



Devizes School & Sixth Form College

PROSPECTUS



Devizes School & Sixth Form College are proud to be part of The White Horse Federation Multi-Academy Trust

Welcome to The White Horse Federation | Inspiring *lives*

We are incredibly proud of our colleagues and schools across our Trust. It is an honour to have such a diversity of settings serving children aged 2 to 19.

Every day, across our Trust, colleagues are inspiring the lives of children and families who live in the communities that we serve. We are humbled to be at the heart of our communities in Wiltshire, Oxfordshire and Berkshire, as trusted partners, offering an education and experiences that support all children to flourish.

We are a family of 30 schools and settings, connected and working together to inspire the lives of children with greater opportunity and choice. Our mission:

Inspiring every child to **flourish** through an inclusive, all-through education that nurtures **opportunity, equity, and agency for** life.

We collectively seek to support and enable children to flourish in their lives, now and into adulthood. We also seek to inspire the lives of all colleagues across the Trust, with opportunity and connection, so that they are empowered to inspire each other, as well as our children.

The White Horse Federation is a human organisation, based on building strong relationships, as a foundation for colleagues to reach high standards and uphold high expectations of what children can achieve. A Trust that seeks to develop character and high academic standards, by applying equity to enable children to have more opportunities, more choice and greater agency in their lives.

As a team of colleagues, a Trust and a group of schools we are deeply connected and committed to the children who carry the most and who need us the most. We seek to offer high-quality education and to apply the equity required, so that we meet the needs of every child.



Dr. Dan Nicholls | CEO



HEADTEACHER'S WELCOME

I am delighted to welcome you to Devizes School Sixth Form. I am immensely proud of the achievements of our sixth formers and the contribution they make to the life of the school and community. As a school, our commitment to you as a student is that we will provide you with inspiring high-quality lessons and enthusiastic subject-specialist teachers. We will also ensure you have exciting enrichment and personal development opportunities to help you achieve your potential and to grow the wider skills and knowledge that employers, universities and other training providers value.

Whatever your ambitions are, we will give you bespoke support - for example in applying to the most prestigious universities in the country or securing a place on a competitive higher apprenticeship programme. I sincerely hope that you will choose to join us for your sixth form studies, and look forward to you becoming part of our vibrant and inclusive sixth form community.

GOING PLACES. OUR STUDENTS MAKING THEIR MARK.

Devizes Sixth Form is well known for having excellent academic standards. We are committed to providing innovative learning and teaching to prepare you for life and future careers.

The Sixth form is a very popular choice with students who have selected Devizes as the place to learn successfully. We provide an extensive range of courses for you to select your own learning package plus many activities and opportunities to make up your unique Sixth Form experience.

Our flexible learning opportunities allow a broad range of subject combinations for optimum choice. And through the EPQ (Extended Project Qualification), charity work, community, and travel opportunities that we offer, you can continue to develop those important transferable skills that are essential for lifelong learning and employment such as communication, teamwork, and problem solving.

We pride ourselves in having a focussed work ethic leading to successful outcomes. As a Sixth Form student you are expected to take responsibility for the organisation of your time and work. You will be allocated an academic tutor who will monitor your progress and support your learning throughout your time in the Sixth Form.

Our Sixth Form is a hive of creativity, warmth and individuality. When you take a walk around the Sixth Form you will see the personality of our sixth formers bursting through. The Sixth Form Centre offers first rate study facilities with our Learning Loft offering a large social area for use at breaks and lunchtimes. The facilities provide an outstanding environment for learning that will support you in preparation for your next stages either at university or in the world of work.

If you want to be part of our success and the very special Devizes Sixth Form experience then we welcome your application. More importantly, do come and visit us. Talk to our teachers who are highly passionate about their subjects, learn more about what you will be doing at sixth form, look at our facilities and see for yourself why so many of our students achieve excellent results and successfully go on to apprenticeships and university.



Mr David Cooper
Executive Headteacher



A SHARED AMBITION FOR EXCELLENCE

At Devizes School and The Oak, it is our ambition to offer a wide variety of courses for our Sixth Form students. One of the ways we achieve this is through our successful partnership between the two schools. This collaboration allows us to provide an exceptional range of subjects, delivered in the most suitable learning environments. We are proud to have a highly experienced team of teachers across both A Level and BTEC courses, whose expertise has consistently led to excellent results.

At both schools, students benefit from high-quality teaching, outstanding pastoral care, and dedicated teams committed to helping every individual achieve their goals. With a proven track record of success in UCAS and apprenticeship applications, we take pride in supporting our students towards their chosen next steps.

Our shared facilities — including gyms, cafés, music practice rooms, and independent study areas — ensure students have everything they need to thrive both academically and personally.

**"IT'S GREAT THAT WE HAVE SO MANY COURSE OPTIONS ACROSS BOTH SCHOOLS. THE BUS RIDES CAN BE FUN TOO —
YOU GET TO KNOW YOUR TRAVEL GROUP AND HAVE SOME REALLY INTERESTING CONVERSATIONS!"**

Current year 12 student

**"IT'S BEEN BRILLIANT FOR MY CONFIDENCE. I'VE MADE NEW FRIENDS IN MY CLASSES AT THE OTHER SCHOOL,
AND IT'S GIVEN ME A REAL SENSE OF INDEPENDENCE."**

Current year 12 student

We believe this flexible approach offers the best opportunities for students at both schools — and it's what makes our Sixth Form partnership truly unique in the area.

Melksham Oak Sixth Form Campus





Devizes School has a thriving and successful Sixth Form, offering a variety of courses to students in the local area. Our sixth form provides an outstanding education, allowing students to flourish academically, socially, and personally. We are privileged to have expert teachers who build on the knowledge of each student as an individual and are committed to excellence. Set in our unique and historic setting, we offer the best learning environment to all of our students, allowing them the security and space they require.

'EVERY TEACHER HERE IS COMMITTED TO ENSURE THAT YOU AS A STUDENT ARE ABLE TO ACHIEVE YOUR FULL POTENTIAL'.

Current year 13 student

The sixth form team prepares students for the next stage of their lives, guiding them through competitive applications for university, apprenticeships, and employment. While the majority of our students proceed to university, an increasing number secure impressive degree apprenticeship placements each year. We also have students applying for Medicine, Veterinary Science and Oxbridge courses. All students receive personalised academic and pastoral support throughout their time in the sixth form, encouraging determination and resilience, in line with our school values.

"THE HELP FROM TEACHERS IS AMAZING AND MAKES SUCH A POSITIVE EXPERIENCE FOR LEARNING."

Current year 13 student

Our pastoral curriculum helps students look beyond Devizes, offering mock interviews, talks with industry experts, university and apprenticeship fair visits. We run sessions on stress management and healthy living with support from the NHS and local surgeries. Individual mentor meetings are available throughout a student's time in the sixth form, creating a strong bond with tutors and pastoral staff. Year 12 students also complete work experience in the summer term, gaining insights into the world of work and valuable transferable skills. Recent placements have included the NHS, Virgin and BAE Systems.

Our energetic head students organise events for the sixth form and the wider school, including our Prom, charity events, and social activities. Year 12 and 13 students participate in pupil voice, music and drama groups, sports, and mentoring opportunities with younger students. Other student leader roles include, inclusion, student voice and wellbeing. Head students serve as inspiring role models both in school and across the wider community. Students are nurtured and supported, while also being awarded with increased independence to learn and grow as young adults

"SIXTH FORM GIVES YOU A GREAT SENSE OF COMMUNITY AND MAKES YOU FEEL SUPPORTED WHETHER THAT BE FROM THE AMAZING FRIENDSHIPS YOU WILL DEVELOP OR THE DEDICATED PASTORAL TEAM."

Current year 13 student

The sixth form is overseen by key academic and pastoral staff who work hard to support every student. The majority of our Year 11 students continue their studies with us in the sixth form, joined by students from local schools and beyond. Any student who qualifies for our courses is welcome to join the sixth form at Devizes School.

"SIXTH FORM HAS ALLOWED ME TO IDENTIFY MY STRENGTHS AND INTERESTS ACROSS MY SUBJECTS, GUIDING ME WITH POST-18 SUPPORT. IT HAS PROVED TO ME THAT I CAN SUCCESSFULLY MANAGE MY TIME AND WORKLOAD INDEPENDENTLY AND ALSO COLLABORATE WITH OTHERS IN GROUP PROJECTS."

Current year 13 student



Ben Chamberlain

Head of Sixth Form
Assistant Headteacher



Tim Brown

Associate Assistant
Headteacher KS5



Sam Dunbar

Sixth Form
Pastoral Leader

REASONS TO CHOOSE DEVIZES SIXTH FORM

WE ARE EXCEPTIONALLY PROUD OF THE INDIVIDUAL SUCCESSES ALL OF OUR STUDENTS ACHIEVE. WE ARE ESPECIALLY PROUD OF THE FACT OUR STUDENTS MAKE EXCELLENT PROGRESS AT ALL ABILITY LEVELS IN BOTH ACADEMIC AND VOCATIONAL SUBJECTS.

A FANTASTIC RECORD OF PLACING STUDENTS IN HIGHER EDUCATION AND ALTERNATIVE POST 18 PATHWAYS INCLUDING OXBRIDGE AND OTHER RUSSELL GROUP INSTITUTIONS. GOOD RELATIONSHIPS WITH LOCAL EMPLOYERS TO HELP INDIVIDUALS SECURE APPRENTICESHIPS OR EMPLOYMENT IF THEY WISH.

EXCEPTIONAL LEVEL OF INDIVIDUAL PASTORAL SUPPORT AND GUIDANCE FROM A TEAM OF EXPERIENCED SIXTH FORM TUTORS, INCLUDING A DEDICATED 6TH FORM PASTORAL LEADER.

WE PROVIDE AN EFFECTIVE AND VARIED ENRICHMENT AND TUTOR PROGRAMME TO PREPARE YOU FOR REAL LIFE BEYOND EDUCATION, FROM VOTING TO COOKING MORE THAN BEANS ON TOAST, TO MANAGING YOUR MONEY.

FULLY PERSONALISED SUPPORT, GUIDANCE, INFORMATION, AND PRACTICAL HELP WITH OPTIONS POST-18 (INCLUDING UCAS APPLICATIONS, APPRENTICESHIPS, GAP YEARS ETC.). EXPERT CAREERS INFORMATION, GUIDANCE, AND SKILLS TRAINING ARE ALSO DELIVERED TO PREPARE YOU FOR THE WORKPLACE.

