**Summer School Expenditure Statement**

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| **School name:** | **Derby Cathedral School** |
| **Academic year:** | **2020-21** |
| **Total number of pupils on roll:** | **536** |
| **Number of students invited:** | **180** |
| **Number of students attended:** | **109** |
| **Total funding claim:** | **£28256.99** |
| **Completed by:** | **James Emberley** |

**Summer School 2021 Strands of Spend**

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| **Strand of spend** | **Intended outcome** | **Estimated impact** | **Cost** | **Staff lead** | **Comments** |
| **Internal Staffing** | To strengthen the relationships and transition experience for students. | Students are positive about their start at DCS  Students are confident working with key staff | £ 4820.35 | JEM | A core staff team were recruited to deliver summer school from internal staff.  This was offered as an opportunity to all staff. |
| **Outside Provision** | To provide and effective balance between literacy and numeracy work and the wider curriculum  To effectively staff the summer school | Students make effective progress with literacy and numeracy  Students are inducted into the wider curriculum and focus on a range of learning styles and techniques to support them | £ 22600 | JEM | There was not a large appetite for staff to work additionally due to the context of the year and impact of C19.  This meant that we were required to investigate external provision to strengthen our in house team. |
| **Teaching Resources** | To provide a high impact literacy project | Students are positive about their work within literacy  A love of reading is fostered within students  All students are provided with a book which frames the weeks literacy work | £ 921.64 | JEM | All students studied and were given a copy of “The unforgotten coat”  This text worked effectively and deals with the topics relating to transition and diversity which worked effectively in our context. |
| **Printing** | To provide high quality teaching and learning | All students and staff are provided with the resources required for high quality teaching and learning | £ 190 | JEM | With the additional pressures of a site move it was a requirement to print the student work books externally. Factoring in staffing costs this was also the best use of funds to achieve value for money. |
| **Provision of free school meals** | To ensure all students are catered for and ready to learn | No child is disadvantaged and is supported with FSM provision | £225 | JEM | All FSM children were catered for. Some did however choose to provide their own packed lunch. Therefor demand for FSM was lower than we initially expected. |
| **Total spend:** | | | **£ 28256.99** | | |