

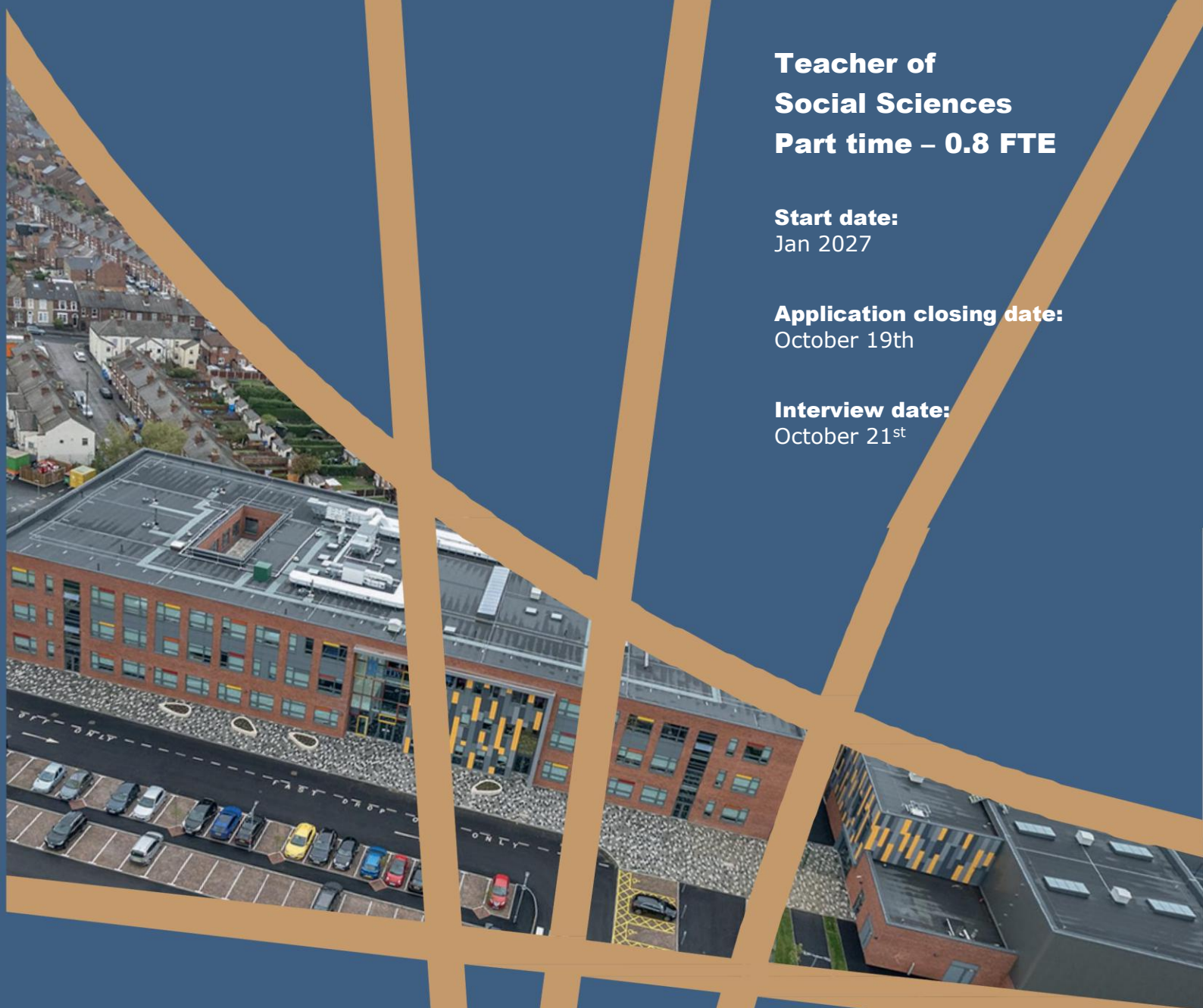
Application Pack

**Teacher of
Social Sciences
Part time – 0.8 FTE**

Start date:
Jan 2027

Application closing date:
October 19th

Interview date:
October 21st



Welcome to our school

Dear Applicant,

Thank you for expressing an interest in a vacancy at Derby Cathedral School. On behalf of the whole school community, I extend you a very warm welcome.

