



Devizes School  
& Sixth Form College

# PROSPECTUS



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## Devizes School & Sixth Form are proud to be part of The White Horse Federation Multi-Academy Trust

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### Welcome to

### The White Horse Federation

The White Horse Federation was founded with the aim of improving the life chances and raising the aspirations of young people. The Trust believes in the power of a first-rate curriculum: such an education is the best foundation for helping young people to succeed and overcome social barriers, irrespective of their backgrounds or starting points.

The White Horse Federation runs a growing network of primary, secondary and special schools with clusters in Swindon, Wiltshire, Oxfordshire, and Berkshire. Working with young people who are often materially and socially deprived, The White Horse Federation seeks to provide a first-rate education and to raise ambitions at all its academies. I am a strong believer in the power of outstanding education to transform lives. It is a great privilege for me to lead The White Horse Federation and I work tirelessly to make sure we deliver the very best we can for each and every one of our pupils.

Our aim is for our students to leave our academies ready to take their place in the world - well-educated, motivated and with strong leadership skills, personally accomplished and determined to make a positive and lasting contribution to the world. We firmly believe that a child's background should not be a barrier to success and we are committed to delivering an education that broadens students' horizons in a truly transformative way.

### Paul Smith

National Leader of Education  
Chief Executive Officer





## WELCOME FROM THE PRINCIPAL

I am delighted to welcome you to Devizes School Sixth Form. I am immensely proud of the achievements of our sixth formers and the contribution they make to the life of the school and community. As a school, our commitment to you as a student is that we will provide you with inspiring high-quality lessons and enthusiastic subject-specialist teachers. We will also ensure you have exciting enrichment and personal development opportunities to help you achieve your potential and to grow the wider skills and knowledge that employers, universities and other training providers value. Whatever your ambitions are, we will give you bespoke support - for example in applying to the most prestigious universities in the country or securing a place on a competitive higher apprenticeship programme. I sincerely hope that you will choose to join us for your sixth former studies, and look forward to you becoming part of our vibrant and inclusive sixth form community.



**Mr David Cooper**  
Headteacher

## GOING PLACES. OUR STUDENTS MAKING THEIR MARK.

Devizes Sixth Form is well known for having excellent academic standards. We are committed to providing innovative learning and teaching to prepare you for life and future careers.

The Sixth form is very popular choice with students and this year we have record numbers who have selected Devizes as the place to learn successfully.

We provide an extensive range of courses for you to select your own learning package plus many activities and opportunities to make up your unique Sixth Form experience.

Our flexible learning opportunities allow a broad range of subject combinations for optimum choice. And through the EPQ (Extended Project Qualification), charity work, community and travel opportunities that we offer you can continue to develop those important transferable skills that are essential for lifelong learning and employment such as communication, teamwork, and problem solving.

We pride ourselves in having a focussed work ethic leading to successful outcomes. As a Sixth Form student you are expected to take responsibility for the organisation of your time and work. You will be allocated an academic tutor who will monitor your progress and support your learning throughout your time in the Sixth Form.

Our Sixth Form is a hive of creativity, warmth and individuality. When you take a walk around the Sixth Form you will see the personality of our sixth formers bursting through. The Sixth Form Centre offers first rate study facilities with our Learning Loft offering a large social area for use at breaks and lunchtimes. The facilities provide an outstanding environment for learning that will support you in preparation for your next stages either at university or in the world of work.

If you want to be part of our success and the very special Devizes Sixth Form experience then we welcome your application. More importantly, do come and visit us. Talk to our teachers who are highly passionate about their subjects, learn more about what you will be doing at sixth form, look at our facilities and see for yourself why so many of our students achieve excellent results and successfully go on to apprenticeships and university.



# DO YOU WANT TO BE MORE?

## ONE SIMPLE QUESTION. NOT A TRICK QUESTION. IF THE ANSWER IS YES, THEN READ ON.

You are presumably reading this because you're facing some big decisions. Big is an understatement in fact; this is the time that you begin independently deciding who you want to be and how you want to make that happen. No mean feat granted, but a gloriously exciting position to be in.

As Head of Sixth Form, it is my job to introduce our fantastic Devizes community and sell our many achievements and facilities. I could list them, but you'll find all you need to know in the prospectus; instead I want to tell you why those people that want to be MORE find themselves doing so here with us.

At Devizes Sixth Form we start with the WHY. The ultimate question of why we're here and what we as a collective are fighting for. We want to build better, braver, wiser, stronger (in all senses) human beings; even better, human beings who want to make themselves better, braver, wiser, stronger long after we are a dim and distant memory. And we do that, day in and day out. As a Sixth Form consistently in the top Wiltshire schools for progress made throughout Key Stage 5, the statistics prove that we build better human beings. I am immensely proud of my team of expert teachers and pastoral leaders for making that happen but I believe firmly in the fact that it is the relationships built here between staff and students that ultimately make us successful.

We operate on the fundamental principal that each one of our students is an individual worthy of unique investment. And that builds trust which creates an environment wherein learning and growth is possible, on both an academic and personal level. Education IS and should be personal and we work hard to craft individual opportunities that ensure each and every one of our Sixth Formers leaves us as a bigger, better person. And our Sixth Formers deserve that; they matter.

I started with an ultimate question, do you want to be more? If you do then we offer you that chance. You'll learn to expect more, you'll get more and you'll be more. It really is that simple.



**Ben Chamberlain**  
Head of Sixth Form  
Assistant Principal



**Tim Brown**  
Head of Year 12  
Deputy Head of 6th Form



**Gail Maddison**  
Careers Coordinator



**Sam Dunbar**  
Pastoral Leader



**HEAD STUDENTS**



**AMBASSADOR TEAM**



**THE WHOLE TEAM, AMBASSADORS AND HEAD STUDENTS**

# REASONS TO CHOOSE DEVIZES SIXTH FORM

WE ARE EXCEPTIONALLY PROUD OF THE INDIVIDUAL SUCCESSES ALL OF OUR STUDENTS ACHIEVE. WE ARE ESPECIALLY PROUD OF THE FACT OUR STUDENTS MAKE EXCELLENT PROGRESS AT ALL ABILITY LEVELS IN BOTH ACADEMIC AND VOCATIONAL SUBJECTS.

A FANTASTIC RECORD OF PLACING STUDENTS IN HIGHER EDUCATION AND ALTERNATIVE POST 18 PATHWAYS INCLUDING OXBRIDGE AND OTHER RUSSELL GROUP INSTITUTIONS. GOOD RELATIONSHIPS WITH LOCAL EMPLOYERS TO HELP INDIVIDUALS SECURE APPRENTICESHIPS OR EMPLOYMENT IF THEY WISH.

EXCEPTIONAL LEVEL OF INDIVIDUAL PASTORAL SUPPORT AND GUIDANCE FROM A TEAM OF EXPERIENCED SIXTH FORM TUTORS, INCLUDING A DEDICATED 6TH FORM PASTORAL LEADER.

WE PROVIDE AN EFFECTIVE AND VARIED ENRICHMENT AND TUTOR PROGRAMME TO PREPARE YOU FOR REAL LIFE BEYOND EDUCATION, FROM VOTING TO COOKING MORE THAN BEANS ON TOAST, TO MANAGING YOUR MONEY ETC.

FULLY PERSONALISED SUPPORT, GUIDANCE, INFORMATION, AND PRACTICAL HELP WITH OPTIONS POST-18 (INCLUDING UCAS APPLICATIONS, APPRENTICESHIPS, GAP YEARS ETC.). EXPERT CAREERS INFORMATION, GUIDANCE, AND SKILLS TRAINING ARE ALSO DELIVERED TO PREPARE YOU FOR THE WORKPLACE.

MUCH GREATER INDEPENDENCE IN THE SIXTH FORM. YOU TAKE RESPONSIBILITY FOR YOUR ILEARN (INDEPENDENT LEARNING) LESSONS IN YOUR NON-CONTACT LESSONS THROUGHOUT THE WEEK. WE PROVIDE TWO STUDY AREAS, THE STUDY ZONE AND LEARNING LOFT. THESE PROVIDE STUDENTS WITH A COMFORTABLE SPACE TO STUDY, WHICH IS AVAILABLE FOR ALL TO USE.

A SPACIOUS AND WELL EQUIPPED SIXTH FORM CENTRE COMBINING SOCIAL SPACE WITH INDEPENDENT STUDY FACILITIES (INCLUDING INTERNET ACCESS AND THE OPTION TO USE YOUR OWN LAPTOP/IPAD/SMART PHONE TO LOG ON TO THE VLE).

# CAREERS

THERE ARE MANY DIFFERENT OPTIONS ONCE YOU HAVE CHOSEN YOUR POST 16 SUBJECTS, WHETHER YOU GO ONTO HIGHER EDUCATION, AN APPRENTICESHIP, EMPLOYMENT OR ARE TAKING A GAP YEAR BEFORE YOU DO THIS. WITH NEARLY 300 HIGHER EDUCATION PROVIDERS AND 30,000 COURSES TO CHOOSE FROM THERE ARE LOTS OF DECISIONS TO BE MADE. IF YOU ARE LOOKING AT APPRENTICESHIPS THERE ARE DIFFERENT LEVELS, AND FORMATS IN MANY AREAS AND THESE ARE INCREASING YEAR ON YEAR. FOR EMPLOYMENT YOU WILL NEED AN IDEA OF THE LOCAL LABOUR MARKET AND HOW TO SHOW THAT YOU ARE THE BEST PERSON FOR THE JOB.

THE SCHOOL IS HERE TO HELP YOU. OUR SCHOOL ALREADY HAS CAREER PILOT WHICH IS AVAILABLE TO YOU THROUGH THE SCHOOL WEBSITE. YOU CAN EXPLORE DIFFERENT PATHWAYS, DIFFERENT CAREERS AND IF YOU HAVE NO IDEA, GET SOME SUGGESTIONS USING THE QUIZZES. IT IS ALSO LINKED TO LOCAL LABOUR MARKET INFORMATION SO YOU CAN FIND OUT WHAT JOB OPPORTUNITIES ARE AVAILABLE.

THROUGHOUT YOUR TIME IN SIXTH FORM YOU WILL HAVE THE CHANCE TO ATTEND UNIVERSITY OPEN DAYS, VISIT CAREER FAIRS, UNDERTAKE SOME WORK EXPERIENCE AND HAVE A SERIES OF VISITING SPEAKERS FROM A WIDE RANGE OF PROFESSIONS. WE ALSO HAVE SPEAKERS FROM OXFORD AND CAMBRIDGE UNIVERSITIES IN ADDITION TO OTHER RUSSELL GROUP INSTITUTIONS TO GIVE YOU AN IDEA OF WHAT THEY OFFER.

