

# Pupil Premium Impact Report April 2015 – April 2016

<b>Number of pupils on role</b>	<b>133</b>	
<b>Number of pupils eligible for PPF</b>	<b>37</b>	
<b>Total amount of funding received</b>	<b>£45,570</b>	

## Summary of Pupil Premium Funding

### Objectives in spending Pupil Premium Funding

- To raise pupil's academic ability in reading
- To improve percentage of pupils achieving Good Level of Development in Prime Areas including Literacy and Maths for Reception pupils
- To raise pupil's academic ability in literacy and maths
- To raise pupil's self-esteem

### Summary of spending and actions taken

- Part funding of STA to deliver Lexia Reading Programme including 1-1 support
- Part funding of STA to support in Class 1
- Part funding of STA to support in KS2 classes
- Part funding of STA to deliver 1-1 support and small group work to develop Social and Emotional Aspects of Learning
- Part funding of TA to deliver daily 1-1 speech therapy

### Impact

The impact was observable through:

- Whole school focus on improving attitude to reading by engaging parents saw an increase in the number of pupils attaining a 'reading age' in line with or above their 'chronological age'. The buying in of the Lexia Reading Programme with a home users licence supported parents to engage their children. Certificates for completion of levels presented in the whole school celebration assembly encouraged pupils to drive forward through the challenges.
- A trained STA was available to support parents in logging on to the site and to discuss how best to help their child at home
- Individual pupils were targeted within school to have 3 times weekly Lexia sessions. 1-1 support was given to extend pupils knowledge and build confidence.
- In 2016 72% pupils achieved a Good Level of Development in Prime Areas including Literacy and Maths for Reception pupils. This was an increase of 22% on 2015. Pupils were more consistently able to access the curriculum and build on key skills they had learnt. This should be a good starting point for entry in to year 1.
- End of KS2 results were at least in line with national and at times significantly above.
- Reading 82% attained the expected, compared to the national figure of 53%
- Writing 71% attained the expected, compared to the national figure of 74%
- SPAG 100% attained the expected, compared to the national figure of 72%
- Maths 100% attained the expected, compared to the national figure of 70%
- Pupil Premium pupil progress was above national
- Reading 2.60, Writing 2.55, Maths 9.89
- Small weekly group activities built targeted pupil's self-confidence and self-esteem. This enabled them to further access the curriculum and be more confident in their whole school outlook. Some outcomes were observable through greater engagement in class and some through their ability to mix with their peers more easily.
- Delivery of daily 1-1 speech therapy supported individual pupils to develop greater confidence. This was observable in class, with peers and in the writing produced by individuals