

	Half term 1 Learning Overview	Half term 2 Learning Overview	Half term 3 Learning Overview	Half term 4 Learning Overview	Half term 5 Learning Overview	Half term 6 Learning Overview
<b>Year 7</b>	<b>Unit 1: Why Study RE?</b> <i>To understand why RE is a vital part of the curriculum.</i> Multi-cultural Britain The value of empathy What is religion? What do we believe?	<b>Unit 1: Why Study RE?</b> <i>(Continued)</i> What is good and what is challenging about having such a diverse society? <b>Unit 2: Festivals</b> <i>To understand the value of worship and festivals</i> What is worship?	<b>Unit 2: Festivals</b> <i>(continued)</i> How / why / when do people worship? Hindu / Muslim / Jewish / Christian Festivals. Would it make any difference to our society if we had no festivals to celebrate?	<b>Unit 3: Places of Worship</b> <i>To understand the value of holy places.</i> Why are buildings important for worship? Hindu / Sikh / Jewish / Muslim / Christian / Buddhist buildings	<b>Unit 3: Places of Worship</b> <i>(continued)</i> Should religious buildings be sold to feed the starving? <b>Unit 4: Islam</b> <i>To explore what it means to be a Muslim.</i> <i>What is good and what is challenging?</i>	<b>Unit 4: Islam</b> <i>(continued)</i> 5 Pillars / Quran / Prayer Muhammad Charity & Fasting Is giving to charity more important than praying?
<b>Year 8</b>	<b>Unit 1: Respect, Tolerance &amp; Understanding</b> <i>To understand the value of respect in a diverse society</i> The Golden Rule of world faiths. Gandhi – non-violence (Ahimsa). Combatting racism – MLK / Rosa Parks / civil rights	<b>Unit 1: Respect</b> <i>(continued)</i> Courageous advocacy. Martyrs: Disciples/Kolbe / Romero/Masemola. Is dying for your faith or beliefs as a martyr pointless? <b>Unit 2: Jesus</b> <i>To explore what is so radical about Jesus,</i>	<b>Unit 2: Jesus</b> <i>(continued)</i> What did Jesus look like? What did he say / do? (parables / miracles). Who was he? Incarnation. Death & Resurrection. Sin / salvation / eternal life What is more important, what Jesus said or what he did?	<b>Unit 3: Belief &amp; The Environment</b> <i>To explore how belief has an impact on responsibly for the planet.</i> How are humans caring for / destroying the environment? Stewardship & responsibility	<b>Unit 3: Belief &amp; The Environment</b> <i>(continued)</i> Creation stories Impact of belief on behaviour Kibbutzim / St Francis / Gandhi / Bishnoi Do you have to believe in God to care for and look after the environment properly?	<b>Unit 4: Pilgrimage</b> <i>To explore why people travel to holy sites</i> What is Pilgrimage? Why is place important? Why go? What is happiness? Muslim/Christian/Jewish/Sikh/Hindu sites. Should pilgrimage be compulsory in all religions?
<b>Year 9</b>	<b>Unit 1: The Holocaust</b> <i>To explore Jewish experiences and responses to the Holocaust.</i> What does it mean to be Jewish? Pre-war Jewish life Nazi Persecution	<b>Unit 1: The Holocaust</b> <i>(continued)</i> The value of testimony Rescuers / Liberation Antisemitism today Does the suffering of the Holocaust make it impossible to believe in God?	<b>Unit 2: Religion &amp; Relationships</b> <i>To explore ethical issues within human relationships.</i> What are ethics? How do we know what is right and wrong? Sex before marriage	<b>Unit 2: Religion &amp; Relationships (cont.)</b> Contraception Gender equality Is marriage outdated? <b>Unit 3: Medical Ethics</b> <i>To explore what faith says about current issues in medicine.</i>	<b>Unit 3: Medical Ethics</b> <i>(continued)</i> What does it mean to value life? Sanctity of life. Abortion Fertility treatments Cloning. Euthanasia Suicide. Animal testing. Is abortion murder?	<b>Unit 4: Good vs. Evil</b> <i>To explore how faith responds to evil.</i> What is suffering? The problem of evil. Responses to suffering. War & Peace Does God cause suffering?