WE WILL ALSO SIGNPOST YOU TO THE MANY OPPORTUNITIES THAT UNIVERSITIES HAVE IN SUMMER SCHOOL PROGRAMMES AND EMPLOYERS OFFER TO GET SOME FAMILIARISATION WITH DIFFERENT CAREER AREAS. WHEN THE TIME COMES TO APPLY FOR UNIVERSITY, WE WILL PROVIDE SUPPORT THROUGH OUR TUTORS AND SIXTH FORM TEAM, AND ASSIST WITH APPRENTICESHIP AND JOB APPLICATIONS.

OUR INDEPENDENT CAREERS ADVISER, MRS MADDISON, IS AVAILABLE FOR 1:1 MEETINGS TO DISCUSS CAREER IDEAS AND WILL ALSO PROVIDE SUPPORT WITH UCAS AND WORK EXPERIENCE: [GMADDISON@DEVIZES.WILTS.SCH.UK](mailto:GMADDISON@DEVIZES.WILTS.SCH.UK)

## STUDENT VOICE

WE TAKE SERIOUSLY THE VIEWS AND PREFERENCES OF OUR STUDENTS; SIXTH FORMERS ARE FULLY INVOLVED IN SHAPING AND IMPROVING THEIR SIXTH FORM EXPERIENCE. ALL STUDENTS HAVE A VOICE AND AS STAKEHOLDERS WE ENCOURAGE THEM TO HAVE THEIR SAY.

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## LEADERSHIP OPPORTUNITIES

SIXTH FORMERS CAN APPLY TO BECOME HEAD STUDENTS WHO HOLD A PROMINENT POSITION WITHIN THE SCHOOL. THEY ENJOY THE BENEFITS OF STATUS WHILST REALLY DEVELOPING THEIR OWN LEADERSHIP SKILLS. STUDENTS ARE ALSO RECRUITED TO FORM THE AMBASSADOR TEAM WHO ARE RESPONSIBLE FOR ALL EVENTS, SOCIALS, AND MOST IMPORTANTLY, THE PROM. ADDITIONAL LEADERSHIP POSITIONS WITHIN THE SCHOOL INCLUDE HEAD OF STUDENT VOICE, INCLUSION & DIVERSITY, WELLBEING ETC. ALL ROLES ENJOY THE BENEFITS OF STATUS, WHILST BUILDING THEIR FUTURE SUITABILITY FOR MANAGERIAL ROLES.

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## CHARITY WORK

WE ARE HUGEY PROUD OF THE FANTASTIC AND VARIED CHARITY WORK OUR SIXTH FORMERS DO. THE AMBASSADORS TAKE CHARGE OF FUNDRAISING FOR A WIDE VARIETY OF CHARITIES, LOCAL AND NATIONAL. ALL SIXTH FORMERS ARE ENCOURAGED AND ABLE TO SUPPORT THE LOCAL COMMUNITY BY VOLUNTEERING ON THE 'LOVE DEVIZES' NETWORK AND OTHER LOCAL GROUPS.

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## CREATIVE OPPORTUNITIES IN THE SIXTH FORM

MACS THEATRE SCHOOL ALSO RUNS FROM WITHIN THE SCHOOL AND THERE ARE MANY OPPORTUNITIES ANNUALLY TO GET INVOLVED ON A VARIETY OF LEVELS WITH THE AMAZING SHOWS THAT THE COMPANY PUTS ON.

## BE MORE ACADEMICALLY

STUDENTS WILL GENERALLY SIT 3 LINEAR A LEVELS, (OR EQUIVALENT LEVEL 3 QUALIFICATIONS) WITH THE OPPORTUNITY TO DO 4, OPEN TO STUDENTS ACHIEVING THE HIGHEST GRADES AT GCSE. STUDENTS WILL ALSO BE SUPPORTED TO COMPLETE AN ILEARN PROGRAMME TO DEVELOP THE INDEPENDENT LEARNING SKILLS NECESSARY FOR THE REAL WORLD.

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## WHERE DO OUR STUDENTS GO AFTER SIXTH FORM?

ALL STUDENTS ARE WELL SUPPORTED IN IDENTIFYING THEIR 'WHY' (THEIR REASON FOR THEIR MOTIVATION FOR COMPLETING A'LEVELS, LINKED TO THEIR POST 18 PLANS). THE MAJORITY OF YEAR 13 STUDENTS GO ON TO STUDY IN HIGHER EDUCATION, INCLUDING OXBRIDGE AND MANY OTHER RUSSELL GROUP UNIVERSITIES. OTHER DESTINATIONS INCLUDE FURTHER EDUCATION, A GAP YEAR, APPRENTICESHIPS, OR EMPLOYMENT. WE ARE PROUD OF OUR TRACK RECORD IN SECURING THE RIGHT DESTINATIONS FOR INDIVIDUALS.

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## ENRICHMENT

AT DEVIZES SIXTH FORM WE ARE INTERESTED IN BUILDING CREATIVE AND ENGAGED HUMAN BEINGS NOT JUST KNOWLEDGE MACHINES. TO THIS END, WE OFFER A WIDE RANGE OF ENRICHMENT ACTIVITIES ON A TERMLY BASIS FOR ALL STUDENTS, AND PROVIDE BESPOKE OPPORTUNITIES FOR INDIVIDUALS RELEVANT TO THEIR PERSONAL CIRCUMSTANCES. ENRICHMENT EXPLORES A PLETHERA OF DIFFERENT TOPICS AND SKILLS FROM CAREERS EDUCATION, CITIZENSHIP TO POST 16 PSHE AND IS TAILORED TO THE NEEDS OF THE COHORT OR SMALL GROUPS OF INDIVIDUALS AS REQUIRED.

COURSE INFORMATION	PAGE	ENTRY REQUIREMENTS
ART, CRAFT & DESIGN	9	Grade 6 in GCSE Art.
BIOLOGY	10	A minimum of 6.6 in combined science or a Grade 6 in Biology.
BUSINESS STUDIES <b>LEVEL 3 BTEC</b>	11	Grade 4 in English and Maths.
CHEMISTRY	12	A minimum of 6.6 in combined science or a Grade 6 in Chemistry and a Grade 6 in Mathematics.
ENGLISH LANGUAGE	13	Grade 6 in GCSE English.
ENGLISH LITERATURE	14	Grade 6 in GCSE English Literature.
ENTERPRISE & ENTREPRENEURSHIP <b>LEVEL 3 BTEC</b>	15	Grade 4 in English and Maths. A prior knowledge or study of Business/Enterprise at level 2 is not essential, but if you have studied Business/Enterprise you should have achieved at Level 2.
FRENCH	16	Grade 6 in GCSE French.
FURTHER MATHEMATICS	17	Grade 7 or above at GCSE.
GEOGRAPHY	18	Grade 6 in GCSE Geography.
HEALTH & SOCIAL CARE <b>LEVEL 3 CAMBRIDGE TECH</b>	19	Grade 4 in English and Maths. Level 2 Pass in Health & Social Care if studied. Minimum of a 4.4 in Combined Science.
HISTORY	20	Grade 6 in GCSE History and a Grade 5 in English.
IT <b>LEVEL 3 BTEC</b>	21	Grade 4 in English & Maths. A prior knowledge or study of IT at Level 2 is not essential, but if you have studied IT you should have achieved a Level 2.
MATHEMATICS	23	Grade 6 at GCSE Mathematics.
MEDIA STUDIES	23	Grade 6 in English Language or English Literature.
PERFORMING ARTS <b>LEVEL 3 CAMBRIDGE TECH</b>	24	Level 2 Pass in Performing Arts.
PHYSICAL EDUCATION	25	Grade 6 in GCSE PE. Students must be regularly participating in at least one sporting activity.
PHYSICS	26	A minimum of 6.6 in combined science or a Grade 6 in Physics and a Grade 6 in Mathematics.
PSYCHOLOGY	27	Grade 6 in English and a minimum of 5.5 in Combined Science.
RELIGIOUS STUDIES	28	Grade 6 in GCSE Religious Studies, full or short course.
SOCIOLOGY	29	Grade 6 in English.
SPANISH	30	Grade 6 in GCSE Spanish.
SPORT <b>LEVEL 3 CAMBRIDGE TECHNICAL</b>	31	Grade 4 in PE or Pass in Level 2 Cambridge.
EPQ	32	
HOW TO APPLY	33	

FROM YOUR CURRENT PROGRESS A MOCK GRADE WORKS OUT WHETHER YOU ARE ON TRACK TO ACHIEVE THE MINIMUM ENTRY REQUIREMENTS.

FOR A 'LEVELS YOU WILL NEED A MINIMUM OF GRADE 5 IN ENGLISH AND MATHEMATICS, AND A GRADE 6 IN THE SUBJECT YOU WISH TO STUDY.

FOR VOCATIONAL COURSES (BTECS) YOU NEED A MINIMUM OF GRADE 4 IN ENGLISH LANGUAGE AND MATHEMATICS, AND MEET THE COURSE GRADE REQUIREMENTS.

CAREFULLY CHECK THE SUBJECT REQUIREMENTS AS WELL, AS THEY MAY BE HIGHER THAN THE MINIMUM EXPECTATION.



# ART, CRAFT & DESIGN

## A LEVEL



### Course structure

Exam board AQA

Course codes: A Level Art & Design (Art, Craft & Design)

Component 1: 7201/C

Component 2: 7201/X

### Component 1: Personal Investigation

For most of Year 12, students work on increasing their technical skills through projects. Students enhance their knowledge of what a comprehensive project contains and what the assessment objectives ask for. The Personal Investigation Project begins in Term 6 Year 12.

### Component 2:

From the beginning of February in Year 13, students select from the externally set assignment, 1 from 8 stimuli set by the exam board and respond with in-depth investigation fulfilling the assessment objectives. This culminates with a 15 hour supervised test.

### Art, Craft & Design course content:

Fine Art / Graphic communication / Textile design / Three dimensional design / Photography. Students must show evidence of working in **two** or more of the areas listed above for Component 1. Students must show evidence of working in **one** or more of the areas as listed above for Component 2. The area(s) of study selected for Component 1 can be the same as, or different to, those selected for Component 2.

### Assessment Objectives

All components are assessed using four assessment objectives and marked out of 96.

**AO1** Develop ideas through sustained and focused investigations

**AO2** Explore and select appropriate resources

**AO3** Record ideas, observations and insights

**AO4** Present a personal and meaningful response

### Why study Art, Craft & Design?

The aim of the course is to develop creativity and flair, building on the techniques and skills acquired at GCSE. Independent and personal research is positively encouraged and enables students to develop their own, exciting ideas around different tasks that are informed by the work of others. We teach as a team and offer a range of specialisms and opinions, which inspire different ways of working in preparation for higher education.

### Where could Art & Design take me?

The creative industry is one of the largest in this country with a wealth of professions on offer such as interior designer, computer game designer or an architect to name just a few. After A Level you may wish to take a foundation course at a college before specialising at a university. Trowbridge, Swindon, and Bath offer successful courses.

### What are the entry requirements?

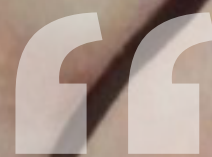
Enjoyment, enthusiasm and an appreciation for the world around you. Technical ability and a willingness to make a commitment to work regularly outside of lesson times both in school and at home taking ownership of projects. The course is open to students who have no prior experience at GCSE level. But, you will need to put together a recent portfolio of key pieces, providing evidence of ability and interest and complete a task set pre-application if you are interested.

### For further information

Please contact

**Miss P Williams, Deputy Head of CAPA Faculty**

[pwilliams@devizes.wilts.sch.uk](mailto:pwilliams@devizes.wilts.sch.uk)



YOU HAVE MORE FREEDOM TO  
EXPLORE AND DEVELOP YOUR  
OWN STYLE OF WORKING.

ENJOY USING ALL  
THE DIFFERENT  
MEDIA AND  
WORKING ON A  
LARGER SCALE.



# BIOLOGY

## A LEVEL

### Course structure

Exam board AQA

Course code: A Level - 7402

### Year 1 Units

Unit 1: Biological molecules

Unit 2: Cells

Unit 3: Organisms exchanges with their environment

Unit 4: Genetic information and variation

### Year 2 Units

Unit 5: Energy transfers in and between organisms

Unit 6: Organisms response to changes in their environments

Unit 7: Genetics, populations, evolution and ecosystems

Unit 8: The control of gene expression

### Assessment methods

A Level units are external exams. There are 3, 2 hour papers. The final paper 3 has synoptic content (from the other 8 units) and an essay question.

### Coursework

There is no practical coursework in the new specification. There will be a range of set practical activities and students will be awarded a pass in practical competency, if appropriate. There will also be questions about practicals in the written exams.

### Why study Biology?

- You have a natural curiosity and interest in the living world.
- You are keen to learn new skills
- All of the sciences at A Level are recognised as demanding, academic subjects by all universities and employers
- The range of possible job opportunities is huge

### Where could Biology take me?

The list of possible degrees which are Biology related is very long and includes subjects like Biochemistry, Zoology, Botany, Microbiology, Genetics and Environmental Science together with Pharmacology, Medicine, Dentistry and Veterinary Science.

### For further information

Please contact

**Mrs J Jones, Subject Leader**

[jjones@devizes.wilts.sch.uk](mailto:jjones@devizes.wilts.sch.uk)



I AM CONSTANTLY SURPRISED AT THE BREADTH OF STUDY IN A LEVEL BIOLOGY.

NO TOPIC LASTS TOO LONG AND THE SUBJECT MATTER IS VERY DIVERSE...

# BUSINESS

## BTEC LEVEL 3 CERTIFICATE & EXTENDED CERTIFICATE

### Course structure

Exam board Edexcel/Pearson

QAN Certificate Business - 601/7155/8

QAN Extended Certificate Business - 601/7159/5

### BTEC Level 3 National Certificate in Business (AS equivalent)

Exploring Business (internal Assessment made up of 3 assignments)

Developing a Marketing Campaign (Controlled Assessment, Externally Marked)

### BTEC Level 3 National Extended Certificate in Business (A Level equivalent)

Recruitment and Selection Process (Internal Assessment made up of 2 assignments)

Personal and Business Finance (2 Hour Exam, Externally Marked)

### Assessment methods

The format of the Level 3 Extended Certificate consists of two units assessed through portfolio work and verifiers within the school. The remaining units consist of a coursework task under exam conditions, and a 2 hour written paper.

### What next?

You will have a level of Business knowledge that is highly valued by employers, as well as a solid grounding to access any university course.

### Why study BTEC Business?

If you want a career as an engineer, artist or a scientist, it is useful to understand the way a business is run. You will gain an understanding of the way of the World, from how to look after your money, knowing your rights in the consumer society we live in and how to get recruited for that career. You will be encouraged to develop enterprising skills to equip you for whatever career path you take in the future, whether that is employed or as your own boss. This qualification is purposely split into two courses. In Year 12, students are certificated for the BTEC National Certificate and in Year 13 move on to achieve the BTEC National Extended Certificate.

### Where could BTEC Business take me?

The qualification supports progression to higher education when taken as part of a programme of study that includes other vocational or general qualifications. It will support a move into modern apprenticeships and also directly into the workplace. In addition, students could apply the knowledge and skills learned to set up their own business enterprise.

### For further information

Please contact

**Mrs. R Edwards, Subject Leader**

redwards@devizes.wilts.sch.uk

chudson@devizes.wilts.sch.uk



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I HAVE LEARNT SO MUCH TO AID ME IN THE FUTURE. IT IS A SUBJECT THAT I WILL NEED AND TAKE WITH ME EVERYWHERE, EVERYDAY.

ENTERING YEAR 12, I WAS UNSURE ABOUT WHAT I WANTED TO STUDY POST-18, BUT AFTER TAKING BUSINESS IT HAS HELPED ME LEARN MORE ABOUT MYSELF AND WHAT I WANT TO PURSUE IN THE FUTURE.



# CHEMISTRY

## A LEVEL

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CHEMISTRY ALLOWS YOU TO PICK UP PRACTICAL SKILLS. WE GET TO USE ALL THE EQUIPMENT YOU ONLY GET TO SEE AND NOT TOUCH IN THE LOWER YEARS.

I ENJOYED CHEMISTRY AT GCSE AND IT TIES MY OTHER A-LEVELS TOGETHER WELL.

### Course structure

Exam board AQA

Course code: A Level - 7405

### Year 1 Content

**Physical Chemistry** - Atomic structure, amount of substance, bonding, energetics, kinetics, chemical equilibria, and redox.

**Inorganic Chemistry** - Periodicity, Group 2, and Group 7.

**Organic Chemistry** - Intro to organic chemistry, alkanes, halogenoalkanes, alkenes, alcohols, organic analysis.

### Year 2 Content

**Physical Chemistry** - Thermodynamics, rate equations, further chemical equilibria, electrode potentials, and acids and bases.

**Inorganic Chemistry** - Properties of period 3 elements and their oxides, transition metals and the reactions of their ions.

**Organic Chemistry** - Optical isomerism, aldehydes and ketones, carboxylic acids and derivatives, aromatic chemistry, amines, polymers, amino acids, proteins and DNA, organic synthesis, NMR spectroscopy, and chromatography.

### Assessment methods

A Level: Papers 1 & 2:

Paper 1: Physical and inorganic chemistry plus practical skills.

Paper 2: Physical and organic chemistry plus practical skills.

2 hours each paper (35% of A Level per paper)

105 marks / 105 marks short/long answer questions

### A Level: Paper 3

Paper 3: Any content plus practical skills. 2 hours (30% of A Level)

90 marks / 40 marks practical skills/data analysis / 40 marks testing across the syllabus / 30 marks multiple choice

A practical endorsement is internally assessed and reported separately.

### Why study Chemistry?

Chemistry is the study of matter, its properties, how and why substances combine or separate to form other substances, and how substances interact with energy. Every material that we know of is made up of matter - even our own bodies. Chemistry is involved in everything we do, from growing and cooking food to cleaning our homes and bodies to launching a space shuttle. Chemistry is one of the physical sciences that help us to describe and explain our world. Chemistry is sometimes called “the central science” because it is so important to other fields of science.

### Where could Chemistry take me?

Students who study chemistry at A level have a vast array of career opportunities open to them. These may be within the field of chemistry e.g. academic research, chemical engineer, pharmacologist, toxicologist, forensic scientist or nanotechnologist. Or in other areas such as medicine, nuclear engineer, science writer, environmental consultant, secondary school teacher or archaeology.

### For further information

Please contact

**Mr R Holdroyd, Subject Leader**

[rholdroyd@devizes.wilts.sch.uk](mailto:rholdroyd@devizes.wilts.sch.uk)

# ENGLISH LANGUAGE

## A LEVEL

### Course structure

Exam board AQA

Course code: A Level - 7702

This is a fully linear course. Students will sit two exams in the summer of Year 13. There are two coursework components, which will be completed over the end of Year 12 and beginning of Year 13.

### Paper 1: Language, the Individual and Society - 2.5 hours long, worth 40%

What's assessed:

- Textual variations and representations
- Children's language development (0-11 years)
- Methods of language analysis are integrated into the activities

Paper 2: Language Diversity and Change - 2.5 hours long, worth 40%

What's assessed:

- Language diversity and change
- Language discourses
- Writing skills
- Methods of language analysis are integrated into the activities

### Non-exam assessment: Language in Action

The NEA is worth 20% of the A level

Students produce:

- a language investigation (2,000 words excluding data)
- a piece of original writing and commentary (1,500 words total)

### Why study English Language?

This challenging and stimulating course aims to encourage candidates to ask questions - How do children acquire language? When? How do some texts and speakers wield power? How has the English Language changed over time? How has the English Language changed and developed? Why and how do we alter conversational strategies according to who we are speaking to? And learn some of the answers! Students will perfect their essay structure and style and also have an opportunity to write for a 'real-world' purpose.

### Where could English Language take me?

English Language is a valuable and popular A Level subject that consistently enables students to achieve their potential. It is a useful basis for courses and degrees in Linguistics, Media, Journalism, Social Sciences and Advertising etc.

### Course Resources

Students may wish to purchase the 'AQA English Language: A Level and AS', by Dan Clayton, Angela Goddard and Beth Kemp (ISBN - 0198334001). David Crystal's 'The English Language: A Guided tour of the Language' is an essential purchase and much more reasonably priced. (ISBN - 0141003960). There are also resources and links on the VLE. Students will be provided with the necessary booklets and photocopies.

