

# Preventing Extremism and Radicalisation Policy

***Ephesians 4:2***

*"Be completely humble and gentle; be patient, bearing with one another in love."*

Derby Cathedral School is a Christian community that welcomes students, families and visitors of all faiths and none. The diversity and richness of such a family brings depth and a vibrancy to our core.

Students of Derby Cathedral School are given every opportunity and challenged to be the best that they can be, demonstrating FAITH in all they do.

- **Fellowship** - Collaborating with others, we treat everyone with respect, dignity and kindness.
- **Aspiration** - We are ready to learn and grow, striving to be the best that we can be in every aspect of our lives.
- **Integrity** – We demonstrate fairness, equality and honesty.
- **Tenacity** – We are determined and resilient when faced with challenges.
- **Humility** - We are gracious, calm and understand the importance of forgiveness.

All students will be well prepared for their next step into future education, training and employment. They will be happy, healthy, confident, life-long learners who 'experience life in all its fullness' (John 10:10)

Policy Status	Date	Review Date
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# Preventing Extremism and Radicalisation Policy

## Introduction

We are committed to providing a secure environment for pupils, where children feel safe and are kept safe. All adults at Derby Cathedral School recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for children or not.

In adhering to this policy, and the procedures therein, staff and visitors will contribute to Derby Cathedral School's delivery of the outcomes to all children, as set out in Section 10 (2) of the Children Act 2004. This policy is one element within our overall school arrangements to safeguard and promote the welfare of all children in line with our statutory duties set out at Section 175 of the Education Act 2002 (S157 of the Education Act 2002).

This policy also draws upon the guidance contained in DfE Guidance Keeping Children Safe in Education September 2020.

## Ethos and Practice

When operating this policy Derby Cathedral School uses the following accepted governmental definition of extremism which is:

*'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas.'*

There is no place for extremist views of any kind in our school, whether from internal sources - pupils, staff or governors, or external sources - school community, external agencies or individuals. Our pupils see our school as a safe place where they can explore controversial issues safely and where our teachers encourage and facilitate this — we have a duty to ensure this happens.

As a school we recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for children and so should be addressed as a safeguarding concern as set out in this policy. We also recognise that if we fail to challenge extremist views we are failing to protect our pupils.

Extremists of all persuasions aim to develop destructive relationships between different communities by promoting division, fear and mistrust of

others based on ignorance or prejudice and thereby limiting the life chances of young people. Education is a powerful weapon against this; equipping young people with the knowledge, skills and critical thinking, to challenge and debate in an informed way.

Therefore, at Derby Cathedral School we will provide a broad and balanced curriculum, delivered by skilled professionals, so that our pupils are enriched, understand and become tolerant of difference and diversity and also to ensure that they thrive, feel valued and not marginalised.

Furthermore, at Derby Cathedral School we are aware that young people can be exposed to extremist influences or prejudiced views from an early age which emanate from a variety of sources and media, including the internet, and at times pupils may themselves reflect or display views that may be discriminatory, prejudiced or extremist, including using derogatory language.

Any prejudice, discrimination or extremist views, including derogatory language, displayed by pupils or staff will always be challenged and where appropriate dealt with in line with our Behaviour Policy for pupils and the Staff Code of Conduct. Misconduct of any form by a teacher should be referred to the Headteacher and might then be referred to the Local Authority Designated officer (LADO) where necessary. More information on this is in the Child Protection Policy.

As part of wider safeguarding responsibilities school staff must be alert to:

- Disclosures by pupils of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community groups, especially where pupils have not actively sought these out;
- Graffiti symbols, writing or art work promoting extremist messages or images;
- Pupils accessing extremist material online, including through social networking sites, both in school and potentially at home;
- Parental reports of changes in behaviour, friendship or actions and requests for assistance;
- Partner schools, local authority services, police reports of issues affecting pupils in other schools or settings;
- Pupils voicing opinions drawn from extremist ideologies and narratives;
- Use of extremist or 'hate' terms to exclude others or incite violence;
- Intolerance of difference, whether secular or religious or views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture;
- Attempts to impose extremist views or practices on others;
- Anti-western or Anti-British views.

Our school will closely follow any locally agreed procedure as set out by the Local Authority and/or Derbyshire/Derby Children's Safeguarding Board's agreed processes and criteria for safeguarding individuals vulnerable to extremism and radicalisation.

At Derby Cathedral School, we have determined "Fundamental British Values" to be:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

As a school we aim to develop and nurture these by:

- Planning a vibrant, engaging collective worship programme with core ethical Christian values and beliefs at its heart
- Our FAITH values
- A well-structured Personal, Social, Health and Citizenship education programme which addresses all of the requirements of the programmes of study (looking at democracy, freedom, the rule of law, human rights and responsibilities)
- A strong religious education and ethics programme at every key stage
- Effective and well-managed Student Council enabling pupils to actively participate in the democratic process
- A broad and balanced curriculum which addresses many of these core values across a range of subject areas
- Having a clearly communicated and consistently applied Behaviour Policy so that pupils understand what is expected of them and the consequences of both meeting and failing to meet these expectations
- A Code of Conduct for Pupils which is regularly referred to and communicated with pupils, reiterating that we are a school community built on mutual respect and understanding.
- Adopting approaches that, where possible, resolve any difficulties between members of our school community
- Having a rigorous commitment to student safety (for example: visits policy and procedures, safeguarding procedures, Behaviour Policy and Health and Safety procedures)

## Teaching Approaches

We will all strive to eradicate the myths and assumptions that can lead to some young people becoming alienated and disenfranchised, especially where narrow approaches that children may experience elsewhere that may make it harder for them to challenge or question these radical influences. In our school this will be achieved by good teaching; but also by our positive and broad curriculum across all subject areas, collective worship, and across school with our positive Behaviour Policy which binds our community ethos, and is applied in and out of lessons.