MUCH GREATER INDEPENDENCE IN THE SIXTH FORM. YOU TAKE RESPONSIBILITY FOR YOUR STUDY SESSIONS IN YOUR NON-CONTACT LESSONS THROUGHOUT THE WEEK. WE PROVIDE TWO STUDY AREAS, THE STUDY ZONE AND LEARNING LOFT. THESE PROVIDE STUDENTS WITH A COMFORTABLE SPACE TO STUDY, WHICH IS AVAILABLE FOR ALL TO USE.

A SPACIOUS AND WELL EQUIPPED SIXTH FORM CENTRE COMBINING SOCIAL SPACE WITH INDEPENDENT STUDY FACILITIES (INCLUDING INTERNET ACCESS AND THE OPTION TO USE YOUR OWN LAPTOP/IPAD/SMART PHONE TO LOG ON TO THE VLE).

CAREERS

THERE ARE MANY DIFFERENT OPTIONS ONCE YOU HAVE CHOSEN YOUR POST 16 SUBJECTS, WHETHER YOU GO ONTO HIGHER EDUCATION, AN APPRENTICESHIP, EMPLOYMENT OR ARE TAKING A GAP YEAR BEFORE YOU DO THIS. WITH NEARLY 300 HIGHER EDUCATION PROVIDERS AND 30,000 COURSES TO CHOOSE FROM THERE ARE LOTS OF DECISIONS TO BE MADE.

IF YOU ARE LOOKING AT APPRENTICESHIPS THERE ARE DIFFERENT LEVELS, AND FORMATS IN MANY AREAS AND THESE ARE INCREASING YEAR ON YEAR. FOR EMPLOYMENT YOU WILL NEED AN IDEA OF THE LOCAL LABOUR MARKET AND HOW TO SHOW THAT YOU ARE THE BEST PERSON FOR THE JOB. THE SCHOOL IS HERE TO HELP YOU.

OUR SCHOOL ALREADY HAS UNIFROG WHICH IS AVAILABLE TO YOU THROUGH THE SCHOOL WEBSITE. YOU CAN EXPLORE DIFFERENT PATHWAYS, DIFFERENT CAREERS AND IF YOU HAVE NO IDEA, GET SOME SUGGESTIONS USING THE QUIZZES. IT IS ALSO LINKED TO LOCAL LABOUR MARKET INFORMATION SO YOU CAN FIND OUT WHAT JOB OPPORTUNITIES ARE AVAILABLE.

THROUGHOUT YOUR TIME IN SIXTH FORM YOU WILL HAVE THE CHANCE TO ATTEND UNIVERSITY OPEN DAYS, VISIT CAREER FAIRS, UNDERTAKE SOME WORK EXPERIENCE AND HAVE A SERIES OF VISITING SPEAKERS FROM A WIDE RANGE OF PROFESSIONS.

WE ALSO HAVE SPEAKERS FROM OXFORD AND CAMBRIDGE UNIVERSITIES IN ADDITION TO OTHER RUSSELL GROUP INSTITUTIONS TO GIVE YOU AN IDEA OF WHAT THEY OFFER.

WE WILL ALSO SIGNPOST YOU TO THE MANY OPPORTUNITIES THAT UNIVERSITIES HAVE IN SUMMER SCHOOL PROGRAMMES AND EMPLOYERS OFFER TO GET SOME FAMILIARISATION WITH DIFFERENT CAREER AREAS.

WHEN THE TIME COMES TO APPLY FOR UNIVERSITY, WE WILL PROVIDE SUPPORT THROUGH OUR TUTORS AND SIXTH FORM TEAM, AND ASSIST WITH APPRENTICESHIP AND JOB APPLICATIONS.

OUR INDEPENDENT CAREERS ADVISER, CERI TRANTER, IS AVAILABLE FOR 1:1 MEETINGS TO DISCUSS CAREER IDEAS AND WILL ALSO PROVIDE SUPPORT WITH UCAS AND WORK EXPERIENCE: CTRANTER@DEVIZES.WILTS.SCH.UK

STUDENT VOICE

WE TAKE SERIOUSLY THE VIEWS AND PREFERENCES OF OUR STUDENTS; SIXTH FORMERS ARE FULLY INVOLVED IN SHAPING AND IMPROVING THEIR SIXTH FORM EXPERIENCE. ALL STUDENTS HAVE A VOICE AND AS STAKEHOLDERS WE ENCOURAGE THEM TO HAVE THEIR SAY.

LEADERSHIP OPPORTUNITIES

SIXTH FORMERS CAN APPLY TO BECOME HEAD STUDENTS WHO HOLD A PROMINENT POSITION WITHIN THE SCHOOL. THEY ENJOY THE BENEFITS OF STATUS WHILST REALLY DEVELOPING THEIR OWN LEADERSHIP SKILLS. STUDENTS ARE ALSO RECRUITED TO FORM THE AMBASSADOR TEAM WHO ARE RESPONSIBLE FOR ALL EVENTS, SOCIALS, AND MOST IMPORTANTLY, THE PROM. ADDITIONAL LEADERSHIP POSITIONS WITHIN THE SCHOOL INCLUDE HEAD OF STUDENT VOICE, INCLUSION & DIVERSITY, WELLBEING ETC. ALL ROLES ENJOY THE BENEFITS OF STATUS, WHILST BUILDING THEIR FUTURE SUITABILITY FOR MANAGERIAL ROLES.

CHARITY WORK

WE ARE HUGEY PROUD OF THE FANTASTIC AND VARIED CHARITY WORK OUR SIXTH FORMERS DO. THE AMBASSADORS TAKE CHARGE OF FUNDRAISING FOR A WIDE VARIETY OF CHARITIES, LOCAL AND NATIONAL. ALL SIXTH FORMERS ARE ENCOURAGED AND ABLE TO SUPPORT THE LOCAL COMMUNITY BY VOLUNTEERING ON THE 'LOVE DEVIZES' NETWORK AND OTHER LOCAL GROUPS.

CREATIVE OPPORTUNITIES IN THE SIXTH FORM

STUDENTS HAVE THE OPPORTUNITY TO COACH SPORTS TEAMS, RUN THE SOCIAL MEDIA ACCOUNTS, TAKE PART IN ALL SHOWS AND REPRESENT THE SCHOOL AT FUNCTIONS AND EVENTS.

ENRICHMENT

WE OFFER A WIDE RANGE OF ENRICHMENT ACTIVITIES ON A TERMLY BASIS FOR ALL STUDENTS, AND PROVIDE BESPOKE OPPORTUNITIES FOR INDIVIDUALS RELEVANT TO THEIR PERSONAL CIRCUMSTANCES. ENRICHMENT EXPLORES A PLETHERA OF DIFFERENT TOPICS AND SKILLS FROM CAREERS EDUCATION, CITIZENSHIP TO POST 16 PSHE AND IS TAILORED TO THE NEEDS OF THE COHORT OR SMALL GROUPS OF INDIVIDUALS AS REQUIRED.



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ENTRY REQUIREMENTS

SEE THE TABLE BELOW WITH THE INDIVIDUAL COURSE ENTRY REQUIREMENTS:

COURSE	SUBJECT GCSE	ENGLISH GCSE	MATHS GCSE
ART, CRAFT & DESIGN & PHOTOGRAPHY	6	5	4
APPLIED SCIENCE (BTEC)**	5	5	5
BUSINESS STUDIES NATIONAL DIPLOMA (DOUBLE)		4	4
BIOLOGY	6	5	5
CHEMISTRY	6	5	6
COMPUTER SCIENCE		5	5
CORE MATHS (EQUIVALENT AS LEVEL)			4
CREATIVE MEDIA BTEC*		4	4
CRIMINOLOGY		5	4
ECONOMICS		5	5
ENGLISH LANGUAGE	6	6	4
ENGLISH LITERATURE	6	6	4
EPQ (AS LEVEL OPTIONAL)		5	4
FOOD SCIENCE & NUTRITION	5	4	4
FRENCH	6	5	4
FURTHER MATHEMATICS	7	5	7
GEOGRAPHY	6	5	4
HEALTH & SOCIAL CARE LEVEL 3 CAMBRIDGE TECH		4	4
HISTORY	6	5	4
LAW		5	4
MATHEMATICS	6	5	6
MEDIA STUDIES	5	5	4
MUSIC BTEC*		4	4
PERFORMING ARTS LEVEL 3 CTECH		4	4
PHYSICS	6	5	6
POLITICS		5	4
PRODUCT DESIGN			
PSYCHOLOGY**	5	5	5
RELIGIOUS STUDIES	6	5	4
SOCIOLOGY		5	4
SPANISH	6	5	4
SPORT LEVEL 3 CTECH		4	4
TEXTILES	5	4	4

FROM YOUR CURRENT PROGRESS A MOCK GRADE WORKS OUT WHETHER YOU ARE ON TRACK TO ACHIEVE THE MINIMUM ENTRY REQUIREMENTS.

FOR A'LEVELS YOU WILL NEED A MINIMUM OF GRADE 5 IN EITHER ENGLISH GCSE AND A GRADE 6 IN THE SUBJECT YOU WISH TO STUDY. PLEASE SEE THE TABLE FOR MORE SPECIFIC GUIDELINES.

*FOR VOCATIONAL COURSES (BTECS) YOU NEED A MINIMUM OF GRADE 4 IN ENGLISH LANGUAGE AND MATHEMATICS, AND MEET THE COURSE GRADE REQUIREMENTS.

**FOR APPLIED SCIENCE GCSE YOU NEED GRADE 5-5 IN COMBINED SCIENCE OR 2 GRADE 5S IN SEPARATE SCIENCES. FOR PSYCHOLOGY YOU NEED A GRADE 5 IN A GCSE SCIENCE SUBJECT.

CAREFULLY CHECK THE SUBJECT REQUIREMENTS AS WELL, AS THEY MAY BE HIGHER THAN THE MINIMUM EXPECTATION.

ART, CRAFT & DESIGN & PHOTOGRAPHY

A-LEVEL

Course structure

Exam board: AQA

Course codes: A-level Art & Design (Art, Craft, Design & Photography)

Component 1: 7201/C

Component 1: 7206/C

Component 2: 7201/X

Component 2: 7206/X

Component 1: Personal Investigation

For most of Year 12, students work on increasing their technical skills through projects. Students enhance their knowledge of what a comprehensive project contains and what the assessment objectives ask for. The Personal Investigation Project begins in Term 6 Year 12.

