|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1**  **Learning Overview** | **Autumn 2**  Learning Overview | **Spring 1**  **Learning Overview** | **Spring 2**  **Learning Overview** | **Summer 1**  **Learning Overview** | **Summer 2**  **Learning Overview** |
| **Year 12** | **Building Positive Relationships Coursework (Unit 1)**  LO1: Understand relationships in health, social care or child care environments (completion of P1 and M1)  LO2: Understand the factors that influence the building of relationships (Completion of P2)  LO3: Understand how a person-centred approach builds positive relationships in health, social care or child care environments (Completion of P3 and M2)  LO4: Be able to use communication skills effectively to build positive relationships in a health, social care or child care environment (Completion of P4, P5, M3 and D1) | **Equality and Diversity (Unit 2)**  LO1: Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments  LO2: Understand the impact of discriminatory practices on individuals in health, social and child care environments  LO3: Understand how current legislation and national initatives promote anti-discriminatory practice in health, social care and child care environments  LO4: Understand how equality, diversity and rights in health, social care and child care environments are promoted | **Equality and Diversity External Exam (Unit 2)**  **Start Sexual Health, Reproduction and Early Development Stages (Unit 13)**  LO1: Understand sexual health and contraception (Completion of P1, P2, P3, M1 and D1)  LO2: Understand the importance of pre-natal health and the process of conception (Completion of P4, M2 | **Health, Safety and Security (Unit 3)**  LO1: Understand the potential hazards in health, social care and child care environments  LO2: Understand how legislation, policies and procedures promote health, safety and security in health, social care and child care environments  LO3: Understand the roles and responsibilities involved in health, safety and security in health, social care and child care environments  LO4: Know how to respond to incidents and emergencies in a health, social care or child care environment | **Health, Safety and Security (Unit 3) External Exam**  **Continue Sexual Health, Reproduction and Early Development Stages (Unit 13)**  LO3: Know the factors which could affect health in pregnancy and the success of the birth (Completion of P5 and P6)  LO4: Understand the stages of pregnancy and birth and the post-natal care of the mother (Completion of P7, P8, P9 and M3)  LO5: Understand the care and development of the baby in the first year of life (Completion of P10 and M4) | **Anatomy and Physiology (Unit 4)**  LO6: Understand the sensory systems, malfunction and their impact on individuals |
| **Year 13** | **Anatomy and Physiology (Unit 4)**  LO4: Understand the musculoskeletal system, malfunctions and their impact on individuals  LO1: Understand the cardiovascular system, malfunctions and their impact on individuals  LO2: Understand the respiratory system, malfunctions and their impact on individuals | **Anatomy and Physiology (Unit 4)**  LO3: Understand the digestive system, malfunctions and their impact on individuals  LO5: Understand the control and regulatory systems, malfunctions and their impact on individuals | **Anatomy and Physiology (Unit 4) Exam**  **Start Nurtition Coursework (Unit 10)**  LO1: Know nutritional and diet guidelines (Completion of P1)  LO2: Understand the functions of nutrients (Completion of P2, P3, M2 and D1) | **Nurtition Coursework (Unit 10)**  LO3: Understand factors which influence nutritional health (Completion of P4, M2 and D1)  LO4: be able to make recommendations to improve nutritional health (Completion of P5, P6 and M2) | **Coursework Mop Up/Resits** | **Coursework Mop Up/Resits** |