

	Half term 1 Learning Overview	Half term 2 Learning Overview	Half term 3 Learning Overview	Half term 4 Learning Overview	Half term 5 Learning Overview	Half term 6 Learning Overview
Year 7	Grasping the basics of Spanish: Classroom language, Phonics, Classroom objects, colours. Grammar focus: Adjectival agreement.	Numbers, months and birthdays. Siblings. Physical/personality descriptions. Grammar focus: Key verbs - Tener and Ser.	Family members. Grammar focus: Forming the present tense with regular verbs.	Opinion phrases. Describing relationships with family. Grammar focus: Verbs like 'gustar'.	Mi instituto - asignaturas. School and school subjects/classrooms. Grammar focus: Use of the irregular verb 'Ir'	School teachers, opinions. Grammar focus: Structures of quality, justified opinions.
Year 8	Free time activities. Places of leisure and adjectives. Grammar focus: revision of irregular present tense verbs. Immediate future tense.	Free time - Si and cuando clauses. Future time phrases. Grammar focus: review Immediate future tense. Revision of regular present tense verb endings.	Food and drink - Tener hambre/tener sed Grammar focus: using the verb 'soler' with an infinitive. Correct usage of the verb 'estar'.	Places to go out and eat or buy food and drink. Ordering food/dining out. Grammar focus: Structure of quality justified opinions. 40 word writing structures.	My home - Rooms in the house, furniture, fixtures and fittings. Grammar focus: positional prepositions used with 'estar'. Use of the verb 'haber'.	Where you used to live. Grammar focus: Past imperfect tense. Comparison phrases. Quality justified opinions and comparisons. 40 word writing structure.
Year 9	My local area – Geographical Grammar focus: appropriate use of Ser and Estar. Recap of imperfect tense. Conditional tense.	Amenities in your local area. Grammar focus: Consolidation of tenses. Introduction of simple future tense. 40 word writing structure.	Las vacaciones - Holidays Grammar focus: The preterite tense –AR/-ER and –IR verbs. Reflexive verbs.	Las vacaciones - Holidays Grammar focus: combining the preterite and the imperfect tense.	La vida Sana y el cuerpo. Grammar focus – using the imperative tense. Using verbs like 'doler'.	Roleplay practice. Real life phrases, variety of topics and scenarios. Consolidation of KS3. GCSE Roleplay practice. Holiday issues and complaints.

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Year 10	<p>Me, my family and friends</p> <p>Relationships, marriage and partnership.</p> <p>Grammar: Tener and Ser Possessive adjectives (my, your, his,her) Reflexive verbs Adjectival agreement Comparative and superlative adjectives Position of adjectives The immediate future tense The future tense Direct and indirect object pronouns Using que for that/which/who</p>	<p>Technology in everyday life.</p> <p>Social media and mobile technology.</p> <p>Music and TV.</p> <p>Grammar: The present tense of regular verbs Using con and sin Perfect tense of regular verbs Making statements of possibility – si and cuando clauses. Interrogative adjectives que, quien, cual, cuando Making comparisons with Más que and menos que</p>	<p>Free time activities.</p> <p>Sports and dining out.</p> <p>Customs and festivals – cultural focus.</p> <p>Grammar:</p> <p>Revision of regular verbs in the present tense Revision of irregular verbs in the present tense. Radical changing verbs. Gustar plus plural nouns Using jugar and hacer in the present tense Adverbs of frequency Verb + infinitive Opinion verbs Gustar, encantar Using the simple future tense.</p>	<p>Home town, neighbourhood and region.</p> <p>Grammar:</p> <p>Revision of the position and agreement of adjectives Plurals of nouns Using Hay, ser and Estar Positional prepositions. Using the verb Poder – puedo and se puede. Demonstrative adjectives ese, esa,este,esta,aquel,aquella.</p>	<p>Home town, neighbourhood and region.</p> <p>Charity work and volunteering.</p> <p>Grammar:</p> <p>Verbs followed by the infinitive – espero ayudar Use of the conditional tense – Me gustaría Espressions with tener – tener éxito, tener suerte. Giving advice using deber, tener que, hay que. Comparisons – mejor que/peor que.</p>	<p>Social issues..</p> <p>Healthy and unhealthy living</p> <p>Grammar :</p> <p>Using si pudiera/si fuera posible Introduction to present subjunctive.</p> <p>Summer term assessments.</p>
Year 11	<p>Global issues</p> <p>The environment, poverty and homelessness.</p> <p>Grammar:</p> <p>Use of ‘emotion’ phrases.</p>	<p>Travel and tourism</p> <p>Holidays and regions of Spain.</p> <p>Grammar:</p> <p>Weather expressions, present and past.</p>	<p>My studies/Life at school</p> <p>Grammar:</p> <p>Revision of comparitives and superlatives</p>	<p>Education post 16. Jobs and careers.</p> <p>Grammar:</p> <p>Revision of si clauses</p>	<p>Revision of topics and consolidation of knowledge. Preparation and completion of speaking exams.</p>	<p>GCSE examinations</p>

	<p>Revision of present subjunctive – me preocupa que haya/que sea etc. Using 'Si' and the present tense Si+present+future The imperative (vous and tu forms) Reflexive constructions - se puede/se debe plus infinitive</p>	<p>Using negatives Sequencing words and phrases (despues, antes) The past participle Revision of the perfect tense with avoir Revision of the perfect tense with haber</p>	<p>Using the imperative tense Perfect tense with regular verbs Prepositions Adverbs of time (todos los días, ayer etc) and place Using the comparative of adverbs Superlative adverbs Revision of using se debe, hay que, tener que Use of quantifiers and intensifiers</p>	<p>Set phrases using si pudiera me gustaría etc. Using verbs of liking and disliking Using verbs of liking and disliking in the conditional Using lo and lo que Comparatives and superlatives Using quisiera</p>		
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