

Preparing for A Level Sociology

Summer Work 2025



Welcome to Sociology

Hello future Sociologists! A massive warm welcome to the Social Sciences department at Derby Cathedral School. This booklet contains a number of tasks for you to complete to a good standard in order to be enrolled in this subject. These tasks have been designed to give you a flavour of what A Level Sociology is all about and will introduce you to some core sociological concepts to aid your understanding ready for September. You need to have completed all of the tasks <u>before</u> our first lesson in September. You will need to hand it into your class teacher during your first lesson.

If you have any questions about the work please email j.sowter@derbycathedralschool.org.uk

We are looking forward to welcoming you in September!

Key Information

Exam Board	AQA
Specification Exam Past Papers and Mark Schemes Textbooks	https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/subject-content-a-level https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191- 7192/assessment-resources We have class copies of the textbook that you are more than welcome to borrow and return. If you do wish to purchase your own copy, the links are below: Year 12: https://amzn.eu/d/2SnuOTp Year 13: https://amzn.eu/d/ckD60kf
Revision Guides	We have class copies of the revision guides that you are more than welcome to borrow and return. If you do wish to purchase your own copy, the link is below: Year 12 & 13: https://amzn.eu/d/dtAIMcu
Organisation	Organisation is the key to success with your A Levels. When you arrive in September , you will be provided with: • A student handbook • An assessment folder • Class copies of the textbook and revision guide (these will stay at school) • Online copies of the work • Printed worksheets You will need to bring the following equipment: • A folder for year 12 and year 13 • Folder dividers (x4 for year 12 and x3 for year 13) • Lined paper OR a hole punched exercise book to go into your folder (can be provided) • Plastic wallets • Black pen, purple pen, highlighters and pencil

Task 1 – How is the family defined?

In the Families and Household topic, you need to be able to define and explain different types of families. Using the links below to help you as well as your own research, you need to create a key term dictionary with the family types below and their definition.

- 1. Household
- 2. Family
- 3. Nuclear family
- 4. Extended family
- 5. Beanpole family
- 6. Matriarchal family
- 7. Patriarchal family
- 8. Same-sex family
- 9. Single-parent household
- 10. Living apart together (LAT)
- 11. Cohabiting couples
- 12. Empty shell relationship
- 13. Empty nest family
- 14. Single/lone-parent household
- 15. Reconstituted families/blended families
- 16. Symmetrical families
- 17. Neo-conventional family

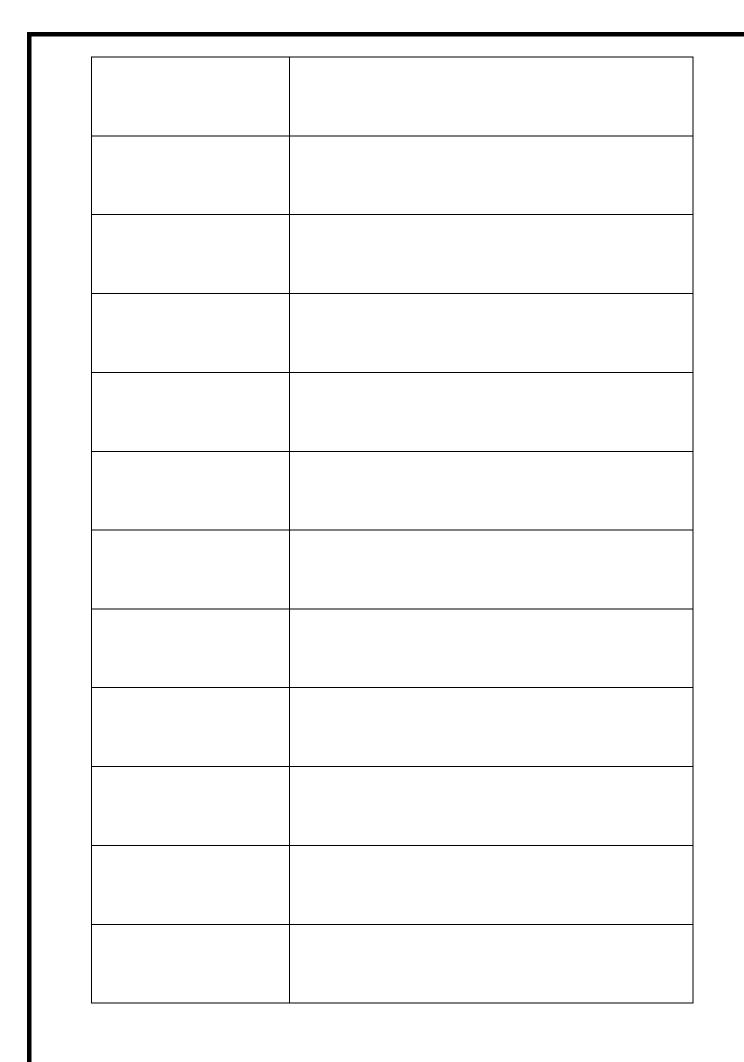
https://revisesociology.com/2017/05/05/sociology-concepts-families-households/

