

F - fellowship A - aspiration

I - integrity

T - tenacity

H - *humílíty*

1. Respect for others

What is courageous advocacy? Golden Rule of world faiths. Martyrs – Disciples / Kolbe / Romero / Masemola. Gandhi – non-violence (Ahimsa). Combatting racism – MLK / Rosa Parks / civil rights.

2. Jesus

What is so radical about Jesus? What did Jesus look like? What did he say / do? (parables / miracles). Who was he? Incarnation. Death & Resurrection. Sin / salvation / eternal life

3. Belief & The Environment

Stewardship & responsibility. Creation stories. Impact of belief on behaviour. Kibbutzim / St Francis / Gandhi / Bishnoi.

4. Pilgrimage

What is Pilgrimage? Why is place important? Why go? What is happiness? Muslim / Christian / Jewish / Sikh / Hindu sites. Should believers go?

1. Exploring the Holocaust

What does it mean to be Jewish? Pre-war Jewish life. Nazi Persecution. The value of testimony. Rescuers / Liberation. Jewish responses to the Holocaust. Antisemitism today

2. Ethics: Relationships

What are ethics? How do we know what is right and wrong? Sex before marriage. Contraception. Marriage. Gender equality. Monastic life / Mother Teresa.

3. Ethics: Medicine

What does it mean to value life? Sanctity of life. Abortion. Fertility treatments. Cloning. Euthanasia. Suicide. Animal testing.

4. Ethics: Good, Suffering & The problem of Evil

Is religion a power for peace or a cause of conflict in the world today? War & Pacifism / Crime & Punishment. Why is there suffering? Are there any good solutions? Natural & Moral evil / free will . Examples from faith: Job / Noah / Buddha / Jesus.

Expressing

Religious and spiritual forms of expression Questions about identity and diversity

Year 11: GCSE AQA Religious Studies A - Paper 2: Thematic Studies

- 1. Relationships & Families
- 2. Religion & Life
- 3. The existence of God & Revelation
- 4. Religion, Crime & Punishment

Believing

Religious beliefs, teachings, sources; Questions about meaning, purpose and truth

3. Places of worship

2. Festivals

1. Why do we study RE?

religion? What do we believe?

Why are buildings important for worship? Hindu / Sikh / Jewish / Muslim / Christian / Buddhist buildings. Should they be sold to benefit the poor?

Multi-cultural Britain. The value of empathy. What is

What is worship? How/why/when do people worship?

Hindu / Muslim / Jewish / Christian Festivals.

4. Islam

What does it mean to be a Muslim in Britain today? 5 Pillars / Quran / Prayer. Muhammad. The Breadwinner.

Year 10: GCSF

AQA Religious Studies A

Paper 1:

The study of Christianity & Judaism

- 1. Christian Beliefs & Teachings
- 2. Christian Practices
- 3. Jewish Beliefs & Teachings
- 4. Jewish Practices

Living

Religious practices and ways of living
Questions about values and commitments

Key Skills developed in RE:

- .. Ask questions to improve understanding
- Provide descriptions to show detailed knowledge
- Make comparisons to identify similarities & differences
- 4. Show empathy to see other's point of view
- . Develop evaluations to present reasoned arguments
- Express opinions to give my own thoughtful ideas

"In our RE lessons at Derby Cathedral School, we explore life's big questions in order to find out what people believe and what difference this makes to the way they live.

We are encouraged to make sense of a variety of religions and other worldviews as well as having the opportunity to reflect on our own ideas, beliefs and ways of living."