Component 2:

From the beginning of February in Year 13, students select from the externally set assignment, 1 from stimuli set by the exam board and respond with in-depth investigation fulfilling the assessment objectives. This culminates with a 15 hour supervised test.

Art, Craft, Design & Photography course content:

Fine Art / Graphic communication / Textile design / Three dimensional design / Photography. Students must show evidence of working in **two** or more of the five areas listed in the specification for Component 1. Students must show evidence of working in **one** or more of the areas as listed above for Component 2. The area(s) of study selected for Component 1 can be the same as, or different to those selected for Component 2. Students can work in one of more of the ten listed in the specification for photography components 1 & 2.

Assessment Objectives

All components are assessed using four assessment objectives and marked out of 96.

AO1 - Develop ideas through sustained and focused investigations

AO2 - Explore and select appropriate resources

AO3 - Record ideas, observations and insights

AO4 - Present a personal and meaningful response

Why study Art, Craft & Design or photography?

The aim of the courses are to develop creativity and flair, building on the techniques and skills acquired at GCSE. Independent and personal research is positively encouraged and enables students to develop their own exciting ideas around different tasks that are informed by the work of others. We teach as a team and offer a range of specialisms and opinions, which inspire different ways of working in preparation for higher education.

Where could Art, Craft & Design or photography take me?

The creative industry is one of the largest in this country with a wealth of professions on offer such as interior designer, computer game designer and architect to name just a few. After A-level you may wish to take a foundation course at a college before specialising at a university. Trowbridge, Swindon and Bath offer successful foundation courses.

What are the entry requirements?

Enjoyment, enthusiasm and an appreciation for the world around you. Technical ability and a willingness to make a commitment to work regularly outside of lesson times both in school and at home taking ownership of projects. The course is open to students who have no prior experience at GCSE level. But, you will need to put together a recent portfolio of key pieces, providing evidence of ability and interest and complete a task set pre-application if you are interested.



“

YOU HAVE MORE
FREEDOM TO EXPLORE
AND DEVELOP YOUR
OWN STYLE OF
WORKING.
ENJOY USING ALL THE
DIFFERENT MEDIA AND
WORKING ON A
LARGER SCALE.



APPLIED SCIENCE

BTEC LEVEL 3 NATIONAL DIPLOMA

Course structure

Exam board: Pearson (Edexcel)

Minimum Grade Required: GCSE grade 5-5 in Combined Science or 2 grade 5s in separate sciences, grade 5 in English and grade 5 in Maths.

The UK is currently regarded as a world leader in sectors including renewable energy, space, low carbon, pharmaceutical, utilities, automotive, agri-food and bioscience. **The BTEC Level 3 National Diploma in Applied Science** is designed to train learners to fill associate or 'para' professional and skilled technician roles in a number of sectors, including: health care, oil, gas, electricity, chemicals, pharmaceuticals, and transport equipment. Learners develop the knowledge, understanding and skills required by the sector, including essential employability skills, and apply them in real work contexts.

Course Information

The Pearson BTEC Level 3 National Diploma in Applied Science is an Applied General qualification, equivalent in size to two A levels.

The course covers a core of knowledge by studying areas in the field of:

- Fundamentals of science
- Scientific investigations
- Scientific practical techniques
- Applications into higher education and industrial techniques

It also provides extensive opportunity to study in more depth a range of different modules including:

- Principles and application of Science 1
- Practical Scientific Procedures and Techniques
- Science Investigative Skills
- Laboratory Techniques and their application
- Principles and application of Science 2
- Investigative project
- Physiology of Human Body Systems
- Human Regulation and Reproduction

Assessment

Assessment is specifically designed to fit the purpose and objective of the qualification. It includes a range of assessment types and styles suited to vocational qualifications in the sector. There are three main forms of assessment: external exam, internal coursework and synoptic practical work.

Links with the Industry

As the qualification is designed in close collaboration with industry and is supported by the Sector Skills Council (SSC) for the sector, Cogent. A range of professional organisations/employers in the sector have also confirmed their support for the course and it is a highly-respected route for those who wish to move into employment in the sector, either directly or following further study.

Higher Education

The Level 3 in Applied Science also provides a well-established route into a variety of specialist Higher Education (HE) courses in this sector and beyond. A number of Universities have confirmed that this this qualification in Applied Science fulfils their entry requirements when achieved alongside other qualifications.

BUSINESS STUDIES

BTEC LEVEL 3 CERTIFICATE & EXTENDED CERTIFICATE

Course Outline

The double award Diploma in Business is a course in which the focus is on the student. Learners will have to carry out investigations, solve problems and draw conclusions. Assignments are set wherever possible on real life situations. Learners will be required to carry out the investigations, visit firms, interview people, read articles in the press and business press, use case studies and textbooks.

The course is varied and the emphasis has to be on the vocational element. Part-time work would be an advantage. Students are encouraged to use a variety of I.T. skills particularly for presentation.

Students taking this option will also take part in the Sixth Form Young Enterprise course delivered during the commentary studies program.

Assessment

External exams (45%) and coursework units (55%).

Topics/Units:

You will complete 8 units across the two years - 4 Core units

- Unit 1 Exploring Business (coursework)
- Unit 2 Developing a Market Campaign (exam)
- Unit 3 Personal and Business Finance (exam)
- Unit 4 Managing an Event (coursework)
- Unit 5 International Business (coursework)
- Unit 6 Principles of Management (exam)
- Unit 8 Recruitment and Selection (coursework)
- Unit 9 Training and Development (coursework)

Career pathways:

This course is worth the equivalent of two A levels and offers students the opportunity to study further business related courses at university or college plus is popular with those looking at the apprenticeship route or those going straight into employment.



A REALLY GOOD COURSE
THAT HAS ALLOWED ME
TO DEVELOP A MUCH
DEEPER
UNDERSTANDING OF
HOW THE WORLD OF
BUSINESS WORKS FROM
SMALL INDEPENDENTS
TO LARGE
MULTINATIONALS."



BIOLOGY

A-LEVEL

Course structure

Exam board: AQA Course
code: A-level - 7402

Year 1 Units

Unit 1: Biological molecules Unit 2: Cells Unit 3:
Organisms exchanges with their environment
Unit 4: Genetic information and variation

Year 2 Units

Unit 5: Energy transfers in and between organisms
Unit 6: Organisms response to changes in their
environments
Unit 7: Genetics, populations, evolution and ecosystems
Unit 8: The control of gene expression

Assessment methods

A-level units are external exams. There are 3, 2 hour papers. The final paper 3 has synoptic content (from the other 8 units) and an essay question.

Coursework

There is no practical coursework in the new specification. There will be a range of set practical activities and students will be awarded a pass in practical competency, if appropriate. There will also be questions about practicals in the written exams.

Why study Biology?

- You have a natural curiosity and interest in the living world.
- You are keen to learn new skills
- All of the sciences at A-level are recognised as demanding, academic subjects by all universities and employers.
- The range of possible job opportunities is huge

Where could Biology take me?

The list of possible degrees which are Biology related is very long and includes subjects like Biochemistry, Zoology, Botany, Microbiology, Genetics and Environmental Science together with Pharmacology, Medicine, Dentistry and Veterinary Science.

I AM CONSTANTLY
SURPRISED AT THE
BREADTH OF STUDY
IN A-LEVEL
BIOLOGY.
NO TOPIC LASTS
TOO LONG AND THE
SUBJECT MATTER IS
VERY DIVERSE...

CHEMISTRY

A-LEVEL

Course structure

Exam board: AQA

Course code: A-level - 7405

Year 1 Content

Physical Chemistry - Atomic structure, amount of substance, bonding, energetics, kinetics, chemical equilibria, and redox.

Inorganic Chemistry - Periodicity, Group 2, and Group 7.

Organic Chemistry - Intro to organic chemistry, alkanes, halogenoalkanes, alkenes, alcohols, organic analysis.

Year 2 Content

Physical Chemistry - Thermodynamics, rate equations, further chemical equilibria, electrode potentials, and acids and bases.

Inorganic Chemistry - Properties of period 3 elements and their oxides, transition metals and the reactions of their ions.

Organic Chemistry - Optical isomerism, aldehydes and ketones, carboxylic acids and derivatives, aromatic chemistry, amines, polymers, amino acids, proteins and DNA, organic synthesis, NMR spectroscopy, and chromatography.

Assessment methods

A-level: Papers 1 & 2: Paper 1: Physical and inorganic chemistry plus practical skills. Paper 2: Physical and organic chemistry plus practical skills. 2 hours each paper (35% of A-level per paper) 105 marks / 105 marks short/long answer questions.

A-level: Paper 3 Any content plus practical skills. 2 hours (30% of A-level) 90 marks / 40 marks practical skills/data analysis / 40 marks testing across the syllabus / 30 marks multiple choice A practical endorsement is internally assessed and reported separately.

Why study Chemistry?

Chemistry is the study of matter, its properties, how and why substances combine or separate to form other substances, and how substances interact with energy. Every material that we know of is made up of matter - even our own bodies. Chemistry is involved in everything we do, from growing and cooking food to cleaning our homes and bodies to launching a space shuttle. Chemistry is one of the physical sciences that help us to describe and explain our world. Chemistry is sometimes called "the central science" because it is so important to other fields of science.

Where could Chemistry take me?

Students who study chemistry at A-level have a vast array of career opportunities open to them. These may be within the field of chemistry e.g. academic research, chemical engineer, pharmacologist, toxicologist, forensic scientist or nanotechnologist. Or in other areas such as medicine, nuclear engineer, science writer, environmental consultant, secondary school teacher or archaeology.



CHEMISTRY ALLOWS YOU TO PICK UP PRACTICAL SKILLS. WE GET TO USE ALL THE EQUIPMENT YOU ONLY GET TO SEE AND NOT TOUCH IN THE LOWER YEARS.

I ENJOYED CHEMISTRY AT GCSE AND IT TIES MY OTHER A-LEVELS TOGETHER WELL.

CREATIVE MEDIA PRODUCTION

BTEC LEVEL 3 EXTENDED CERTIFICATE

Course Outline

Creative Media Production is a growth industry especially in the west country with the likes of Netflix and Channel 4 moving into the area. Our course allows you to explore the different aspects of media production and to gain valuable skills and experience.

This course is a practical and theoretical study of different forms of media production and students will gain valuable skills and knowledge within a superb setup with state of the art technologies and facilities available to them.

Assessment Methods

There is one externally assessed exam and one externally assessed piece of course work. All course work will be evidenced, internally verified and externally moderated. Assessment is by a combination of: oral presentation, written report, finished product and audio/visual presentation.

