

Preparing for Level 3 Applied Diploma in Criminology



Summer Work 2025

Welcome to Criminology

A massive warm welcome to the Social Sciences department at Derby Cathedral School. This booklet contains useful tasks for you to complete to prepare you for Level 3 Diploma in Criminology. The tasks have been designed to give you a flavour of what Level 3 Applied Diploma in Criminology is all about and will introduce you to some core criminology concepts to aid your understanding ready for September. You need to have completed all the tasks before our first lesson in September 2025. You will need to hand it into your class teacher, Mrs Macleod or Mr Walker during your first lesson.

If you have any questions about the work, please email h.macleod@derbycathedralschool.org.uk or j.sowter@derbycathedralschool.org.uk and they will be forwarded on to me.

We are looking forward to welcoming you in September 2025!

Key Information

Exam Board	WJEC
Specification Exam Past Papers and Mark Schemes	https://www.wjec.co.uk/qualifications/criminology-level-3/#tab_keydocuments
Textbooks	<p>We have class copies of the textbook that you are more than welcome to borrow and return. If you do wish to purchase your own copy, the links are below:</p> <p>https://www.amazon.co.uk/Level-Applied-Certificate-Diploma-Criminology/dp/1911208438 https://www.amazon.co.uk/Criminology-Level-Applied-Certificate-Diploma/dp/1838271503 https://www.amazon.co.uk/Criminology-Book-Level-Applied-Diploma/dp/1838271511</p>
Revision Guides	<p>We have class copies of the revision guides that you are more than welcome to borrow and return. If you do wish to purchase your own copy, the links are below:</p> <p>https://www.illuminatepublishing.com/product/wjec-level-3-applied-certificate-diploma-criminology-study-revision-guide</p>
Organisation	<p>Organisation is the key to success with your A Levels. When you arrive in September , you will be provided with:</p> <ul style="list-style-type: none">• A student handbook• An assessment folder• Class copies of the textbook and revision guide (these will stay at school)• Online copies of the work via MS Teams platform• Printed worksheets <p>You will need to bring the following equipment:</p> <ul style="list-style-type: none">• A folder for year 12 and year 13• Folder dividers• Lined paper OR a hole punched exercise book to go into your folder (can be provided)• Plastic wallets• Black pen, purple pen, highlighters and pencil