### For further information

Please contact

**Miss R Squire, Head of English**

[rsquire@devizes.wilts.sch.uk](mailto:rsquire@devizes.wilts.sch.uk)

### Required books:

The English Language: A Guided Tour of the Language by David Crystal



“

LANGUAGE SHAPES  
THE WAY WE THINK,  
AND DETERMINES  
WHAT WE CAN  
THINK ABOUT.

BENJAMIN LEE WHORF





# ENGLISH LITERATURE

## A LEVEL



LITERATURE IS WHERE I GO TO EXPLORE THE HIGHEST AND LOWEST PLACES IN HUMAN SOCIETY AND IN THE HUMAN SPIRIT, WHERE I HOPE TO FIND NOT ABSOLUTE TRUTH BUT THE TRUTH OF THE TALE, OF THE IMAGINATION AND OF THE HEART.

SALMAN RUSHDIE



### Course structure

Exam Board: OCR

Course code: A Level - H472

This is a fully linear course. Students will sit two exams in the summer of Year 13. There is one coursework element which will be completed over the end of Year 12 and start of Year 13.

### H472 (01) Drama and Poetry

pre-1900 - 2.5 hours long, worth 40%

Here, we study Shakespeare's Hamlet, Isben's 'A Dolls House' and Chalker's 'The Merchants Tale'.

### H472 (02) Comparative and Contextual Study

2.5 hours long, worth 40% There are a range of topics including 'Women in Literature', 'Dystopia' and American Fiction.

### H472 (03) Literature Post-1900 - coursework unit

This is an in depth study of the Gothic genre. Candidates to study 3 modern texts and complete a critical piece and essay. This will give an element of free choice and the opportunity to explore an area of interest. This is worth 20%. This is excellent preparation for further study; reading widely and synthesising ideas will support students and further sharpen essay writing skills. Students will also study a Shakespeare play, two modern plays and poetry including Chaucer or Milton.

### Why study English Literature?

As a lasting form of creative expression, English Literature offers a unique opportunity to explore the cultures and beliefs of others from the inside looking out. It also encourages us to constantly question accepted norms, develop empathy for others and to learn from the insight of others to better understand ourselves. Reading and writing skills are enhanced and developed as we explore challenging and stimulating texts.

### Where could English Literature take me?

English Literature is a valued academic subject that links well with many other areas of study, especially History, Media & Law. In the past, many of our students have gone on to study English Literature at University, in order to pursue careers in areas such as fiction writing, teaching, publishing and lecturing.

### Course Resources:

Students will need to purchase course texts. They will be given a list of the books to buy before the summer so that they can start to read them before Year 12. Having their own copies will be essential for revision as they can annotate and underline. These books are often available very cheaply online. We have also put a useful ebook on the VLE for students, where they will find a range of exam centred resources and links.

### For further information

Please contact

**Miss R Squire, Head of English**

[rsquire@devizes.wilts.sch.uk](mailto:rsquire@devizes.wilts.sch.uk)

### Required books:

- Dracula by Bram Stoker

- The Bloody Chamber by Angela Carter

# ENTERPRISE AND ENTREPRENEURSHIP

## BTEC LEVEL 3 CERTIFICATE & EXTENDED CERTIFICATE

### Course structure

Exam board Edexcel/Pearson

QAN Certificate Enterprise and Entrepreneurship - 601/7413/4

QAN Extended Certificate Enterprise and Entrepreneurship - 601/7414/6

### BTEC Level 3 National Certificate in Enterprise & Entrepreneurship (AS equivalent)

Enterprise and Entrepreneurs (Internal Assessment made up of 2 assignments)

Developing a Marketing Campaign (Controlled Assessment, Externally Marked)

### BTEC Level 3 National Extended Certificate in Enterprise and Entrepreneurship (A Level equivalent)

Social Enterprise (Internal Assessment made up of 2 assignments)

Personal and Business Finance (2 Hour Exam, Externally Marked)

### Assessment methods

The format of the Level 3 Extended Certificate for either pathway consists of two units assessed through portfolio work and verifiers within the school. The remaining units consist of a coursework task under exam conditions, and a 2 hour written paper.

### What next?

You will have a level of Enterprise knowledge that is highly useful if you wish to start your own business in the future, as well as a solid grounding to access any university course.

### Why study BTEC Enterprise and Entrepreneurship?

If you want to branch out on your own, it is useful to understand the way a business is run. You will gain an understanding of current entrepreneurs and their enterprises, how to look after your money, knowing your rights in the consumer society we live in and how social enterprise contributes to our economy and our communities. You will be encouraged to develop enterprising skills to equip you for whatever career path you take in the future, whether that is employed or as your own boss. This qualification is purposely split into two courses. In Year 12, students are certificated for the BTEC National Certificate and in Year 13 move on to achieve the BTEC National Extended Certificate. This means you have a qualification after just one year.

### Where could BTEC Business take me?

The qualification supports progression to higher education when taken as part of a programme of study that includes other vocational or general qualifications. It will support a move into modern apprenticeships and also directly into the workplace. In addition, students could apply the knowledge and skills learned to set up their own business enterprise.

### For further information

Please contact

**Mrs. R Edwards, Subject Leader**

redwards@devizes.wilts.sch.uk





# FRENCH

## A LEVEL

### Course structure

Exam board Edexcel

A Level: 9FR0

All assessment is by end of course exam. Core topics covered are “Les changements dans la société française”, “La culture politique et artistique dans les pays francophones”, “L’immigration”, “L’occupation et la Résistance”, as well as a core grammar content. There are also two literary elements, studying a significant French film (La Haine) and a French novel (No Et Moi).

### Assessment methods:

**Paper 1:** Listening, Reading and Translation

2 hour exam, 80 marks, 40% of overall mark. Students have individual control of listening material on MP3 players. All questions are in target language, focusing on the 4 core themes,

**Paper 2:** Written response to works and translation

2 hour 40 minute exam, 30% of overall mark. 120 marks. Based on the texts and films studied in the target language. Students answer a translation task and two questions from a choice and are expected to write around 600 words in total. Answers will require a good level of critical appreciation.

**Paper 3:** Speaking

Around 21 minutes, 30% of overall exam. 72 marks. 5 minutes preparation, discussion of a stimulus card based on one of the 4 themes (6 mins), student presentation of an independent research project, then general discussion of the research project (10-11 mins).

### Why study French?

First and foremost, speaking another language is an amazing skill to have. As our nearest neighbours, we have always had close links with France, but don’t forget, French is spoken worldwide and you never know when French might be of use to you. The skills you learn in your Language lessons will be useful in many other subjects; you learn how to construct essays, you learn how to form balanced opinions and you are asked to think about things in a different way.

### Where could French take me?

The possibilities with Language learning are virtually endless. Many university courses can have a language element attached to them and this will give you the fantastic opportunity to spend a year abroad. Speaking another language to a higher level is becoming increasingly important to employers, and can be a doorway to a range of jobs, from aid work to International trade!

### Set texts:

Edexcel Textbook - ISBN 978-1-4718-5816-1

Mot-à-mot 6th edition - ISBN 978-1510434813

No et Moi by Delphine de Vigan - ISBN 978-2253124801

La Haine film study guide - ISBN 9781471889943

### For further information

Please contact

**Mr P Ross, Subject Leader of Modern Languages**

[pross@devizes.wilts.sch.uk](mailto:pross@devizes.wilts.sch.uk)

LE MONDE EST UN LIVRE DONT  
CHAQUE PAS NOUS OUVRE  
UNE PAGE.  
ALPHONSE DE LAMARTINE

THE WORLD IS A BOOK - WITH EACH  
STEP WE OPEN A PAGE.



# FURTHER MATHEMATICS

## A LEVEL



### Course structure

Exam Board: Edexcel

Course code: Level 3 Advanced GCE in Mathematics (9FM0)

### Assessment methods:

Four equally weighted calculator papers covering Pure and Applied topics.

Of which 50% is fixed and 50% optional content.

### A single text book covers each paper.

**Paper 1:** Further Pure Mathematics 1 (fixed content) Written examination: 1.5 hours. (75 marks answer all questions)

**Paper 2:** Further Pure Mathematics 2 (fixed content) Written examination: 1.5 hours (75 marks answer all questions)

**Paper 3 and 4:** (Option papers)

Any two from: Further Pure (3&4), Further Statistics (1&2) Further Mechanics (1&2) Decision Maths (1&2) each paper 1.5 hours and 75 marks.

### Why study Further Mathematics?

For someone who enjoys mathematics, it provides a challenge and a chance to explore new and / or more sophisticated concepts. It enables students to distinguish themselves as able mathematicians in the university and employment market. Some prestigious universities will only accept students with Further Mathematics qualifications.

Flexibility to study in greater detail; Students can choose to study one area of mathematics in greater depth; they can choose totally pure, statistical or mechanical routes, or follow a course in Decision Maths, which looks at topics such as game theory and critical path analysis, or ANY combination of the above!

Those students who had studied further mathematics reported coping better with the mathematical content of the degree, and as such perceived that they required less additional support throughout their studies.

### Where could Mathematics take me?

Any Student planning to take a Mathematics-rich degree (this covers a very wide range of academic areas- Engineering, Sciences, Computing, Finance/ Economics, as well as Mathematics itself), will benefit enormously from taking Further Mathematics.

### What do you need to complete the course?

You will need to purchase a textbook, one for each paper that you will sit an exam for. These can be purchased through the school at the start of the course.

### For further information

Please contact

**Mr T Lamb**

tlamb@devizes.wilts.sch.uk



IN TERMS OF EXPOSURE TO IMPORTANT MATHEMATICAL CONCEPTS, SUPPORT FOR CORE MATHEMATICS, IMPROVEMENT IN GENERAL MATHEMATICAL SKILLS AND MATURITY, TOGETHER WITH THE ENHANCED ABILITY TO STUDY INDEPENDENTLY, FURTHER MATHS STUDENTS DEFINITELY HAVE AN ADVANTAGE OVER REGULAR A LEVEL STUDENTS.



# GEOGRAPHY

## A LEVEL



THIS IS YOUR WORLD.  
SHAPE IT OR SOMEONE  
ELSE WILL.  
SIMON BEEVERS

### Course structure

Exam board Edexcel

Course code: Pearson Edexcel Level 3

Advanced GCE in Geography (9GEO)

### Area of Study 1: Dynamic Landscapes

- Tectonic processes, hazards and management
- Coastal landscapes, change and management

### Area of Study 2: Dynamic Places

- Globalisation - causes and impacts
- Diverse places

### Area of Study 3: Physical systems & sustainability

- The water cycle and water insecurity
- The carbon cycle and energy security

### Area of Study 4: Human systems & Geopolitics

- Superpowers
- Global development and connection including Health, Human Rights and Intervention.

