

FAITH

As part of our Christian ethos, we can see the Bible tells us that God loves His diverse creation and we should do so too.

After this I looked, and there before me was a great multitude that no one could count, from every nation, tribe, people and language, standing before the throne and before the Lamb.

Revelation 7:9

With all humility and gentleness, with patience, bearing with one another in love, eager to maintain the unity of the Spirit in the bond of peace. There is one body and one Spirit.

Ephesians 4:2-5

Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.' The second is this: 'Love your neighbour as yourself.' There is no commandment greater than these.

Mark 12: 30-31

Who to contact

If you are worried about any of the issues raised in this leaflet or just want to talk more about them then please do contact us for support and signposting to further advice.

The following members of staff are a useful first point of contact:

- Your child's tutor
- Your child's Head of Year
- Pastoral support officer
- Behavior support officer
- Safeguarding staff
- Senior Leader

You can contact any of the above by email: **info@derbycathedralschool.org.uk** and ask to be referred to the relevant member of staff.

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Midland House, Nelson Street, Derby DE1 2SA
Tel: 01332 325710

info@derbycathedralschool.org.uk
www.derbycathedralschool.org.uk

DDAT
Derby Diocesan Academy Trust

We are proud to be part of
Derby Diocesan Academy Trust.

Celebrating Diversity

Information for
parents/carers
and students

**Derby**
CATHEDRAL
SCHOOL

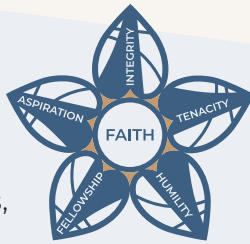
Our Vision

Derby Cathedral School is a Christian community that welcomes students, families and visitors of all faiths and none. The diversity and richness of such a family brings depth and a vibrancy to our core.

This opening statement of our vision statement highlights how proud we are to be a diverse and inclusive community.

Part of being able to celebrate our diversity is having an open and understanding approach to our differences. It is important that we all treat each other with respect and do not tolerate any form of discrimination.

Working this way is in line with our FAITH values:



- **Fellowship** – Collaborating with others, we treat everyone with respect, dignity and kindness.
- **Aspiration** – We are ready to learn and grow, striving to be the best that we can be in every aspect of our lives.
- **Integrity** – We demonstrate fairness, equality and honesty.
- **Tenacity** – We are determined and resilient when faced with challenges.
- **Humility** – We are gracious, calm and understand the importance of forgiveness.

It is also important that we know and follow the Equality Act 2010, a law that exists to effectively tackle disadvantage and discrimination.

Equality Act 2010

The Equality Act protects the rights of individuals and advances equality of opportunity for all.

It protects individuals from unfair treatment and promotes a fair and more equal society

Protected Characteristics

As part of the Equality Act it is against the law to discriminate against someone because of:

- age
- disability
- gender reassignment
- marriage and civil partnership
- pregnancy and maternity
- race
- religion or belief
- sex
- sexual orientation

Derby Cathedral School will not tolerate any language or behaviour that discriminates against any of the above protected characteristics.

Behaviour Expectations

Derby Cathedral School expects all students to follow our FAITH values and treat everyone with respect, dignity and kindness. Any behaviour that does not fit with our values is not tolerated.

We record all incidents of behaviour that discriminate against the protected characteristics. Any sanctions issued will also aim to educate students in order to prevent a repeat of their behaviour.

Some sanctions may involve outside agencies, such as the police, if they are of a serious and possibly unlawful nature.

Positive Experiences

We promote experiences and opportunities that celebrate our diverse community, society and world. We aim to use a range of resources and role models that reflect this diversity. For example:

Our curriculum promotes and celebrates diversity and enables students to learn about lives that are different to their own.

Our displays around school reflect the diverse world that we live in.