	Derby Cathedral School Careers Programme 2024-2025			
Year	Learning Outcome	Activity/Experience	Description	Gatsby Benchmark(
	I will begin to explore possibilities	Careers education units in PSHE lessons using Unifrog	Introducing students to the Unifing covern library as well as learning around managing behaviour, target setting, self-confidence, taking control of your future, developing and recognising aspirations and employability skills	GB1, GB2
		Access to Unifrog careers library	Offening students a range of sources of Labour Market Information for Independent access	G82
		National Canvers Week tutor time session	Giving all students the opportunity to reflect on their career ambitions and make a 'pledge' for the future as port of NCW	G81, G82
		Career of the Month' tutor time session	Raining the profile of conner conversations across the whole school through a regular tutor time slot introducing and exploring a particular conner	GB1, GB2
		University of Derby 'University Experience' day (trip)	Giving all students the opportunity to experience a university compass for the day and learn about how Higher Education could be a possibility for them	G87
		Apprenticeships talk	Giving students the opportunity to hear from an approxider/implayer	685, 687
		Nigher Education talk	Raining awareness and auphration for the university pathway. Opportunity for students to interact with a range of STEM employees, employees and higher education providers.	G87
		In-curricular careers learning	opportancy for assessing to assess to instruct which a subject factory for an experiment of the school STEM day. Mathe National Convers Week activities and Geostachy 7 am a Geostacher Fesson	GBA, GB5, GB7 GB2, GB4
		Careers education units in PSHE lessons using Unifrog	Continuing to explore LMI through the Unifrag careers library and develop personality profile	GB1, GB2
	i will understand how my personality, skille, qualities and interests link to my future career options	Access to Unifrog careers library	Offening students a range of sources of Labour Market Information for Independent access	G81, G82
		National Careers Week tutor time session	Giving al students the opportunity to reflect on their corner ambitions and make a 'pledge' for the future as part of NCW	GB2
		'Career of the Month' tutor time session	Raining the profile of career conversations across the whole school through a regular totor time slot introducing and exploring a particular career	GB2
		Apprenticeships tak	Giving students the apportunity to hear from an approxitionhip provider/employer	G85, G87
		Nigher Education talk	Raining awareness and aspirations for the university pathway	G87
		Aresal STEM day	Opportunity for students to interact with a range of STEM employees, employees and higher education providers	G84, G85, G87
		In-curriculum careers learning	Embedding convers learning into subject lessons, for example the whole school STEM day, Maths National Convers Week activities and Geography 7 am a Geographer' lessons	G82, G84
	I will understand the relevance of my school subjects to future coreer options.	Careers education units in PSHE lessons using Unifrog	Continuing to explore LMI through the Unifrag careers library, continue working on personality profiles, unit on vacational and technical education routes, unit on GCSE options and future pathways, explore career paths using the 'trave how' guides	GB1, GB2
		Access to Unifrog careers library	Offening students a name of sources of Labour Market Information for Independent access	G81, G82
		Careers 'drop in'	Providing a space for career-related queries, information and signpositing, including 1-1 appointment booking	GB2, GB3, GB3
		National Careers Week tutor time session	Giving all students the opportunity to reflect on their coreer ambitions and make a 'pieldge' for the future as part of NCW	G82
0		University of Derby 'Progression Pathways' assembly	Giving all students the opportunity to hear from representatives from Higher Education on how their subject learning now relates to future choice.	GB2, GB4, GB3
		'Career of the Month' butor time session	Raining the profile of career conversations across the whole school through a regular totar time slot introducing and exploring a particular career	GB2
l		Apprenticeships talk	Giving students the opportunity to hear from an apprenticeship provider/employer	G82, G87
		Higher Education talk	Raising awareness and aspirations for the university pathway	G87
		Further Education talk	Talk with a local further education provider to understand the post-16 options available	G87
		Armual STEM day	Opportunity for students to interact with a range of STEM employers, employees and higher education providers	GB4, GB5, GB
l		In-curriculum careers learning	Embedding covers learning into subject lessons, for example the whole school STEM day, Mathin National Covers Week activities and Geography 7 am a Geographer' lessons	G82, G84
		Access to Unifrog careers library	Offering students a range of sources of Labour Market information for independent access	681,682
	I will develop my 'career readiness' skills and begin to propore for the world of work.	Careers education units in PSHE using Unifrog	Coreers exploration units including 'Which Coreer Is Best For Me', 'My Coreer Journey' and reviewing Employer Profiles	GB1, GB2
l		Careers 'drop in'	Providing a space for career-related queries, information and signpositing, including 3-3 appointment booking	GB2, GB3, GB
		National Careers Week tutor time session	Giving all students the opportunity to reflect on their career ambitions and make a 'pledge' for the future as port of NCW	G82
		In-curriculars careers learning	Embedding caneers learning into subject lessons, for example the whole school STEM day, Maths National Caneers Week activities and Geography 7 am a Geographer' lessons	GB2, GB4
		Year 10 Work Experience Week	Developing students' knowledge of the world of work and their correr readiness skills through a hand-on 5-day algoment with an employer, with deducted preliminary factor time	GBS, GBS
		Enterprise Day' with The Apprentice star and entrepeneur Adam Corbally	Students develop key career readiness skills through their development of a business idea. The day is designed to broaden horizons, motivate and raise aspirations	G84, G85
