2016 KS2 Outcomes – School / National Comparisons

Attainment		All subjects	Reading	Writing	GPS	Maths
At expected standard	Derwent Vale Primary and Nursery School	**71%**	**82%**	**71%**	**100%**	**100%**
	National	53%	66%	74%	72%	70%
At higher standard*	Derwent Vale Primary and Nursery School	**12%**	**29%**	**18%**	**47%**	**29%**
	National	5%	19%	15%	23%	17%

N.B. National 'Floor Standard' for attainment is 65% for all subjects combined

* = A scaled score of **110 or more** is the threshold for a pupil's performance to be viewed as being to a higher standard than expected

						Average Scaled Scores		
Progress		Reading	Writing	Maths		Reading	GPS	Maths
This is calculated using as a value-added measure from KS1 to KS2. It is based on value added in each of reading, writing and maths compared with the scores of pupils with the same Key Stage 1 results.	Derwent Vale Primary and Nursery School	**+4.4**	**+2.4**	**+6.1**		**105**	**109**	**107**
	National	0*	0*	0*		103	104	103

* = The calculating of 'Value Added' nationally ensures that average progress is zero

N.B. The Government's **Progress Floor Targets** for KS2:   **-5** in Reading;   **-7** in Writing   **-5** in Maths

Interpreting progress scores

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

2016 KS1 Outcomes – School / National Comparisons

Subject	% of pupils that reached the expected standard - **School**	% of pupils that reached the expected standard - **National**
Reading	53%	74%
Greater depth	0%	24%
Writing	16%	65%
Greater depth	0%	13%
Mathematics	58%	73%
Greater depth	0%	18%