### 'Key Questions' from Derby & Derbyshire Agreed Syllabus for Religious Education 2020-2025 (Key Stage 3)

Each unit of study will have one **main focus question** as well as a **supporting question** to consider.

	Half term 1 Learning Overview	Half term 2 Learning Overview	Half term 3 Learning Overview	Half term 4 Learning Overview	Half term 5 Learning Overview	Half term 6 Learning Overview
Year 7	<b>Unit 1: Why Study RE?</b> 3.8 What is good and what is challenging about being a teenage Sikh or Buddhist or Muslim in Britain today?	<b>Unit 1: Why Study RE?</b> <i>(Continued)</i> 3.1 Do we need to prove God's existence? <b>Unit 2: Festivals</b> 3.11 What difference does it make to believe in ...?	<b>Unit 2: Festivals</b> <i>(continued)</i> 3.7 How can people express the spiritual through the arts?	<b>Unit 3: Places of Worship</b> 3.6 Should religious buildings be sold to feed the starving?	<b>Unit 3: Places of Worship</b> <i>(continued)</i> 3.11 What difference does it make to believe in ...? <b>Unit 4: Islam</b> 3.8 What is good and what is challenging about being a teenage Muslim in Britain today?	<b>Unit 4: Islam</b> <i>(continued)</i> 3.12 Is religion a power for peace or a cause of conflict in the world today?
Year 8	<b>Unit 1: Respect, Tolerance &amp; Understanding</b> 3.10 Does religion help people to be good?	<b>Unit 1: Respect</b> <i>(continued)</i> 3.12 Is religion a power for peace or a cause of conflict in the world today? <b>Unit 2: Jesus</b> 3.3 What is so radical about Jesus?	<b>Unit 2: Jesus</b> <i>(continued)</i> 3.2 Does living biblically mean obeying the whole bible? <i>This unit of work uses the Understanding Christianity units of study</i>	<b>Unit 3: Belief &amp; The Environment</b> 3.1 Do we need to prove God's existence?	<b>Unit 3: Belief &amp; The Environment</b> <i>(continued)</i> 3.10 Does religion help people to be good?	<b>Unit 4: Pilgrimage</b> 3.9 Should happiness be the purpose of life? 3.10 Does religion help people to be good?
Year 9	<b>Unit 1: The Holocaust</b> 3.5 Why is there suffering? Are there any good solutions?	<b>Unit 1: The Holocaust</b> <i>(continued)</i> 3.1 Do we need to prove God's existence?	<b>Unit 2: Religion &amp; Relationships</b> 3.9 Should happiness be the purpose of life?	<b>Unit 2: Religion &amp; Relationships</b> <i>(cont.)</i> 3.2 Does living biblically mean obeying the whole bible? <b>Unit 3: Medical Ethics</b> 3.9 Should happiness be the purpose of life?	<b>Unit 3: Medical Ethics</b> <i>(continued)</i> 3.4 Is death the end? Does it matter?	<b>Unit 4: Good vs. Evil</b> 3.12 Is religion a power for peace or a cause of conflict in the world today? 3.5 Why is there suffering? Are there any good solutions?