		1-1 career guidance interviews	Providing 1-3 impartial correns advior and guidance by a 17 qualified Correns Advice	G83. G88
		Mock interview day	Allowing students to practice essential interview skills which meeting a range of local empioners	GES
		Further Education tak	Tak with a local further education provider to understand the post-16 optiona available	
		Higher Education talk	nak word a boar to com wookanon provider to anime samo on portato option animative. Rahime awareness and apprations for the university optional	G87 G87
		Armual STEM day	Opportunity for students to interact with a range of STEM employees, employees and higher education providers	G85, G87, G81
		University of Oxford trip	Raising awareness and apprations for students eligible to progress to Oxbridge in the future	G87
		ASK Apprenticeships National Apprenticeship Week Assembly	Giving students on overview of apprenticeships to inform future decision-making	GB2, GB7
	I will identify how to make informed decisions and apply this to my Post-16 pathway.	Access to Unifrog careers library	Offening students a range of sources of Labour Market Information for independent access	G81, G82
		Careers education units in PSHE using Unifrog	Exploring past 16-pathways, application support and past-16 personal statement support. This is supported by tutor time sessions where students receive support with applications	681.682
l		Careers 'drop in'	Providina a soace for career-related ourries. Information and signacultina. Includina 1-3 appointment booking	GR2, GR3, GR3
ľ		National Careers Week tutor time session	Giving all abadents the apportantly to reflect on their correr ambitions and make a 'pledge' for the future as port of NCW	GB2
		1-1 career guidance interviews	Providing 1-1 importial converse advicer and auklance by a 17 aucilitied Converse Advicer, internated destinations form consolited, follow up support identified for students in need	GBJ. GBB
ľ		Post-35 Pathways Evening	An opportunity for all year 11 students to hear from employers and training providers, including further and higher education	GB5, GB7
		Careers Fair	Opportunity for students to engage with employers, apprenticenhip providers, further education providers and universities	GD4, GD5, GB
		'Why go to University'? Assembly	Giving students an overview of higher education, university life, subject choices and student fearor to inform future decision making	GB7
ľ		Access to Unifrog careers library	Offening students a nange of sources of Labour Market Information for independent access	G81, G82
		Sidh Form PSHE programme including units using Unifrog	Exploring a range of post-18 options including university and apprenticeships, UCAS applications, personal statements, interviews and more	G81, G82
ľ	I will build upon the wider skills needed for my next steps after Sixth Form.	Break time careers 'drop in'	Providing a space for career-related quaries, information and signpositing, including 1-1 appointment booking	GB2, GB3, GB
		Year 12 Work Experience Week	Developing students' knowledge of the world of work and their corver readiness skills through a hands-on 5-day placement with an employer, with dedicated preliminary tutor time	GBS, GBS
ľ		Endeavour Programme opportunities, e.g. Volunteering	Tension leaders as to it. Stath Form students can dedicate some of their unallocated time to entro curricular enrichment activities, for example voluciteering as a school librarian or in a primary school	681,684
ľ		Apprenticeships taks	Giving students the opportunity to hear from representatives from apprenticeships including Higher and Degree level	682,687
ľ		Outreach, Widening Participation and High Achiever focus	Support students to engage with widening participation and autreach initiatives including Realining Opportanties, Archition, Sution Trust and and Access Sheffield. Support for High Achieving students including Dahridge, Medicine, Dentistry, Veterinary Medicne and Conservatorie applicants	GR3, G87, G8
	Aresaal STEM day	Opportunity for students to interact with a range of STEM employees, employees and higher education providers	G84, G85, G8	
		Careers Fair	Opportunity for students to engage with employers, apprenticeship providers, further education providers and universities	G85, G87
ľ		1-1 guidance interviews	Providing 1-1 impartial covers advice and guidance by a 17 qualified Covers Advice	G83, G88
		University talks and visits	Giving students the opportunity to hear from representatives from Higher Education. Students are encouraged to engage with university open days and we run an annual trip to a university such as NTU/University of Derby	G87
ļ	i will reflect on my experiences and knowledge and understand how these relate to making my Post-18 Andree	Access to Unifrog careers library	Offering students a range of sources of Labour Market Information for independent access	681,682
n		Break time careers 'drop in'	Providing a space for career-related quarker, information and signpositing, including 1-1 appointment booking	GB2, GB3, GB
ł		1-1 gidance interviews	Providing 1-1 impartial covers advice and guidance by a L7 qualified Covers Advice	G83, G88
		Soth Form PSHE programme including units using Unifrog	Exploring a range of post-III options including university and apprenticeships, UCAS applications, personal statements, Interviews and more	GB1, GB2
		Frances Feb	Present on the device to summary with summary assessment while present on the second	
		Careers Fair	Opportunity for students to engage with employers, apprendicable providers, jurither education providers and universities.	G84, G85, G87
		Careers Fair University talka and stats Apprentizentiga talka	Represently for shareho for reages of the margines, representationals, justice subcassions and universities. Earling shades for approach jo low phone presentations from higher blackets, students are reasoning to anging with solventry, gave days not are non-ad log to a gaveg sharehow for approach jo low phone presentations for an end source and the mark of solvents.	GBA, GB5, G GB7 GB2, GB7

Signed Careers Lead: 9.7: Governor: