

2017 KS2 Outcomes – School / National Comparisons

Attainment: Children achieving scaled score of 100 or more:		All subjects	Reading	Writing	GPS	Maths
At expected standard	Derwent Vale Primary and Nursery School	83%	89%	83%	89%	89%
	National	61%	71%	76%	77%	75%
At higher standard*	Derwent Vale Primary and Nursery School	11%	50%	17%	72%	61%
	National (2016 data – no 2017 data available at this moment)	5%	19%	14%	22%	17%

N.B. National 'Floor Standard' for attainment is 65% for all subjects combined

* = A scaled score of **110 or more** is the threshold for a pupil's performance to be viewed as being to a higher standard than expected

Progress					Average Scaled Scores		
		Reading	Writing	Maths	Reading	GPS	Maths
This is calculated using as a value-added measure from KS1 to KS2. It is based on value added in each of reading, writing and maths compared with the scores of pupils with the same Key Stage 1 results.	Derwent Vale Primary and Nursery School	+7.2	+3.6	+6.6	108	111	108
	National	0*	0*	0*			

* = The calculating of 'Value Added' nationally ensures that average progress is zero

N.B. The Government's **Progress Floor Targets** for KS2: **-5** in Reading; **-7** in Writing **-5** in Maths

Interpreting progress scores

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.

- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

2017 Key Stage 1 Outcomes – School / National Comparisons

Subject	% of pupils that reached the expected standard - School	% of pupils that reached the expected standard - National
Reading	62%	76%
Writing	50%	68%
Mathematics	58%	75%