Topics/Units:

- Media production techniques
- Media Representation
- Pre-Production planning
- Responding to a commission
- Specialist units on film production

Career pathways:

The BTEC courses prepare students directly for the workplace, apprenticeships or Higher Education.

The Media Industry includes Television Production, Film Production, Production Management, video editing, film studies, and media studies.

Our students have gone onto study film production, film studies and film making at university and others have gone into employment in media production companies.



I WILL BE GOING TO
PORTSMOUTH UNI TO
STUDY FILM PRODUCTION
AND I'M EXCITED TO
SHOW THEM THE SKILLS
I'VE LEARNT.

CRIMINOLOGY

LEVEL 3 DIPLOMA

Course structure

Exam board: WJEC/Eduqas

Course code: 601/6249/1

Criminology Level 3 Applied Diploma

The course asks our learners to ask and explore a variety of questions associated with crime and criminality:

- What different types of crime take place in our society?
- How do we decide what behaviour is criminal?
- How do we explain why people commit crime?
- What happens to those who commit a crime?
- Why and how do we punish people?

The WJEC Level 3 Diploma in Criminology has been designed to allow you to explore crime, criminal theories and the processes within the Criminal Justice System.

How you will be assessed?

You will have **2 controlled assessments** (internal assessments); one in year 12 and one in year 13. These are often referred to as the coursework element of the course and are worth 50% of the final mark. You will also have **2 formal exams**; one in the summer of year 12 and one in the summer of year 13.

Topics/Units:

Changing awareness of crime – You will learn about a variety of crimes, why crimes might go unreported and the impact this has. You will create a campaign for change based on one of the crimes studied.

Criminological theories – You will apply your understanding of the public perceptions of crime and campaigns for change with criminological theories to examine how both are used to set policy. You will consider why people commit crime and whether these theories are credible.

Crime scene to court room – You will take on the role of CSI, police officer, jury and judge. You will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases. You will follow a crime from the initial crime scene to the investigation by the police and other personnel involved in criminal investigations.

Crime and punishment – You will develop skills in order to evaluate the effectiveness of the process of social control in delivering policy in practice. There is a focus on agencies in the criminal justice system such as the police, Crown Prosecution Service, probation and prisons.

Where could studying Criminology take me?

Students who study criminology may wish to go on to further studies at university. Many universities offer the opportunities to combine awards, for example you may be able to study for a degree in Criminology and Psychology/Law. Studying Criminology at university (either as a whole degree or part of your award) may include topics such as victimology, criminal psychology, youth offending, hate crime, and terrorism.

Careers directly linked to the study of criminology include working in HM Prison Service, Probation Service, the Courts and Tribunals Services, the police force, local authorities or Youth Offending Teams.



“

“THIS IS A FASCINATING COURSE AND I’VE REALLY ENJOYED STUDYING DIFFERENT TYPES OF CRIME AND THE JUSTICE SYSTEM.”



ECONOMICS IS
TOO IMPORTANT
TO BE LEFT TO
ECONOMISTS.

ABHIJIT V. BANERJEE

ECONOMICS A LEVEL

Course structure

Exam board: AQA

Course code: 601/6249/1

What will I be studying?

Economics has never been so prevalent since the global economic recession of 2008 where unemployment grew, and interest rates reached the lowest ever recorded and more recently with Brexit. In the study of Economics the course looks at both macroeconomics how a whole economy interacts, and microeconomics how the forces of supply and demand govern a market.

Within the course there is a focus on applying the knowledge gained to real world contexts to understand the events happening around us and analysing and evaluating the effects of policy changes on a range of economic indicators. Students must also use previous economic history to help formulate and develop arguments for future policy making.

Where can it take me?

Economics A Level develops key skills of analysis and evaluation that are highly sought by universities and employers.

Statistically, economics graduates are among some of the highest paid workers in the UK in many sectors including investment banking, insurance and marketing.

How am I assessed?

The assessment is 3 exam papers each 2 hours in length examined at the end of the second year of study. Paper 1 is focused on the microeconomics, paper 2 on the macroeconomics and paper 3 on a case study involving both sides of the course. There is a mixture of multiple choice questions as well as longer essay style questions. Which will require data interpretation and use of real world examples.

ENGLISH LANGUAGE

A-LEVEL

Course structure

Exam board: AQA

Course code: A-level - 7702

This is a fully linear course. Students will sit two exams in the summer of Year 13. There are two coursework components, which will be completed over the end of Year 12 and beginning of Year 13.

Paper 1: Language, the Individual and Society - 2.5 hours long, worth 40%

What's assessed:

- Textual variations and representations
- Children's language development (0-11 years)
- Methods of language analysis are integrated into the activities

Paper 2: Language Diversity and Change - 2.5 hours long, worth 40%

What's assessed:

- Language diversity and change
- Language discourses
- Writing skills
- Methods of language analysis are integrated into the activities

Non-exam assessment: Language in Action

The NEA is worth 20% of the A-level. Students produce:

- a language investigation (2,000 words excluding data)
- a piece of original writing and commentary (1,500 words total)

Why study English Language?

This challenging and stimulating course aims to encourage candidates to ask questions - How do children acquire language? When? How do some texts and speakers wield power? How has the English Language changed over time? How has the English Language changed and developed? Why and how do we alter conversational strategies according to who we are speaking to? And learn some of the answers! Students will perfect their essay structure and style and also have an opportunity to write for a 'real-world' purpose.

Where could English Language take me?

English Language is a valuable and popular A-level subject that consistently enables students to achieve their potential. It is a useful basis for courses and degrees in Linguistics, Media, Journalism, Social Sciences and Advertising etc.

Course Resources

Students may wish to purchase the 'AQA English Language: A-level and AS', by Dan Clayton, Angela Goddard and Beth Kemp (ISBN - 0198334001). David Crystal's 'The English Language: A Guided tour of the Language' is an essential purchase and much more reasonably priced. (ISBN - 0141003960). There are also resources and links on the VLE. Students will be provided with the necessary booklets and photocopies.

“

LANGUAGE SHAPES
THE WAY WE THINK,
AND DETERMINES
WHAT WE CAN
THINK ABOUT.

BENJAMIN LEE WHORF



LITERATURE IS WHERE I GO TO EXPLORE THE HIGHEST AND LOWEST PLACES IN HUMAN SOCIETY AND IN THE HUMAN SPIRIT, WHERE I HOPE TO FIND NOT ABSOLUTE TRUTH BUT THE TRUTH OF THE TALE, OF THE IMAGINATION AND OF THE HEART."

SALMAN RUSHDIE



ENGLISH LITERATURE

A-LEVEL

Course structure

Exam Board: OCR

Course code: A-level - H472

This is a fully linear course. Students will sit two exams in the summer of Year 13. There is one coursework element which will be completed over the end of Year 12 and start of Year 13.

H472 (01) Drama and Poetry

pre-1900 - 2.5 hours long, worth 40% Here, we study Shakespeare's Hamlet, Isben's 'A Dolls House' and Chaucer's 'The Merchants Tale'.

H472 (02) Comparative and Contextual Study

2.5 hours long, worth 40%. This is an in depth study of the Gothic genre. Students will study Bram Stoker's 'Dracula' and 'The Bloody Chamber', by Angela Carter, as well a range of Gothic texts from different time periods.

H472 (03) Literature Post-1900 - coursework unit

Candidates to study 3 modern texts and complete a critical piece and essay. This will give an element of free choice and the opportunity to explore an area of interest. This is worth 20%. This is excellent preparation for further study; reading widely and synthesising ideas will support students and further sharpen essay writing skills.

Why study English Literature?

As a lasting form of creative expression, English Literature offers a unique opportunity to explore the cultures and beliefs of others from the inside looking out. It also encourages us to constantly question accepted norms, develop empathy for others and to learn from the insight of others to better understand ourselves. Reading and writing skills are enhanced and developed as we explore challenging and stimulating texts.

Where could English Literature take me?

English Literature is a valued academic subject that links well with many other areas of study, especially History, Media & Law. In the past, many of our students have gone on to study English Literature at University, in order to pursue careers in areas such as fiction writing, teaching, publishing and lecturing.

Course Resources:

Students will need to purchase course texts. They will be given a list of the books to buy before the summer so that they can start to read them before Year 12. Having their own copies will be essential for revision as they can annotate and underline. These books are often available very cheaply online. We have also put a useful ebook on the VLE for students, where they will find a range of exam centred resources and links.

EPQ

ADDITIONAL QUALIFICATION, EQUIVALENT TO 1 AS LEVEL

The EPQ is an additional qualification, equivalent to 1 AS Level, that allows you to develop your personal interest in a topic or area that interests you.

An EPQ allows students to demonstrate their independent working skills, with a minimum of 60 self-led hours on the project, this should be completed not just in lesson but also in study sessions or outside of school hours. This will be combined with 30 hours of taught skills to accumulate to a 90-hour course, examined via coursework. By the end of the course students will have either created a 5000-word dissertation or an artefact with a 1000-word report, accompanied by a record of their planning and research. At the beginning and end of the course students will need to do a presentation about their chosen topic. The EPQ project is internally moderated by the School's EPQ Coordinator and externally moderated through the exam board.

An EPQ is beneficial for students who haven't yet had opportunities to prove their leadership qualities and commitment to their studies outside of the classroom. The course equips students with a wide range of skills that will provide a head start at university and/or in the workplace. Universities and apprenticeships can look favourably on a candidate who has completed a successful EPQ, with some university courses potentially lowering their grade boundaries. Additionally, an EPQ can provide an advantage whilst writing their personal statements and future interviews.

Choosing to complete an EPQ gives a student the opportunity to:

- Learn more about an area that interests them
- Research a subject that might not be available through other qualifications
- Develop independent research and project management skills
- Develop skills that will help alongside A-levels
- Achieve more UCAS points at level 3
- Learn skills that will help in higher education or the workplace

This course is offered to students towards the beginning of their first year, with the aim of finishing before Christmas of Year 13 to allow students to focus on their mocks and revision. The EPQ is taught once a week during a tutor time which will allow time for reflection, meetings with a supervisor, discussions with peers and teacher taught lessons. Whilst the course is optional the EPQ Coordinator has the right to take students off the course who need to focus on their main three courses. This decision will be led via feedback from teachers. The course is affiliated with the AQA examining body.