## AQA GCSE Religious Studies A – Full Course (8062)

	Half term 1 Learning Overview	Half term 2 Learning Overview	Half term 3 Learning Overview	Half term 4 Learning Overview	Half term 5 Learning Overview	Half term 6 Learning Overview
Year 10	<p><b>AQA Religious Studies A Paper 1: The study of Christianity.</b> Key beliefs &amp; teachings including the nature of God, Jesus, Sin and Salvation</p>	<p><b>AQA Religious Studies A Paper 1: The study of Christianity</b> Key practices including public &amp; private worship, prayer, Bible study, the sacraments and Pilgrimage.</p>	<p><b>AQA Religious Studies A Paper 1: The study of Christianity</b> The role of the Church in the local and worldwide community including charities, food banks and reconciliation</p>	<p><b>AQA Religious Studies A Paper 1: The study of Judaism</b> Key beliefs and teachings including the nature of God, the covenant with Moses and the Mitzvot.</p>	<p><b>AQA Religious Studies A Paper 1: The study of Judaism</b> Key practices including public &amp; private worship, the Synagogue, prayer, Shabbat and Torah</p>	<p><b>AQA Religious Studies A Paper 1: The study of Judaism</b> Family life and festivals including rituals, rites of passage, dietary laws and the importance of key celebrations.</p>
Year 11	<p><b>AQA Religious Studies A - Paper 2: Thematic Studies</b> Religious teachings, and religious, philosophical and ethical arguments, relating to <b>Relationships &amp; Families</b> and their impact and influence in the modern world. 1. Sex, marriage &amp; divorce 2. Families &amp; gender equality</p>	<p><b>AQA Religious Studies A - Paper 2: Thematic Studies</b> Religious teachings, and religious, philosophical and ethical arguments, relating to <b>Religion &amp; Life</b> and their impact and influence in the modern world. 1. The origins &amp; value of the universe 2. The origins &amp; value of human life</p>	<p><b>AQA Religious Studies A - Paper 2: Thematic Studies</b> Religious teachings, and religious, philosophical and ethical arguments, relating to <b>The existence of God &amp; Revelation</b> and their impact and influence in the modern world. 1. Philosophical arguments for &amp; against the existence of God 2. The nature of the divine &amp; revelation.</p>	<p><b>AQA Religious Studies A - Paper 2: Thematic Studies</b> Religious teachings, and religious, philosophical and ethical arguments, relating to <b>Religion, Crime &amp; Punishment</b> and their impact and influence in the modern world. 1. Religion, crime and the causes of crime. 2. Religion and punishment.</p>	<p><b>AQA Religious Studies A - Papers 1 &amp; 2</b> Revision lessons for Paper 1 &amp; Paper 2 Content and Exam techniques.</p>	<p><b>AQA Religious Studies A - Papers 1 &amp; 2</b> Exams</p>

## AQA GCSE Religious Studies – Short Course (8061)

	Half term 1 Learning Overview	Half term 2 Learning Overview	Half term 3 Learning Overview	Half term 4 Learning Overview	Half term 5 Learning Overview	Half term 6 Learning Overview
Year 10	<p><b>AQA Religious Studies section A: The study of Christianity.</b> Key beliefs &amp; teachings including the nature of God, The Trinity, the problem of evil and suffering.</p>	<p><b>AQA Religious Studies section A: The study of Christianity.</b> Different Christian beliefs about creation, the afterlife, resurrection and life after death.</p>	<p><b>AQA Religious Studies section A: The study of Christianity.</b> Beliefs and teachings about the incarnation and Jesus as the Son of God, the crucifixion and the role of Christ in salvation.</p>	<p><b>AQA Religious Studies section A: The study of Judaism</b> Key beliefs and teachings including the nature of God, the divine presence, life after death, judgement and resurrection.</p>	<p><b>AQA Religious Studies section A: The study of Judaism</b> The nature and role of the Messiah, The promised land and the Covenant, the role of Moses and the 10 Commandments.</p>	<p><b>AQA Religious Studies section A: The study of Judaism</b> Key moral principles including justice, healing the world, charity, kindness to others, the sanctity of human life, the 613 Mitzvot and free will.</p>
Year 11	<p><b>AQA Religious Studies section B: Thematic Studies – relationships and families.</b> Religious teachings, and religious, philosophical and ethical arguments, relating to <b>sex, marriage &amp; divorce.</b> This includes contrasting beliefs related to contraception, sexual relationships before marriage and same sex relationships.</p>	<p><b>AQA Religious Studies section B: Thematic Studies – relationships and families.</b> Religious teachings, and religious, philosophical and ethical arguments, relating to <b>families and gender equality.</b> This includes the nature of families and their purpose, the roles of men and women, gender equality and gender discrimination.</p>	<p><b>AQA Religious Studies section B: Thematic Studies – religion, peace and conflict.</b> Religious teachings, and religious, philosophical and ethical arguments, relating to <b>religion, violence, terrorism and war.</b> This includes issues relating to peace, justice, forgiveness, reconciliation, the just war theory and pacifism.</p>	<p><b>AQA Religious Studies section B: Thematic Studies – religion, peace and conflict.</b> Religious teachings, and religious, philosophical and ethical arguments, relating to <b>religion and belief in 21<sup>st</sup> century conflict.</b> This includes issues relating to religion as a cause of war, weapons of mass destruction and the peace-making work in many religions.</p>	<p><b>AQA Religious Studies short course</b> Revision lessons for sections A and B. Content and Exam techniques.</p>	<p><b>AQA Religious Studies short course</b> Exams</p>