We will ensure that all of our teaching approaches help our pupils build resilience in all walks of life but specifically to extremism and give pupils a positive sense of identity through the development of critical thinking skills. We will ensure that all staff are equipped to recognise extremism or radicalisation and are skilled and confident enough to challenge it. Every member of staff will undertake discrete Prevent training on an annual basis and will be given a brief update as part of annual whole school safeguarding training.

We will be flexible enough to adapt our teaching approaches, as appropriate, so as to address specific issues so as to become even more relevant to the current issues of extremism and radicalisation through:

- Making a connection with young people through good teaching and a student centred approach;
- Facilitating safe spaces for dialogue;
- Equipping our pupils with the appropriate skills, knowledge, understanding and awareness for resilience;
- Including the sound use of collective worship to help further promote this rounded development of our pupils
- A well rounded programme of religious education in line with the agreed local syllabus
- A well rounded programme of PSHE and Citizenship
- A positive rewards system programme that emphasises reward for good and justice
- Positive rewards for attendance
- Regular discussion and debate
- Not shying away from discussing the “big questions” across all subject areas

Our goal is to build mutual respect and understanding and to promote the use of dialogue not conflict to promote respect and resolution.

We will also work with all stakeholders in our efforts to ensure our school understands and embraces our local context and values to assist in the broadening of our pupils' experiences and horizons and preparing for life in modern Britain.

We will help support pupils who may be vulnerable to such influences as part of our wider safeguarding responsibilities and where we believe a student is being directly affected by extremist materials or influences we will ensure that that student referred to the attention of appropriate agencies. Additionally in such instances our school will seek external support from the Local Authority and/or local partnership structures working to prevent extremism.

At Derby Cathedral School we will promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. We will teach and encourage pupils to respect one another and to respect and tolerate difference, including those of a different faith or no faith. It is indeed our most fundamental responsibility to keep our pupils safe and prepare them for life in modern multi-cultural Britain and globally.

### **Use of external agencies and speakers**

At Derby Cathedral School we encourage the use of external visits or visitors. By engaging with appropriately vetted agencies, speakers and providers to enrich the experiences and learning opportunities of our pupils, we broaden our pupils' horizons.

These external agencies will be carefully chosen to ensure that we do not unwittingly use agencies that contradict each other with their messages or that are inconsistent with the school's values and ethos. We must be aware that in some instances the work of external agencies may not directly be connected with the rest of the school curriculum so we need to ensure that this work is of benefit to pupils.

Our school will assess the suitability and effectiveness of input from external agencies or individuals to ensure that:

- Any messages communicated to pupils are consistent with the ethos of the school and do not marginalise any communities, groups or individuals.
- Any messages do not seek to glorify criminal activity or violent extremism or seek to radicalise pupils through extreme or narrow views of faith, religion or culture or other ideologies.
- Activities are properly embedded in the curriculum and clearly mapped to schemes of work to avoid contradictory messages or duplication.

- Activities are matched to the needs of pupils.
- Activities are carefully evaluated by school / LA to ensure that they are effective.

Therefore by delivering a broad and balanced curriculum and enrichment programme augmented by the use of external sources where appropriate, we will strive to ensure our pupils become the best citizens of Britain and the World that they can be.

## **Whistleblowing**

Where there are concerns of extremism or radicalisation Pupils, Staff and Governors will be encouraged to make use of our internal systems to whistleblow or raise any issue in confidence.

They must inform the Headteacher straight away (or if it relates to the Headteacher inform the Chair of Governors).

## **Safeguarding**

Please refer to our Safeguarding Policy for the broader procedural framework on our Safeguarding and Child Protection duties.

Staff at Derby Cathedral School will be alert to the fact that whilst Extremism and Radicalisation is broadly a safeguarding issue there may be some instances where a child or children may be at direct risk of harm or neglect. For example; this could be due to a child displaying risky behaviours in terms of the activities they are involved in or the groups they are associated with or staff may be aware of information about a child's family that may equally place a child at risk of harm. These examples are for illustration and are not definitive or exhaustive.

Therefore, all adults working in Derby Cathedral School (including visiting staff, volunteers' contractors, and pupils on placement) are required to report instances where they believe a child may be at risk of harm or neglect to the Designated Safeguarding Leads including the Headteacher.

In Derby Cathedral School our Safeguarding reporting arrangements are set out fully in our Safeguarding Policy.

**The Designated Safeguarding Lead is Ryan Hoy who is also the school's Prevent Lead**

The Designated Safeguarding Lead team works in line with the responsibilities as set out in Keeping Children Safe in Education September 2020. Please see our Child Protection Policy additionally.

### **Role of Governing Body**

The Governing Body of our school will support the ethos and values of our school and will support the school in tackling extremism and radicalisation.

In line with the provisions set out in the DfE guidance Keeping Children Safe in Education September 2020 the governing body will challenge the school's senior management team on the delivery of this policy and monitor its effectiveness.

Governors will monitor the quality and frequency of 'Prevent' training for staff and contribute to discussion and decision making in order to approve all relevant policies.

### **Review**

Governors will review this policy approximately every 3 years.