



INTERVENTION OVERVIEW

A Tiered Response for Students and Families



Devizes School
& Sixth Form College
Raising aspirations, building futures

Connect's vision statement is to **'enable our students to access their learning, and equip them with the tools for life'**. By referring to Connect's services, the school is looking to support a student in overcoming a hurdle that is preventing them from becoming the best student and best version of themselves. The school would believe that one or more of the interventions available could have a measurable impact on this student for the better.

The school's interventions are broken down into four separate stages as follows:

Stage 1 - Universal Support

Purpose: These interventions are for all students and aim to **promote early support and self-management**.

In school support:

- **Pastoral support**
 - Year Leaders/Pastoral Assistants relevant to each student's year group can offer advice, a listening ear and direct students to available support. They can also recommend support in later stages useful to a student's circumstances
- **Family Liaison Officer**
 - The school's Family Liaison Officer, Mrs Macphee, is on hand to support families who may be struggling with parenting, financial challenges or other aspects around their child's schooling. At stage 1 this support is informal & circumstantial. The Family Liaison Officer can become formally involved at later stages. Email jmacphee@devizes.wilts.sch.uk

Out of school support:

- **Apps & Digital Tools**
 - Kooth- Mindfulness, anxiety, sleep, self-harm support.
- **Confidential Support Services**
 - ChatHealth - text a nurse for health/wellbeing advice (Ages 11-19). Text: 07480 635511
 - Childline - 24/7 support on any issue (0800 1111).
- **Crisis Support**
 - Shout - 24/7 text crisis line - text SHOUT to 85258
 - Connect Wiltshire - Drug, alcohol, and mental health help.
- **Parent/Carer Support:**
 - Combined Minds - App to support young people's mental health.
 - YoungMinds - Parents helpline (0808 802 5544), webchat & email.
 - Family Lives, Action for Children, Samaritans - Advice and listening support.

Stage 2 - Targeted Inclusion Support from Pastoral Team

Purpose: When Stage 1 strategies have been tried but concerns remain, relevant Stage 2 strategies can be utilised to offer support. The majority of these (those marked with a ^) are put in place via a pastoral referral to the Connect team. These include but are not limited to:

- Early Intervention Plan (EIP) with Pastoral Lead for Year group
- Access to school nurse service (referrals via Pastoral)^
- Time Out Cards^
- Medical/Toilet passes with recent evidence^
- Calm Box regulation strategies^



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- Emotional Literacy Support Assistant intervention (ELSA)- *1:1/small group interventions on friendships, emotions, anger, bereavement*^
- D6 Peer Mentor^
- Bereavement Support^

Specialist Support

- Papyrus – suicide prevention
- Young Carers – emotional/practical support for caregiving youth
- Wiltshire Substance Abuse Support

Stage 3 Structured In-School Interventions

Purpose: Persistent issues despite Stages 1 & 2 require more intensive structured school-based response. These are put in place via a pastoral referral to the Connect team. These include but are not limited to:

- Internal Staff & External Adult Mentoring
- Early Support Assessment via FLO
- School counsellor
- Wellbeing Workshops
- Regrow Forest School Therapy (KS3 only)
- Art-based intervention
- Anger Management
- BEST Boxing group sessions
- BEST Mentoring (group sessions and 1:1)
- Drawing & Talking therapy
- Wiltshire Mental Health Team referral

Stage 4 Structured In-School Interventions

Purpose: Severe or complex issues requiring either an alternative arrangement around school access, and/or agency involvement beyond school capacity. These are put in place via either the decisions of the Connect team, Safeguarding team, Senior team, Trust Panel or external agencies. These include but are not limited to:

- Safeguarding Referral to Local Authority
- In3 Therapy (specialist in school centre for students with ESBA or other issues preventing attendance in mainstream school)
- CAMHS Referral
- SEND Assessment
- Advisory Teacher/Specialist services
- White Horse Inclusion Team
- Education Psychologist

Note: All support is tracked & evaluated for impact before deciding on next steps. Traditionally students would move through intervention stages, but each case is considered on its own merits and resources deployed/referrals made appropriately. Parents cannot refer their child to Connect, but rather this is done in school, and the resources used at the discretion of the school.