**Fieldwork:** 4 days fieldwork is compulsory to this course. This is likely to be a combination of local day trips and a residential to cover both human and physical aspects of the course.

**Independent Investigation:** You will undertake a 4000 word report on a specification of your choice.

### Assessment methods

**Paper 1** (Code 9GEO/01) 2 hours 15 minutes  
30% of A Level

**Paper 2** (Code 9GEO/02) 2 hours 15 minutes  
30% of A Level

**Paper 3** Code 9GEO/03) 2 hours 15 minutes -  
The Synoptic Element  
20% of A Level

### Coursework (Code 9GEO/04)

20% of A Level

### Why study Geography?

Geography is a unique subject because it looks at both the physical structure of the planet and the social structure in the past, present and future.

### Choose Geography if you:

- enjoy learning about people and their societies, economics, cultures and the environment and engage critically with real world issues and places.
- are keen to learn and develop a range of skills including teamwork skills, research and analysis skills.
- want to secure a job when you leave school/university. Employers love the transferable mix of technical and social skills people get from studying Geography.

### Where could Geography take me?

Anywhere... quite literally from collecting soil samples on the edge of a volcano to tackling climate change. According to the Royal Geographical Society, Geography students have some of the highest rates of employment. It would be great for a career that involves the environment, planning or collecting and interpreting data. Popular careers include town and transport planning, surveying, conservation, sustainability, waste and water management, tourism and meteorology.

### For further information

Please contact

**Mr A Hadden**

**Subject Leader of Geography**

ahadden@devizes.wilts.sch.uk

### Required books:

Edexcel A Level Geography Book 1 -  
Cameron Dunn, Kim Adams, David  
Holmes, Simon Oakes, Sue Warn, Michael  
Witherick

# HEALTH & SOCIAL CARE

## CAMBRIDGE TECHNICAL

### Course structure

Exam board OCR

Cambridge Technical Level 3

Course codes: Extended Certificate = 1 A Level (05831)

Diploma = 2 A Levels (05833)

**Year 12:** The compulsory units will be Building Positive Relationships, Equality and Diversity, Health & Safety. In addition 3 more units (Diploma Award) will be Infection Control, Creativity with Children and Safeguarding.

**Year 13:** The compulsory examined unit will be Anatomy and Physiology (Extended Certificate Award) along with Personalisation and Person Centred Approach to Care and Promoting Positive Behaviour (Diploma Award). Two more (Extended Certificate Award) and three more units (Diploma Award) will include Nutrition for Health, Promoting Health and Wellbeing and Supporting People with Mental Health Conditions.

### Assessment methods

This is designed to give credit for what you can do as well as what you know. It is based on portfolio evidence and 3 (Extended Certificate Award), or 5 (Diploma Award) written exams. Students must pass each exam in order to achieve the Award. Work will be set on a regular basis and deadlines for completion will be clearly stated. Both Extended Certificate and Diploma Awards will be awarded to a candidate who meets that requirement. Both attract the same UCAS tariff as A levels.

### Why study Health and Social Care?

You will actively experience the Health and Social Care environments. This will be achieved through a variety of approaches including work placements, visiting practitioners, case studies and research. You will extract information from many sources, learning new skills and developing existing ones. Self-improvement, self-reliance and individual progress are central to this course.

### Where might Health and Social Care take me?

Achieving this qualification will fully prepare you to enter a variety of employment opportunities or degree courses in Health and Social Care related subjects including Radiotherapy, Nursing (children's, adult and mental health), Teaching, Health Studies and Occupational Therapy.

### Core texts required:

Cambridge Technicals Level 3 Health & Social Care.

Authors: M Peteiro, J Adams, M Riley, P Wedlake, S Rodgers.

ISBN: 9781471874765

Cambridge Technicals Level 3 Health & Social Care.

Author: J Adams

ISBN: 9781510442306

### For further information

Please contact

**Mrs N Strickland, Subject Leader**

[nstrickland@devizes.wilts.sch.uk](mailto:nstrickland@devizes.wilts.sch.uk)





# HISTORY

## A LEVEL



A SUBJECT ABOUT REAL  
PEOPLE. EVERYONE  
MAKES HISTORY.

### Course Structure

Exam board OCR  
Course code: H505

**Year 12:** British study: Britain 1930-97 (Focus on Churchill)  
Non-British study: Cold War in Europe 1941 - 1995

**Year 13:** Thematic study: The Changing Nature of Warfare 1792-1945 Case studies in: French Revolutionary Wars, American Civil War and First World War.  
Topic based essay: (Coursework) The Cold War

### Assessment Methods

A Level: 3 x exams (1 ½ hrs, 1hr, 2 ½ hrs) + 3,000-4,000 word coursework essay.

### Why study History?

Studying History is a journey of discovery. Students learn to understand the world and at the same time are trained in high level skills that create independent young adults. Universities and employers value these skills. The ability to organise facts and develop arguments, to analyse problems and make reasoned decisions are the skills honed by this well-respected subject.

### Where could History take me?

History can lead to History focused careers such as Archaeologists, Museum Curators and so on. However, being realistic, most students who take History at A Level will not continue with the subject beyond university except for interest and pleasure. This makes the subject no less vital to the futures of young people as the skills developed through the subject are key skills for success in business and life in general.

Famous people such as several recent Prime Ministers and Sacha Baron Cohen have History degrees to thank for their own personal development. History graduates are sought after and successful people.

### For further information

Please contact

**Mr T Strickland, Head of History**

tstrickland@devizes.wilts.sch.uk

### Required books:

Access to History, The Cold War by David G Williamson  
Access to History, The Changing Nature of Warfare by Nicholas Fellows and Mike Wells. OCR A Level History: Britain 1930-1997 by Mike Wells and Nicholas Fellows. My Revision Notes: OCR AS/A Level History: Britain 1930-1997

# IT

## BTEC LEVEL 3 CERTIFICATE & EXTENDED CERTIFICATE



### Course structure

Exam board Edexcel/Pearson  
QAN Certificate 601/7575/6  
Extended Certificate 601/7575/8

**BTEC Level 3 National Certificate in Information Technology (AS equivalent)** Creating Systems to Manage information (Controlled Assessment) externally marked. Using Social Media in Business (Internal Assessment)

**BTEC Level 3 National Extended Certificate in Information Technology (A Level equivalent)**

Information Technology Systems (External Assessment) 2 hour exam Website Development (Internal Assessment) made up of 2 Assignments.

### Assessment methods

The format of the Level 3 Extended Certificate consists of two units that are assessed through portfolio work and verifiers within the school. The remaining units consist of a coursework task under exam conditions and a 2 hour written paper.

### What next?

You will have a level of IT skill that is highly-valued by employers, as well as a solid grounding to access any university course.

### Why study BTEC IT?

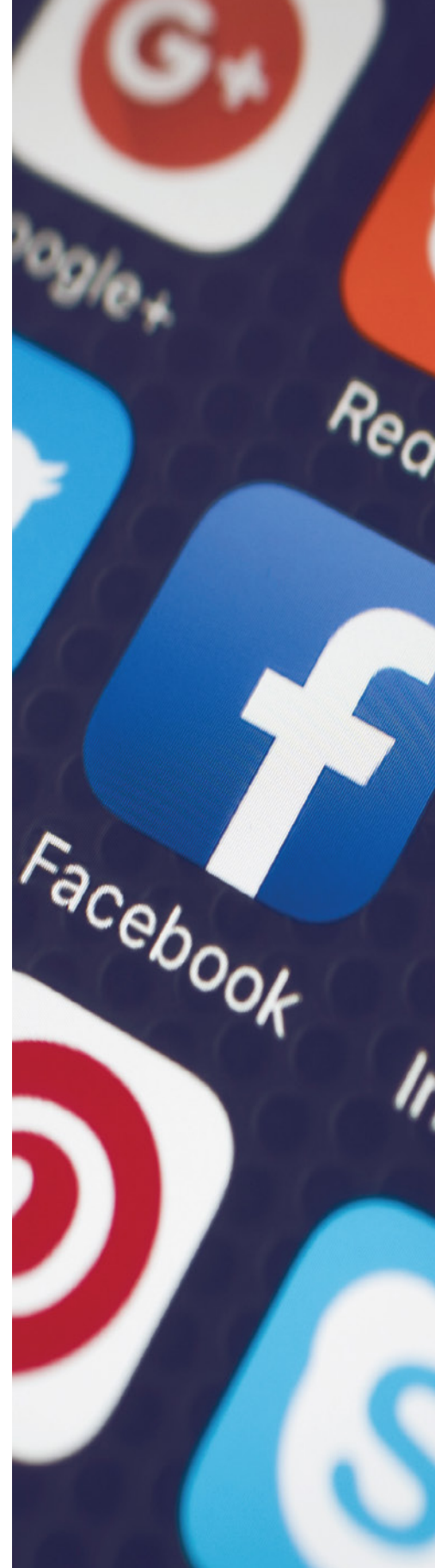
This course is split into two courses. In Year 12, students are certificated for the BTEC National Certificate and in Year 13 move on to achieve the BTEC National Extended Certificate. If you enjoy working with new technologies and have an interest in computer systems and products then this is the course for you. You will experience the practical application of technology through a range of topics and develop real-world practical skills that will underpin your learning across a wide range of subjects.

### Where could BTEC IT take me?

This hands-on course provides excellent transition, bridging the gap between Level 2 and degree courses. It is a modern qualification for a dynamic subject, which also aims to help you to develop the knowledge, understanding and skills necessary to prepare you for employment or a modern apprenticeship.

### For further information

Please contact  
**Mrs R Edwards, Subject Leader**  
[redwards@devizes.wilts.sch.uk](mailto:redwards@devizes.wilts.sch.uk)



# MATHEMATICS

## A LEVEL

### Course structure

Exam Board: Edexcel

Course code: Level 3 Advanced GCE in Mathematics (9MA0)

### Assessment methods:

100% prescribed content.

Three equally weighted calculator papers covering Pure and Applied topics.

### Paper 1:

Pure Mathematics 1 (9MA0/01). Written examination: 2 hours. (100 marks answer all questions)

### Paper 2:

Pure Mathematics 2 (9MA0/02). Written examination: 2 hours (100 marks answer all questions)

### Paper 3:

Statistics and Mechanics (9MA0/03). Written examination: 2 hours (100 marks, part (a) statistics, part (b) mechanics, answer all questions)

### Why study Mathematics?

A level Mathematics is amongst the most 'marketable' subjects for employers and universities alike. Mathematics can combine with any other subject. Many university courses insist on A level Mathematics.

