-depth study of the international slave trade and its significance to Liverpool and national history]</p>
Geography		
<p style="text-align: center;">Locational knowledge</p> <p>Counties, cities, land-use linked to Historical study of Skelmersdale</p> <p style="text-align: center;">Human and Physical Geography</p> <p>Types of settlements and trade links linked to Historical study of Skelmersdale</p> <p style="text-align: center;">Geographical skills and fieldwork</p> <p>Study graphs, plans and digital technologies linked to history of Skelmersdale</p>	<p style="text-align: center;">Locational knowledge</p> <p>Locate environmental regions, key physical and human characteristics, countries, and major cities.</p> <p style="text-align: center;">[Linked to study of Africa and the slave trade]</p> <p style="text-align: center;">Locational knowledge</p> <p>Use compass points, latitude, longitude, hemispheres, tropics and co-ordinates.</p> <p style="text-align: center;">Communication skills</p> <p>Critically evaluate a current affairs topic and debate geographical impact.</p>	<p style="text-align: center;">Locational knowledge</p> <p>Use compass points, latitude, longitude, hemispheres, tropics and co-ordinates.</p> <p style="text-align: center;">[Recapped from Spring term]</p> <p style="text-align: center;">Human and Physical Geography</p> <p>physical geography, including: <u>climate zones</u>, biomes and vegetation belts.</p> <p style="text-align: center;">Fieldwork skills</p> <p>Observe, measure and record human and physical features using digital technologies, collect and present data.</p>
Art		
<p style="text-align: center;"><u>Digital Media – Artist - David Hockney</u></p> <p style="text-align: center;"><u>Self Portraits using mixed media techniques (Digital Media, Collage)</u></p> <p style="text-align: center;"><u>*This will be taught in Spring term in 2020 to ensure coverage*</u></p>	<p style="text-align: center;"><u>Drawing - Artist - Iberê Camargo</u></p> <p style="text-align: center;">Exploring still life using personal items. (<u>Drawing, Painting</u>)</p>	<p style="text-align: center;"><u>3D Form – Artists - Pablo Picasso, Kathe Kollwitz</u></p> <p style="text-align: center;">Developing artwork that portrays a meaning (Drawing, Painting, 3D Form)</p>
DT		
<p style="text-align: center;"><u>Structures – Bridges</u></p> <p style="text-align: center;">Designing a stable structure that can support weight</p>		<p style="text-align: center;"><u>Mechanism – Cams and Gears</u></p> <p style="text-align: center;">Create a design for an automata toy based on a choice of cam.</p>

Year 6 Curriculum Map

2019 - 2020

Computing – (Knowsley Primary Computing Scheme of Work)					
My Online Life (Digital Literacy)					
Quiz Show Host (Byte Size&Fun) Maths Solve It Club (Byte Size&Fun)	Crossy Roads (Computer Science)		Online Safety Dilemmas (Digital Literacy)	VR Worlds (Information Technology)	Coding Playgrounds (Computer Science)
Music (Charanga)					
Happy Style: Pop/Motown	Classroom Jazz 2 Style: Jazz, Latin, Blues	Benjamin Britten - A New Year Carol Style: Benjamin Britten (Western Classical Music), Gospel, Bhangra.	New Unit – available Feb 2020.	You've Got A Friend Style: The Music of Carole King	Reflect, Rewind and Replay Style: Western Classical Music
PSHE (Jigsaw)					
Being me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE					
Christianity (God)	Hindu dharma	Islam	Christianity (Jesus)	Buddhism	Christianity (Church)
PE					
Athletics	Outdoor Adventurous Actviities	Gymnastics	Invasion Games	Striking and Fielding	Dance
Enrichment					
Faith Week Remembrance Week Heart Dissection - Lathom	Christmas Nativity Enterprise Week		Visit to Crosby		Liverpool Museum Liverpool Cathedral/City Walk

**Year 6 Curriculum Map
2019 - 2020**