I am delighted to welcome you to Derby Cathedral School, where I am proud to serve as Headteacher. Our school is a vibrant, values-led community built on high expectations and a belief that every child can achieve remarkable success. Inspired by John 10:10 – “I have come that they may have life, and have it to the full”, we are committed to ensuring our students experience life in all its fullness.

Learning here is shaped by both rigour and joy. Through our FAITH values, we set ambitious standards for behaviour and academic achievement, knowing that with clear structure, dedication, and support, every student can excel. Alongside academic challenge, we nurture character – fostering curiosity, resilience, and integrity so that our students grow into capable and compassionate contributors to society.

The social sciences occupy a particular place in that work. Sociology, psychology, criminology and health and social care ask students to examine the society they live in, the people around them and themselves – and to do so with evidence rather than assumption. They are subjects that reward curiosity and sharpen judgement, and they open routes into higher education and into the caring, public service and research professions that our students go on to join.

We are looking for a teacher who will bring genuine subject enthusiasm to this area of our curriculum. You may be a specialist in one of these subjects, and that is what we expect – but you will be asked to teach and support across the others, and a willingness to build that breadth matters as much to us as the depth you already have.

Derby Diocesan Academy Trust (DDAT) are committed to Safer Recruitment practices and use a variety of methods throughout the selection process to ensure we are satisfied with candidates' suitability working with children within our schools. Upon offer of employment, we will apply to the Disclosure and Barring Service (DBS) for an enhanced disclosure which will give details of a person's criminal record.

This post is exempt from the Rehabilitation of Offenders Act 1974 and involves regulated activity with children. Please also note that if you have lived anywhere outside of the UK since the age of 18, you will require a certificate of good conduct from all the countries of residence. All applicants must have the right to work in the UK.

Please do take some time to read the key information below about our vision for the school and this post. Further, more detailed information can be found on our school website.

The next few years will be a very exciting time as we grow and develop together and we are looking for staff with a flexible approach and a desire to be part of an excellent new educational provision.

Andy Brown

Headteacher

School Vision



Derby Cathedral School is a Christian community that welcomes students, families and visitors of all faiths and none. The diversity and richness of such a family brings depth and a vibrancy to our core.

Students of Derby Cathedral School are given every opportunity and challenged to be the best that they can be, demonstrating FAITH in all they do.

- **Fellowship** Collaborating with others, we treat everyone with respect, dignity and kindness.
- **Aspiration** We are ready to learn and grow, striving to be the best that we can be in every aspect of our lives.
- **Integrity** We demonstrate fairness, equality and honesty.
- **Tenacity** We are determined and resilient when faced with challenges.
- **Humility** We are gracious, calm and understand the importance of forgiveness.

All students will be well prepared for their next step into future education, training and employment. They will be happy, healthy, confident, life-long learners who 'experience life in all its fullness'

(John 10:10)

About the role

This post sits within our social sciences provision, which spans sociology, psychology, criminology and health and social care across key stage 4 and the sixth form.

We are recruiting a subject enthusiast rather than a generalist. We expect you to hold a genuine specialism in one of these subjects, to teach it to the top of the school, and to be the person colleagues turn to within it. Alongside that, you will teach and support across the other three. For most candidates this will mean teaching at least one subject that is new to them, with support to build that knowledge.

We say this plainly at the outset because it shapes the job. The exact allocation will be agreed with the successful candidate and the Head of Department, and will reflect both the needs of the timetable and where your strengths lie. What we are not offering is a post confined to a single subject; what we are offering is the chance to build real breadth across a connected group of disciplines, with the subject knowledge support to do it well.

