

Our Vision

Derby Cathedral School is a Christian community that welcomes students, families and visitors of all faiths and none. The diversity and richness of such a family brings depth and a vibrancy to our core.



Students of Derby Cathedral School are given every opportunity and challenged to be the best that they can be, demonstrating FAITH in all they do.

- **Fellowship** – Collaborating with others, we treat everyone with respect, dignity and kindness.
- **Aspiration** – We are ready to learn and grow, striving to be the best that we can be in every aspect of our lives.
- **Integrity** – We demonstrate fairness, equality and honesty.
- **Tenacity** – We are determined and resilient when faced with challenges.
- **Humility** – We are gracious, calm and understand the importance of forgiveness

All students will be well prepared for their next step into future education, training and employment.

They will be happy, healthy, confident, life-long learners who 'experience life in all its fullness'. (John 10:10)

Parents Evenings

Parents evenings are held once per year and are a vital opportunity to discuss your child's progress, behaviour and attendance. Subject teachers and the SENDCO will be available as a matter of course with Heads of Year and the Senior Leadership Team also being available for matters that require escalation.

Our parents evenings are held as an onsite event and you will need to make appointments with the relevant teachers. If it is not possible for us to host an event in school our parents evenings can be hosted as a virtual event using the School Cloud platform. Prior to each case all relevant information to book appointments will be sent you in a timely manner.

If you have any immediate or pressing concerns please contact the school on either 01332 325710 or info@derbycathedralschool.org.uk

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DDAT
Derby Diocesan Academy Trust

We are proud to be part of
Derby Diocesan Academy Trust.

Target Setting, Assessment and Reporting

Information for
parents/carers and students

Derby
CATHEDRAL
SCHOOL

Achievement and Progress

As outlined in our school vision statement the achievement and progress of all students is key to all at Derby Cathedral School. Academic achievement is important to all staff at the school and we are committed to ensuring that all students have all opportunity to achieve their personal best.

As demonstrated in our FAITH values and vision statement we are committed to nurturing all aspects of a student's education. The school is committed in playing a key part in nurturing well rounded young people ready for their next steps in life.

To track and monitor progress and achievement an ongoing data cycle is in place. This includes target setting, assessment and reporting to inform parents about how their child is progressing at school. This will include information on academic progress, behaviour and attendance.

Target Setting

Target grades are set for students once per year. These are the grade students should be aiming for at the end of year 11. Targets are a number between 9-1. Higher numbers equal higher grades with 9 being the highest.

Target grades are generated using national data based on key stage two performance. Targets will not limit a student and a student can always exceed their target grade.

Students are given a target sheet each year from their form tutor and this is then stored in their planners. Targets are written on the front of students subject books and are shown on every student report.

Assessment

Students are assessed by their subject teachers. This will happen in a number of ways on a regular basis. This will be different in different subjects and will include formative assessment such as questioning, quizzes, exit tickets, performances, skills demonstrations etc. Summative assessment will also be used in the form of end of unit tests or formal assessments such as mock exams or formal examinations.

Data Collection

As part of our school calendar there are set data collection windows. This is when teachers will report the results of their assessments. Data collections gather information on students academic achievement, progress and behaviour. Information collected will always be shared with parents.

Reporting

Information collected at data points is shared with parents and carers in the form of a parental report. It contains information on achievement, behaviour and attendance.

Reports are predominantly shared electronically using the "My Child at Home" application. Whilst we undertake further work to support signing parents and carers up to the application we will also send student reports out to parent emails.

This will be sent to priority one contacts held by school. This is another reason why it is extremely import to ensure that your contact details are up to date in school. If you update or change your email address or contact details at any time please inform our reception team who will update these for you.

Following a parental report you will often have questions around how best to support your child and the advised best steps. As ever the first contact with school matters is your child's form tutor. The tutor can then escalate this to the relevant teachers, head of year or the senior leadership team as appropriate. Following a parental report a parents evening is held to gain further information and support.

Education is always most effective when students, parents and teachers work together. After receiving your child's report you should set a time to discuss this with them. Taking time to celebrate success and discuss any areas for improvement. Students also have the opportunity to reflect on their reports in school with their form tutor and head of year.