FRENCH

A-LEVEL

Course structure

Exam board: Edexcel

Course code: 9FRO

All assessment is by end of course exam. Core topics covered are “Les changements dans la société française”, “La culture politique et artistique dans les pays francophones”, “L’immigration”, “L’occupation et la Résistance”, as well as a core grammar content. There are also two literary elements, studying a significant French film (La Haine) and a French novel (No Et Moi)

Assessment methods:

Paper 1: Listening, Reading and Translation

2 hour exam, 80 marks, 40% of overall mark.

Students have individual control of listening material on MP3 players. All questions are in target language, focusing on the 4 core themes,

Paper 2: Written response to works and translation

2 hour 40 minute exam, 30% of overall mark. 120 marks.

Based on the texts and films studied in the target language. Students answer a translation task and two questions from a choice and are expected to write around 600 words in total. Answers will require a good level of critical appreciation.

Paper 3: Speaking

Around 21 minutes, 30% of overall exam. 72 marks.

5 minutes preparation, discussion of a stimulus card based on one of the 4 themes (6 mins), student presentation of an independent research project, then general discussion of the research project (10-11 mins).

Why study French?

First and foremost, speaking another language is an amazing skill to have. As our nearest neighbours, we have always had close links with France, but don't forget, French is spoken worldwide and you never know when French might be of use to you. The skills you learn in your Language lessons will be useful in many other subjects; you learn how to construct essays, you learn how to form balanced opinions and you are asked to think about things in a different way.

Where could French take me?

The possibilities with Language learning are virtually endless. Many university courses can have a language element attached to them and this will give you the fantastic opportunity to spend a year abroad. Speaking another language to a higher level is becoming increasingly important to employers, and can be a doorway to a range of jobs, from aid work to International trade!

Set texts:

Edexcel Textbook - ISBN 978-1-4718-5816-1 Mot-à-

mot 6th edition - ISBN 978-1510434813 No et Moi by

Delphine de Vigan - ISBN 978-2253124801

La Haine film study guide - ISBN 9781471889943

“

LE MONDE EST UN LIVRE
DONT CHAQUE PAS NOUS
OUVRE UNE PAGE.

ALPHONSE DE LAMARTINE
THE WORLD IS A BOOK - WITH
EACH STEP WE OPEN A PAGE.

FURTHER MATHEMATICS

A-LEVEL

Course structure

Exam Board: Edexcel

Course code: Level 3 Advanced GCE in Mathematics (9FM0)

Assessment methods:

Four equally weighted calculator papers covering Pure and Applied topics. Of which 50% is fixed and 50% optional content.

A single text book covers each paper.

Paper 1: Further Pure Mathematics 1 (Fixed content) Written examination: 1.5 hours. (75 marks answer all questions)

Paper 2: Further Pure Mathematics 2 (fixed content) Written examination 1.5 hours (75 marks answer all questions)

Paper 3 and 4: (Option papers)

Any two from: Further Pure (3&4), Further Statistics (1&2) Further Mechanics (1&2) Decision Maths (1&2) each paper 1.5 hours and 75 marks.

Why study Further Mathematics?

For someone who enjoys mathematics, it provides a challenge and a chance to explore new and / or more sophisticated concepts. It enables students to distinguish themselves as able mathematicians in the university and employment market. Some prestigious universities will only accept students with Further Mathematics qualifications.

Flexibility to study in greater detail; Students can choose to study one area of mathematics in greater depth; they can choose totally pure, statistical or mechanical routes, or follow a course in Decision Maths, which looks at topics such as game theory and critical path analysis, or ANY combination of the above!

Those students who had studied further mathematics reported coping better with the mathematical content of the degree, and as such perceived that they required less additional support throughout their studies.

Where could Mathematics take me?

Any Student planning to take a Mathematics-rich degree (this covers a very wide range of academic areas- Engineering, Sciences, Computing, Finance/ Economics, as well as Mathematics itself), will benefit enormously from taking Further Mathematics.

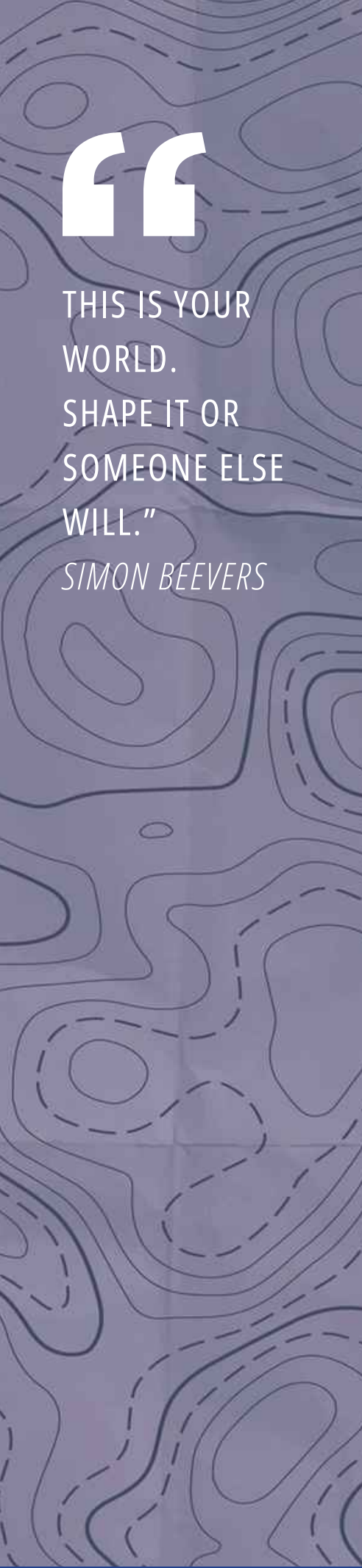
What do you need to complete the course?

You will need to purchase a textbook, one for each paper that you will sit an exam for. These can be purchased through the school at the start of the course.

“

IN TERMS OF EXPOSURE TO IMPORTANT MATHEMATICAL CONCEPTS, SUPPORT FOR CORE MATHEMATICS, IMPROVEMENT IN GENERAL MATHEMATICAL SKILLS AND MATURITY, TOGETHER WITH THE ENHANCED ABILITY TO STUDY INDEPENDENTLY.

FURTHER MATHS STUDENTS DEFINITELY HAVE AN ADVANTAGE OVER REGULAR A LEVEL STUDENTS.”



“

THIS IS YOUR
WORLD.
SHAPE IT OR
SOMEONE ELSE
WILL.”

SIMON BEEVERS

GEOGRAPHY

A-LEVEL

Course structure

Exam board: Edexcel

Course code: Level 3 Advanced GCE in Geography (9GEO)

Area of Study 1: Dynamic Landscapes

- Tectonic processes, hazards and management
- Coastal landscapes, change and management

Area of Study 2: Dynamic Places

- Globalisation - causes and impacts
- Diverse places

Area of Study 3: Physical systems & sustainability

- The water cycle and water insecurity
- The carbon cycle and energy security

Area of Study 4: Human systems & Geopolitics

- Superpowers
- Global development and connection including Health, Human Rights and Intervention.

Fieldwork:

4 days fieldwork is compulsory to this course. This is likely to be a combination of local day trips and a residential to cover both human and physical aspects of the course.

Independent Investigation: You will undertake a 4000 word report on a specification of your choice.

Assessment methods

Paper 1 (Code 9GEO/01) - 2 hours 15 minutes 30% of A-level

Paper 2 (Code 9GEO/02) - 2 hours 15 minutes 30% of A-level

Paper 3 (Code 9GEO/03) - 2 hours 15 minutes - The Synoptic Element 20% of A-level

Coursework (Code 9GEO/04) - 20% of A-level

Why study Geography?

Geography is a unique subject because it looks at both the physical structure of the planet and the social structure in the past, present and future.

Choose Geography if you:

- Enjoy learning about people and their societies, economics, cultures and the environment and engage critically with real world issues and places.
- Are keen to learn and develop a range of skills including teamwork skills, research and analysis skills.
- Want to secure a job when you leave school/ university. Employers love the transferable mix of technical and social skills people get from studying Geography.

Where could Geography take me?

Anywhere... quite literally from collecting soil samples on the edge of a volcano to tackling climate change. According to the Royal Geographical Society, Geography students have some of the highest rates of employment. It would be great for a career that involves the environment, planning or collecting and interpreting data. Popular careers include town and transport planning, surveying, conservation, sustainability, waste and water management, tourism and meteorology.

Required books:

Edexcel A-level Geography Book 1 -

Cameron Dunn, Kim Adams, David Holmes, Simon Oakes, Sue Warn, Michael Witherick

HEALTH & SOCIAL CARE

CAMBRIDGE TECHNICAL

Course structure

Exam board: OCR

Course codes: Cambridge Advanced National in Health & Social care extended certificate H125

Extended Certificate = 1 A-level 610/3986/X

Year 12: Compulsory exam - Principles of Health & Social care.

Coursework - Person centered approach to care and supporting people with mental health conditions.

Year 13: Compulsory exam - Anatomy & Physiology.

Coursework - Supporting healthy nutrition and lifestyles.

Supporting people with long-term physiological conditions.

Assessment methods

This is designed to give credit for what you can do as well as what you know. It is based on portfolio evidence and 3 (Extended Certificate Award) or 5 (Diploma Award) written exams. Students must pass each exam in order to achieve the Award. Work will be set on a regular basis and deadlines for completion will be clearly stated. Both attract the same UCAS tariff as A-levels.

Why study Health and Social Care?

You will actively experience the Health and Social Care environments. This will be achieved through a variety of approaches including work placements, visiting practitioners, case studies and research. You will extract information from many sources, learning new skills and developing existing ones. Self-improvement, self-reliance and individual progress are central to this course.

Where might Health and Social Care take me?

Achieving this qualification will fully prepare you to enter a variety of employment opportunities or degree courses in Health and Social Care related subjects including Radiotherapy, Nursing (children's, adult and mental health), Teaching, Health Studies and Occupational Therapy.





A SUBJECT
ABOUT REAL
PEOPLE.
EVERYONE
MAKES HISTORY.

HISTORY

A-LEVEL

Course Structure

Exam board OCR

Course code: H505

Year 12: British study: Britain 1930-97 (Focus on Churchill)

Non-British study: Cold War in Europe 1941 - 1995

Year 13: Thematic study: The Changing Nature of Warfare 1792-1945 Case studies in: French Revolutionary Wars, American Civil War and First World War. Topic based essay: (Coursework) The Cold War

Assessment Methods

A-level: 3 x exams (1 ½ hrs, 1hr, 2 ½ hrs) + 3,000-4,000 word coursework essay.

Why study History?