https://revisesociology.com/2016/08/08/defining-the-family/

https://hecticteachersalevelsociologysite.wordpress.com/what-is-a-family/

https://www.youtube.com/watch?v=yaeiCEro0iU

Key Term	Definition



During our lives, our family types often change. For example, you might grow up in a nucl family but then your parents may get divorced, so you become a reconstituted family or I in a lone parent family. Once you leave home, you might move in with your partner and enter a cohabiting family and so on. I would like you to track the life course of somebody who is in late adulthood to see how families change over time. This could be a relative, a celebrity or a friend. Success criteria: • Draw a timeline to demonstrate how their family types have changed over time • Refer to the different family types from task 2	_	OUL HAES OUR ROLLING	v types often d	change. For ex	ample, vou might gi	ow up in a nucl
families change over time. This could be a relative, a celebrity or a friend. Success criteria: • Draw a timeline to demonstrate how their family types have changed over time	in a lo	but then your paren ne parent family. Or	nts may get div nce you leave h	orced, so you	become a reconstit	uted family or I
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Refer to the different family types from task 2	•				ily types have chang	ged over time
	•	Refer to the difference	ent family type	s from task 2		

<u>Task 3 – Research Methods</u>

For each scenario below circle the most effective research method and explain why you have picked this method:

Scenario	Method Choice (Circle One)	Reason?
You are researching 50 prisoners within a local prison to find out if they feel they are treated fairly within the criminal justice system.	 Questionnaire Interview Observation 	
You are researching 5 sociology A Level students within sixth form about their plans after their exams	 Questionnaire Interview Observation 	
You are researching 1000 patients about their experience and waiting times in A&E	 Questionnaire Interview Observation 	
You are researching 100 women about whether they feel disadvantaged within the workplace	Questionnaire Interview Observation	

You are researching 3 teachers	1. Questionnaire	
attitudes towards behaviour of	2. Interview	
students within a classroom setting	3. Observation	
students within a classicom setting	3. Observation	
Task 5 - Inspiration		
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Tako somo timo to look un An	n Oakley's The Sociology of Hou	sowork
(<u>https://sociologytwynham.co</u>	<u>m/2013/07/02/ann-oakley/</u>) w	hich underlines the persisting
inequalities in family life. It wa	s the first influential study to co	onsider housework as
'domestic labour' – that is as	another form of work. Her resp	ondents denict their domestic
	filling and under-appreciated. S	
notion that roles in the family	were becoming more 'symmeti	rical', with power more equally
shared between couples. Her	conclusion is that 'housework is	work directly opposed to the
•		work directly opposed to the
possibility of human fulfilment	T. This research was in 1974.	
Deone on atill find the messalve	a tuanana di inta yanatitiya bayya	au baya thinas
	s trapped into repetitive house	work – or have things
changed?		
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Task 4 – Enrichment Opportunity

Once you start Sociology, you must actively use it in your everyday life. This includes engaging with wider enrichment opportunities. Each week your teacher will ask you to make a log of something you have listened to (e.g. podcast), watched (e.g. series/YouTube video/film) or read (e.g. article/book) that relates to Sociology. We have a long list of suggestions for you that we can share in September. In order to prepare over the summer, we would like you to pick <u>one</u> of the suggested enrichment opportunities below and <u>write a summary paragraph about it</u> (you can pick an alternative source if you discover something interesting and relevant).

Read it	Watch it
Ain't I a Woman? Black Women and	Back to School with Mum and Dad
Feminism, Bell Hooks	 Black and British: A Forgotten History
Gang Leader for a Day, Sudhir	Beyond the Asylum
Venkatesh	Harrow: A Very British School
Respectable: The Experience of	 Educating Essex/Yorkshire
Class, Lynsey Hanley	Secret Life of Four Year Olds
The Call of the Weird: Travels in	The Doctor Who Gave Up Drugs
American	Catfish
Me and White Supremacy	East is East
Nations	Made in Dagenham
I am Malala, Malala Yousafzai	

 McMafia: Seriously Organised Crime, Misha Glenny The Power, Naomi Alderman There ain't no Black in the Union Jack, Paul Gilroy Invisible Women, Caroline Criado Perez Shattered-Modern Motherhood and the Illusion of Equality, Rebecca Asheer Girl Up, Laura Bates Everyday Sexism, Laura Bates White Teeth, Zadie smith 	 The Kids are All Right Black Mirror The Circle Hidden Figures Pride The Help The Social Network Toxic Town Flint Town Adolescence The Fundamentals of Caring
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