Across all four subjects the demands are similar: students must handle evidence, evaluate competing explanations, write at length with structure, and apply theory to unfamiliar situations. A teacher who can build those capabilities will teach well in any of them. That is the common ground on which this post is built.

The social sciences also carry particular responsibilities. Students will encounter difficult material – offending and victimisation, mental ill health, inequality, abuse and safeguarding within care settings. Handling that content with sensitivity, while keeping expectations academically high, is part of the skill of the role.

The post is offered at 0.8 FTE. The working pattern will be agreed with the successful candidate, and we are happy to discuss how the days are arranged.

Job Description

Job Details

Job title	Teacher of Social Sciences
Department	Social Sciences
Reports to	Head of Department
Hours of work	Part time, 0.8 FTE (working pattern to be agreed)
Salary	Teacher's MPS / UPS (pro rata)

Job purpose

- Under the direction of the Head of Department, contribute to the delivery of the social sciences curriculum – sociology, psychology, criminology and health and social care – across key stage 4 and the sixth form.
- Teach a specialist subject to the highest standard, and teach and support across the other social science subjects as the needs of the department require.
- Secure high-quality teaching and effective use of resources to achieve the highest standards of achievement for all students.
- Contribute to the development and realisation of the whole school core values, the aims, vision and ethos of the school.
- Contribute to effective quality assurance outcomes for the subject which meet the high standards expected by the school.

Main duties and responsibilities

Teaching	• Teach an agreed timetable across the social sciences, ensuring lessons are planned that engage students, provide challenge and are accessible to all. • Teach a specialist subject to the top of the school, and teach and support across sociology, psychology, criminology and health and social care as directed. • Build and maintain the subject knowledge needed to teach across the department's curriculum, making full use of the support and CPD provided. • Teach the written, evaluative and evidence-handling skills that underpin achievement across all four subjects. • Lead by setting an example, achieving your own high standards of classroom practice and behaviour management. • Monitor the academic progress of all students and implement appropriate strategies to address any underachievement. • Be prepared to teach outside subject specialism, if directed. • Provide effective and timely feedback to students in line with school policy. • Set homework in line with department and school policy. • Register the attendance of students in every lesson.
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Curriculum	• Contribute to the development and implementation of policies and practices for the department which reflect the school's aims and ethos. • Ensure that schemes of work and planning for all lessons are properly prepared. • Review and refine schemes of work and curriculum planning to ensure that they meet the needs of students of all ages and abilities. • Ensure the requirements of the national curriculum, national strategies and examination and awarding bodies are met across both academic and vocational courses. • Ensure the planned and delivered curriculum includes wider aspects such as literacy, numeracy, SMSC, FBV, careers and relevant aspects of the SIAMs framework. • Handle sensitive course content – including offending, mental health, inequality and safeguarding in care settings – with appropriate care, while maintaining academic rigour.
Students	• Ensure high standards of teaching and learning and assure preparation for examination and, where applicable, vocational assessment. • Contribute to assessment, moderation, monitoring and reporting within the department, in line with school policy and procedures, including internal verification requirements for vocational qualifications where relevant. • Ensure that special educational needs are met within the subject areas through effective liaison with the SENDCo and other staff. • Maintain, develop and apply effective rewards, sanctions, policies and procedures within the department, in line with those of the school. • Support students with the university, apprenticeship and career pathways that follow from these subjects.
Parents	• Work with parents through home/school correspondence, phone calls and meetings to ensure student wellbeing and academic success.
Process management	• If assigned as a budget holder, work with the SBM in order to manage your budget and any additional finance, keeping proper financial controls and records. • If assigned as a budget holder, manage the processes for ordering, purchasing, and maintaining resources and equipment. • If applicable, ensure appropriate risk assessments are completed and health and safety procedures are followed within the department.
Performance management and personal development	• Co-operate with the appropriate member of the SLT to lead and/or partake in performance management arrangements, in line with school procedures. • Create a team atmosphere and build effective working relationships with staff. • Participate fully in the school CPD programme, including subject knowledge development across the department's courses.