Studying History is a journey of discovery. Students learn to understand the world and at the same time are trained in high level skills that create independent young adults. Universities and employers value these skills. The ability to organise facts and develop arguments, to analyse problems and make reasoned decisions are the skills honed by this well-respected subject.

Where could History take me?

History can lead to History focused careers such as Archaeologists, Museum Curators and so on. However, being realistic, most students who take History at A-level will not continue with the subject beyond university except for interest and pleasure. This makes the subject no less vital to the futures of young people as the skills developed through the subject are key skills for success in business and life in general.

Famous people such as several recent Prime Ministers and Sacha Baron Cohen have History degrees to thank for their own personal development. History graduates are sought after and successful people.

Required books:

- Access to History, The Cold War by David G Williamson
- Access to History, The Changing Nature of Warfare by Nicholas Fellows and Mike Wells.
- OCR A-level History: Britain 1930-1997 by Mike Wells and Nicholas Fellows.
- My Revision Notes: OCR AS/A-level History: Britain 1930-1997

LAW

A-LEVEL

Course structure

Exam board: AQA

What will I be studying?

Candidates will be studying the law from its creation to its conclusion at trial. They will gain an understanding of how laws are made and the influences on this, as well as the people and professionals involved in its application.

The first module will give students an understanding of the rules surrounding contracts. This will cover Formation, the Breach and Discharge of contracts, as well as the Consumer Rights Act; giving students knowledge they can use in their day-to-day life.

This will be supplemented by the further study of civil law and the Tort of Negligence, covering when a duty of care is owed and how this duty may be breached. This will be explored in the context of areas such as Psychiatric Damage, Occupier's Liability and Negligent Misstatement.

In the second year, the students will move to the application of laws relating to Assault, Battery, ABH and GBH, gaining problem solving and analytical skills along the way. Finally, they will further delve into criminal law, studying Murder, Manslaughter, Theft, robbery and the many defences available such as Insanity and Self-Defence.

Year 1: The English Legal System, Contract/Human Rights Law and Tort.

Year 2: The English Legal System, Criminal Law.

Where could it take me?

Study at A Level provides a useful background for the further study of law as a main subject or subsidiary part of a degree. It also provides excellent preparation for the world of business, the emergency services, local government agencies and non-government agencies. Law is also beneficial for developing problem solving, analytical, writing and communication skills that are greatly beneficial in many areas.

“

"NO MAN IS
ABOVE THE
LAW,
AND NO
MAN IS
BELOW IT"

THEODORE
ROOSEVELT



GO DOWN DEEP
ENOUGH INTO
ANYTHING AND
YOU WILL FIND
MATHEMATICS.
DEAN SCHLICHTER

MATHEMATICS

A-LEVEL

Course structure

Exam Board: Edexcel

Course code: Level 3 Advanced GCE in Mathematics (9MA0)

Assessment methods:

100% prescribed content. Three equally weighted calculator papers covering Pure and Applied topics.

Paper 1:

Pure Mathematics 1 (9MA0/01). Written examination: 2 hours. (100 marks answer all questions)

Paper 2:

Pure Mathematics 2 (9MA0/02). Written examination: 2 hours (100 marks answer all questions)

Paper 3:

Statistics and Mechanics (9MA0/03). Written examination: 2 hours (100 marks, part (a) statistics, part (b) mechanics, answer all questions)

Why study Mathematics?

A-level Mathematics is amongst the most 'marketable' subjects for employers and universities alike. Mathematics can combine with any other subject. Many university courses insist on A-level Mathematics.

Mathematics develops many transferable skills which enable young people to face the demands of further and higher education, as well as the demands of the workplace. Cognitive skills: Non-routine problem solving, decision making and reasoning. Critical thinking. ICT literacy.

Interpersonal skills: Communication both written and oral. Relationship building skills through teamwork, trust. Collaborative problem solving - establishing and maintaining shared understanding.

Intrapersonal skills: Adaptability; develops willingness to cope with the uncertain, handling work stress, adapting to different communication styles. Self-management and self-development - ability to work remotely in virtual teams, work autonomously, be self-motivating and self-monitoring, willing and able to acquire new information and skills related to work.

Where could Mathematics take me?

A-level Mathematics is essential or desirable for many university courses and careers including Physics, Engineering, Computing, Medicine, Accountancy, Economics, Business, Banking, Air Traffic Control, Retail Management, Surveying, Cartography, Psychology and, of course, teaching to name but a few.

What do you need to complete the course?

You will need to purchase two text books each year. This can be done through the school at the start of the course. You will also need a more advanced calculator e.g. "Casio Classwiz", which again can be purchased through the school in September.

MEDIA STUDIES

A-LEVEL

Course Structure

Exam board: AQA

Course code: 7572

The English Faculty is excited to newly offer the AQA A-level in Media Studies.

Assessment:

2 exams worth 35% each, duration 2 hours for each:

Component 1

An in-depth study of the music industry, newspapers, radio and film industry and advertising.

Component 2

An in-depth study of television, music industry, magazines, and online, social and participatory media and video games.

One coursework element worth 30% of the qualification:

Creating a cross-media production

- Students are given an annually-changing brief set by AQA and produce a cross-media production for an intended audience

This fascinating course enables students to study all aspects of the wide-ranging media industry, from film and marketing to journalism and gaming. The production component is highly successful and allows students to have free choice regarding the type of media they produce, meaning they focus their efforts on an element that interests them. The course complements most subjects, especially English Language and English Literature as well as Psychology and Sociology, due to the analytical skills that students will be developing. Creative students taking subjects like Photography and Performing Arts have also gained transferable skills in the coursework production element.

Why study Media Studies?

The media industry is arguably inescapable and reaches everyone across one platform or another. The course provides an insight in to the world of media, and students find it extremely relevant to their daily lives. Understanding the creative process and decision making behind the products and images we absorb daily, paints the world in an entirely different light.

Where could Media Studies take me?

For students who wish to study Media further, there are a number of excellent apprenticeships and degree courses in subjects ranging from Audio and Visual Media, Cinematography, Communication Design, Marketing, and Gaming Production. It can also be combined with other subjects for Film, Journalism, Performing Arts or English-related subjects.





MUSIC

BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN MUSIC PERFORMANCE

Assessment:

Coursework and externally assessed performance.

Topics / Units

Equivalent in size to one A Level.

Four units, of which three are mandatory and two are external.

Mandatory content (83%). External assessment (58%)

Mandatory Units:

- Practical Music Theory and Harmony
- Professional Practice in the Music Industry
- Ensemble Music Performance

Specialist Unit:

Solo Performance

Course Outline

This qualification is equivalent in size to one A Level and aims to provide a coherent course of study covering both performance and the music industry.

This course is for practical musicians who are keen to perform. It provides an excellent opportunity for students to further their musical studies and experiences in a variety of ways with the support and guidance of a very experienced team of teachers.

Career pathways:

This BTEC Level 3 in Music can lead to further study in music or performing arts in Higher Education at degree or HND level and may lead on to a career in the music industry. Our students have gone on to study subjects such as song writing, music production and music studies.

“

I WAS GIVEN THE
CHANCE TO EXPLORE
AND DEVELOP MY
MUSIC WITH THE
ENCOURAGEMENT
OF MY AMAZING
TEACHERS.”

PERFORMING ARTS - DRAMA, DANCE, OR MUSIC PATHWAYS

CAMBRIDGE FOUNDATION DIPLOMA

Course structure

Exam Board: OCR

Course Code: 05772

Foundation Diploma = 1.5 A-levels

Units for all 3 Pathways:

Unit 1 - Prepare to work in the performing arts sector

Unit 2 - Proposal for a commissioning brief

Unit 3 - Influential performance practice

Unit 4 - Combined Arts

Drama Units:

Unit 6 - Improvisation to perform

Unit 8 - Performing Rep

Unit 9 - Acting Technique

Unit 11 - Script Writing

Dance Units:

Unit 13 - Dance Technique

Unit 14 - Dance Performance

Music Units:

Unit 23 - Create music to perform

Unit 25 - Music performance

Assessment Methods

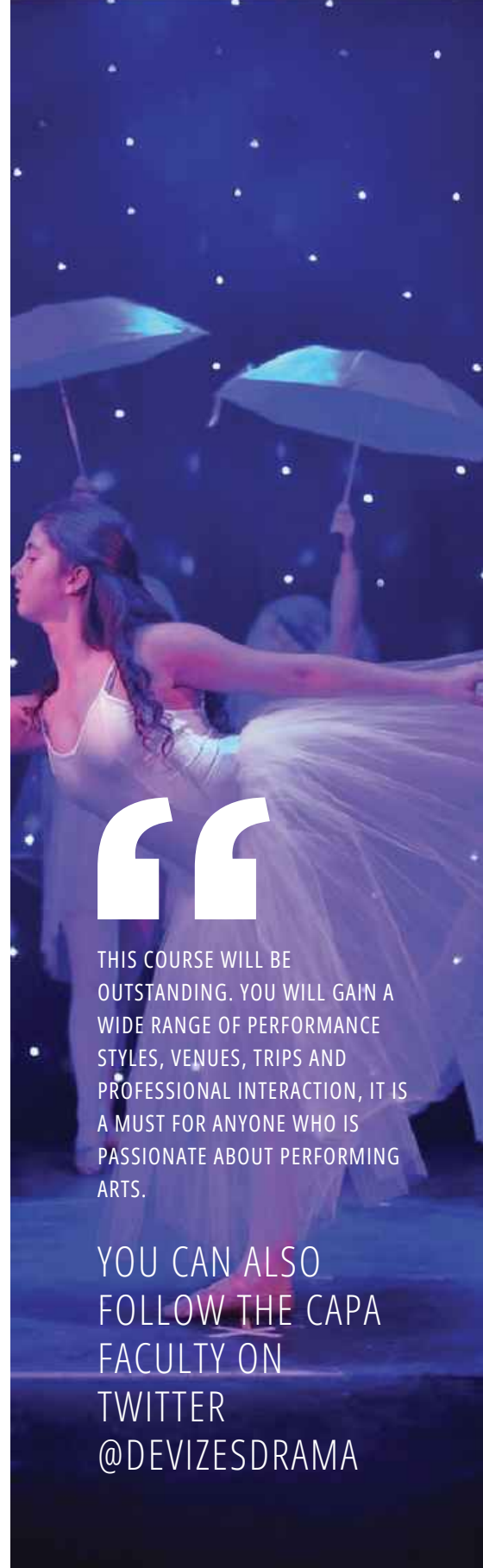
There is no external written exam unit for these courses; you will be assessed through practical performances and portfolio. You can only access the top grades in this course through practical work. These courses are designed to suit all styles of learning and really will give you a practical experience within Performing Arts.

