

2018 KS2 Outcomes - School / National Comparisons

Attainment

		All subjects	Reading	Writing	GPS	Maths
At expected standard Children achieving scaled score of 100 or more:	Derwent Vale Primary and Nursery School	83%	92%	83%	92%	100%
	National	64%	75%	78%	78%	76%
At higher standard Children achieving scaled score of 110 or more:	Derwent Vale Primary and Nursery School	8%	25%	25%	67%	67%
	National	10%	28%	20%	34%	24%

N.B. National 'Floor Standard' for attainment is **65%** for all subjects combined

					Average Scaled Scores		
		Reading	Writing	Maths	Reading	GPS	Maths
This is calculated using as a value-added measure from KS1 to KS2. It is based on value added in each of reading, writing and maths compared with the scores of pupils with the same Key Stage 1 results.	Derwent Vale Primary and Nursery School	+5.4	+3.9	+9.6	107	111	111
	National	0*	0*	0*	105	106	104

* = The calculating of 'Value Added' nationally ensures that average progress is zero

N.B. The Government's **Progress Floor Targets** for KS2: **-5** in Reading; **-7** in Writing **-5** in Maths

Interpreting progress scores

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points

2018 Key Stage 1 Outcomes – School / National Comparisons

Subject	% of pupils that reached the expected standard - School	% of pupils that reached the expected standard - National
Reading	65%	75%
Writing	65%	70%
Mathematics	65%	76%

Subject	% of pupils that reached the higher standard - School	% of pupils that reached the higher standard - National
Reading	24%	26%
Writing	24%	16%
Mathematics	29%	21%