Mathematics develops many transferable skills which enable young people to face the demands of further and higher education, as well as the demands of the workplace. Cognitive skills: Non-routine problem solving, decision making and reasoning. Critical thinking. ICT literacy.

Interpersonal skills: Communication both written and oral. Relationship building skills through teamwork, trust. Collaborative problem solving - establishing and maintaining shared understanding.

Intrapersonal skills: Adaptability; develops willingness to cope with the uncertain, handling work stress, adapting to different communication styles. Self-management and self-development - ability to work remotely in virtual teams, work autonomously, be self-motivating and self-monitoring, willing and able to acquire new information and skills related to work.

### Where could Mathematics take me?

A level Mathematics is essential or desirable for many university courses and careers including Physics, Engineering, Computing, Medicine, Accountancy, Economics, Business, Banking, Air Traffic Control, Retail Management, Surveying, Cartography, Psychology and, of course, teaching to name but a few.

### What do you need to complete the course?

You will need to purchase two text books each year. This can be done through the school at the start of the course. You will also need a more advanced calculator e.g. "Casio Classwiz", which again can be purchased through the school in September.

### For further information

Please contact

**Mr T Lamb**

[tlamb@devizes.wilts.sch.uk](mailto:tlamb@devizes.wilts.sch.uk)

“  
GO DOWN  
DEEP ENOUGH  
INTO ANYTHING  
AND YOU WILL FIND  
MATHEMATICS.  
DEAN SCHLICHTER

# MEDIA STUDIES

## A LEVEL

### Course Structure

Exam board: AQA  
Course code: 7572

The English Faculty is excited to newly offer the AQA A Level in Media Studies.

### Assessment:

2 exams worth 35% each, duration 2 hours for each:

### Component 1

An in-depth study of the music industry, newspapers, radio and film industry and advertising.

### Component 2

An in-depth study of television, music industry, magazines, and online, social and participatory media and video games.

### One coursework element worth 30% of the qualification:

Creating a cross-media production

- Students are given an annually-changing brief set by AQA and produce a cross-media production for an intended audience

This fascinating course enables students to study all aspects of the wide-ranging media industry, from film and marketing to journalism and gaming. The production component is highly successful and allows students to have free choice regarding the type of media they produce, meaning they focus their efforts on an element that interests them. The course complements most subjects, especially English Language and English Literature as well as Psychology and Sociology, due to the analytical skills that students will be developing. Creative students taking subjects like Photography and Performing Arts have also gained transferable skills in the coursework production element.

### Why study Media Studies?

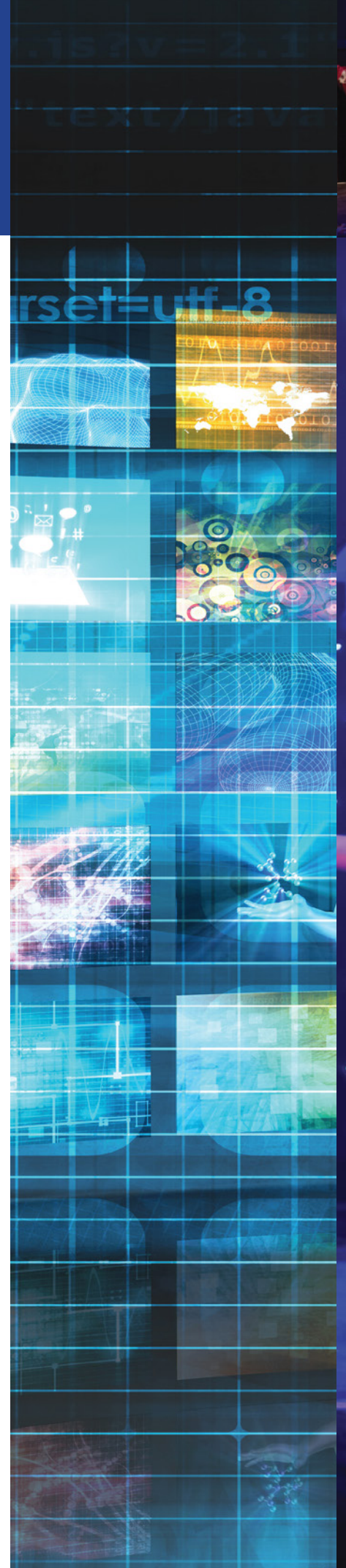
The media industry is arguably inescapable and reaches everyone across one platform or another. This course provides an insight in to the world of media, and students find it extremely relevant to their daily lives. Understanding the creative process and decision making behind the products and images we absorb daily, paints the world in an entirely different light.

### Where could Media Studies take me?

For students who wish to study Media further, there are a number of excellent apprenticeships and degree courses in subjects ranging from Audio and Visual Media, Cinematography, Communication Design, Marketing, and Gaming Production. It can also be combined with other subjects for Film, Journalism, Performing Arts or English-related subjects.

### For further information

Please contact  
**Miss R Squire**  
rsquire@devizes.wilts.sch.uk





# PERFORMING ARTS - DRAMA, DANCE, OR MUSIC PATHWAYS

## CAMBRIDGE FOUNDATION DIPLOMA

### Course structure

Exam Board: OCR

Course Code: 05772

Foundation Diploma = 1.5 A Levels

### Units for all 3 Pathways:

**Unit 1** - Prepare to work in the performing arts sector

**Unit 2** - Proposal for a commissioning brief

**Unit 3** - Influential performance practice

**Unit 4** - Combined Arts

### Drama Units:

**Unit 6** - Improvisation to perform

**Unit 8** - Performing Rep

**Unit 9** - Acting Technique

**Unit 11** - Script Writing

### Dance Units:

**Unit 13** - Dance Technique

**Unit 14** - Dance Performance

### Music Units:

**Unit 23** - Create music to perform

**Unit 25** - Music performance

### Assessment Methods

There is no external written exam unit for these courses; you will be assessed through practical performances and portfolio. You can only access the top grades in this course through practical work. These courses are designed to suit all styles of learning and really will give you a practical experience within Performing Arts.

### Why study Cambridge Technical in Performing Arts?

These are highly successful courses, hence our introduction of the 3 separate pathways. Our 2019 cohort achieved 83% top marks. You will be able to use your experiences inside and outside of the course towards your grading, and you will have the opportunity to work with specialist practitioners and visit various venues, not only to experience shows, but get to understand how they are staged.

### Where could it take me?

This course would be an outstanding launch pad for anyone who is interested in taking Performing Arts at university. In terms of careers, you could do into acting, directing, teaching, choreographing, performing or arts management.

### For further information

Please contact

**Mr S MacFarlane, Head of the Creative & Performing Arts Faculty**

[smacfarlane@devizes.wilts.sch.uk](mailto:smacfarlane@devizes.wilts.sch.uk)

THIS COURSE WILL BE  
OUTSTANDING. YOU WILL GAIN  
A WIDE RANGE OF PERFORMANCE  
STYLES, VENUES, TRIPS AND  
PROFESSIONAL INTERACTION,  
IT IS A MUST FOR ANYONE  
WHO IS PASSIONATE ABOUT  
PERFORMING ARTS.

YOU CAN ALSO  
FOLLOW THE  
CAPA FACULTY ON  
TWITTER  
**@DEVIZESDRAMA**



# PHYSICAL EDUCATION

## A LEVEL

### Course structure

Exam board OCR  
Course code H555

The course will involve an in-depth study of the theoretical aspects of sport and a practical based assessment.

The course will equip you with both a depth and breadth of knowledge, understanding and skills relating to scientific, socio-cultural and practical aspects of physical education.

### Assessment methods

You will sit three exams:

Physiological factors affecting performance (30% of total A-Level)

Psychological factors affecting performance (20% of total A-Level)

Socio-cultural issues in physical activity and sport (20% of total A-Level)

You will also be assessed practically (in one sport) as a performer or coach in physical education and undertake an evaluation and analysis of performance task (30% of total A-Level).

### Why study Physical Education?

Laboratory and field based experiments will introduce students to an understanding of sporting performance through theoretical application. Students will be involved in class discussions, individual research, group work and teaching.

### Where could Physical Education take me?

Students who study the course may go on to study PE and other sports related courses at a higher level.

Studying A level PE would be extremely useful to any career in Sports Studies, PE or the Leisure Industry. All of the fields are extremely lucrative and diverse in terms of the opportunities they offer for Higher Education and career development.

### Core Text required:

OCR A Level PE Book 1: Author - John Honeybourne, Sarah Powell

ISBN: 9781471851735

Publisher: Hodder Education

OCR A Level PE Book 2: Author - John Honeybourne, Sarah Powell

ISBN: 9781471851742

Publisher: Hodder Education

### For further information

Please contact

**Miss Alison Beck, Head of PE & Health Faculty**

[abeck@devizes.wilts.sch.uk](mailto:abeck@devizes.wilts.sch.uk)



OPPORTUNITY TO KEEP FIT BUT ALSO TO WIDEN MY KNOWLEDGE OF THE SPORTING WORLD. IT HAS BEEN AN EXCELLENT SUCCESSOR TO THE GCSE COURSE.





# PHYSICS

## A LEVEL

### Course structure

Exam board OCR  
Course code: A Level - H556

**Module 1:** Development of Practical skills

**Module 2:** Foundations of Physics

**Module 3:** Forces and Motion

**Module 4:** Electrons, Waves and Photons

**Module 5:** Newtonian World and Astrophysics

**Module 6:** Particle and Medical Physics

### Assessment methods

A Level: Paper 1: 2¼ hours External examination assessing content from modules 1, 2, 3 and 5 (Modelling Physics)

A Level: Paper 2: 2¼ hours External examination assessing content from modules 1, 2, 4 and 6 (Exploring Physics)

A Level: Paper 3: 1 ½ hours External examination assessing content from all modules (Unified Physics). A practical endorsement is internally assessed and reported separately.

Students will no longer sit AS Level exams in Year 12.

### Why study Physics?

Physics is one of the oldest academic disciplines and is the most basic and fundamental science. Physics encompasses the study of the universe from the largest galaxies to the smallest subatomic particles. It explores questions like How did the universe begin? How will it end? What is a black hole? Is time travel possible? It forms the basis of most modern technologies and holds the future to global well-being. If you have an enquiring mind, always asking why things happen, then Physics will help you find the answers.