Why study Cambridge Technical in Performing Arts?

These are highly successful courses, hence our introduction of the 3 separate pathways. Our 2019 cohort achieved 83% top marks. You will be able to use your experiences inside and outside of the course towards your grading, and you will have the opportunity to work with specialist practitioners and visit various venues, not only to experience shows, but get to understand how they are staged.

Where could it take me?

This course would be an outstanding launch pad for anyone who is interested in taking Performing Arts at university. In terms of careers, you could do into acting, directing, teaching, choreographing, performing or arts management.



“

THIS COURSE WILL BE OUTSTANDING. YOU WILL GAIN A WIDE RANGE OF PERFORMANCE STYLES, VENUES, TRIPS AND PROFESSIONAL INTERACTION, IT IS A MUST FOR ANYONE WHO IS PASSIONATE ABOUT PERFORMING ARTS.

YOU CAN ALSO FOLLOW THE CAPA FACULTY ON TWITTER @DEVIZESDRAMA

PHYSICS

A-LEVEL

Course structure

Exam board: OCR

Course code: A-level - H556

Module 1: Development of Practical skills

Module 2: Foundations of Physics

Module 3: Forces and Motion

Module 4: Electrons, Waves and Photons

Module 5: Newtonian World and Astrophysics

Module 6: Particle and Medical Physics

Assessment methods

A-level: Paper 1: 2¼ hours External examination assessing content from modules 1, 2, 3 and 5 (Modelling Physics)

A-level: Paper 2: 2¼ hours External examination assessing content from modules 1, 2, 4 and 6 (Exploring Physics)

A-level: Paper 3: 1½ hours External examination assessing content from all modules (Unified Physics). A practical endorsement is internally assessed and reported separately.

Students will no longer sit AS Level exams in Year 12.

Why study Physics?

Physics is one of the oldest academic disciplines and is the most basic and fundamental science. Physics encompasses the study of the universe from the largest galaxies to the smallest subatomic particles. It explores questions like How did the universe begin? How will it end? What is a black hole? Is time travel possible? It forms the basis of most modern technologies and holds the future to global well-being. If you have an enquiring mind, always asking why things happen, then Physics will help you find the answers.

Where could Physics take me?

The career opportunities available to a Physics student are vast. As well as studying Physics at University it will play a vital part in Engineering, Architecture, Music Technology, Astronomy, Environment and Climate Control, Medical Physics, Communications, Geophysical Surveying & Computer Games Design to list a few.

“

EVERYTHING SHOULD
BE MADE AS SIMPLE AS
POSSIBLE, BUT NOT
SIMPLER. ANYONE WHO
HAS NEVER MADE A
MISTAKE HAS NEVER
TRIED ANYTHING NEW.”

ALBERT EINSTEIN

POLITICS

A-LEVEL

Course structure

Exam board: AQA

Course code: 7152

Topics/Units:

- **Government and Politics of the UK** - Gain insights into how the UK is governed, exploring the UK constitution, Parliament, Prime Minister, and judiciary. Delve into political participation, examining elections, voting behaviour, and the role of political parties and pressure groups. Understand key concepts such as democracy, representation, and authority.
- **Government and Politics of the USA and Comparative Politics** - Study the U.S. political system, including its constitution, Congress, presidency, and Supreme Court. Learn about American political culture, electoral processes, and the roles of political parties and interest groups. Additionally, this unit includes a comparative analysis between the political systems of the UK and the USA.
- **Political Ideas** - Explore core political ideologies like liberalism, conservatism, and socialism, and their relevance to modern politics. Delve into other ideologies, including feminism, nationalism, or multiculturalism, depending on course requirements. This unit equips students to understand and critically analyse how different beliefs shape policies and governance.

Why study Politics?

Politics is one of the oldest academic disciplines and is the most basic and fundamental science. Politics encompasses the study of the universe from the largest galaxies to the smallest subatomic particles. It explores questions like How did the universe begin? How will it end? What is a black hole? Is time travel possible? It forms the basis of most modern technologies and holds the future to global well-being. If you have an enquiring mind, always asking why things happen, then Politics will help you find the answers.

Where could Studying A-Level Politics take me?

Studying A-Level Politics provides valuable skills for critical analysis, communication, and debate. These skills are highly regarded in fields like law, journalism, public relations, international relations, and social research. Many students go on to study Politics, International Relations, or related subjects at university, leading to careers in government, non-profits, business, or public service.

“

POLITICS IS TOO
IMPORTANT TO BE
LEFT TO
POLITICIANS.
WARREN RUDMAN



PSYCHOLOGY

A-LEVEL

Course structure

Exam board: AQA

Course code: 7181

Year 1:

Social Influence, Attachment, Psychopathology, Memory, Approaches in Psychology, Biopsychology, Research Methods, Active Student Research.

Year 2:

Issues and Debates in Psychology

PLUS options from:

1. Relationships, Gender, Cognition and Development
2. Schizophrenia, Eating Behaviour, Stress
3. Aggression, Forensic Psychology, Addiction

Assessment methods

3 x written exam (2 hours each) with a selection of multiple choice, short answer questions, and extended answer questions.

Formal internal mock exams. No coursework but continuous lesson assessment via exam style questions/essays

Why study Psychology?

Ever wondered why you find certain people attractive but not others? Why good people do bad things? Why you dream at night and what it means? Or whether it really is possible to hypnotise someone or accurately 'profile' a serial killer? Well if you are someone full of similar questions, then psychology is for you. Quite simply it is the fascinating, intriguing and often enlightening study of human thought and behaviour, and we seek to make sense of human nature from four traditional perspectives (biological, cognitive, behavioural and psychodynamic). But studying humans as a human oneself is no mean feat, and you will also acquire a good grounding in research methodology, ethical issues, and data analysis as you search for accurate 'proof' and understanding of both others and yourself.

Where could Psychology take me?

Where won't it take you? The study of human thought and behaviour is relevant to all courses and careers where you will inevitably have some dealings with other human beings! Furthermore, as it is equally rooted in both the arts and science/maths you will be well equipped for a wide range of future possibilities. Professional psychologists work in all manner of environments, including advertising, sport, education, the military and the NHS. However, many professions and industries now recognise the importance of psychology as a key factor in improving performance and well-being, and it is thus a highly desirable and adaptable qualification to have.

“

DON'T BECOME A
MERE RECORDER OF
FACTS, BUT TRY TO
PENETRATE THE
MYSTERY OF THEIR
ORIGIN.”

IVAN PAVLOV
(1849-1936)

RELIGIOUS STUDIES

A-LEVEL

Course structure

Exam Board: AQA

Course code: 7062

A-level qualification covers a range of ethical, religious and philosophical issues, including:

- A range of applied ethical theories, moral issues and investigation into the nature of right and wrong/decision making (from a variety of perspectives including Christianity and Secular views).
- An in-depth study of Christianity
- A range of traditional philosophical material such as life after death, arguments for the existence of God, evil and suffering, religious and supernatural experience, religious language and miracles.
- The dialogue between Religion and Ethics and Religion and Philosophy in the modern world.

Assessment methods

2 x 3 hour external exam at the end of the course of study.

Assessment via descriptive, evaluative and synoptic essay writing.

Formal internal mock examinations. No coursework, but continuous lesson assessment via essay.

Why study Religious Studies?

Religious Studies is one of the most valuable subjects to study in the tumultuous and diverse society that we live in today. It is a highly regarded academic discipline that challenges and questions the essence of humanity. It uses and promotes higher level skills of critical analysis and reasoning to examine questions that have puzzled humans for centuries. It enables young people to develop their skills of evaluation alongside an understanding of morality, tolerance and diversity. We can't promise answers, but we can promise an extremely enjoyable and challenging subject!

Where could Religious Studies take me?

Religious Studies can take you just about anywhere! Religious Studies is highly regarded amongst higher education institutes and leads naturally to a degree in any humanities subject, as well as Law, Journalism or the Social Sciences. It is favoured by professions such as the Police Force, the Armed Forces and the Caring Professions, as well as those who study the subject purely for personal interest.

WHETHER ONE BELIEVES IN A RELIGION OR NOT, AND WHETHER ONE BELIEVES IN REBIRTH OR NOT, THERE ISN'T ANYONE WHO DOESN'T APPRECIATE KINDNESS AND COMPASSION. DALAI LAMA



SOCIOLOGY

A-LEVEL

Course structure

Exam Board: AQA

Course Code: 7192

Year 1

- Education with reference to functionalism, Marxism and feminism and the New Right.
- Research Methods

Options from:

- Families and Households
- Culture and Identity
- Health
- Work, Poverty and Welfare

Year 2

- Crime and Deviance with Theory and Methods

Options from:

- Stratification and Differentiation
- Beliefs in Society
- The Media
- Global Development

Assessment methods

3 x written exams (2 hours each)

Ongoing class assessment

Formal internal mock exams

Why Study Sociology?

What are the dark figures of crime? What is an undiscovered crime?

What makes people deviate from normal behaviour?

What is our education system all about? What is the point? What goes on behind the scenes in a school?

Intrigued by any of these questions? Do they raise more questions for you? If you have an interest in humans and society - this is the course for you!

Where could Sociology take me?

Anywhere! It is a demanding and rigorous course that will give you many skills both academically and socially for the next stage of your life. Sociologists work in all aspects of life, policing, research, teaching, medicine, politics, civil services and the NHS, to name just a few.

The skills you will learn together with your insights into the workings of society will be highly relevant whether you go onto further education, college, apprenticeship or employment. It is highly adaptable and highly sought.



THE TASK FOR
SOCIOLOGY IS TO
COME TO THE HELP
OF THE INDIVIDUAL.
WE HAVE TO BE IN
SERVICE OF
FREEDOM. IT IS
SOMETHING WE
HAVE LOST SIGHT
OF."

ZYGMUNT BAUMAN

SPANISH

A-LEVEL

Course structure

Exam board: Edexcel

A-level: 9SP0

All assessment is by end of course exam. Core topics covered are La evolución de la sociedad española, La cultura política y artística en el mundo hispanohablante, La inmigración y la sociedad multicultural Española and La dictadura franquista y la transición a la democracia", as well as a core Grammar content. There are also two literary elements, studying a significant spanish film and a spanish novel.