Responsibilities of a form tutor	• Address any issues relating to the well-being, personal development and academic progress of all students in the tutor group. • Take the register and check uniform and equipment on a daily basis. • Monitor the behaviour of students in the tutor group. • Contribute to and deliver the school's pastoral programme and collective worship during tutor time. • Liaise with parents of tutees about any concerns or points of praise.
Other professional requirements	• Be a role model for the school's vision and values including our FAITH character values of fellowship, aspiration, integrity, tenacity and humility. • Operate at all times within the policies and practices of the Trust and the school. • Set a good example through personal presentation and personal and professional conduct. • Contribute to the school's extra-curricular programme. • Participate in open evenings, parents' meetings, sixth form information events, liaison events with community partners, and other marketing and liaison opportunities.

Person specification

Qualifications and training

Essential	Desirable
• Good quality Honours degree in an appropriate discipline – sociology, psychology, criminology, health and social care, or a closely related social science • PGCE or equivalent in secondary education with a relevant subject specialism • Qualified Teacher Status	• Evidence of subject specific CPD • Training or accreditation relevant to vocational qualifications, including internal verification • Examiner or moderator experience with a relevant awarding body

Experience

Essential	Desirable
• Successful experience of teaching at least one of sociology, psychology, criminology or health and social care • Successful experience teaching at Key Stage 4 and/or Key Stage 5	• Experience of teaching across more than one social science subject • Experience of teaching vocational or applied qualifications, including coursework and internal assessment • Experience of teaching A level or Level 3 courses to examination • Experience developing policies and practices

Knowledge and skills

Essential	Desirable
• An understanding of what constitutes outstanding teaching and learning and the ability to put this into practice • Secure subject knowledge in at least one social science, and the capacity and willingness to build it rapidly in the others • The ability to teach extended writing, evaluation and the handling of evidence and research methods • The ability to use data to monitor student progress and inform curriculum planning • The ability to put in place effective intervention for under achieving students • An understanding of the qualities of a successful scheme of work and the key principles of assessment • The ability to handle sensitive and potentially distressing subject matter appropriately in the classroom	• Understanding of the particular needs of students with SEND • Familiarity with the specifications of more than one relevant awarding body • Knowledge of progression routes from the social sciences into higher education and employment • The ability to coach and mentor other teachers (in due course)

Essential	Desirable
• Understanding of current developments in teaching pedagogy, general and subject specific, and wider educational issues • Good behaviour management skills and the ability to motivate young people • Good organisational skills and capacity to use ICT as an integral part of teaching	

Personal qualities

Essential	Desirable
• The ability to form good working relationships with colleagues and students • Intellectual curiosity and genuine enthusiasm for the social sciences • A willingness to teach beyond an existing specialism, and the appetite to learn new material • The ability to prioritise and meet deadlines • A commitment to continued professional development • A desire and commitment to contribute to the wider school and its community • A clear philosophy on teaching your subject • A commitment to safeguarding and protecting and promoting the welfare of young people • An open mind to change and the unique circumstances found in a new and expanding school	• Confidence in leadership roles • A willingness to support the extra-curricular activities and events of the school

Other

Essential	Desirable
• Good attendance/punctuality record • Enhanced DBS certificate and barred list check • Right to work in the UK • Flexibility	

As per the guidance in Keeping Children Safe in Education, online checks will be carried out on all shortlisted candidates, e.g. Google search, social media platforms, etc.

Job Review – This job description is not exhaustive and will be subject to periodic review. It may be amended to meet the changing needs of the school. The post-holder will be expected to participate in this process and we would aim to reach agreement on any changes.