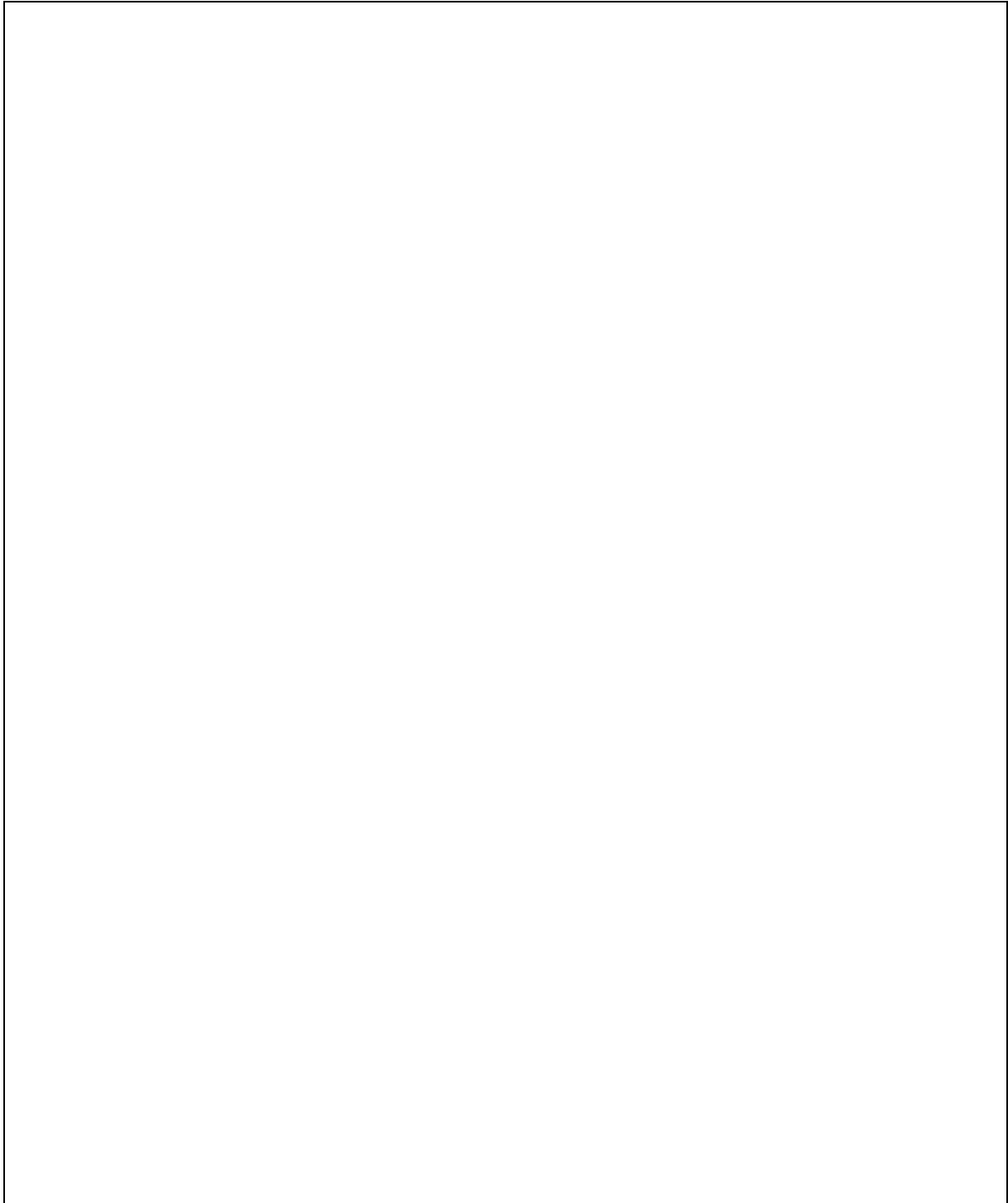
TASK ONE- Parliamentary Law Making

1. Create a flowchart to show how laws are made in Parliament. Your flowchart should include the pre-legislative stages (Green and White paper) and the different stages of parliamentary law making.
2. You then need to include a brief description of what happens during each stage of the parliamentary law-making process.

Here is a link to a YouTube clip to help you answer this question:

<https://www.youtube.com/watch?v=g5CJNLRqZXs>

<https://www.youtube.com/watch?v=66f4-NKEYz4>

A large empty rectangular box with a thin black border, intended for the student to draw a flowchart showing the stages of parliamentary law making.

[illegible]

TASK TWO - Reporting

Consider each of the following situations. Give reasons why you would and why you would not report the crime in each situation.

<i>Crime situation</i>	<i>Reasons for reporting</i>	<i>Reasons for not reporting</i>
Your best friend hits you when you claim to be in love with his/her partner.		
Your brother has taken £5 from your wallet or purse.		

You see people physically assaulting someone on the street

You see a group of fourteen year olds you know buying alcohol in a pub.

Someone has scratched your car door.

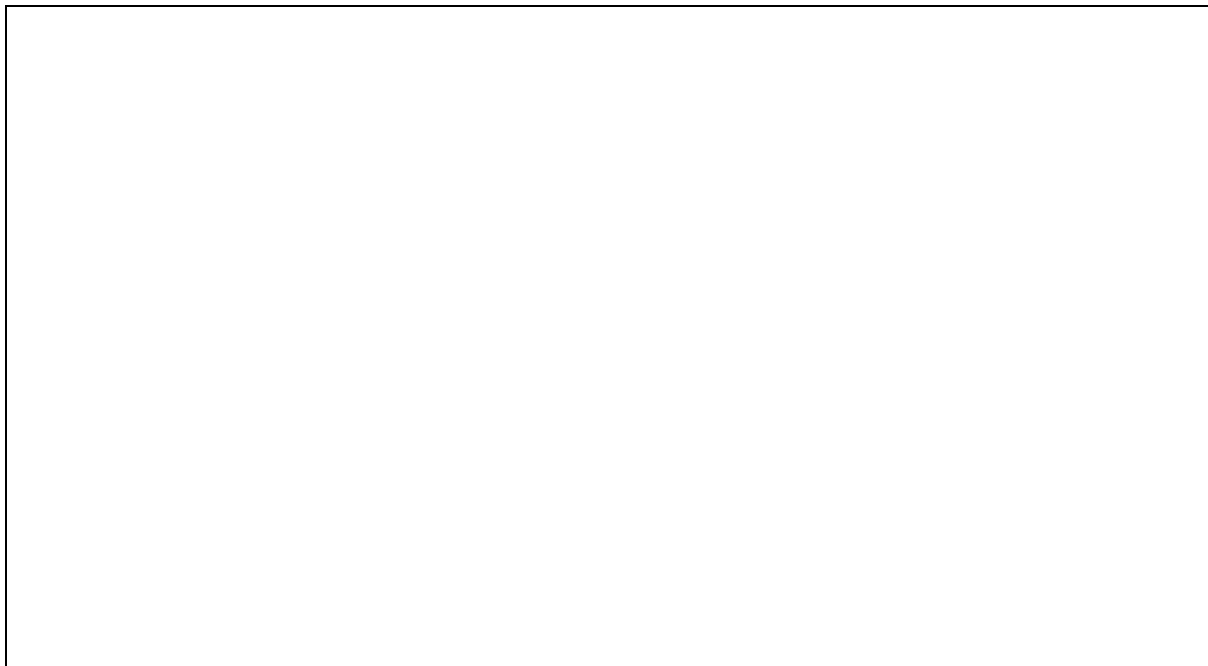
You see one of your neighbours breaking into someone's house

Someone has stolen milk from your doorstep

You think, but you are not certain, that the old lady in Tesco was shoplifting.		
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TASK THREE – Stereotypes

Draw an image of a **stereotypical** criminal. Try to include features you think a criminal has. Don't draw any specific criminal- just what the average criminal looks like. Don't worry- we are not judging you on your drawing skills!



TASK FOUR – Age of Responsibility

1. Read the following article: <https://www.bbc.co.uk/news/newsbeat-50763713> BBC News **Responsible Child: Can a 10-year-old be a cold-blooded murderer?** (by Serena Kutchinsky)
2. Give arguments for and against as to why this age is appropriate or inappropriate for criminal responsibility. Use the article to help.

<u>For</u>	<u>Against</u>

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