Assessment methods:

Paper 1: Listening, Reading and translation:

2 hour exam, 80 marks, 40% of overall mark.

Students have individual control of listening material on MP3 players. All questions are in Target Language, focusing on the 4 core themes.

Paper 2: Written response to works and translation:

2 hour 40 minute exam, 30% of overall mark. 120 marks.

Based on the texts and films studied in the Target Language. Students answer a translation task and two questions from a choice and are expected to write around 600 words in total. Answers will require a good level of critical appreciation.

Paper 3: Speaking

Around 21 minutes, 30% of overall exam. 72 marks.

5 minutes preparation, discussion of a stimulus card based on one of the 4 themes (6 mins), student presentation of an independent research project, then general discussion of the research project (10-11 mins).

Why study Spanish?

Spanish is becoming increasingly popular as businesses develop links in different areas of the World and Spanish is spoken world wide and you never know when these language skills might be of use to you. The skills you learn in your Language lessons will be useful in many other subjects; you learn how to construct essays, you learn how to form balanced opinions and you are asked to think about things in a different way.

Where could Spanish take me?

The possibilities with Language learning are virtually endless. Many university courses can have a language element attached to them and this will give you the fantastic opportunity to spend a year abroad. Speaking another language to a higher level is becoming increasingly important to employers, and can be a doorway to a range of jobs, from aid work to International trade!

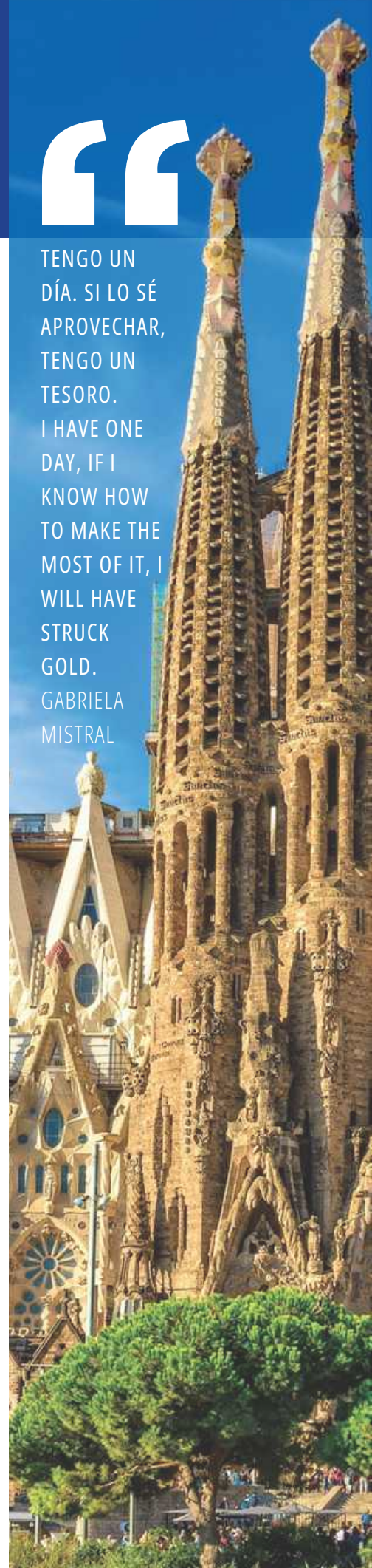
Set texts: Hodder Edexcel Textbook - ISBN

9781471858314

Set texts to be confirmed

“

TENGO UN
DÍA. SI LO SÉ
APROVECHAR,
TENGO UN
TESORO.
I HAVE ONE
DAY, IF I
KNOW HOW
TO MAKE THE
MOST OF IT, I
WILL HAVE
STRUCK
GOLD.
GABRIELA
MISTRAL



SPORT

LEVEL 3 OCR

CAMBRIDGE TECHNICAL FOUNDATION DIPLOMA IN SPORT AND PHYSICAL ACTIVITY

Course structure

Extended Diploma = 3
A-levels Diploma = 2
A-levels Foundation Diploma = 1.5
A-levels Exam board: OCR
Course code: 05828

The course allows students to achieve the equivalent to one and a half A-levels allowing students to gain additional UCAS points, helpful for those wishing to continue in higher education.

Assessment

Methods The course is externally examined units (four for the Extended Diploma) and a choice of centre-assessed units moderated by OCR. The Foundation Diploma is the single award, and will include the units Sports Coaching and activity leadership, Nutrition and Diet for sport, Sports Injuries and rehabilitation and Body Systems and the effects of physical activity. The diploma is a double award where you will study additional units such as Sports Psychology, and Performance Analysis. The students who opt for the Double award will be given the opportunity to complete the Extended Diploma during the course, gaining an additional A-level. The Extended Diploma includes Sports and Exercise Sociology, Improving Fitness and Working in Active Leisure Facilities.

The units are graded as Pass, Merit, Distinction or distinction*. The qualification is graded at PP, PM, MM, MD, DD, DD*, D*D*.

Course Structure

At Level 3, students develop their knowledge and understanding of the range of activities and environments within the sport sector and now have the opportunity to specialise in different aspects of sport performance and sport development. The focus remains on enhancing students' employability, so all units are directly relevant to real life work situations.

Why study for the Cambridge Technical Foundation Diploma in Sport?

It will develop knowledge and understanding of the sport sector and the chosen specialist route if selected. Develop the ability to work autonomously and effectively in a sporting context. This course is perfect for students who wish to prepare for employment in sport and physical activity sector.

Where could Cambridge Technical Foundation Diploma take me?

It enables learners to develop knowledge, understanding and skills in specialist areas of sport provision, sport development and sport performance, which promotes progression onto further or higher education programmes or occupational training on a full time or part time basis. It also promotes interaction between employers, centres and learners by relating teaching and assessment to real settings.

Core Text required:

Cambridge Technical Level 3 Sport and Physical Activity
Author: S Bointon, H Bray, S Chapman, J Martin, A Myatt, A
Short ISBN: 9781474857 Publisher: Hodder Education

HOW TO APPLY

Applications to Devizes Sixth Form should be made via our Applica One platform. Current year 11 students will be emailed a link to create their login and complete the form. External students can apply through Applica one, visit:

<http://devizes.applica.com/year122026>

Applicants will possibly be called to interview during term 3 & 4 and offers may follow for suitable candidates.

Applicants are expected to keep us informed should they decide not to fulfil their place out of simple courtesy. Should applicants wish to change a subject choice, this will be possible, even after GCSE results have been received, as long as there are still places on the course the student wishes to change to and they satisfy the relevant entry criteria. This can be done by submitting the online Subject Option Change Form which can be found via the 6th Form tab on the Devizes School website.

THE INDUCTION DAY FOR ALL APPLICANTS IS 30TH JUNE, BUT PLEASE NOTE THIS MAY CHANGE DEPENDING ON THE CIRCUMSTANCES.

YOU WILL BE ALERTED TO ANY UPDATES!

WHAT TO DO NOW

Ask your current subject teachers for their opinion on your suitability. This is part of the Application Form completion process.

Speak to existing students, friends in the Sixth Form, or possibly family members who are already on the courses you are interested in.

Check that the combination of subjects you are thinking of is suitable for any future plan you might have. If you need help with this, talk to a Careers Advisor or member of the Sixth Form Team.

Fill in the application form ahead of the closing date specified on it, so that you have time to ask for help if there is anything you don't understand. Your tutor will be able to point you in the right direction if you're not sure who to go to for particular help.

PLEASE NOTE

We are able to offer an increasingly wide range of subjects. However, occasionally each year some courses may not run or some option choice combinations may not work due to timetabling clashes.

We cannot guarantee which subjects will run until the options blocks are designed following the application deadline. We do this so that each year we can design option blocks around student choice to provide as many as possible with their preferred options. Applications need to be made to Devizes Sixth Form.

All applicants are strongly advised to base their subject choices on what they need/want post 18 and not other factors that may change anyway across the course of the two-year 6 form journey e.g. What friends are doing, staffing etc.

6th form choices need to be right for you and your individual long-term plan.

To make the right choices for you, talk to those you trust, both in school and out. Tutors, 6th form leaders, and subject specialist teachers are all here to support you in making your application. Take a look at jobs/apprenticeships/university courses you may be interested in and then work backwards to see what subjects are needed.

HERE IS A SIMPLE CHECKLIST TO HELP YOU TO MAKE THE RIGHT DECISIONS:

- MAKE SURE YOU STUDY THE SUBJECT PAGES AND UNDERSTAND WHAT EACH SUBJECT ENTAILS EG. ASSESSMENT AND SUBJECT CONTENT.
- OUR OPEN EVENING WILL BE IN NOVEMBER. IT WILL BE ADVERTISED LOCALLY, SO PLEASE KEEP A LOOK OUT.
- MAKE A LIST OF SUBJECTS YOU MAY BE INTERESTED IN.

QUESTIONS TO ASK OF YOURSELF:

- WHICH SUBJECTS DO I LIKE?
- WHICH SUBJECTS AM I GOOD AT?
- WHICH SUBJECTS DO I NEED FOR THE CAREER I HAVE IN MIND?
- ARE THERE NEW SUBJECTS THAT I SHOULD CONSIDER?
- AM I BEST SUITED FOR ACADEMIC OR APPLIED/VOCATIONAL QUALIFICATIONS?

STILL UNDECIDED WHETHER DEVIZES SIXTH FORM IS THE PLACE FOR YOU?

WANT YOUR CV/PERSONAL STATEMENT TO STAND OUT?

We offer a range of amazing enrichment programmes to raise you above the competition, e.g. DofE and work experience.

WANT TO MAKE A DIFFERENCE TO OUR LOCAL COMMUNITY?

We have a strong historical record of supporting important local charities and events. You could be the one to project manage this!

THINK YOU'VE GOT WHAT IT TAKES?

Prove it! Become one of our Head Students or become part of our Ambassador Leadership Team.

JOINING US

WE WELCOME APPLICATIONS FROM ALL. OUR APPLICATION FORM LINK CAN BE FOUND AT THE SIXTH FORM SECTION OF THE SCHOOL WEBSITE OR FIND US ON APPLICATION ONE.

PLEASE COMPLETE THE APPLICATION FORM ONLINE.

We encourage families to visit the school for Open Days, guided tours and taster days to get a sense of the school before their son/daughter begins their education here.

Please contact Mrs Sam Dunbar, Sixth Form Pastoral Leader if you have any further questions.

T: 01380 724886 / 732117

E: sdunbar@devizes.wilts.sch.uk



Devizes School
& Sixth Form College

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