### Where could Physics take me?

The career opportunities available to a Physics student are vast. As well as studying Physics at University it will play a vital part in Engineering, Architecture, Music Technology, Astronomy, Environment and Climate Control, Medical Physics, Communications, Geophysical Surveying & Computer Games Design to list a few.

### For further information

Please contact

**Mr Maxwell, Subject Leader**

[rholdroyd@devizes.wilts.sch.uk](mailto:rholdroyd@devizes.wilts.sch.uk)



EVERYTHING SHOULD BE MADE  
AS SIMPLE AS POSSIBLE, BUT  
NOT SIMPLER.

ANYONE WHO HAS NEVER MADE  
A MISTAKE HAS NEVER TRIED  
ANYTHING NEW.  
ALBERT EINSTEIN

# PSYCHOLOGY

## A LEVEL

### Course structure

Exam board AQA  
Course code: 7181

**Year 1:** Social Influence, Attachment, Psychopathology, Memory, Approaches in Psychology, Biopsychology, Research Methods, Active Student Research.

**Year 2:** Issues and Debates in Psychology

### PLUS options from:

1. Relationships, Gender, Cognition and Development
2. Schizophrenia, Eating Behaviour, Stress
3. Aggression, Forensic Psychology, Addiction

### Assessment methods

3 x written exam (2 hours each) with a selection of multiple choice, short answer questions, extended answer questions and essay questions.

Formal internal mock exams.

No coursework but continuous lesson assessment via exam style questions/essays

### Why study Psychology?

Ever wondered why you find certain people attractive but not others? Why good people do bad things? Why you dream at night and what it means? Or whether it really is possible to hypnotise someone or accurately 'profile' a serial killer? Well if you are someone full of similar questions, then psychology is for you. Quite simply it is the fascinating, intriguing and often enlightening study of human thought and behaviour, and we seek to make sense of human nature from four traditional perspectives (biological, cognitive, behavioural and psychodynamic). But studying humans as a human oneself is no mean feat, and you will also acquire a good grounding in research methodology, ethical issues, and data analysis as you search for accurate 'proof' and understanding of both others and yourself.

### Where could Psychology take me?

Where won't it take you? The study of human thought and behaviour is relevant to all courses and careers where you will inevitably have some dealings with other human beings! Furthermore, as it is equally rooted in both the arts and science/mathematics you will be well equipped for a wide range of future possibilities. Professional psychologists work in all manner of environments, including advertising, sport, education, the military and the NHS. However, many professions and industries now recognise the importance of psychology as a key factor in improving performance and well-being, and it is thus a highly desirable and adaptable qualification to have.

### Books to buy:

Year 1:  
AQA Psychology Illuminate  
Publishing  
ISBN 9781908682406

### Year 2:

AQA Psychology Illuminate  
Publishing  
ISBN 9781908682413

### For further information

Please contact

**Mrs G Cummings, Subject Leader**  
gcummings@devizes.wilts.sch.uk



**DON'T BECOME A MERE  
RECORDER OF FACTS, BUT  
TRY TO PENETRATE THE  
MYSTERY OF THEIR ORIGIN.**  
IVAN PAVLOV  
(1849-1936)



# RELIGIOUS STUDIES

## A LEVEL

### Course structure

Exam Board AQA

Course code: 7062

A Level qualification covers a range of ethical, religious and philosophical issues, including:

- A range of applied ethical theories, moral issues and investigation into the nature of right and wrong/decision making (from a variety of perspectives including Christianity and Secular views).
- An in-depth study of Christianity
- A range of traditional philosophical material such as life after death, arguments for the existence of God, evil and suffering, religious and supernatural experience, religious language and miracles.
- The dialogue between Religion and Ethics and Religion and Philosophy in the modern world.

### Assessment methods

2 x 3 hour external exam at the end of the course of study.

Assessment via descriptive, evaluative and synoptic essay writing. Formal internal mock examinations.

No coursework, but continuous lesson assessment via essay.

### Why study Religious Studies?

Religious Studies is one of the most valuable subjects to study in the tumultuous and diverse society that we live in today. It is a highly regarded academic discipline that challenges and questions the essence of humanity. It uses and promotes higher level skills of critical analysis and reasoning to examine questions that have puzzled humans for centuries. It enables young people to develop their skills of evaluation alongside an understanding of morality, tolerance and diversity. We can't promise answers, but we can promise an extremely enjoyable and challenging subject!

### Where could Religious Studies take me?

Religious Studies can take you just about anywhere! Religious Studies is highly regarded amongst higher education institutes and leads naturally to a degree in any humanities subject, as well as Law, Journalism or the Social Sciences. It is favoured by professions such as the Police Force, the Armed Forces and the Caring Professions, as well as those who study the subject purely for personal interest.

### Books to buy:

Year 1: AQA Religious Studies 1

Hodder Education

ISBN 9781471873959

### Year 2: Religious

Studies 2

Hodder Education

ISBN 9781471874000

### For further information

Please contact

**Mrs G Cummings, Subject Leader**

[gcummings@devizes.wilts.sch.uk](mailto:gcummings@devizes.wilts.sch.uk)



WHETHER ONE BELIEVES IN A RELIGION OR NOT, AND WHETHER ONE BELIEVES IN REBIRTH OR NOT, THERE ISN'T ANYONE WHO DOESN'T APPRECIATE KINDNESS AND COMPASSION.  
DALAI LAMA

# SOCIOLOGY

## A LEVEL

### Course structure

Exam Board AQA  
Course Code: 7192

### Year 1

- Education with reference to functionalism, Marxism and feminism and the New Right.
- Research Methods

### Options from:

- Families and Households
- Culture and Identity
- Health
- Work, Poverty and Welfare

### Year 2

- Crime and Deviance with Theory and Methods

### Options from:

- Stratification and Differentiation
- Beliefs in Society
- The Media
- Global Development

### Assessment methods

3 x written exams (2 hours each)  
Ongoing class assessment  
Formal internal mock exams

### Why Study Sociology?

What are the dark figures of crime? What is an undiscovered crime? What makes people deviate from normal behaviour?

What is our education system all about? What is the point? What goes on behind the scenes in a school?

Intrigued by any of these questions? Do they raise more questions for you? If you have an interest in humans and society - this is the course for you!

### Where could Sociology take me?

Anywhere! It is a demanding and rigorous course that will give you many skills both academically and socially for the next stage of your life. Sociologists work in all aspects of life, policing, research, teaching, medicine, politics, civil services and the NHS, to name just a few.

The skills you will learn together with your insights into the workings of society will be highly relevant whether you go onto further education, college, apprenticeship or employment. It is highly adaptable and highly sought.

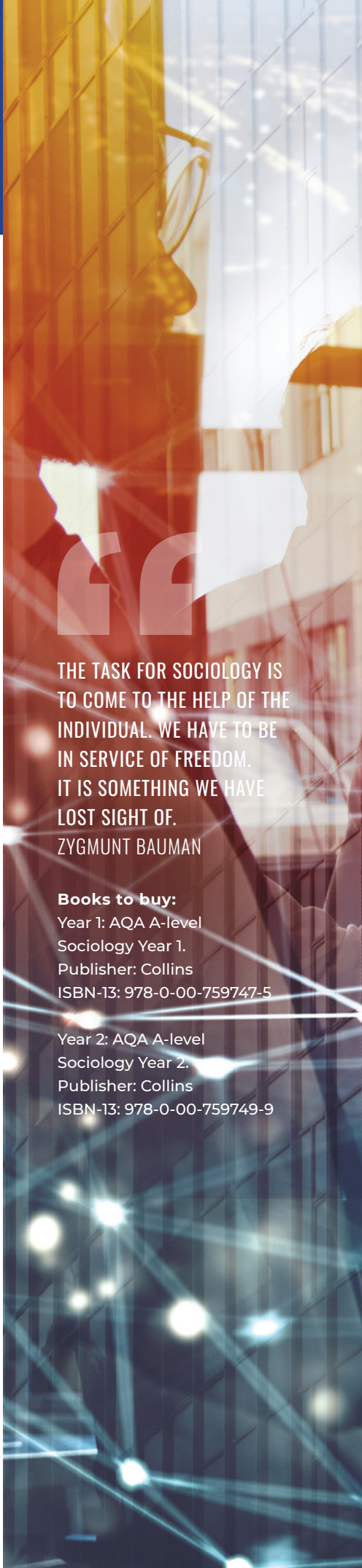
### For further information

Please contact

**Mrs G Cummings, Subject Leader**  
gcummings@devizes.wilts.sch.uk

### Required books:

AQA A Level Sociology Book 1  
ISBN: 9780007597475  
AQA A Level Sociology Book 2  
ISBN: 9780007597499



THE TASK FOR SOCIOLOGY IS  
TO COME TO THE HELP OF THE  
INDIVIDUAL. WE HAVE TO BE  
IN SERVICE OF FREEDOM.  
IT IS SOMETHING WE HAVE  
LOST SIGHT OF.  
ZYGUMNT BAUMAN

### Books to buy:

Year 1: AQA A-level  
Sociology Year 1.  
Publisher: Collins  
ISBN-13: 978-0-00-759747-5

Year 2: AQA A-level  
Sociology Year 2.  
Publisher: Collins  
ISBN-13: 978-0-00-759749-9



“

TENGO UN DÍA. SI LO SE  
APROVECHAR, TENGO  
UN TESORO.

I HAVE ONE DAY, IF  
KNOW HOW TO MAKE  
THE MOST OF IT, I WILL  
HAVE STRUCK GOLD.  
GABRIELA MISTRAL

# SPANISH

## A LEVEL

### Course structure

Exam board Edexcel

A Level: 9SP0

All assessment is by end of course exam. Core topics covered are La evolución de la sociedad española, La cultura política y artística en el mundo hispanohablante, La inmigración y la sociedad multicultural Española and La dictadura franquista y la transición a la democracia”, as well as a core Grammar content. There are also two literary elements, studying a significant Spanish film and a Spanish novel.

### Assessment methods:

**Paper 1:** Listening, Reading and translation:

2 hour exam, 80 marks, 40% of overall mark. Students have individual control of listening material on MP3 players. All questions are in Target Language, focusing on the 4 core themes.

**Paper 2:** Written response to works and translation:

2 hour 40 minute exam, 30% of overall mark. 120 marks. Based on the texts and films studied in the Target Language. Students answer a translation task and two questions from a choice and are expected to write around 600 words in total. Answers will require a good level of critical appreciation.

**Paper 3:** Speaking

Around 21 minutes, 30% of overall exam. 72 marks. 5 minutes preparation, discussion of a stimulus card based on one of the 4 themes (6 mins), student presentation of an independent research project, then general discussion of the research project (10-11 mins).

### Why study Spanish?

Spanish is becoming increasingly popular as businesses develop links in different areas of the World and Spanish is spoken worldwide and you never know when these language skills might be of use to you. The skills you learn in your Language lessons will be useful in many other subjects; you learn how to construct essays, you learn how to form balanced opinions and you are asked to think about things in a different way.

### Where could Spanish take me?

The possibilities with Language learning are virtually endless. Many university courses can have a language element attached to them and this will give you the fantastic opportunity to spend a year abroad. Speaking another language to a higher level is becoming increasingly important to employers, and can be a doorway to a range of jobs, from aid work to International trade!

Set texts: Hodder Edexcel Textbook - ISBN 9781471858314

Set texts to be confirmed

### For further information

Please contact

**Mr P Ross, Subject Leader of Modern Languages**

[pross@devizes.wilts.sch.uk](mailto:pross@devizes.wilts.sch.uk)

# SPORT

## LEVEL 3 OCR

### CAMBRIDGE TECHNICAL FOUNDATION DIPLOMA IN SPORT AND PHYSICAL ACTIVITY

#### Course structure

Extended Diploma = 3 A Levels

Diploma = 2 A Levels

Foundation Diploma = 1.5 A Levels

Exam board OCR

Course code: 05828

The course allows students to achieve the equivalent to one and a half A Levels allowing students to gain additional UCAS points, helpful for those wishing to continue in higher education.

Three externally examined units (four for the Extended Diploma) and a choice of centre-assessed units moderated by OCR. The Foundation Diploma is the single award, and will include the units Sports Coaching and activity leadership, Nutrition and Diet for sport, Sports Injuries and rehabilitation and Body Systems and the effects of physical activity. The Diploma is a double award where you will study additional units such as Sports Psychology, and Performance Analysis. The students who opt for the Double award will be given the opportunity to complete the Extended Diploma during the course, gaining an additional A Level. The Extended Diploma includes Sports and Exercise Sociology, Improving Fitness and Working in Active Leisure Facilities.

#### Assessment methods

The units are graded as Pass, Merit, Distinction or Distinction\*. The qualification is graded PP, PM, MM, MD, DD, DD\*, D\*D\*.

#### Course Structure

At Level 3, students develop their knowledge and understanding of the range of activities and environments within the sport sector and now have the opportunity to specialise in different aspects of sport performance and sport development. The focus remains on enhancing students' employability, so all units are directly relevant to real life work situations.

#### Why study for the Cambridge Technical Foundation Diploma in Sport?

It will develop knowledge and understanding of the sport sector and the chosen specialist route if selected. Develop the ability to work autonomously and effectively in a sporting context. This course is perfect for students who wish to prepare for employment in sport and physical activity sector.

#### Where could Cambridge Technical Foundation Diploma take me?

It enables learners to develop knowledge, understanding and skills in specialist areas of sport provision, sport development and sport performance, which promotes progression onto further or higher education programmes or occupational training on a full time or part time basis. It also promotes interaction between employers, centres and learners by relating teaching and assessment to real settings.

#### Core Text required:

Cambridge Technical Level 3 Sport and Physical Activity

Author: S Bointon, H Bray, S Chapman, J Martin, A Myatt, A Short

ISBN: 9781474857

Publisher: Hodder Education

#### For further information

Please contact

**Miss Alison Beck, Head of PE & Health Faculty**

abeck@devizes.wilts.sch.uk





# EPQ

## ADDITIONAL QUALIFICATION, EQUIVALENT TO 1 AS LEVEL

The EPQ is an additional qualification, equivalent to 1 AS Level, that allows you to develop your personal interest in a topic or area that interests you.

An EPQ allows students to demonstrate their independent working skills, with a minimum of 60 self-led hours on the project, this should be completed not just in lesson but also in iLearns or outside of school hours. This will be combined with 30 hours of taught skills to accumulate to a 90-hour course, examined via coursework. By the end of the course students will have either created a 5000-word dissertation or an artefact with a 1000-word report, accompanied by a record of their planning and research. At the beginning and end of the course students will need to do a presentation about their chosen topic. The EPQ project is internally moderated by the School's EPQ Coordinator and externally moderated through the exam board.

An EPQ is beneficial for students who haven't yet had opportunities to prove their leadership qualities and commitment to their studies outside of the classroom. The course equips students with a wide range of skills that will provide a head start at university and/or in the workplace. Universities and apprenticeships can look favourably on a candidate who has completed a successful EPQ, with some university courses potentially lowering their grade boundaries. Additionally, an EPQ can provide an advantage whilst writing their personal statements and future interviews.

Choosing to complete an EPQ gives a student the opportunity to:

- Learn more about an area that interests them
- Research a subject that might not be available through other qualifications
- Develop independent research and project management skills
- Develop skills that will help alongside A levels
- Achieve more UCAS points at level 3
- Learn skills that will help in higher education or the workplace

This course is offered to students towards the beginning of their first year, with the aim of finishing before Christmas of Year 13 to allow students to focus on their mocks and revision. The EPQ is taught once a week during a tutor time which will allow time for reflection, meetings with a supervisor, discussions with peers and teacher taught lessons. Whilst the course is optional the EPQ Coordinator has the right to take students off the course who need to focus on their main three courses. This decision will be led via feedback from teachers. The course is affiliated with the AQA examining body.



## HOW TO APPLY

Applications to Devizes Sixth Form should be made via the 6th Form tab on the Devizes School website, here you will find our **Electronic Application Form**. The closing date for application is **Friday, 26th January 2024**. Applicants will possibly be called to interview during term 3 & 4 and offers may follow for suitable candidates.

Applicants are expected to keep us informed should they decide not to fulfil their place out of simple courtesy. Should applicants wish to change a subject choice, this will be possible, even after GCSE results have been received, as long as there are still places on the course the student wishes to change to and they satisfy the relevant entry criteria. This can be done by submitting the online Subject Option Change Form which can be found via the 6th Form tab on the Devizes School website.

**THE INDUCTION DAY FOR ALL APPLICANTS IS PROVISIONALLY IN JULY 2024, BUT PLEASE NOTE THIS MAY CHANGE DEPENDING ON THE CIRCUMSTANCES. YOU WILL BE ALERTED TO ANY UPDATES!**

## WHAT TO DO NOW

Ask your current subject teachers for their opinion on your suitability. This is part of the Application Form completion process.

Speak to existing students, friends in the Sixth Form, or possibly family members who are already on the courses you are interested in.

Check that the combination of subjects you are thinking of is suitable for any future plan you might have. If you need help with this, talk to a Careers Advisor or member of the Sixth Form Team.

Fill in the application form ahead of the closing date specified on it, so that you have time to ask for help if there is anything you don't understand. Your tutor will be able to point you in the right direction if you're not sure who to go to for particular help.

## PLEASE NOTE

We are able to offer an increasingly wide range of subjects. However, occasionally each year some courses may not run or some option choice combinations may not work due to timetabling clashes.

We cannot guarantee which subjects will run until the options blocks are designed following the application deadline. We do this so that each year we can design option blocks around student choice to provide as many as possible with their preferred options. Applications need to be made to Devizes Sixth Form.

All applicants are strongly advised to base their subject choices on what they need/want post 18 and not other factors that may change anyway across the course of the two-year 6 form journey e.g. What friends are doing, staffing etc. **6th form choices need to be right for you and your individual long-term plan.**

To make the right choices for you, talk to those you trust, both in school and out. Tutors, 6th form leaders, and subject specialist teachers are all here to support you in making your application. Take a look at jobs/apprenticeships/university courses you may be interested in and then work backwards to see what subjects are needed.

### HERE IS A SIMPLE CHECKLIST TO HELP YOU TO MAKE THE RIGHT DECISIONS:

- **MAKE SURE YOU STUDY THE SUBJECT PAGES AND UNDERSTAND WHAT EACH SUBJECT ENTAILS EG. ASSESSMENT AND SUBJECT CONTENT.**
- **OUR OPEN EVENING WILL BE IN NOVEMBER, THIS WILL BE ADVERTISED LOCALLY, SO PLEASE KEEP A LOOK OUT.**
- **MAKE A NOTE OF THE DEADLINE DATE FOR APPLICATIONS**
- **MAKE A LIST OF SUBJECTS YOU MAY BE INTERESTED IN**

### QUESTIONS TO ASK OF YOURSELF:

- **WHICH SUBJECTS DO I LIKE?**
- **WHICH SUBJECTS AM I GOOD AT?**
- **WHICH SUBJECTS DO I NEED FOR THE CAREER I HAVE IN MIND?**
- **ARE THERE NEW SUBJECTS THAT I SHOULD CONSIDER?**
- **AM I BEST SUITED TO ACADEMIC OR APPLIED/ VOCATIONAL QUALIFICATIONS?**
- **DO I WANT TO BE 'MORE'?**

## STILL UNDECIDED WHETHER DEVIZES SIXTH FORM IS THE PLACE FOR YOU?

### WANT YOUR CV/PERSONAL STATEMENT TO STAND OUT?

We offer a range of amazing enrichment programmes to raise you above the competition, i.e. DofE and National Citizen Service.

### WANT TO MAKE A DIFFERENCE TO OUR LOCAL COMMUNITY?

We have a strong historical record of supporting important local charities and events. You could be the one to project manage this!

### THINK YOU'VE GOT WHAT IT TAKES?

Prove it! Become our Head Students or become part of our Ambassador Leadership Team.

# JOINING US

WE WELCOME APPLICATIONS FROM ALL. OUR APPLICATION FORM CAN BE FOUND AT THE SIXTH FORM SECTION OF THE SCHOOL WEBSITE. PLEASE COMPLETE THE APPLICATION FORM ONLINE AND SUBMIT BEFORE THE DEADLINE.

**THE DEADLINE FOR APPLICATIONS  
IS FRIDAY, 26TH JANUARY 2024.**

We encourage families to visit the school for Open Days, guided tours and taster days to get a sense of the school before their son/daughter begins their education here.

Please contact Mrs Sam Dunbar, Sixth Form Pastoral Leader if you have any further questions.

**T: 01380 724886 / 732117**

**E: [sdunbar@devizes.wilts.sch.uk](mailto:sdunbar@devizes.wilts.sch.uk)**











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